DOCUMENT RESUME

ED 051 260 TM 000 407

AUTHOR	Strickland, Guy
TITLE	Development of a School Attitude Questionnaire for Young Children. Appendices.
INSTITUTION	California Univ., Los Angeles. Center for the Study of Evaluation.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C. Cooperative Research Program.
REPORT NO	SCE-R-59, App.
BUREAU NO	BR-6-1646
PUB DATE	Jul 70
CONTRACT	OEC-4-6-061646-1909
NOTE	129p.
AVAILABLE FROM	Office of Dissemination, Center for the Study of Evaluation, 145 Moore Hall, UCLA, Los Angeles, California 90024 (HC, free)
EDRS PRICE	EDRS Price MF-$0.65 HC Not Available from EDRS.
DESCRIPTORS	*Attitude Tests, Factor Analysis, Factor Structure, *Grade 1, Nonverbal Tests, Pictorial Stimuli, *Questionnaires, *School Attitudes, *Student Attitudes, Student Teacher Relationship, Visual Measures
IDENTIFIERS	ASQ, *Attitude to School Questionnaire

ABSTRACT

These appendices to ED 043 919 contain the test instrument itself, which was not included with the original announcement. The Attitude to School Questionnaire (ASQ) is designed to measure first graders' attitudes toward school. ASQ is a group-administered, paper and pencil, nonverbal, paced test. The child listens to a description of a situation while looking at a series of drawings depicting the situation. He then reacts by selecting an appropriate face--happy, neutral, or unhappy. Separate forms, with appropriate drawings, are available for boys and girls. No special training or equipment is needed to administer the test. Administration is in two sessions, each of about 20-25 minutes. The teacher's script for administering the questionnaire is included as a manual of instructions. No psychometric data is reported. See ED 043 919 for a survey of the literature concerning the relationship between attitudes and achievement in the elementary school; the conclusions derived therefrom which led to the development of the ASQ; an account of the field testing of earlier forms; a discussion of the factor analysis, which yielded eight first-order factors--attitude toward school, schoolwork, non-threatening authority, authority, show and tell, peers and play, mathematics, and reading; and suggestions for further revision and research on the ASQ. (GS)

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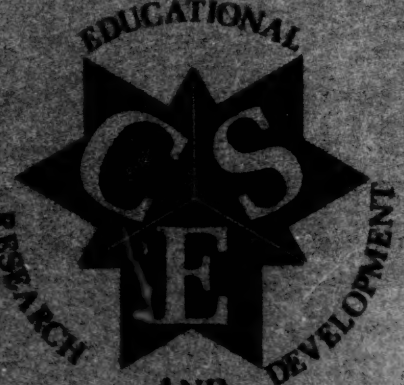

DEVELOPMENT OF A SCHOOL ATTITUDE QUESTIONNAIRE FOR YOUNG CHILDREN

APPENDICES

Guy Strickland

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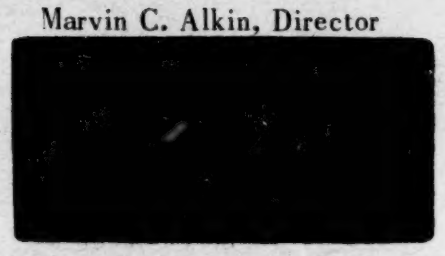

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APPENDIX 1

MANUAL OF INSTRUCTIONS

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I think first graders are important people, and I want to find out what first graders think. You can help me by playing a game and showing me how you feel about some things. (Draw faces on blackboard.)

Here are three faces: a happy face, an unhappy face, and a plain face.

If someone hit you, which is your face?

Yes, (pointing) the unhappy face is your face.

If someone gave you an ice cream cone, which face is yours?

Yes (pointing), the happy face is your face.

If someone gave you a dog, which face is yours?

Well, if you like dogs, this (pointing) is your face.

If you don't like dogs, <u>this</u> (pointing) is your face. If you're not sure, then the plain face (pointing) is your face.

Now I am going to give out some papers. Write your name. Now turn to the next page, the white page. Follow the pictures as I tell the story.

You are running.

You trip over a rock.

You fall.

What is your face like?

Circle the face like your face.

Did everyone circle the unhappy face?

2. Now turn to the pink page.

The kids are playing a game.

You ask if you can play, too.

They say you can, if you play fair.

What is your face like?

There are no wrong answers; the face that shows how you feel is the right answer.

3. Now turn to the blue page.

   They are going to tear down your school and build a highway.

   How do you feel about this?

4. Now turn to the yellow page.

   You are walking to school in the rain.

   You see someone's arithmetic (or math) work in a mud puddle.

   How do you feel?

5. Now turn to the red page.

   Some children are painting.

   You have made one of your best pictures.

   You show it to one of the other kids.

   Show what his face is like.

6. Now turn to the green page.

   You are walking to school in the morning.

   You see the principal driving to school.

   How do you feel about this?

7. Now turn to the white page.

   You get presents for your birthday.

   One of the presents is pencils, pens, and paper for schoolwork.

   How do you feel about that?

8. Now turn to the pink page.

   You are at your desk doing your work.

   Your teacher is standing behind your desk.

   Teacher puts her hand on your shoulder.

   How do you feel?

9. Now turn to the blue page.

   You get a comic book.

   You find that it is all pictures and no words.

   How do you feel about this?

10. Now turn to the yellow page.

    You came to school in the morning.

    There is a sign near the door.

    It says, "No School Today."

    Show how you feel.

11. Now turn to the red page.

    You are looking at your arithmetic (or math) book.

    It tells you how to play an arithmetic game.

    What do you think of that?

12. Now turn to the green page.

    There are a lot of kids in your class.

    Some other kids will move to a different class.

    Show how you feel about that.

13. Now turn to the white page.

You have an idea.

Your teacher says it's a good idea.

You go to tell your idea to the principal.

Show what your face is like.

14. Now turn to the pink page.

Dinner is over and mother is cleaning up.

You could help her or do your homework.

You take out your homework.

Show which is your face.

15. Now turn to the blue page.

Your teacher is talking to your parents.

How do you feel?

16. Now turn to the yellow page.

It is your birthday.

Two of your birthday presents are books to read.

How do you feel about this?

17. Now turn to the red page.

You are visiting your aunt and uncle.

They ask you if you like your school.

Which is your face?

18. Now turn to the green page.

Your class is working.

It is time to do a page of number problems.

Show which is your face.

19. Now turn to the white page.

They are making teams for a game.

You are the last one picked.

How do you feel?

20. Now turn to the pink page.

It is open house at your school.

The principal is talking to your parents.

How do you feel?

21. Now turn to the blue page.

Tomorrow, the class will use more time for reading.

Show how you feel about this.

22. Now turn to the yellow page.

You are sitting in the classroom.

Your teacher asks you to come over to her.

You walk over to her.

How do you feel?

23. Now turn to the red page.

The library has just got a lot more books.

How do you feel about this?

24. Now turn to the green page.

You are sitting at home.

You are thinking about what to do.

You take out your reading book from school.

What is your face like?

25. Now turn to the white page.

Tomorrow, the class will use more time for arithmetic (or math).

Show how you feel.

26. Now turn to the pink page.

You are walking to school.

You see some kids from your class.

What is your face like?

27. Now turn to the blue page.

You are at school.

Your teacher tells you to go to the office because the principal wants you.

You go to the principal.

What is your face like?

Here are some more pictures.

We do the same things.

Write your name.

28. Now turn to the white page.

It is Saturday and it's raining very hard.

You take out your schoolbooks.

How do you feel?

29. Now turn to the pink page.

The class is putting its chairs in a ring.

You sit down.

Your teacher sits beside you.

How do you feel?

30. Now turn to the blue page.

You wrote a story. The teacher has not heard it yet.

You read it to the other kids.

Show what your face is like.

31. Now turn to the yellow page.

During recess, the kids are playing ball.

You are playing ball.

What is your face like?

32. Now turn to the red page.

You are on your way to the principal's office.

You are at the principal's office.

You open the door and go inside.

How do you feel?

33. Now turn to the green page.

You are at lunch.

You are talking to someone from your class.

You are telling what you think of your school.

Which is your face?

34. Now turn to the white page.

There is a lot of time left in arithmetic (or math) class.

How do you feel?

35. Now turn to the pink page.

Some children are playing a game at recess.

They won't let you play. You will play by yourself.

How do you feel?

36. Now turn to the blue page.

The mailman brings some mail.

There is a letter for your parents from the principal.

How do you feel?

37. Now turn to the yellow page.

You are all given books so you can work at home.

Show how you feel about this.

38. Now turn to the red page.

You are walking down the hall at school.

(pause)

You see your teacher walking down the hall.

How do you feel?

39. Turn to the green page.

You have some time to read before you go to sleep.

You pick a book to read.

Which face is your face?

40. Now turn to the white page.

You are on your way to school.

You get to school.

You open the door and go inside.

What is your face like?

41. Now turn to the pink page.

Your class is doing arithmetic (or math).

You are doing your arithmetic (or math).

What is your face like?

42. Now turn to the blue page.

You are at home, having dinner.

Your parents ask you if you like the kids in you class.

What is your face like?

43. Now turn to the yellow page.

You are going to the principal's office to get some more chalk.

How do you feel?

44. Now turn to the red page.

Your class is doing reading <u>and</u> arithmetic (or math).

<u>You</u> are doing your <u>reading</u>.

What is your face like?

45. Now turn to the green page.

You need some help in your work.

The teacher comes over to help you.

Show how you feel.

46. Now turn to the white page.

There is a lot of time left in reading class.

How do you feel?

47. Now turn to the pink page.

You are on the playground.

You see some children playing.

One of the kids asks you to play with them.

What is your face like?

48. Now turn to the blue page.

The whole school is together.

The principal is speaking to you.

Show how you feel.

49. Now turn to the yellow page.

The class is sitting down and working.

You are also doing your work.

What is your face like?

50. Now turn to the red page.

Your teacher is changing to teach a different class.

You will have a new teacher.

Which face is your face?

51. Now turn to the green page.

It is time to write a story.

Show how you feel.

52. Now turn to the white page.

There are too many kids in your class.

You will be moved into another class.

How do you feel about this?

53. Now turn to the pink page.

The principal is standing in front of your class.

How do you feel?

54. Now turn to the blue page.

At lunch, you are talking to someone from your class.

You are talking about your teacher.

What is your face like?

APPENDIX 2

THE INSTRUMENT

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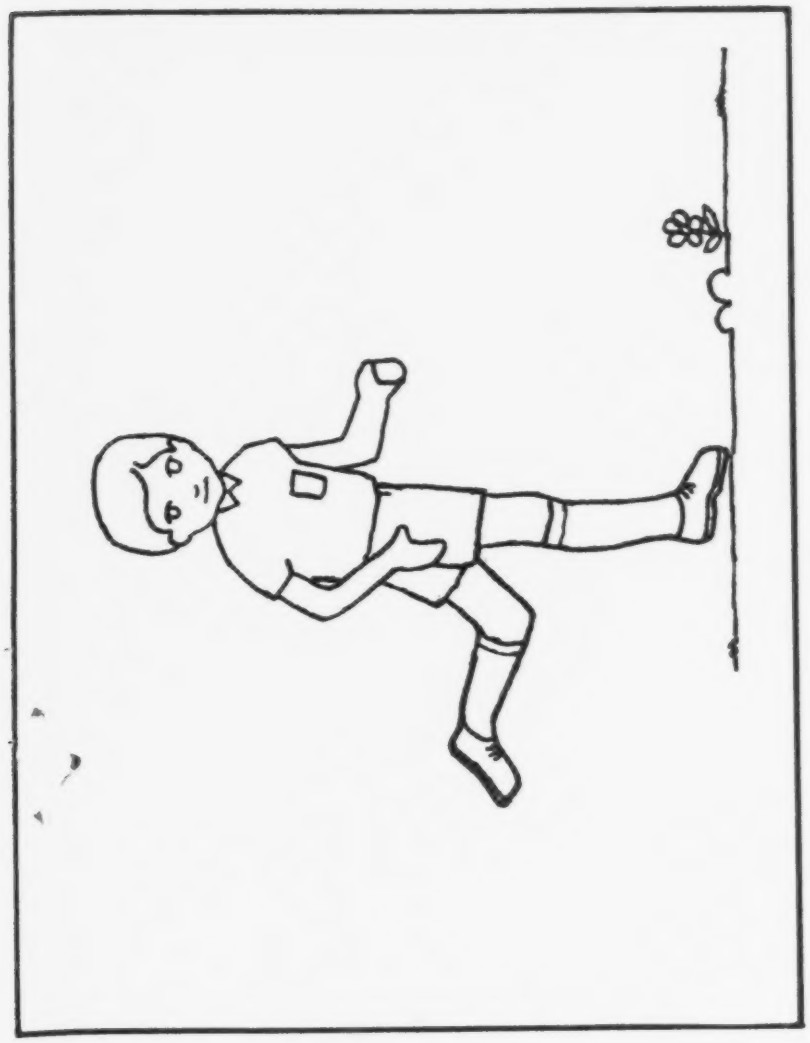

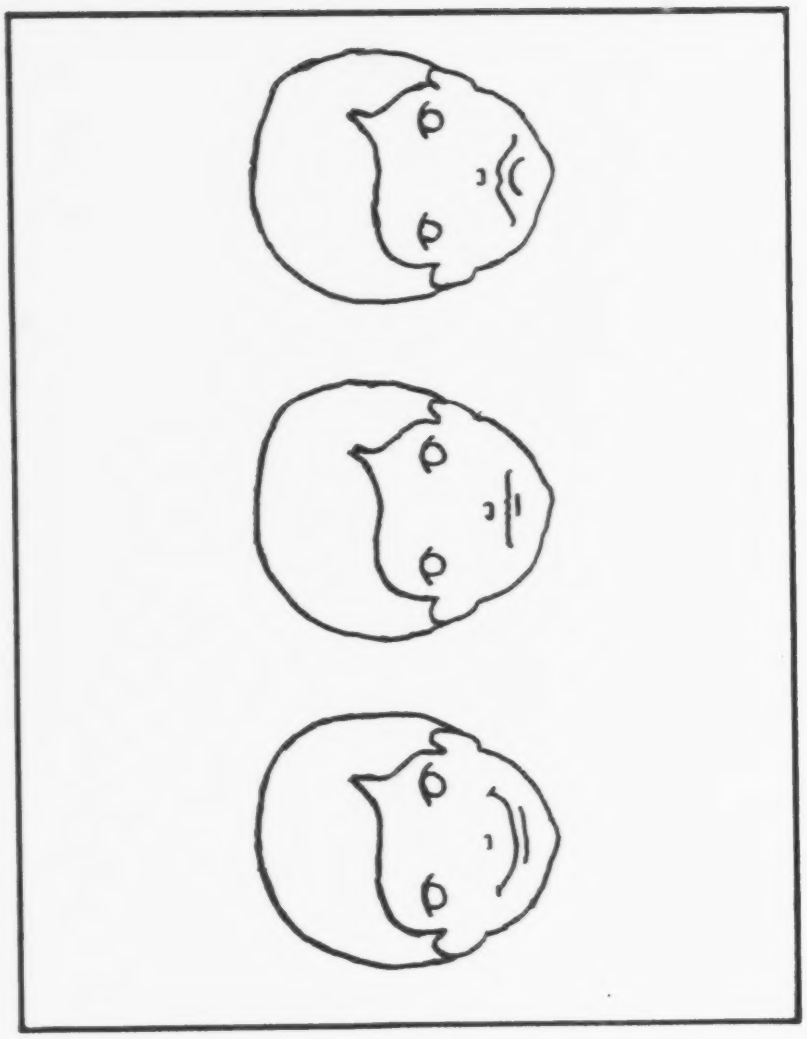

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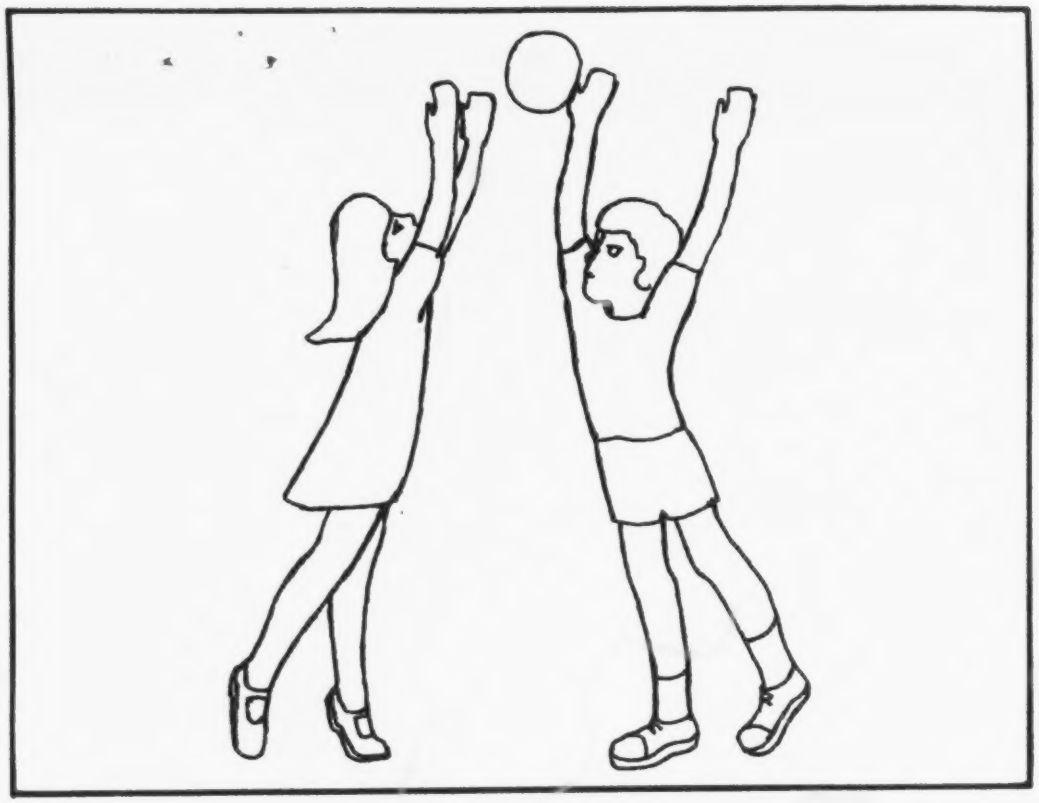

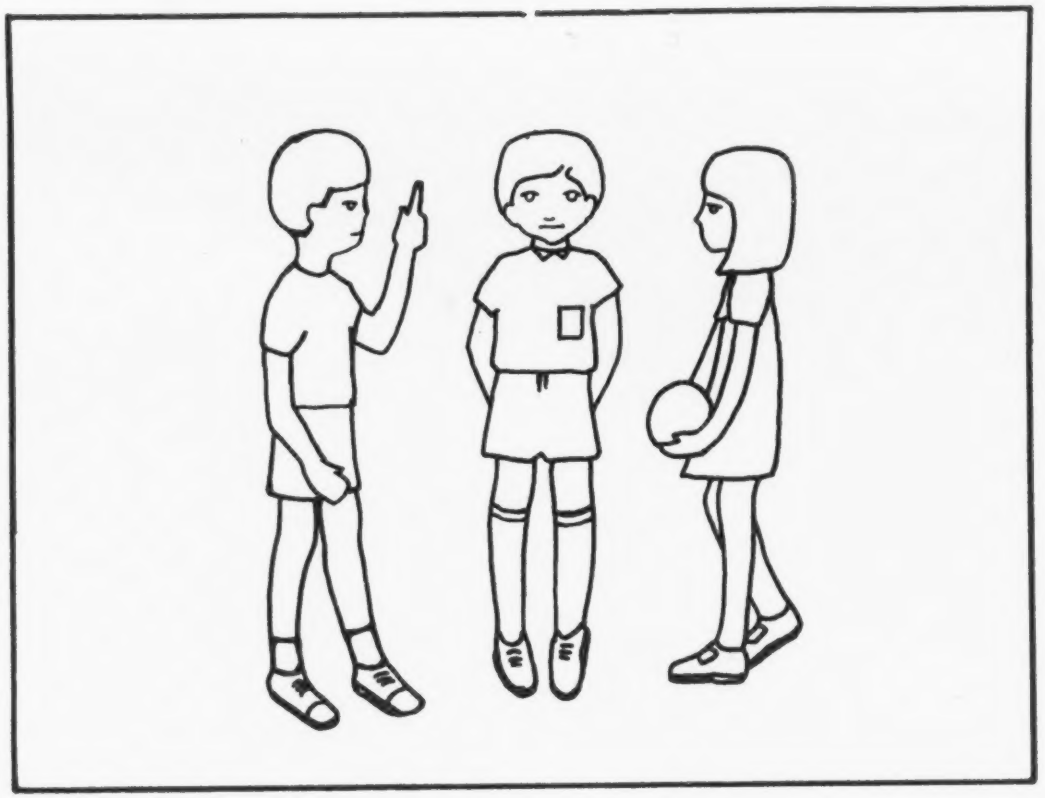

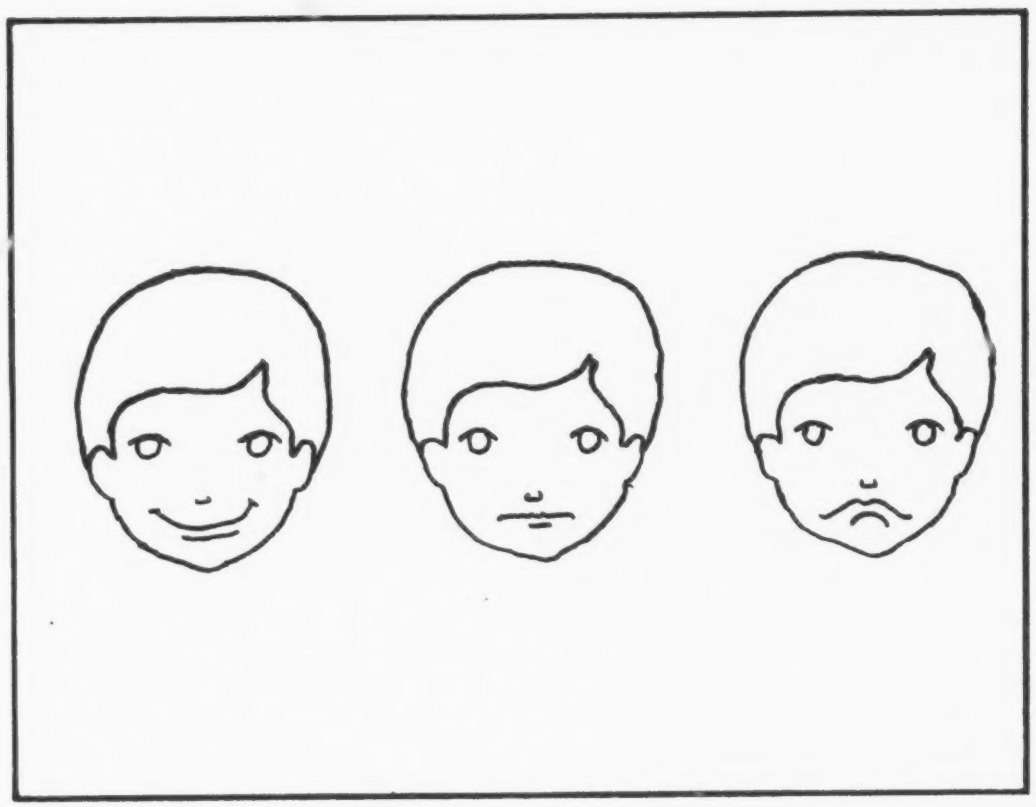

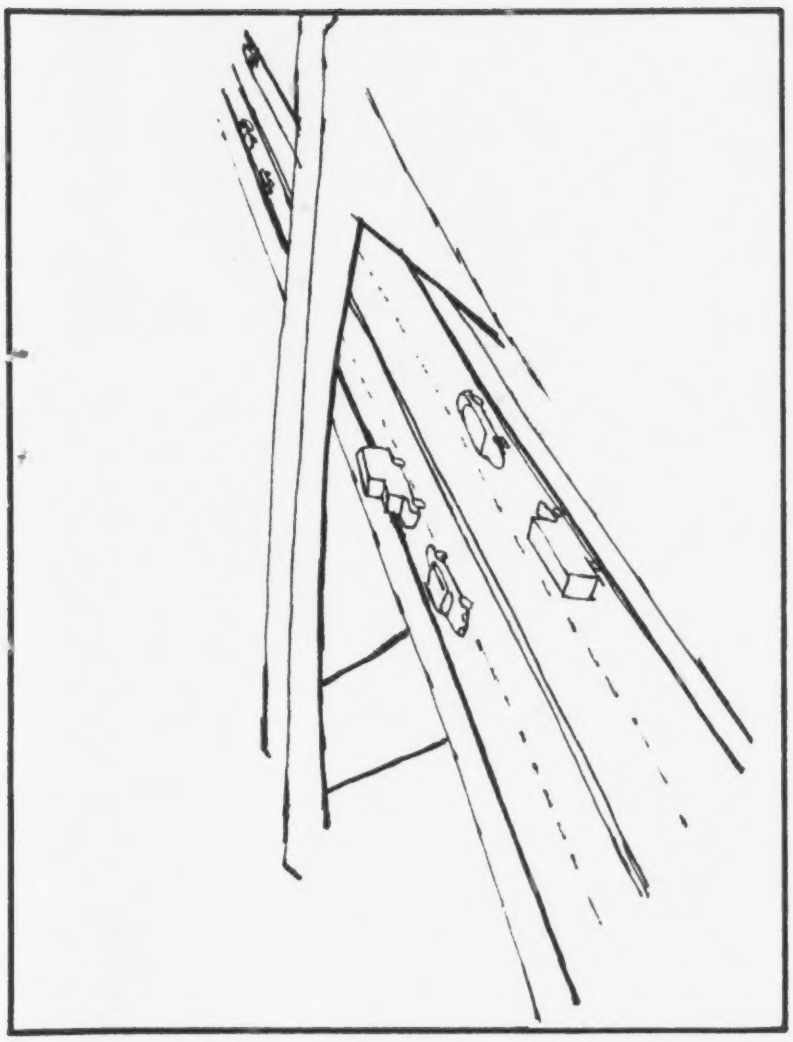

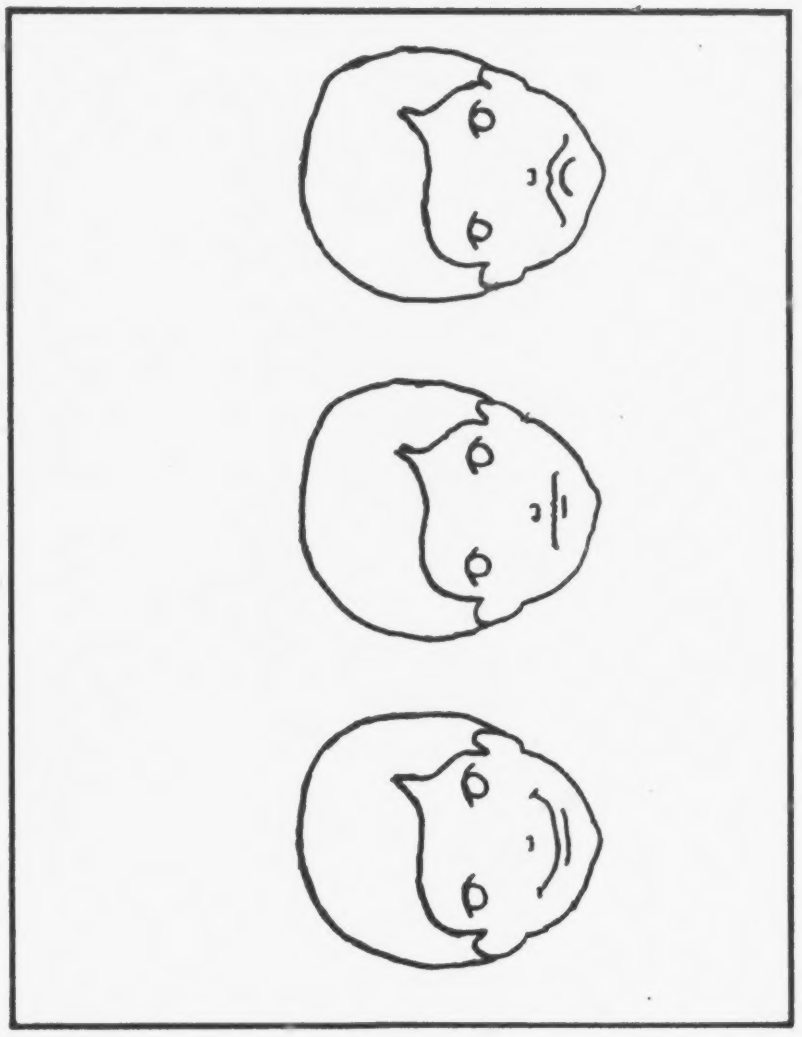

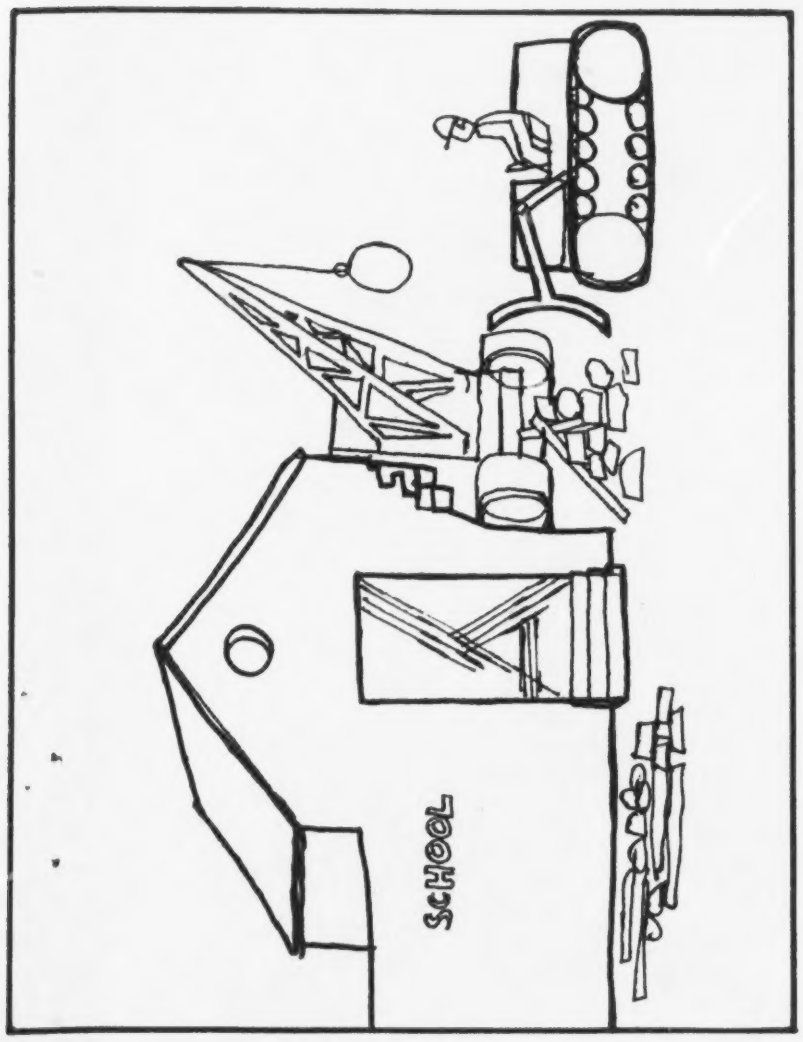

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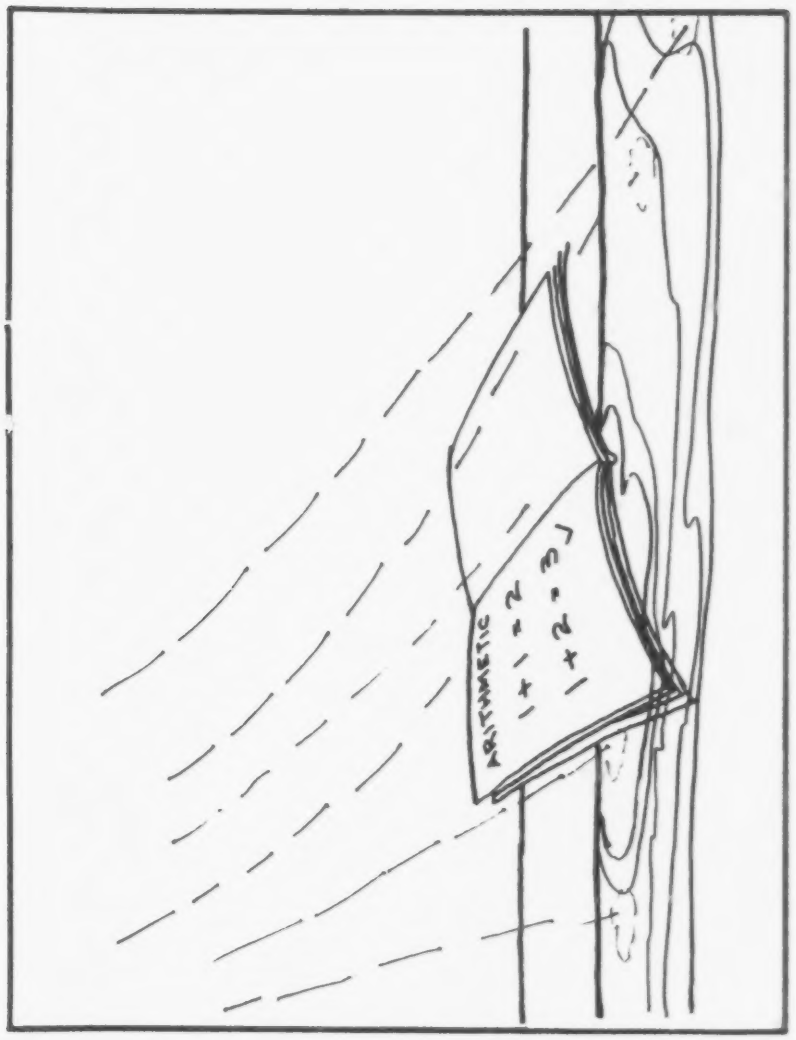

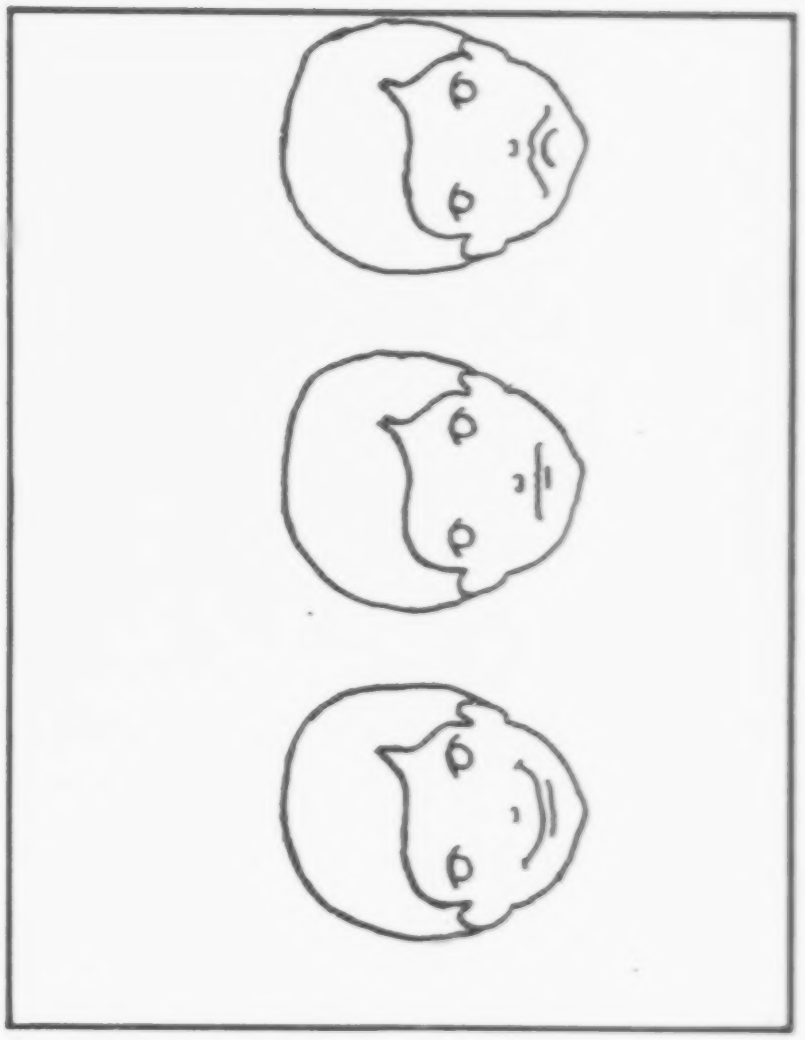

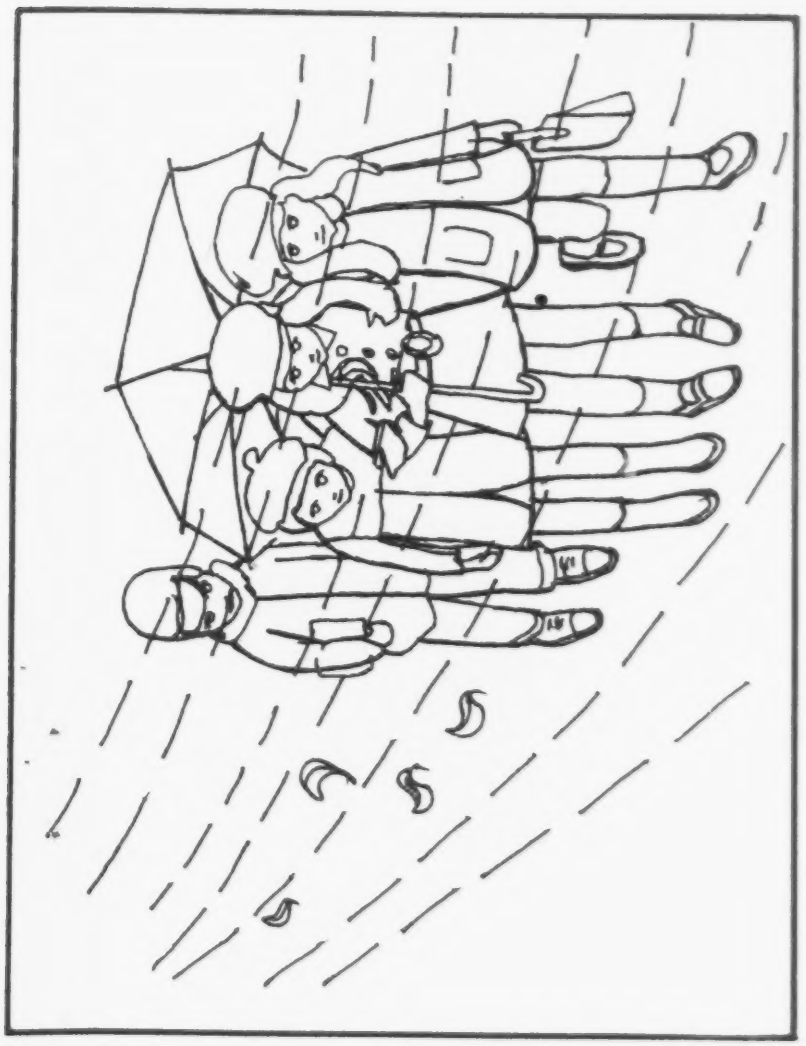

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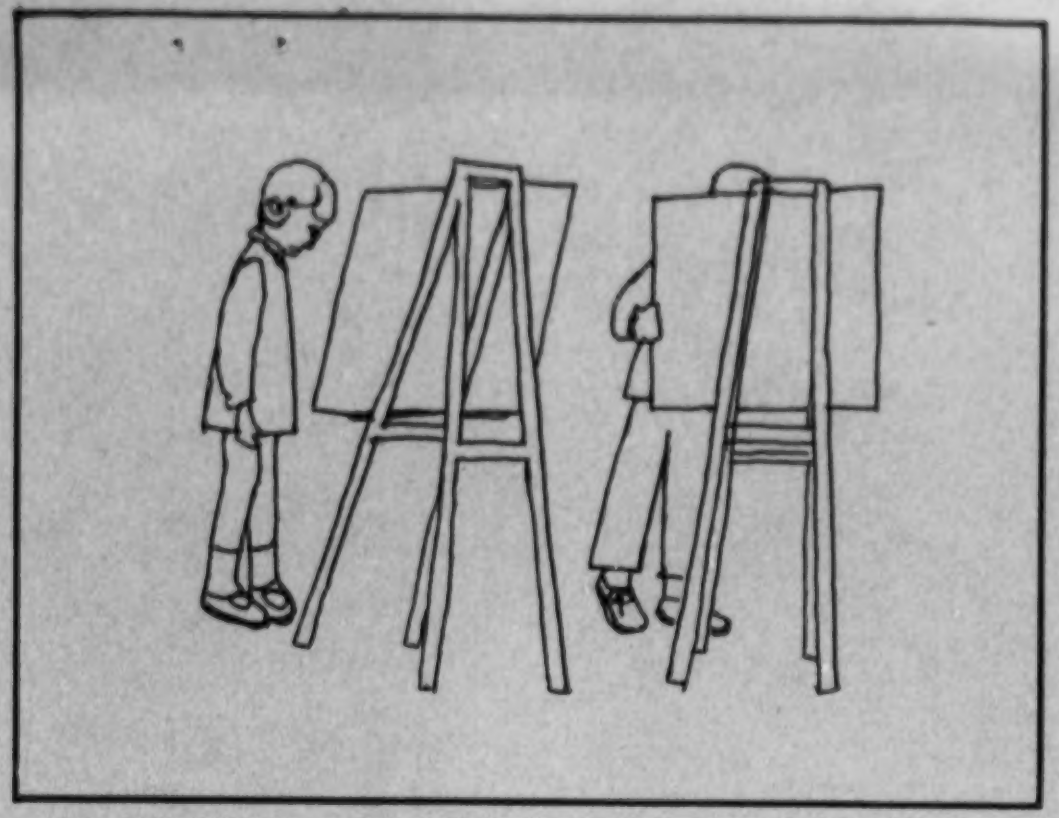

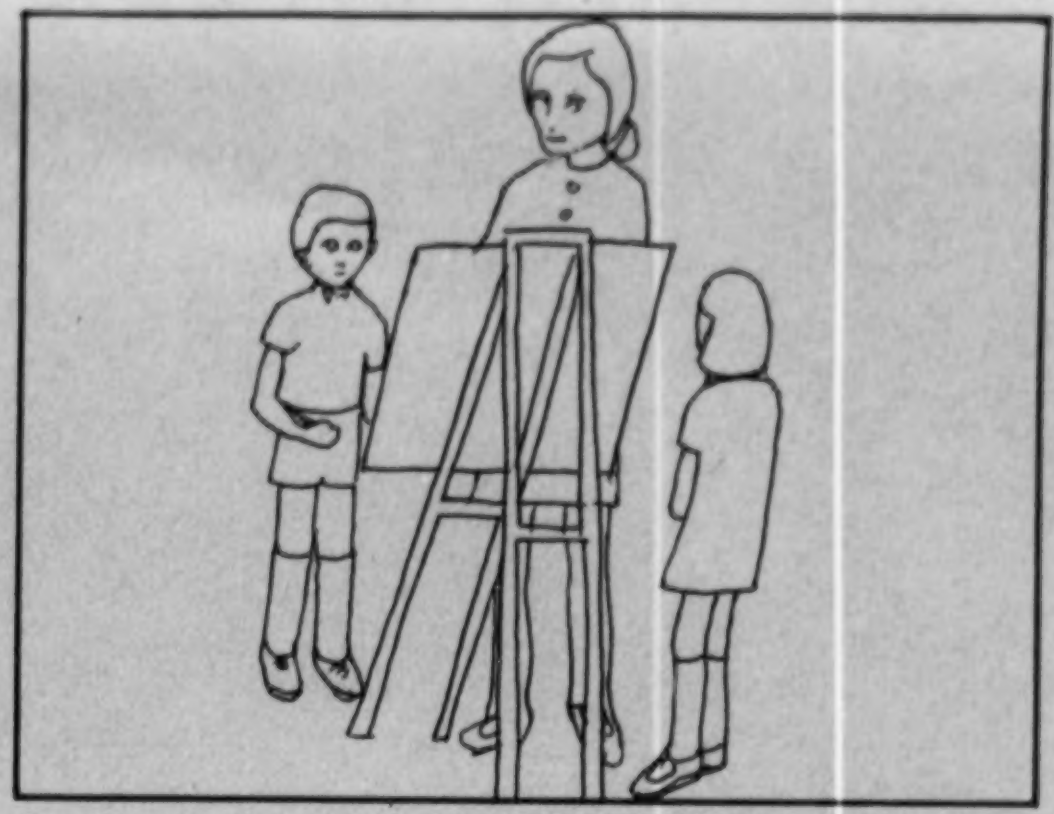

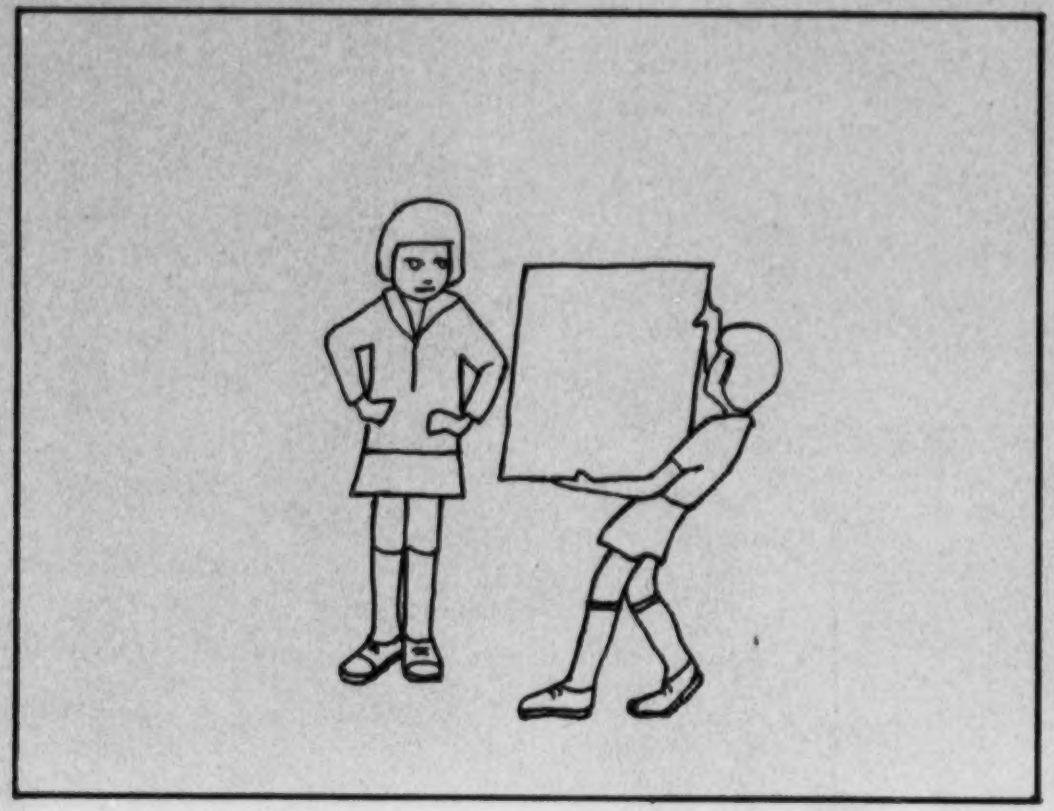

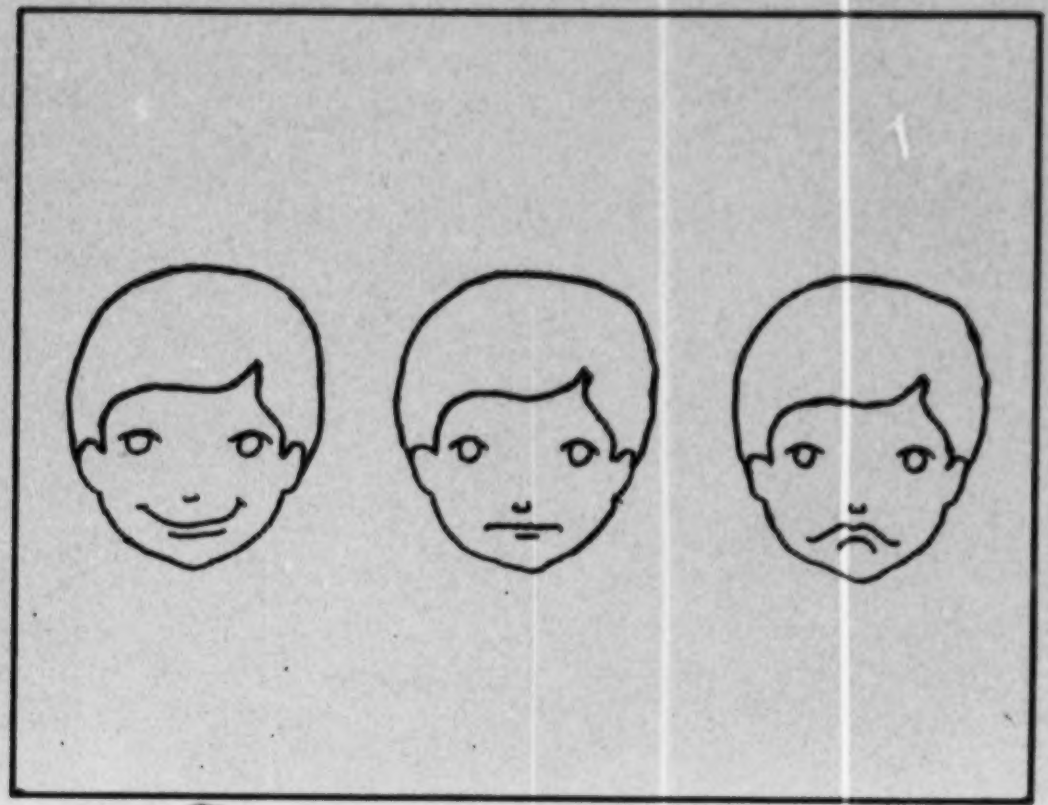

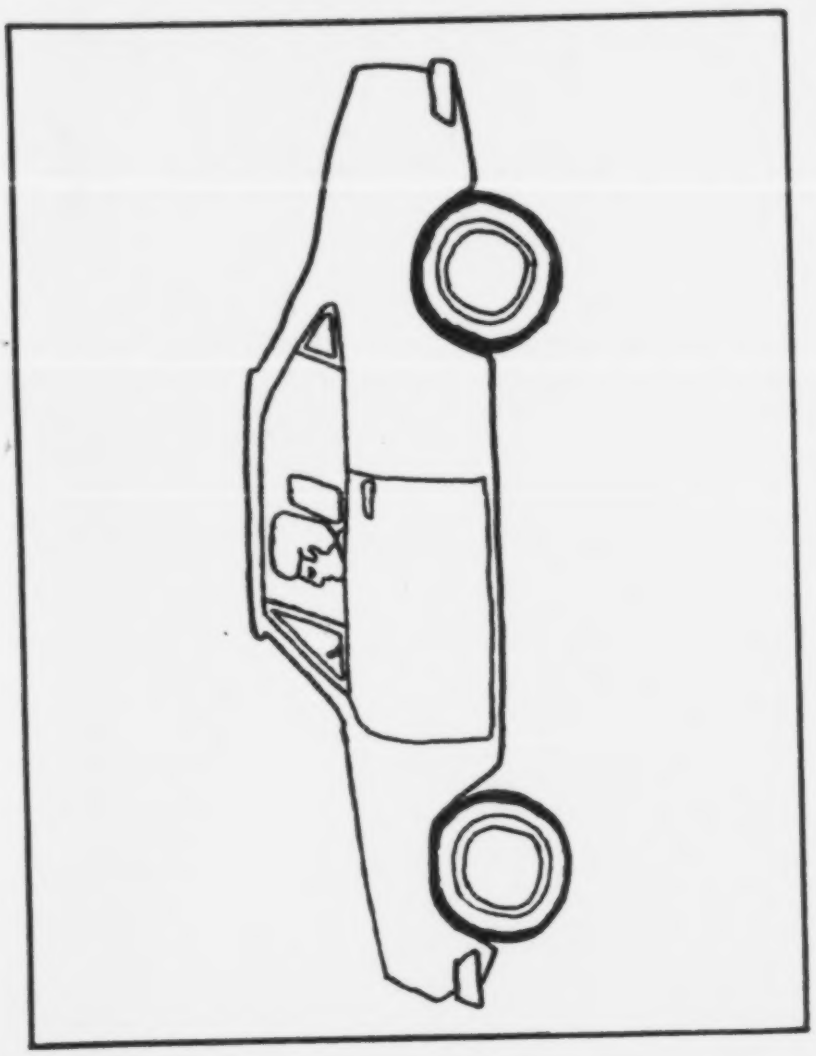

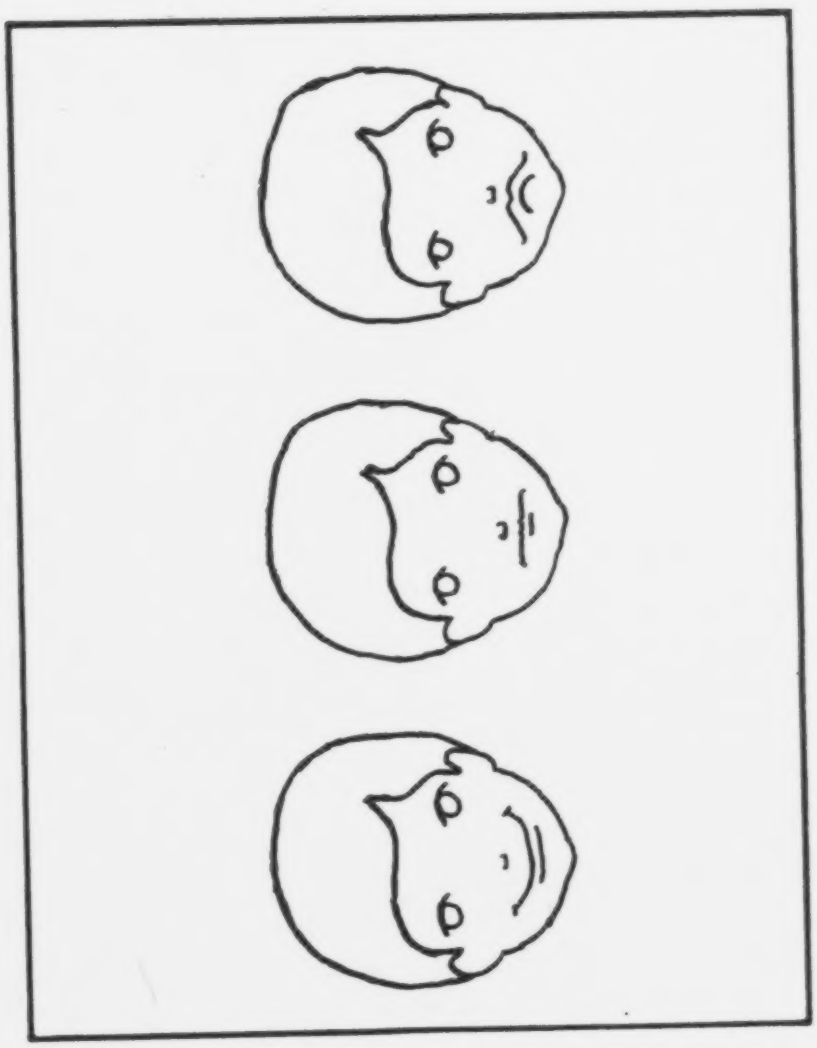

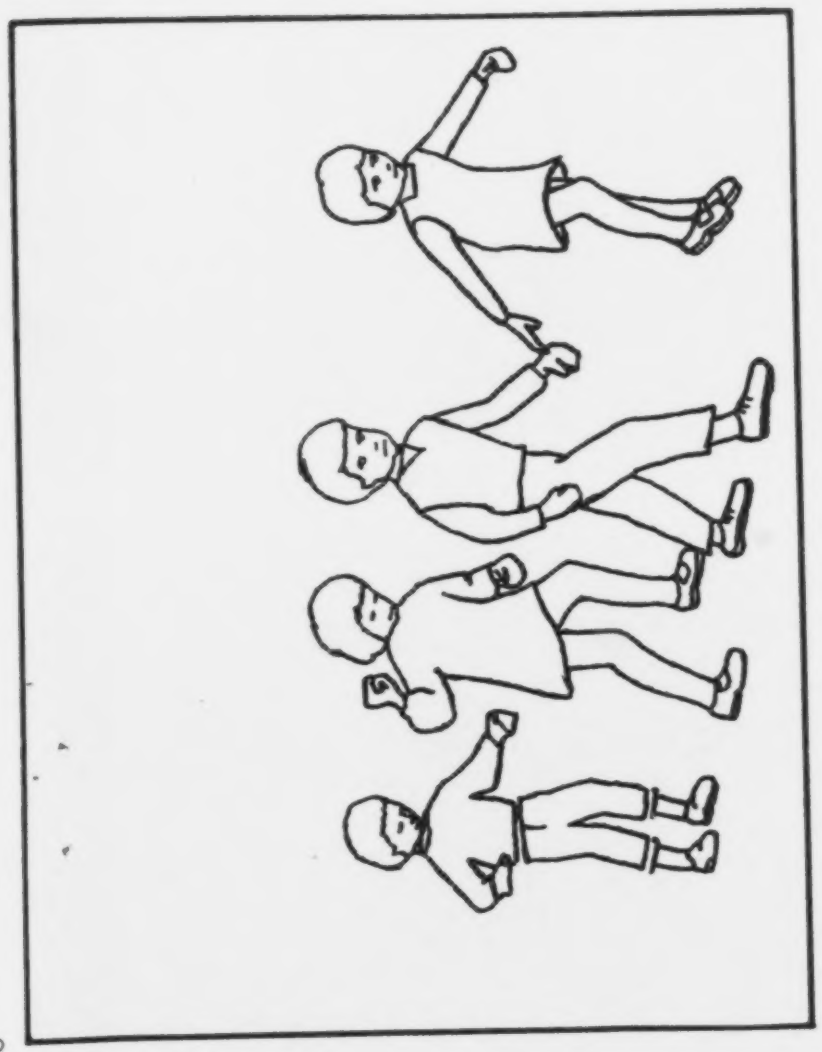

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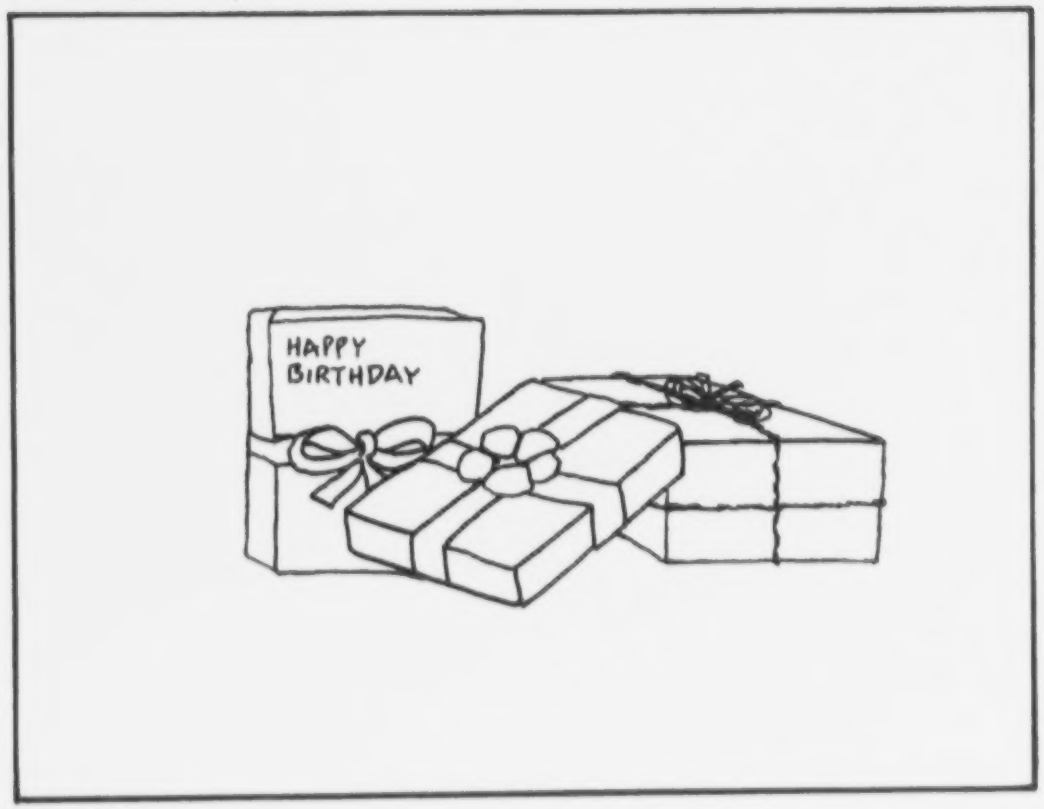
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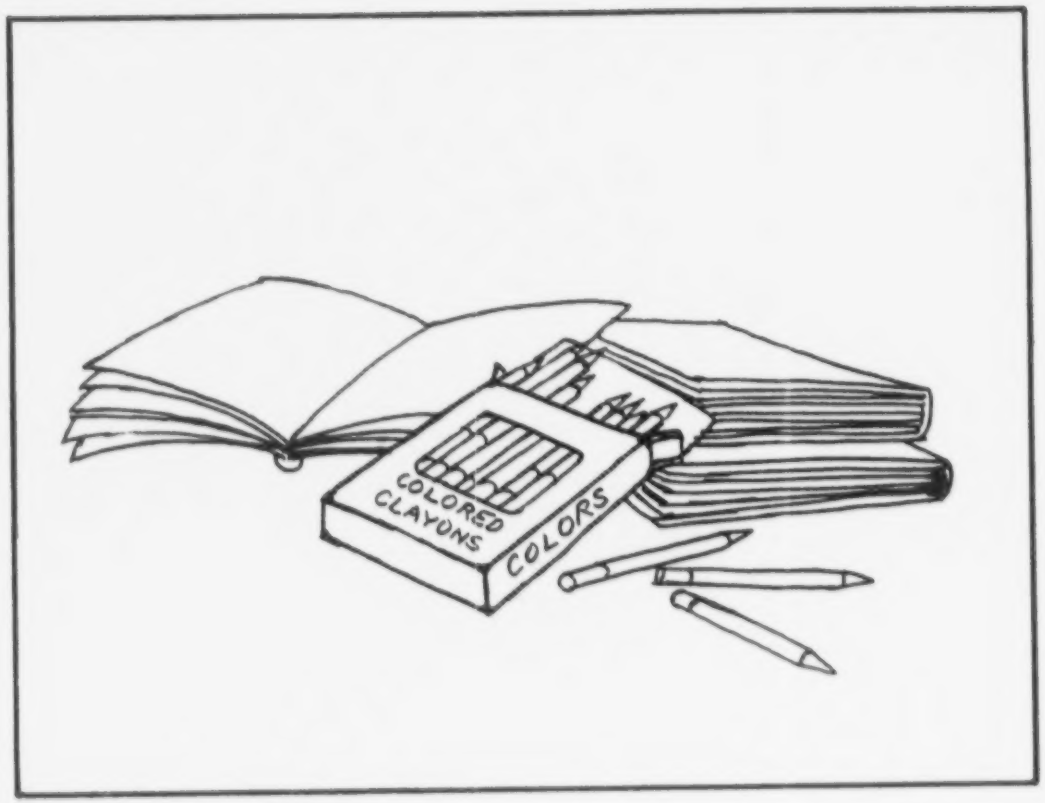
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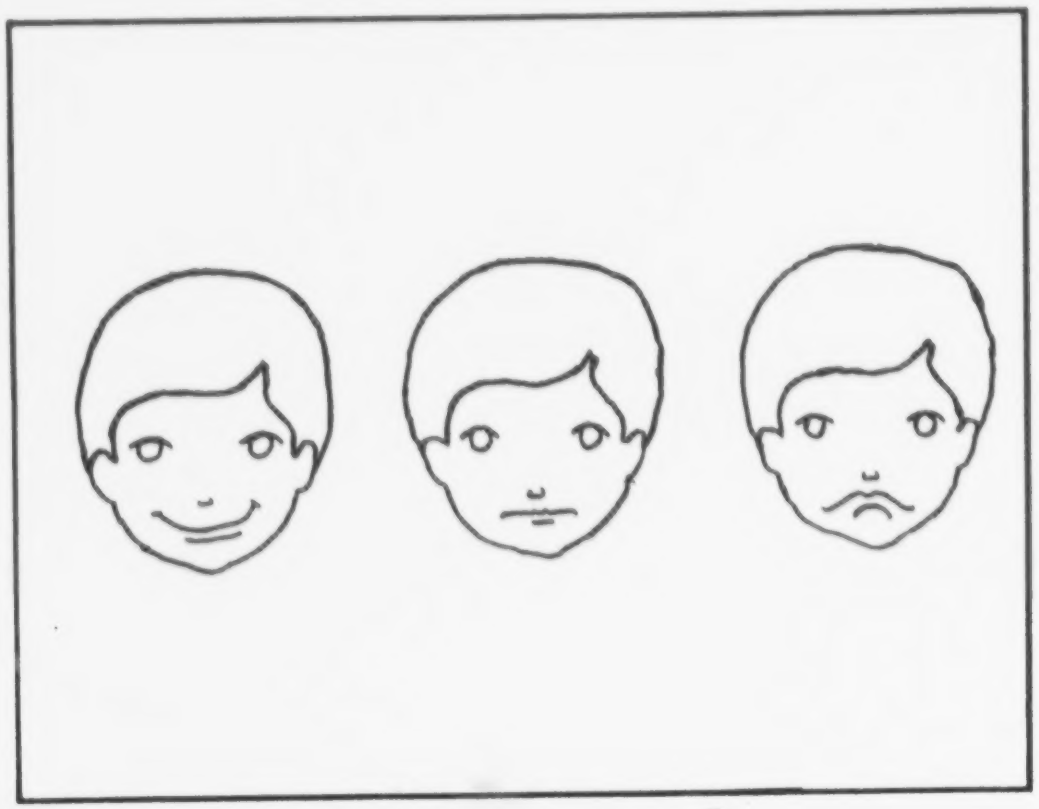

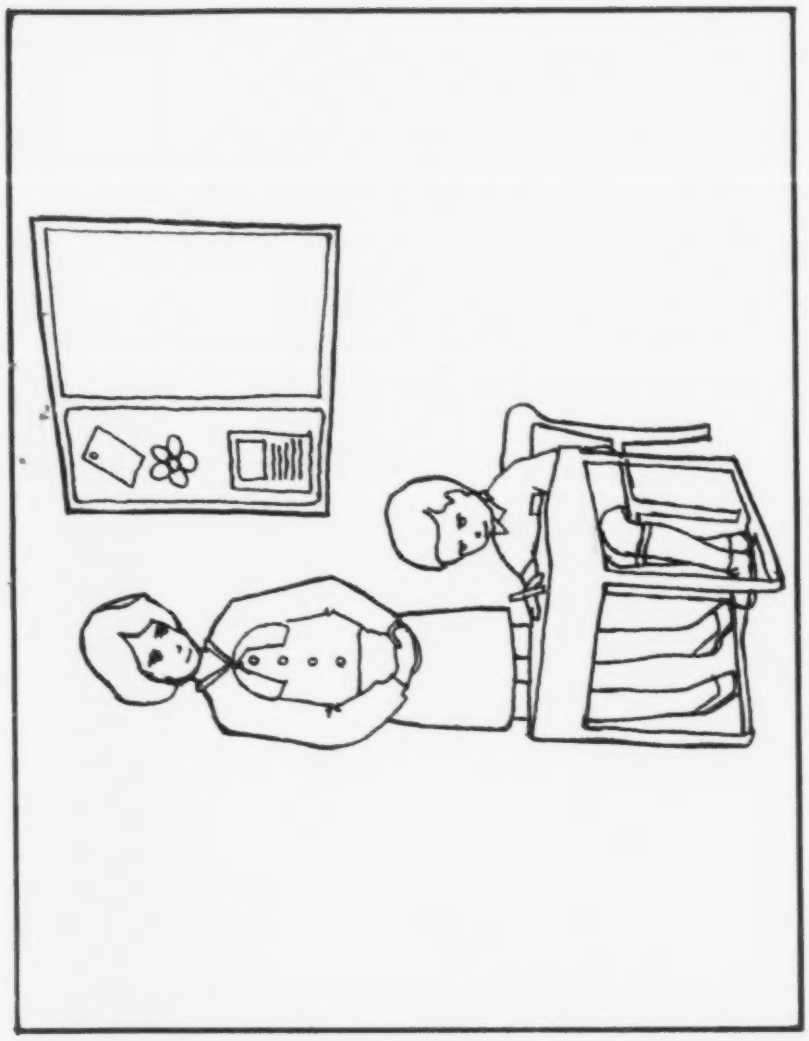

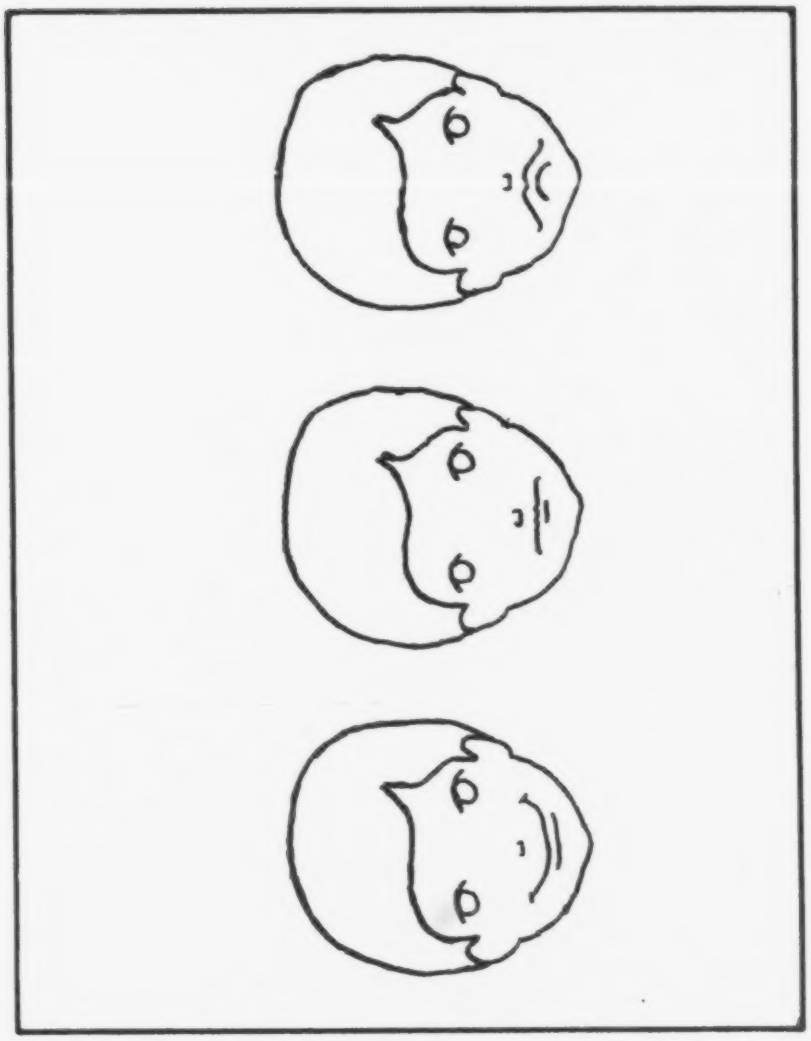

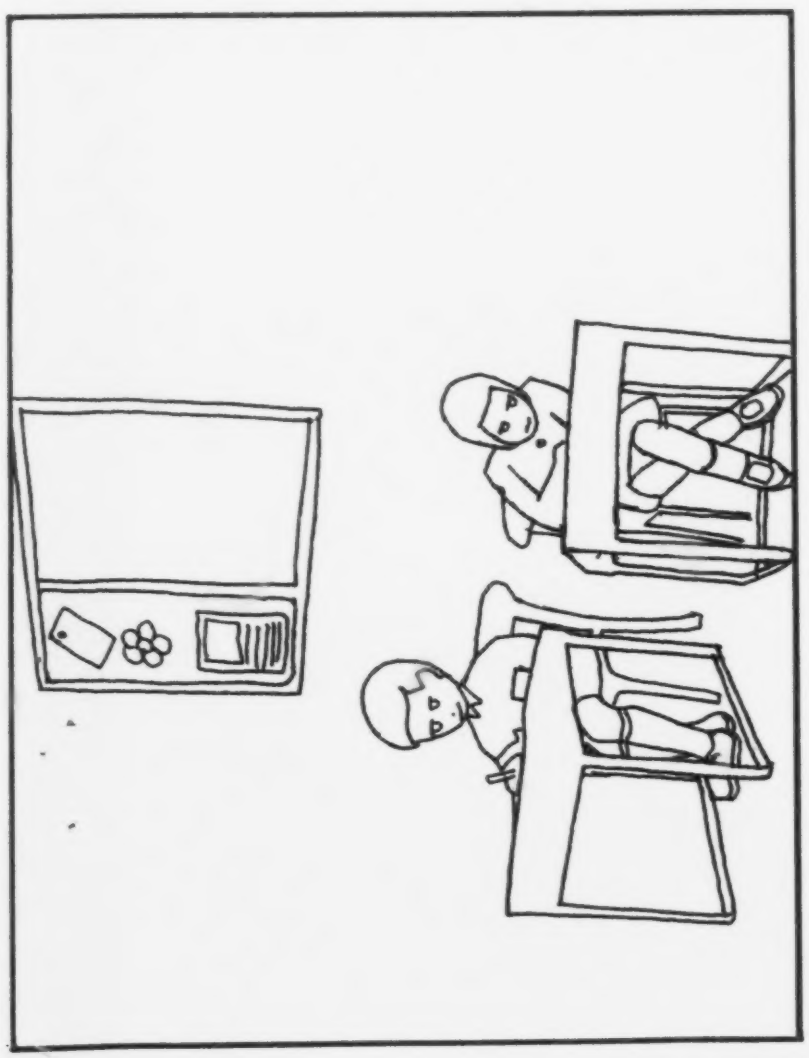

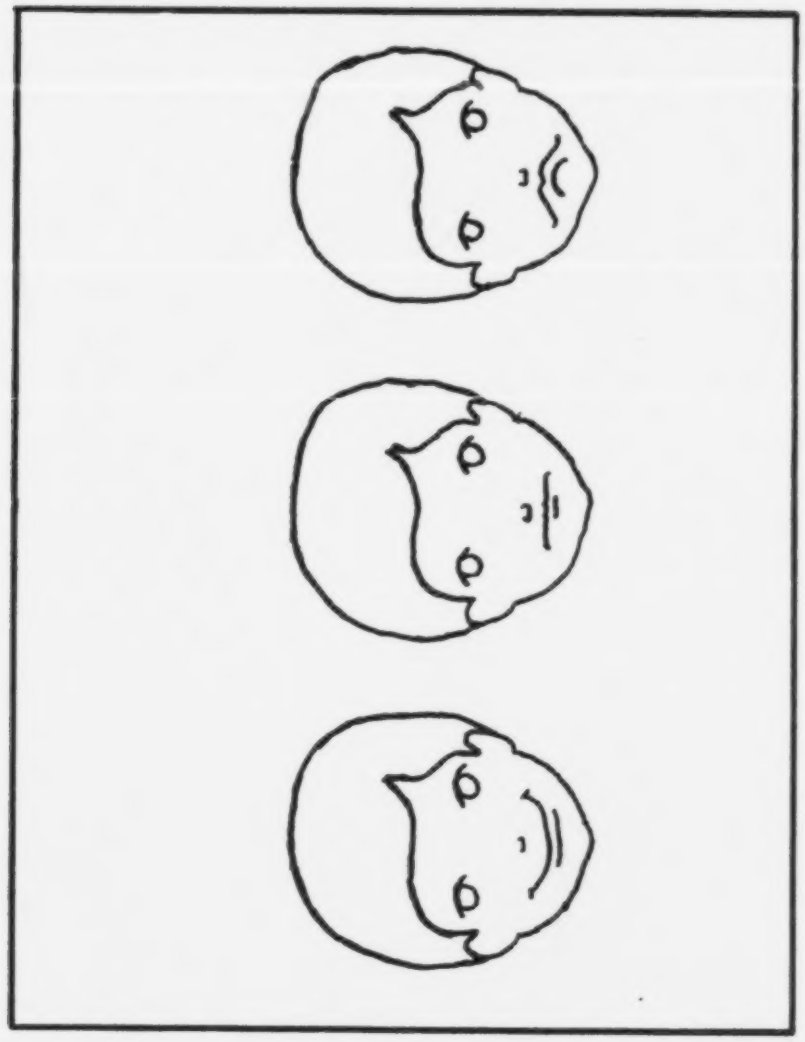

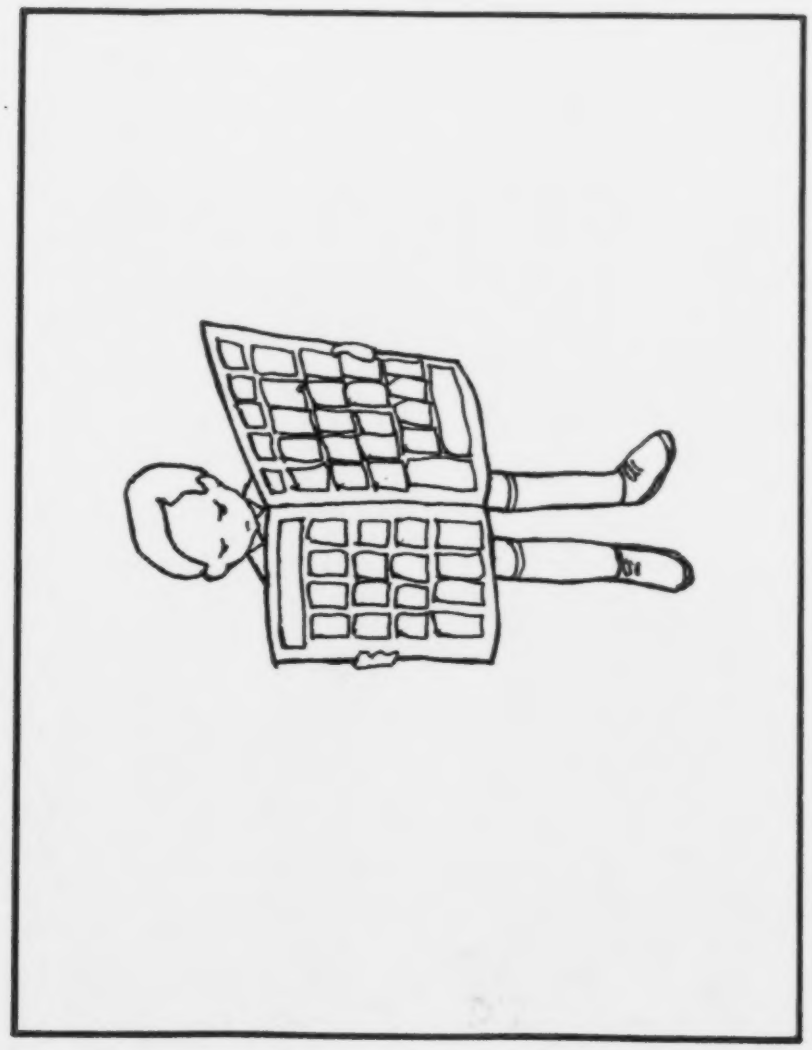

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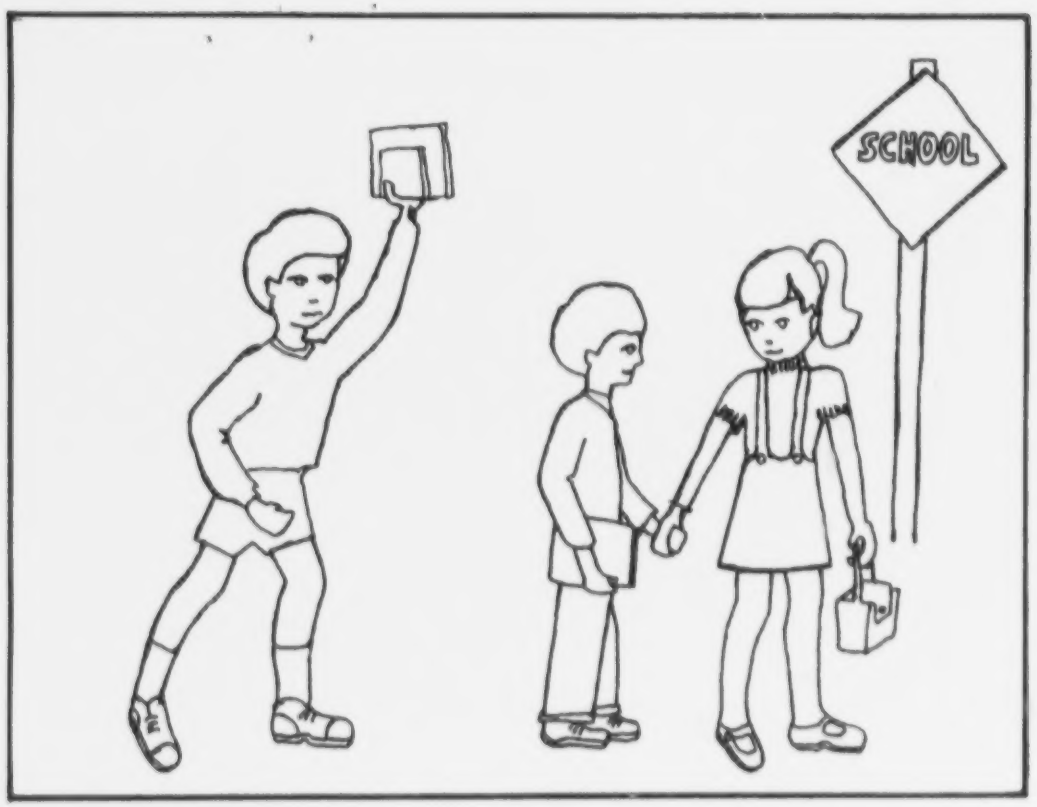

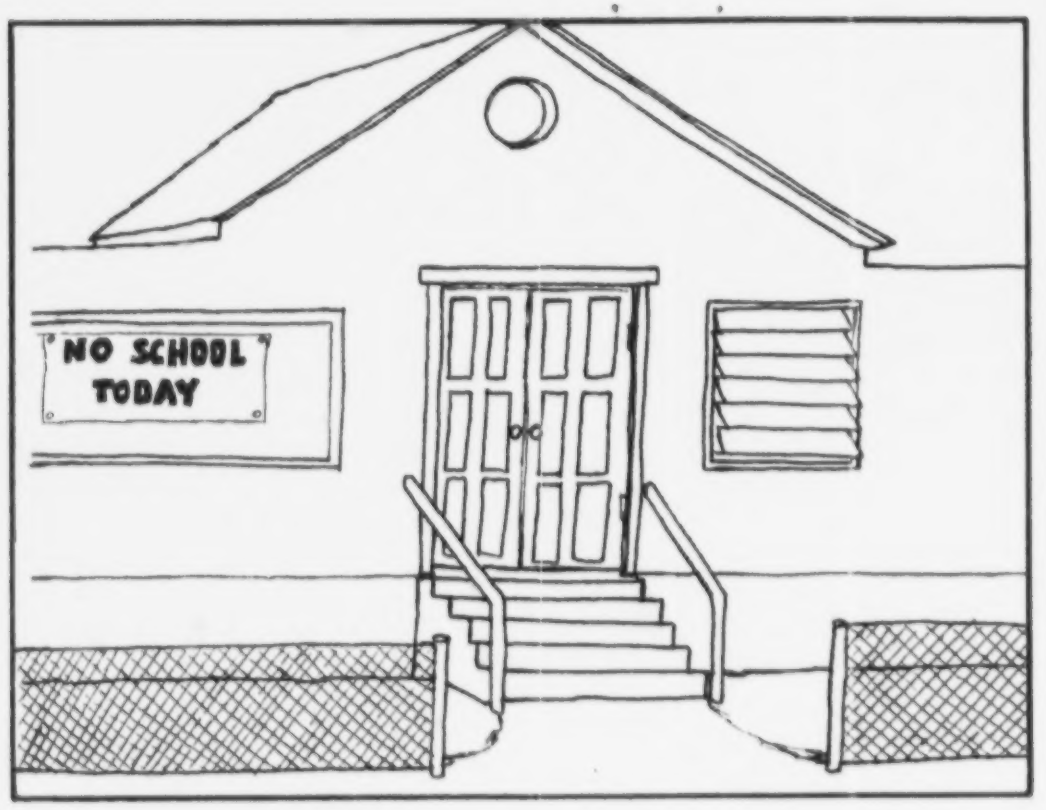

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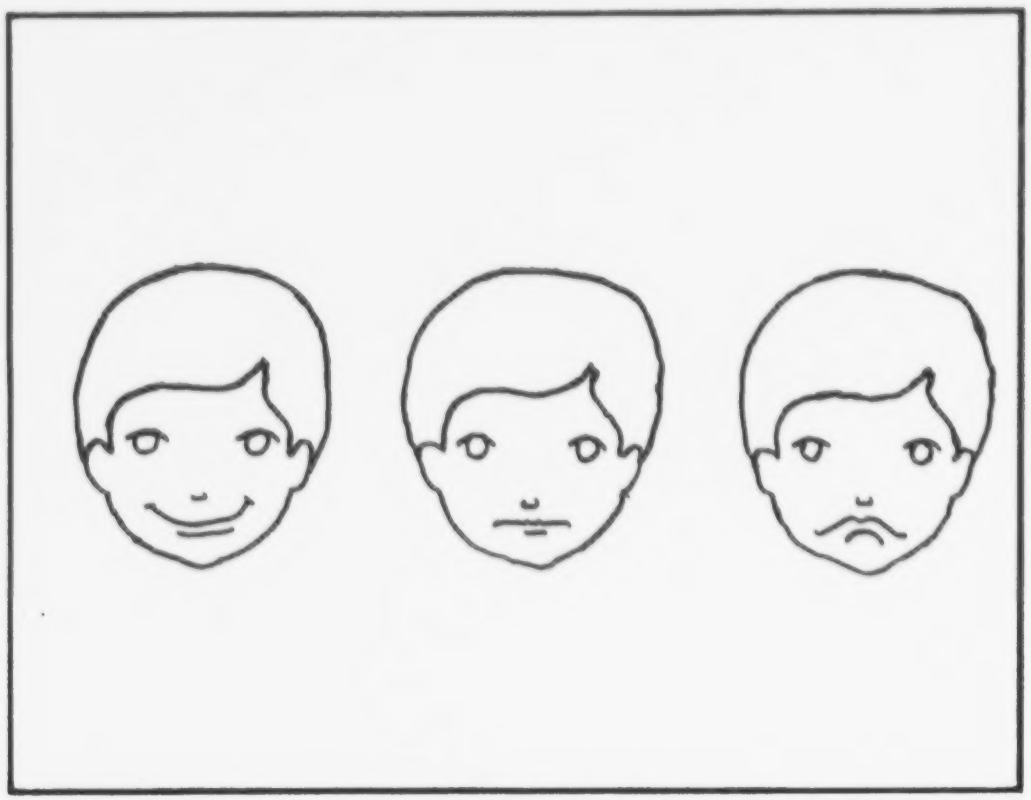

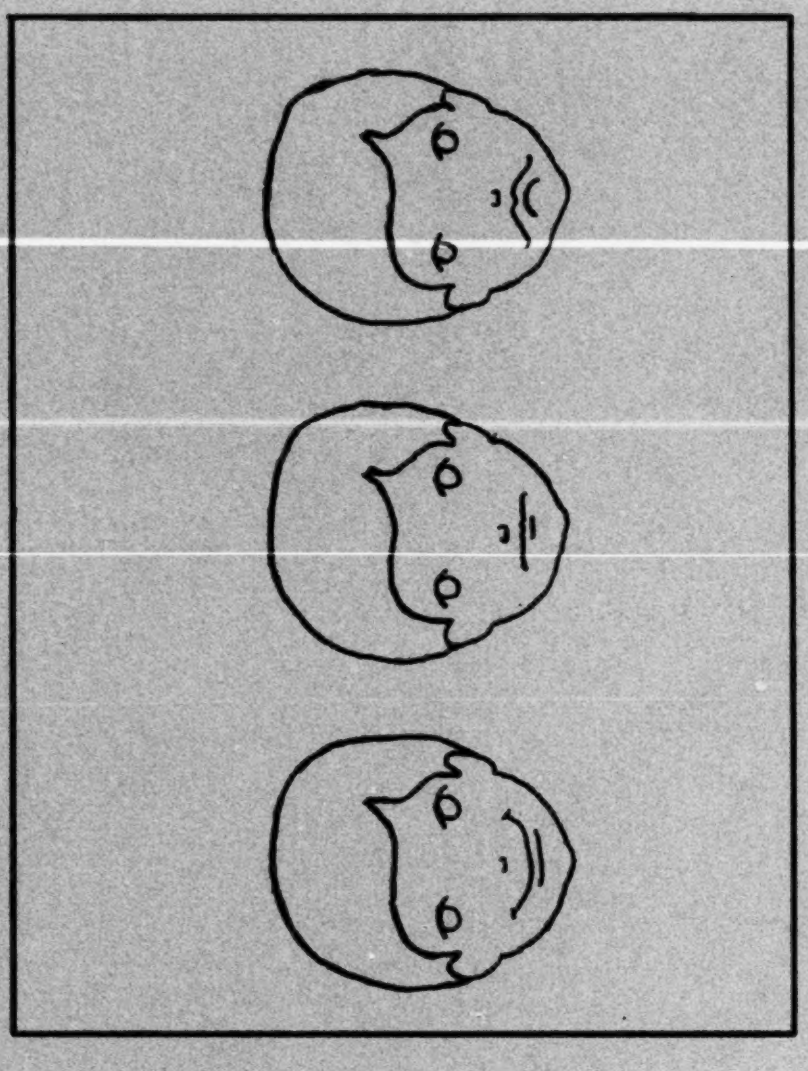

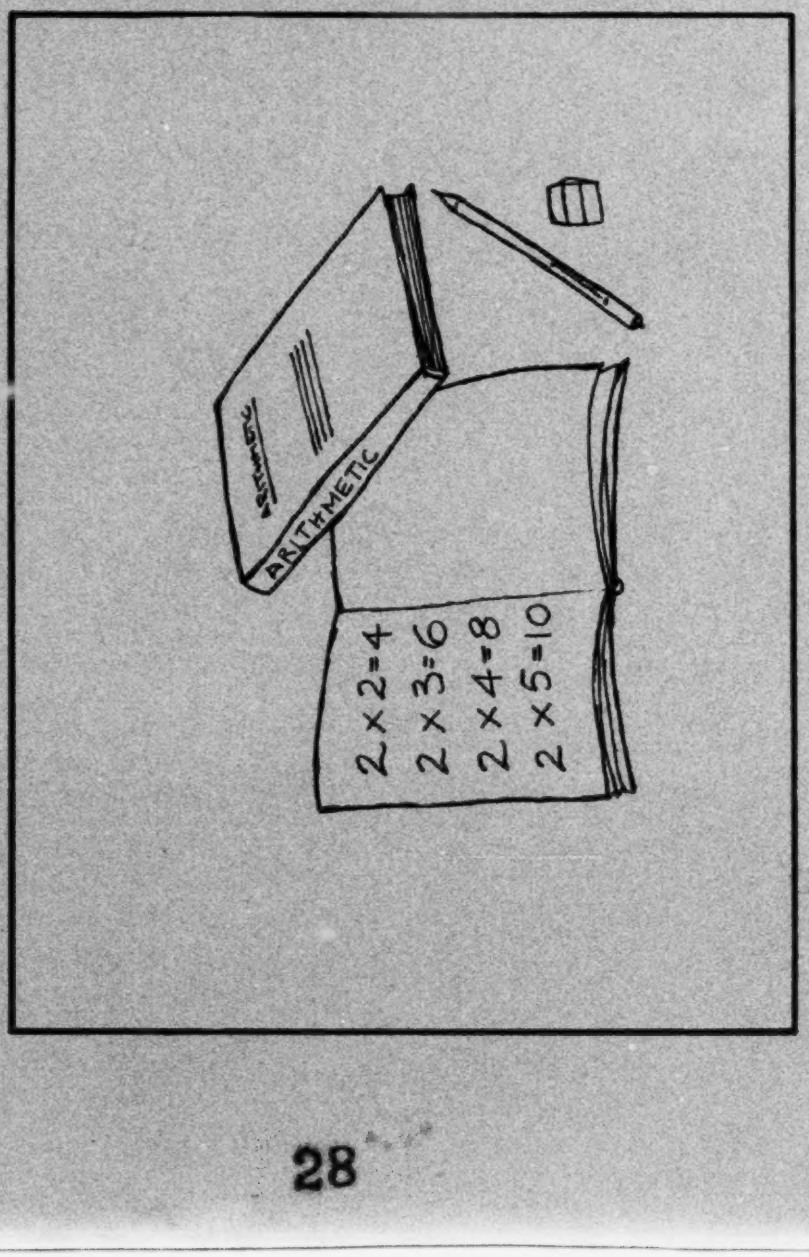

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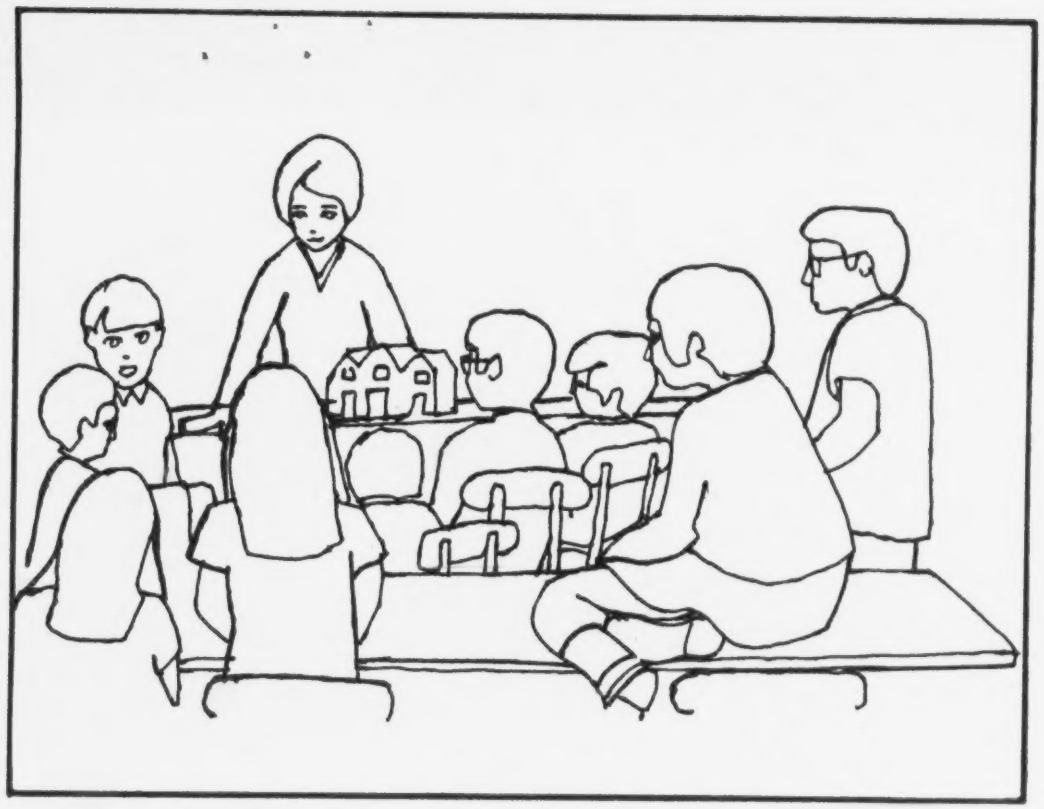

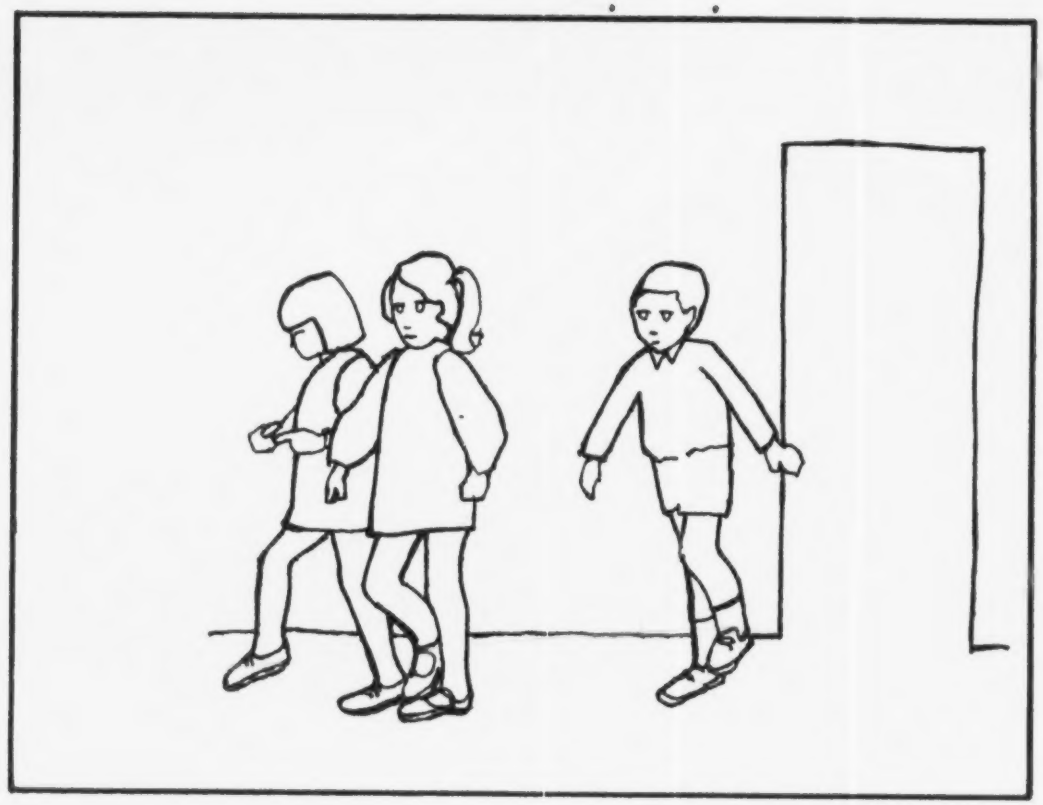

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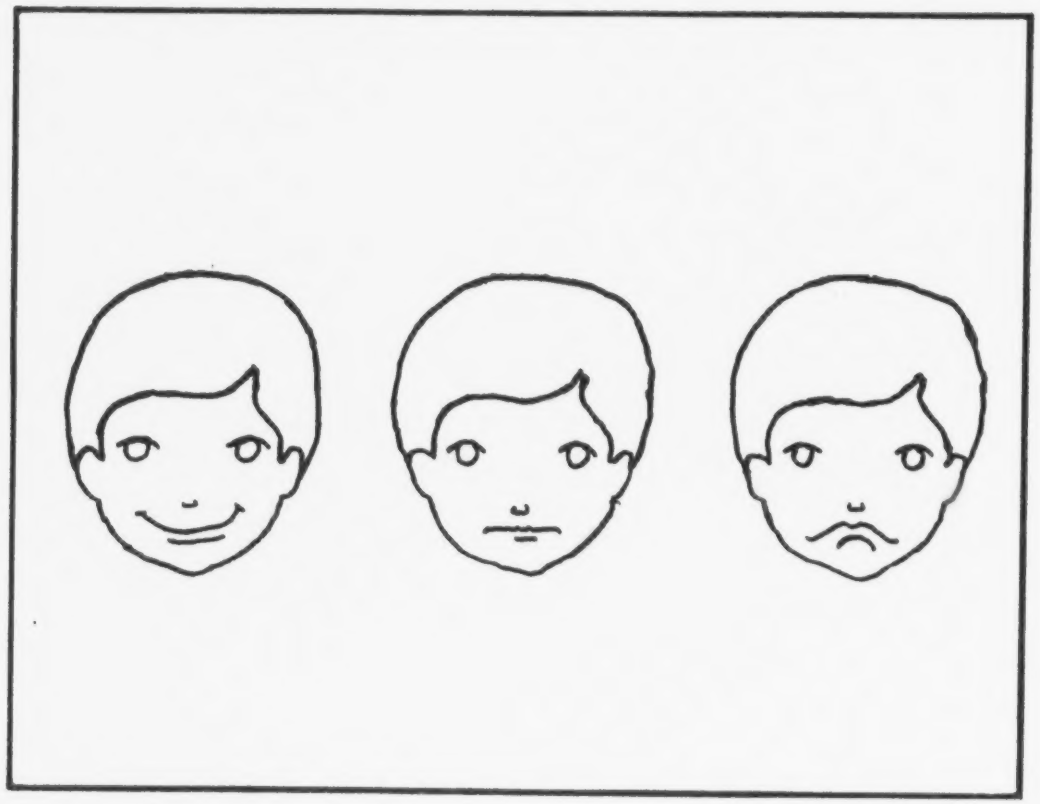

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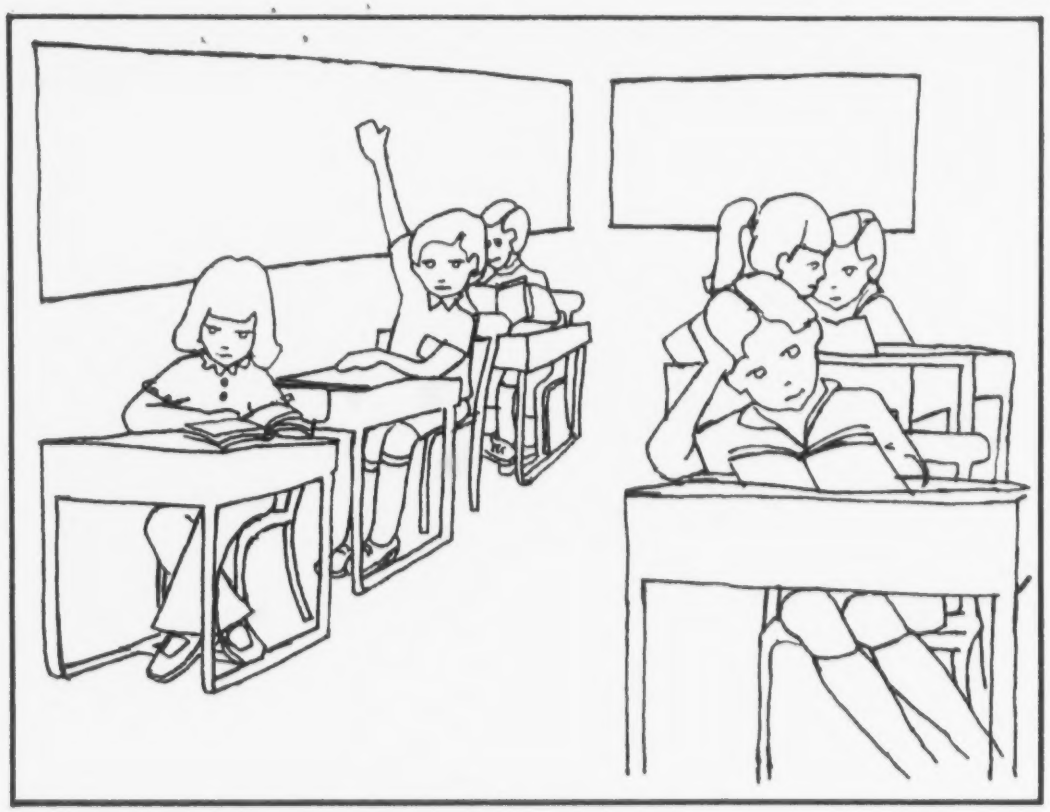
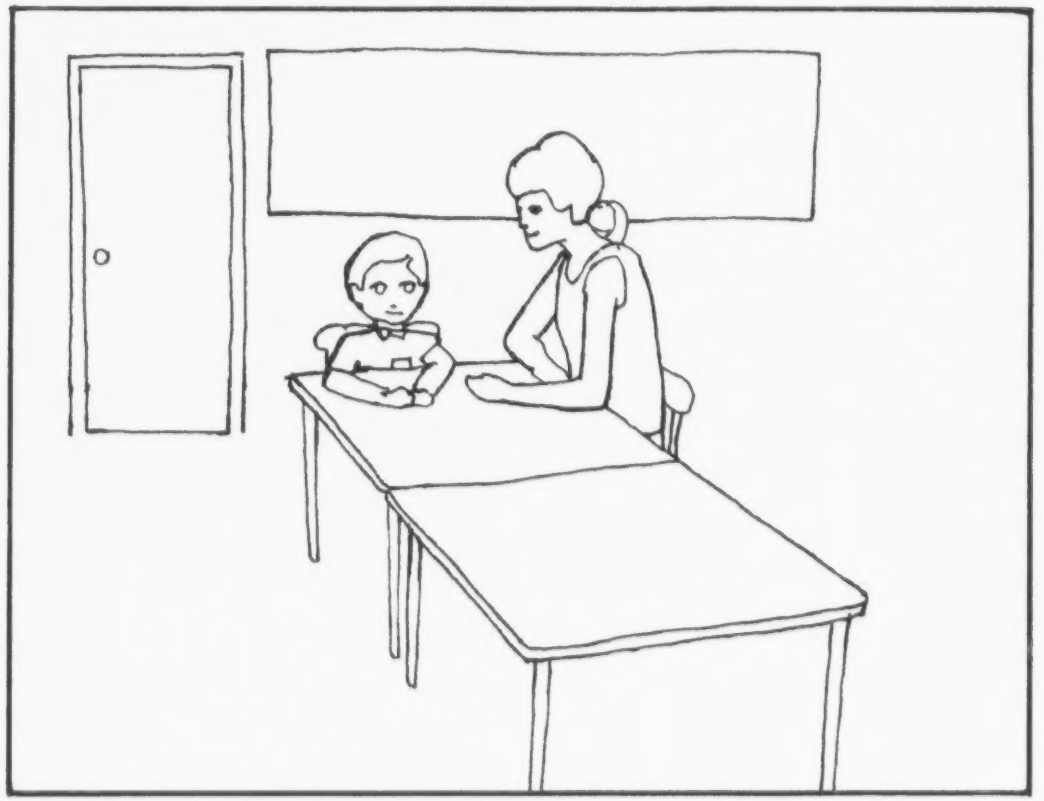
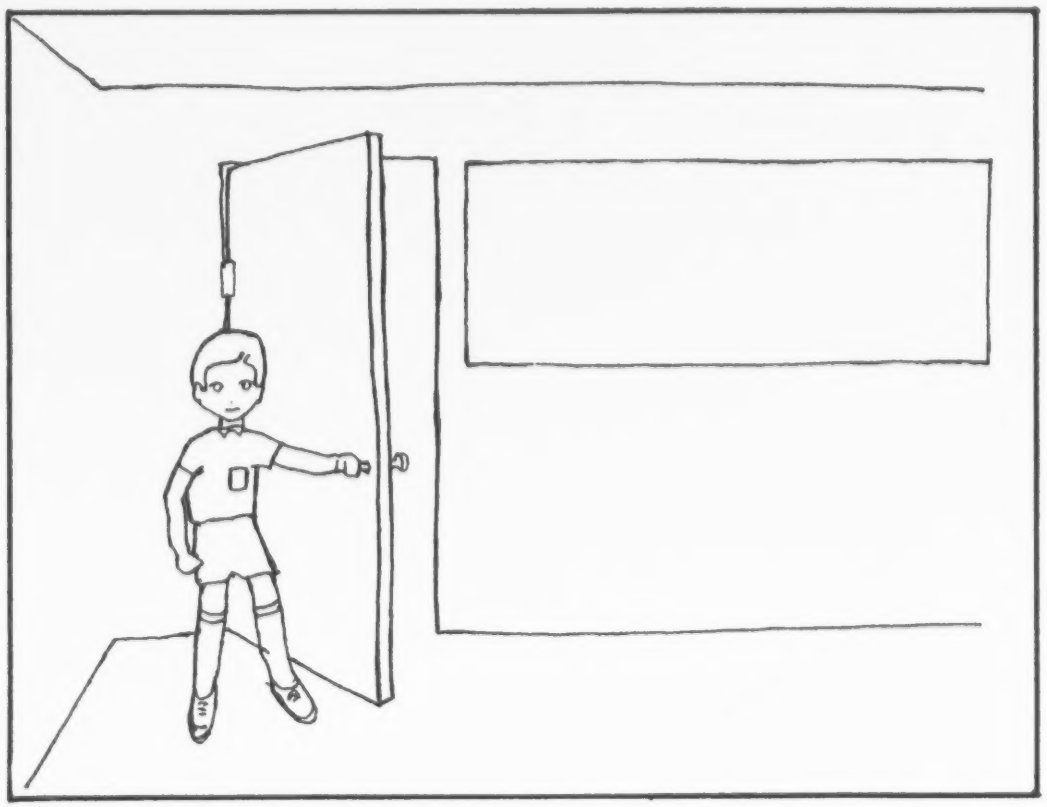
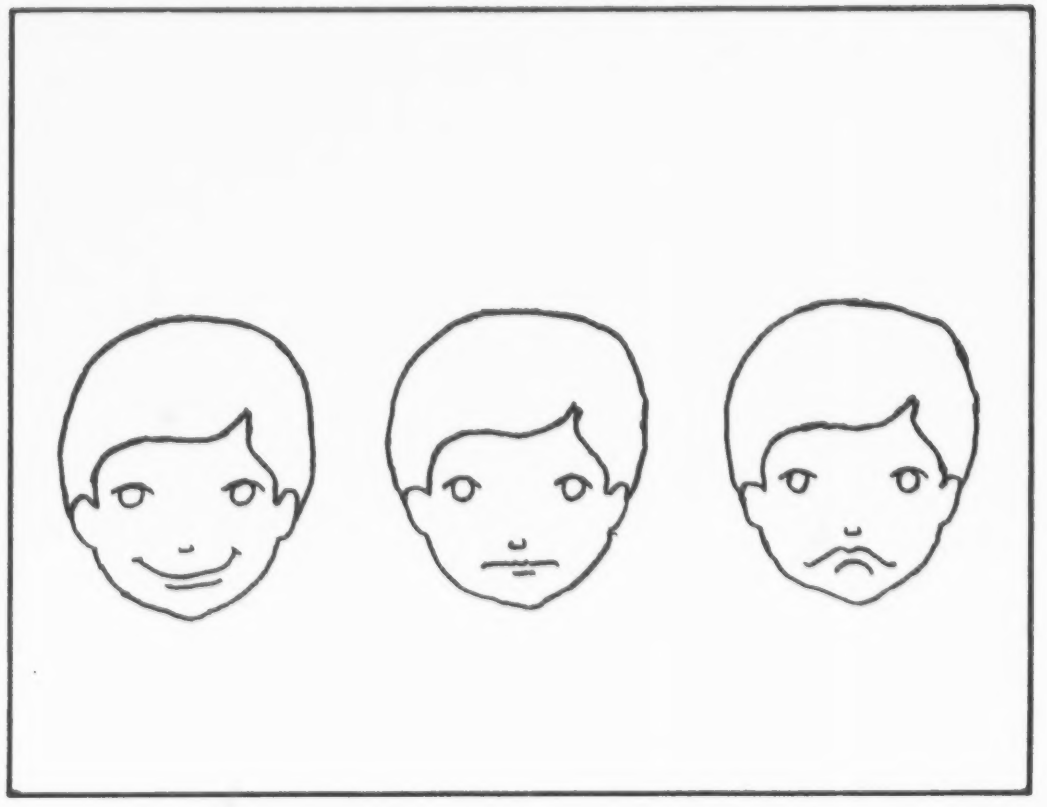
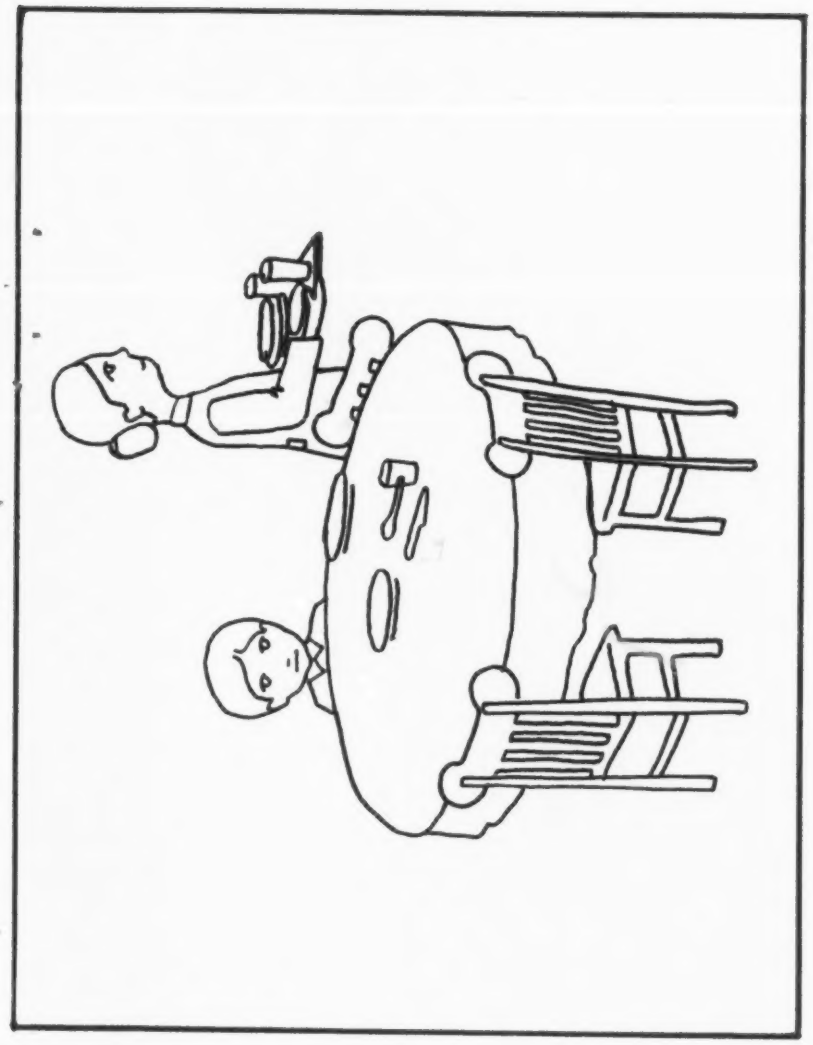
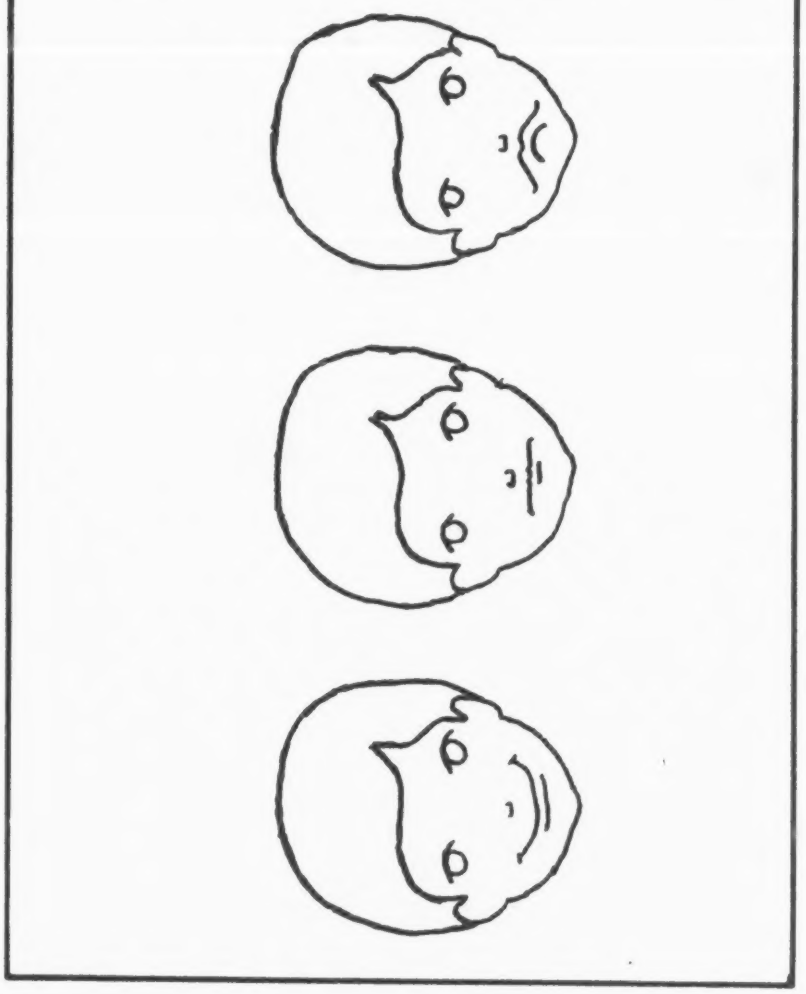


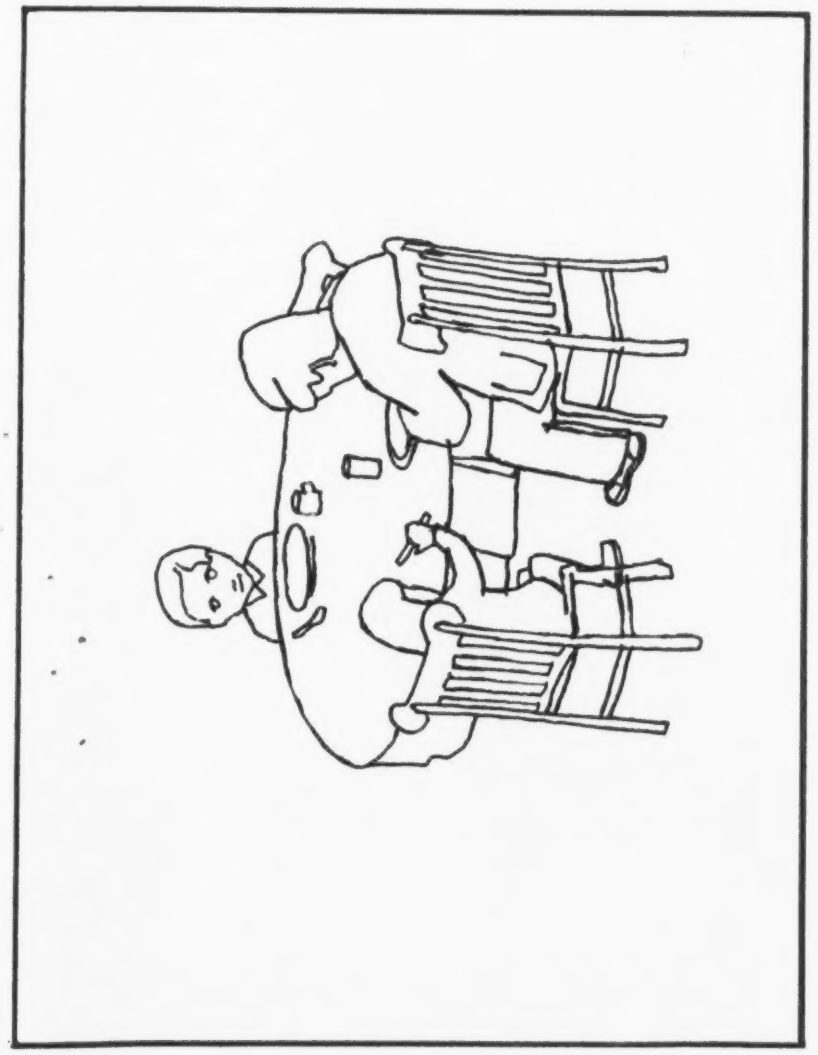


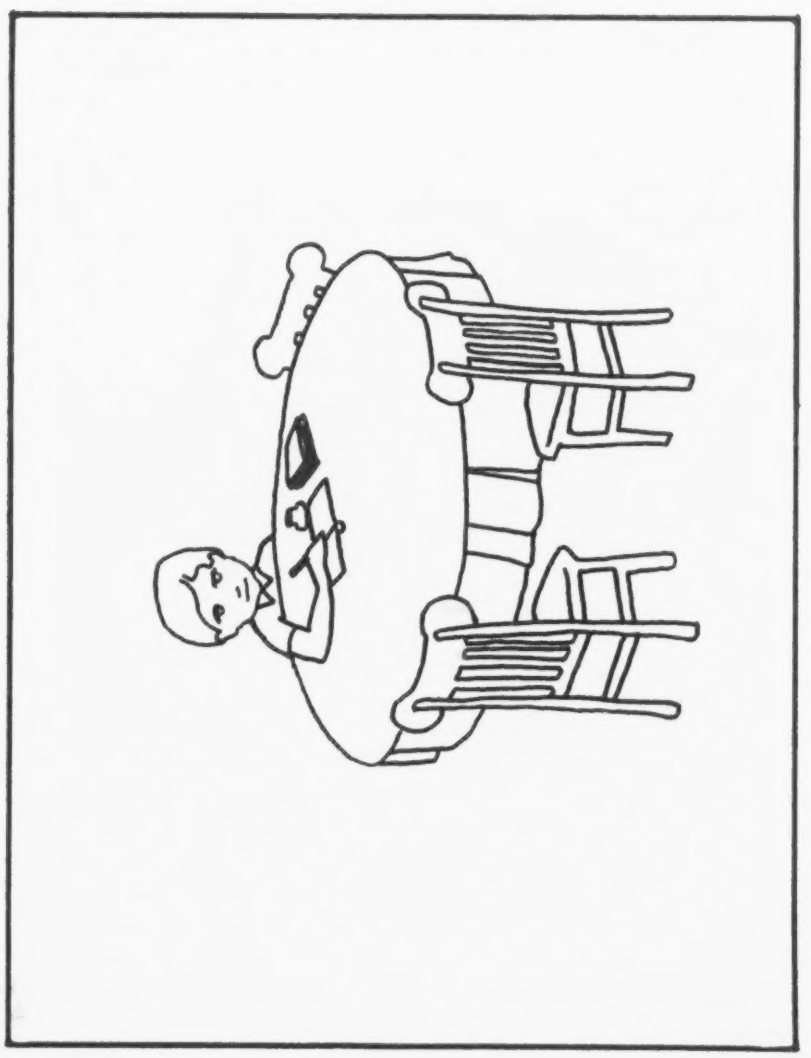


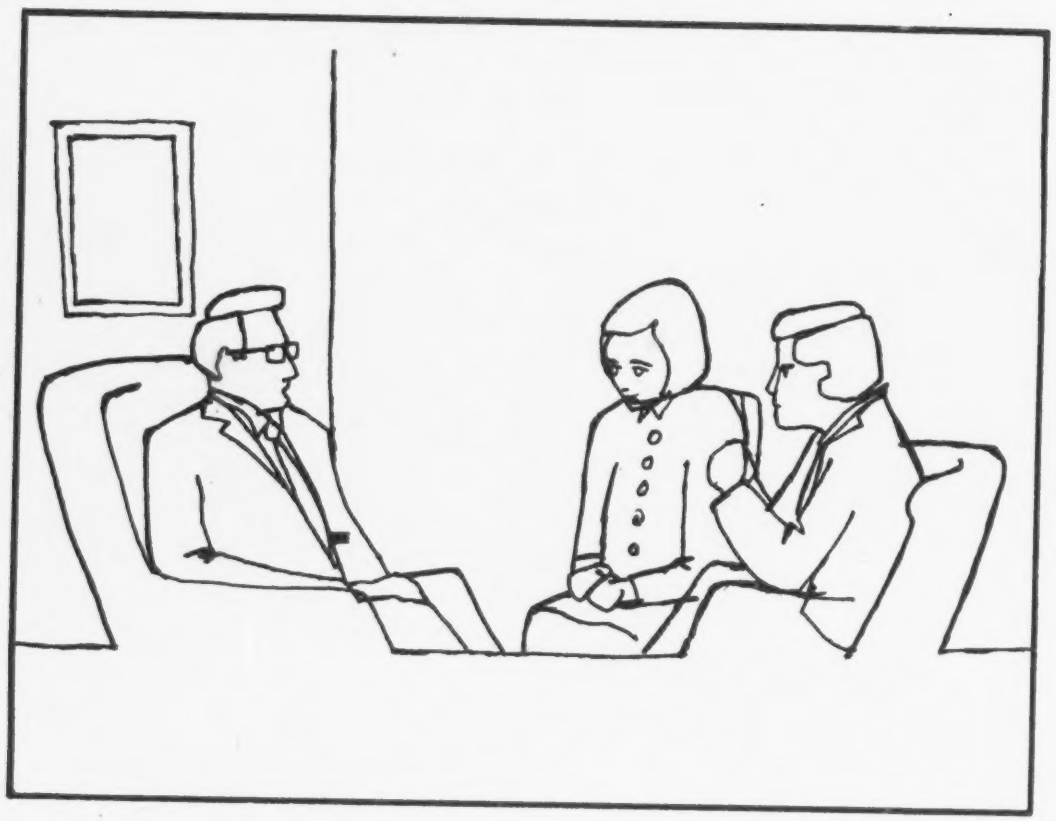


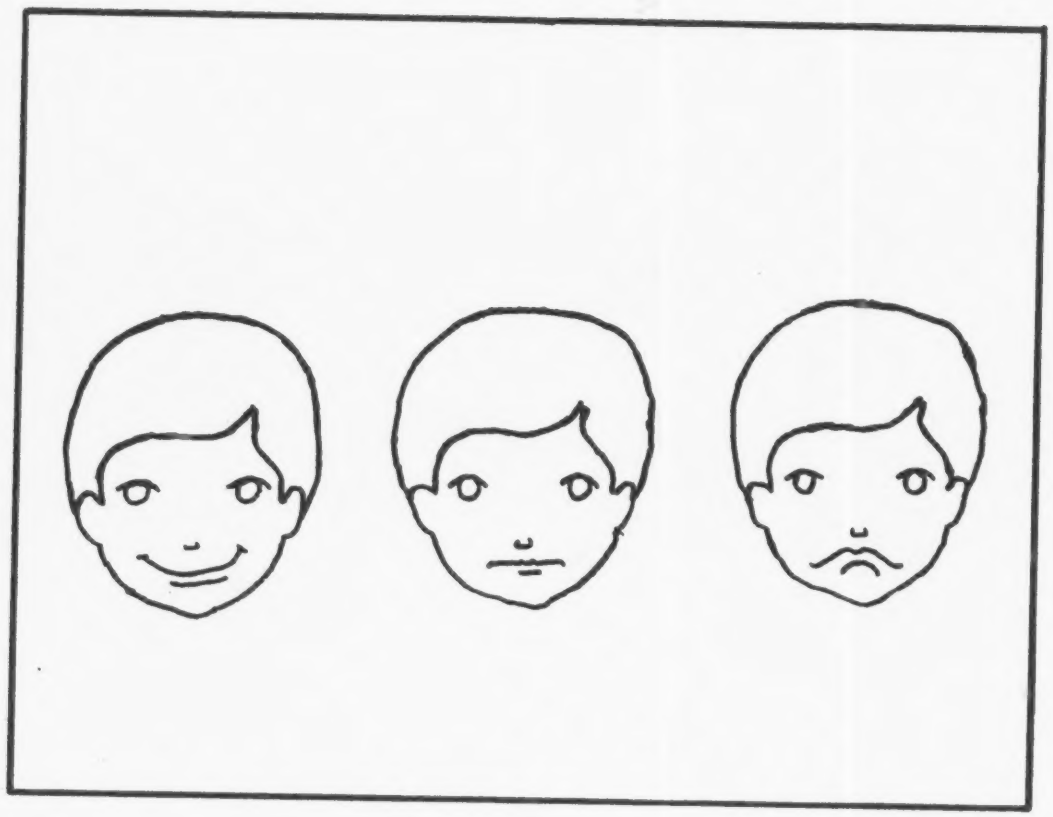


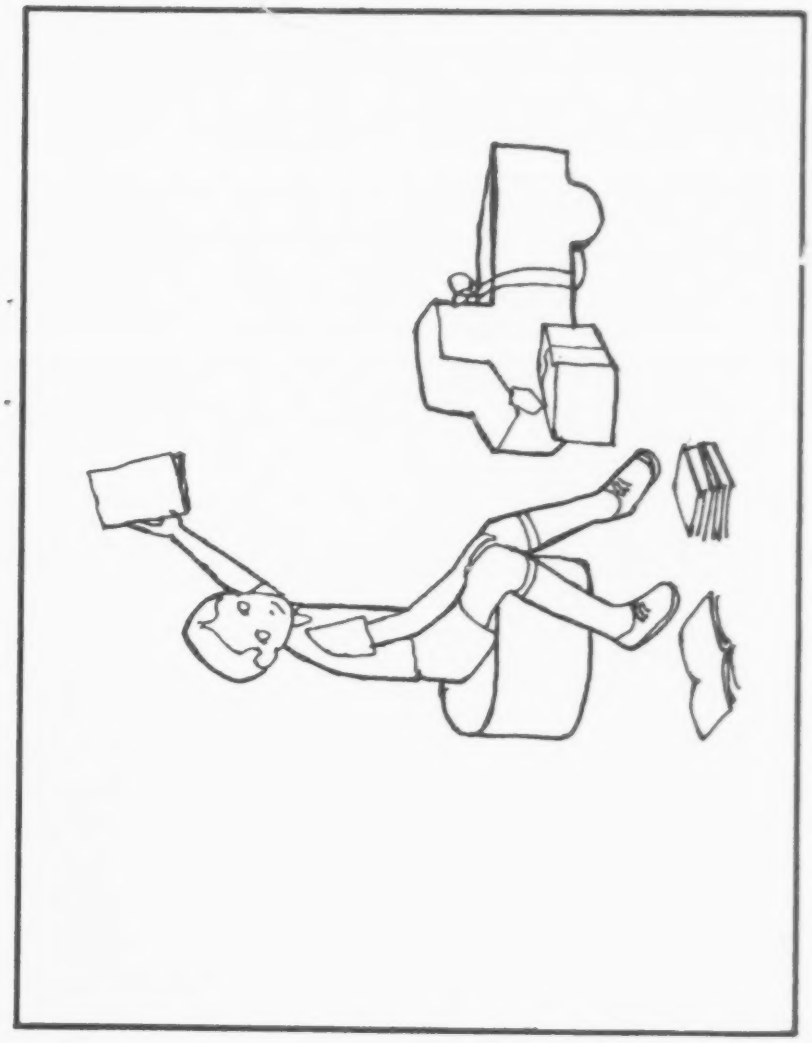


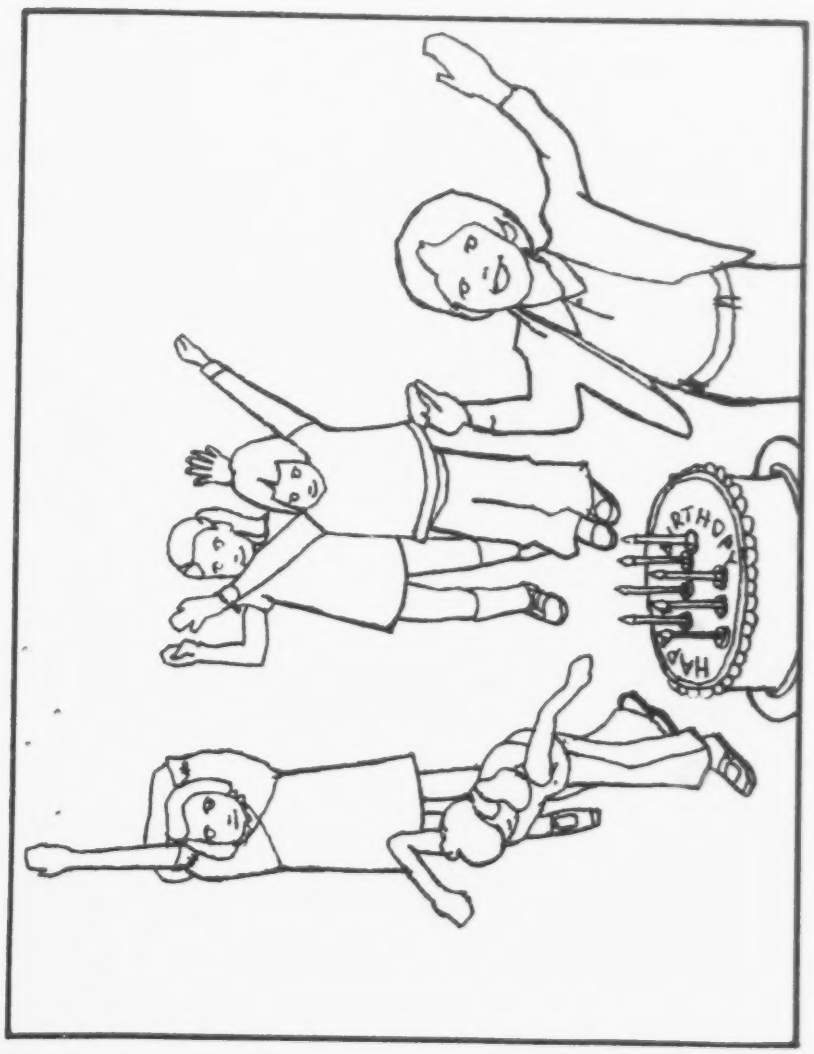


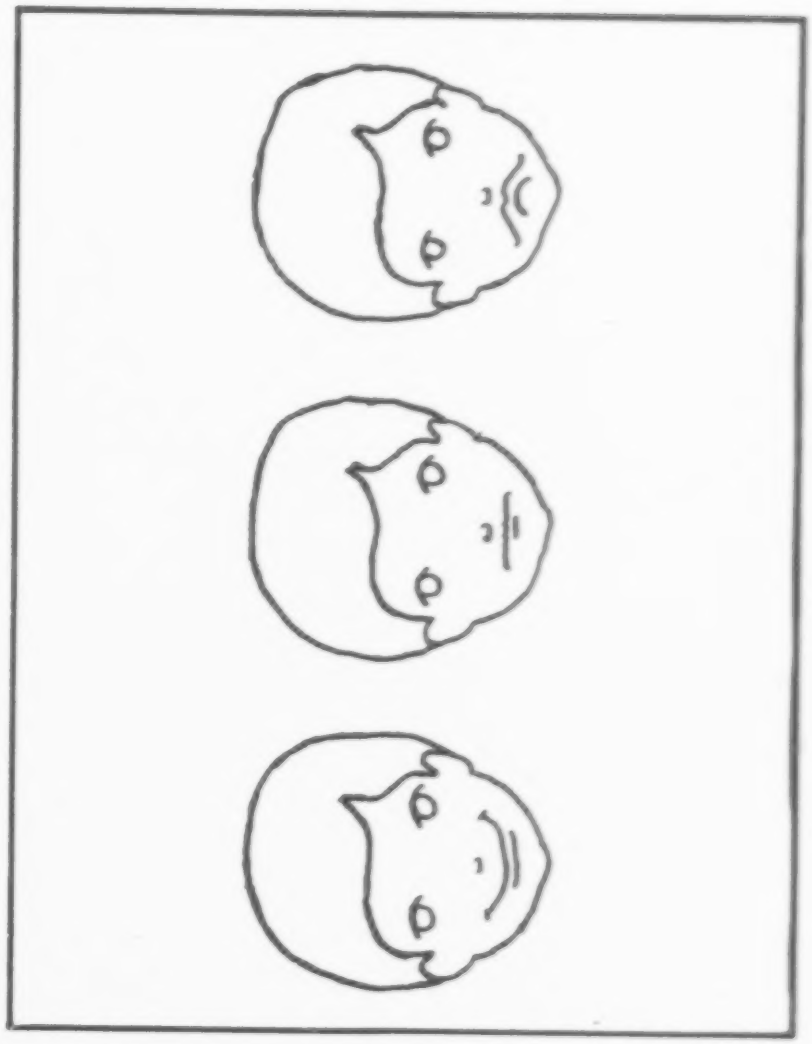




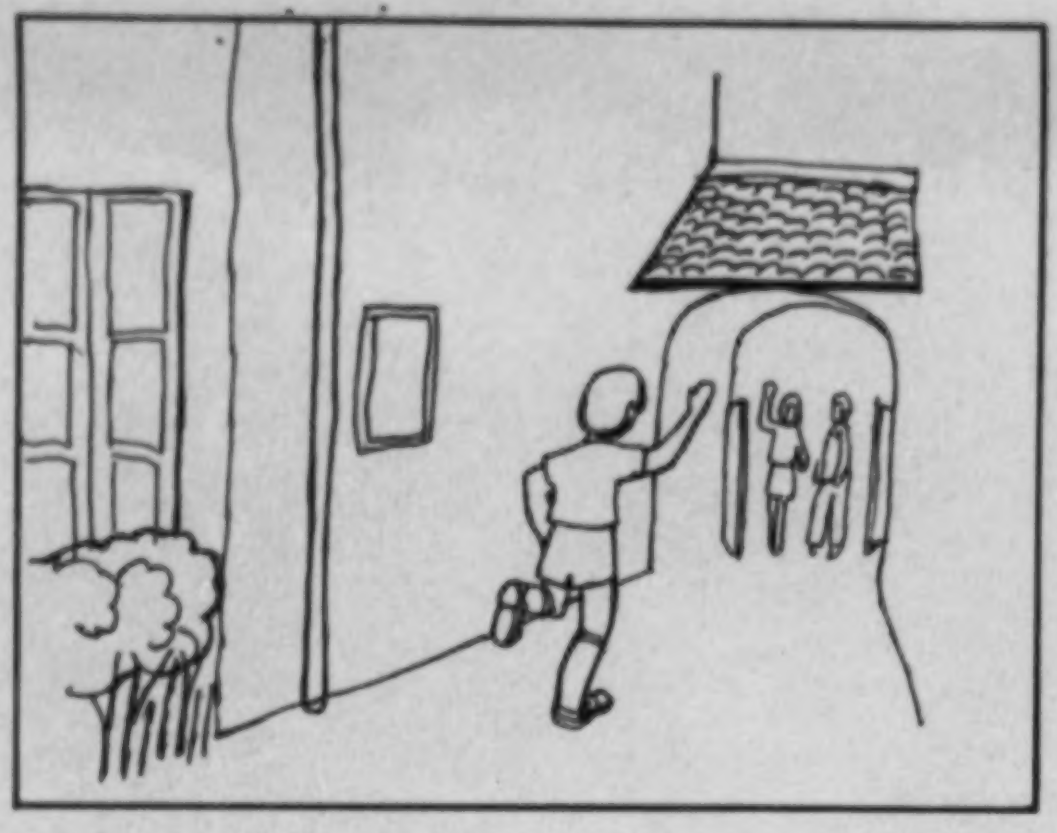


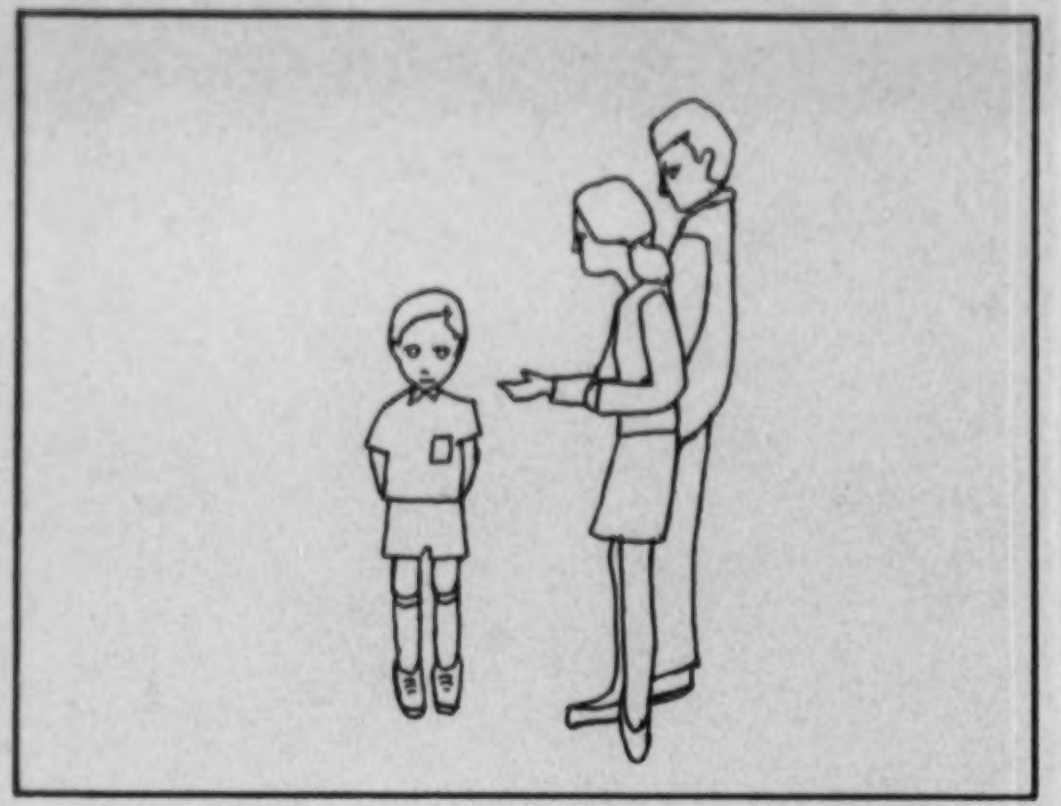


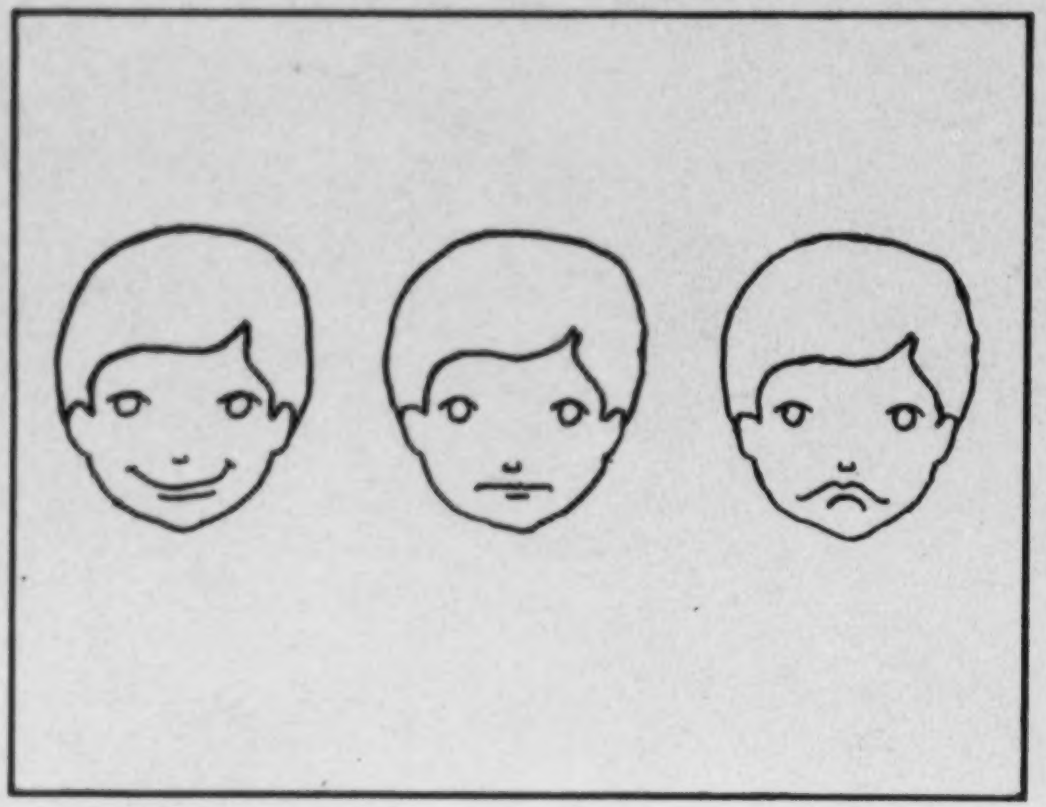


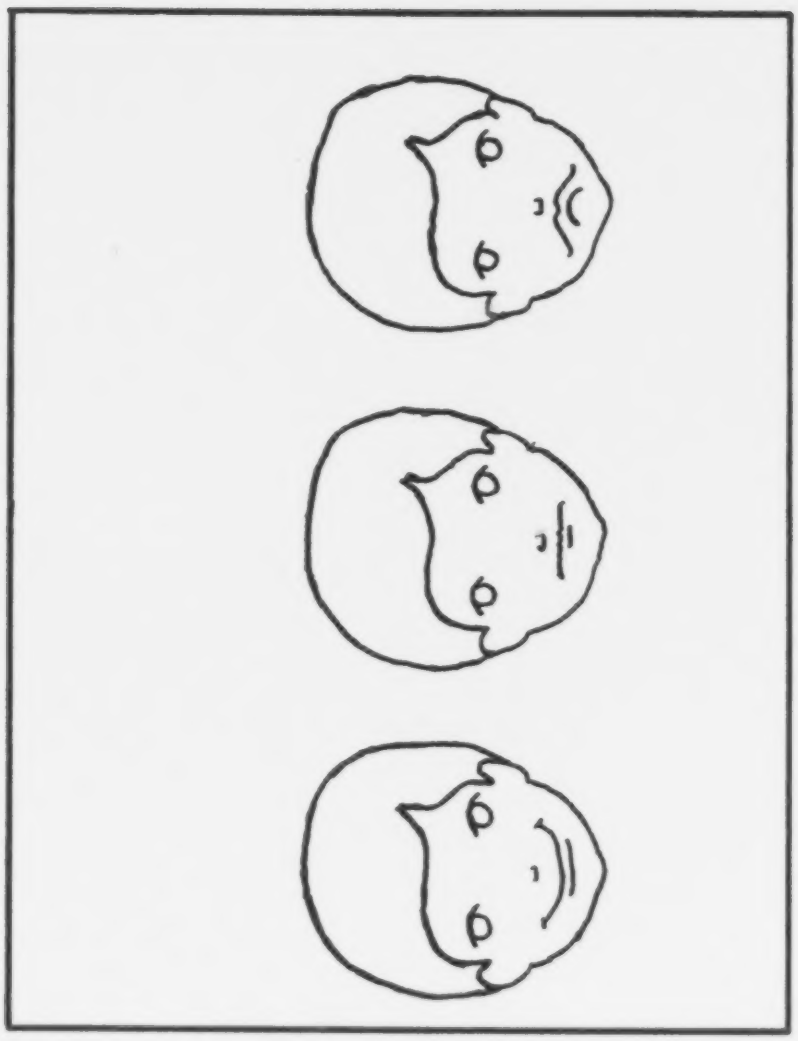


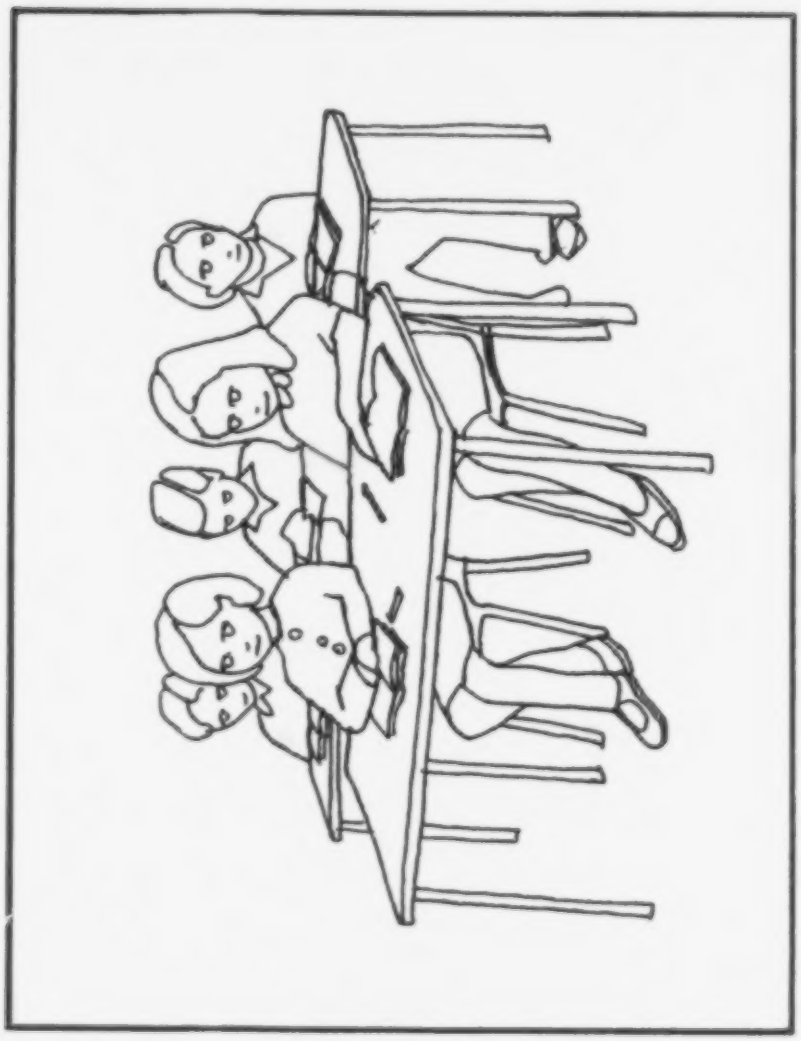
YELLOW 16

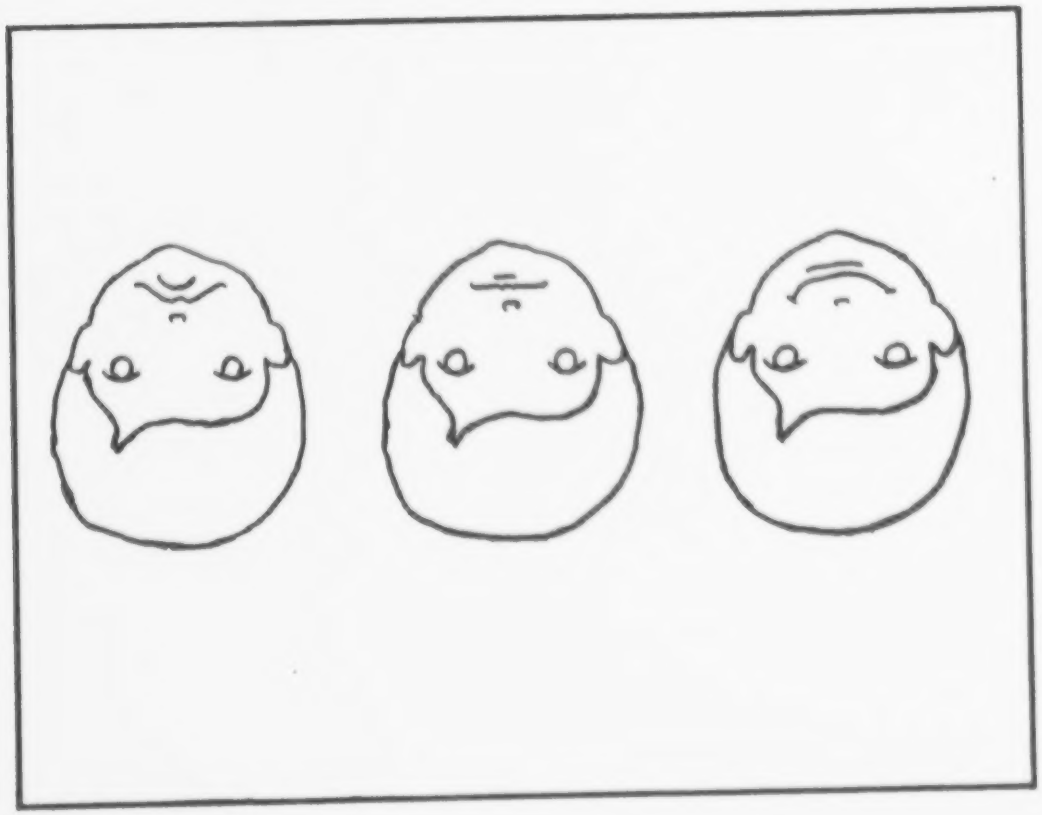


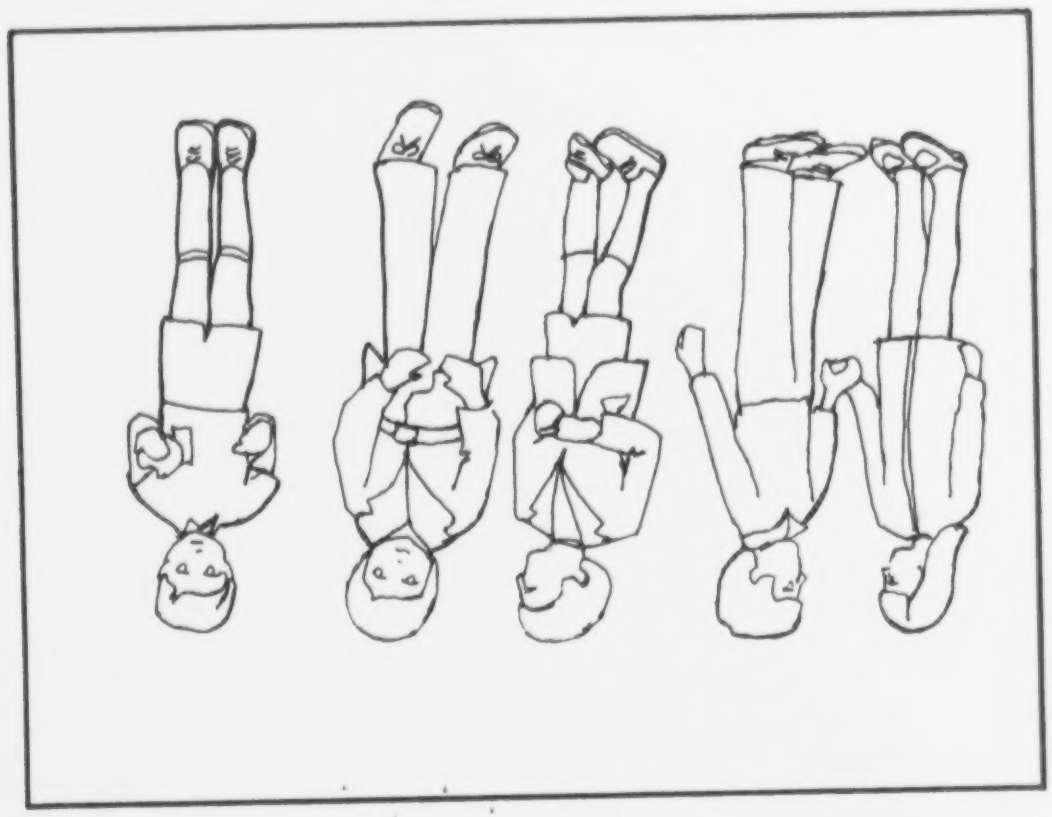


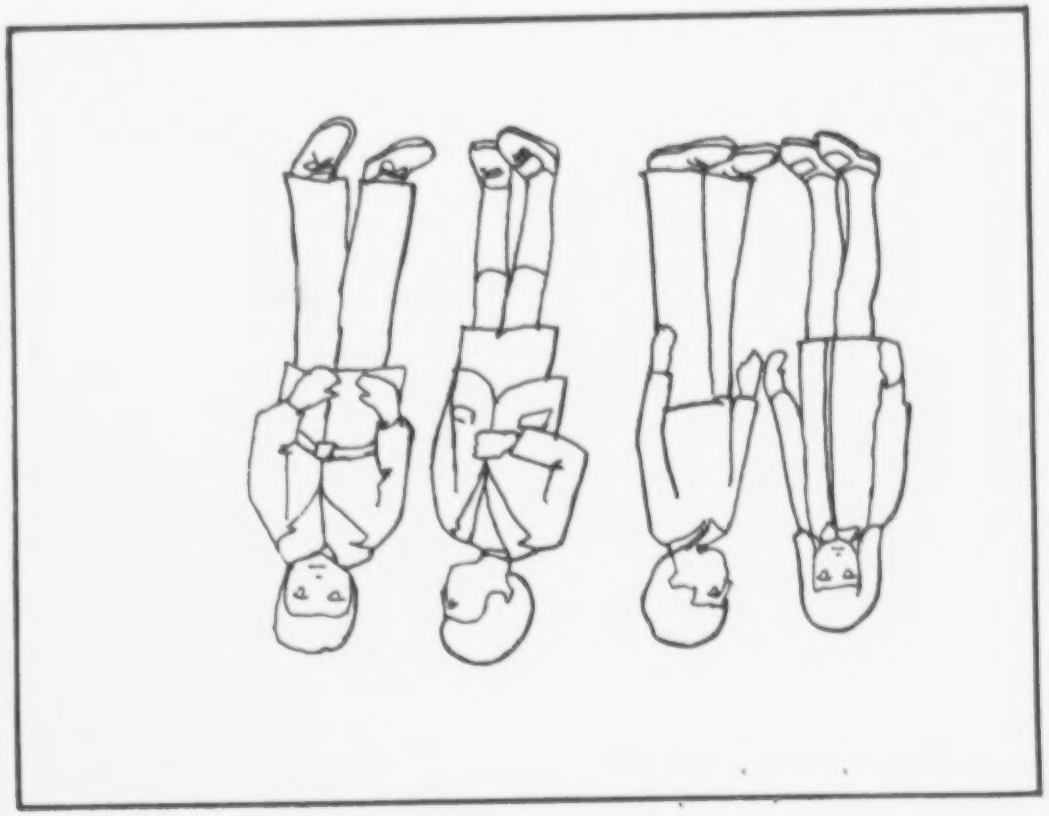












pink
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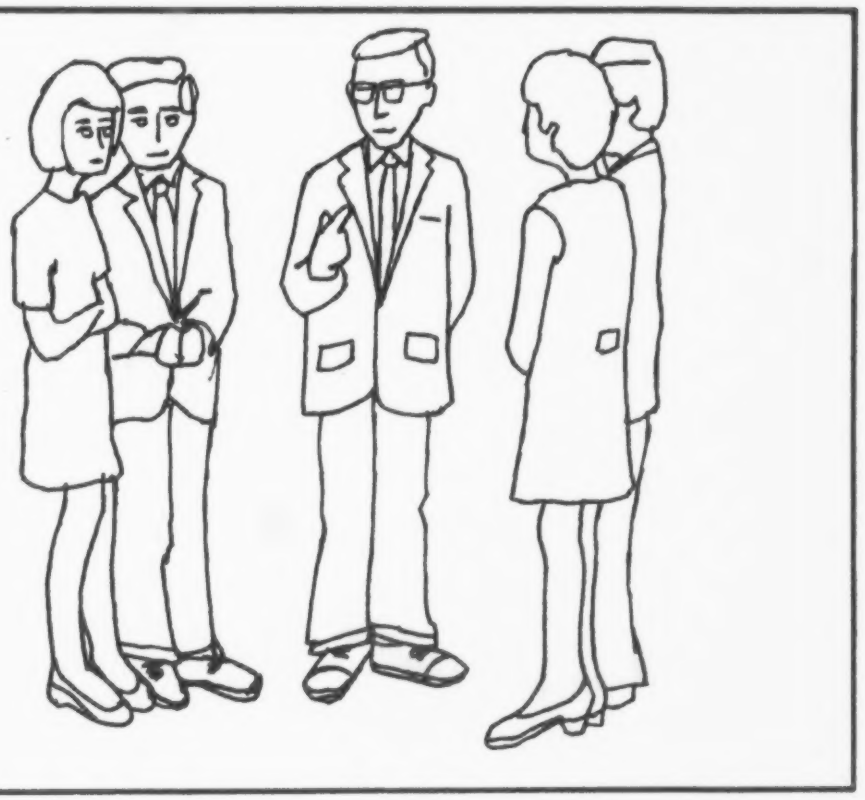

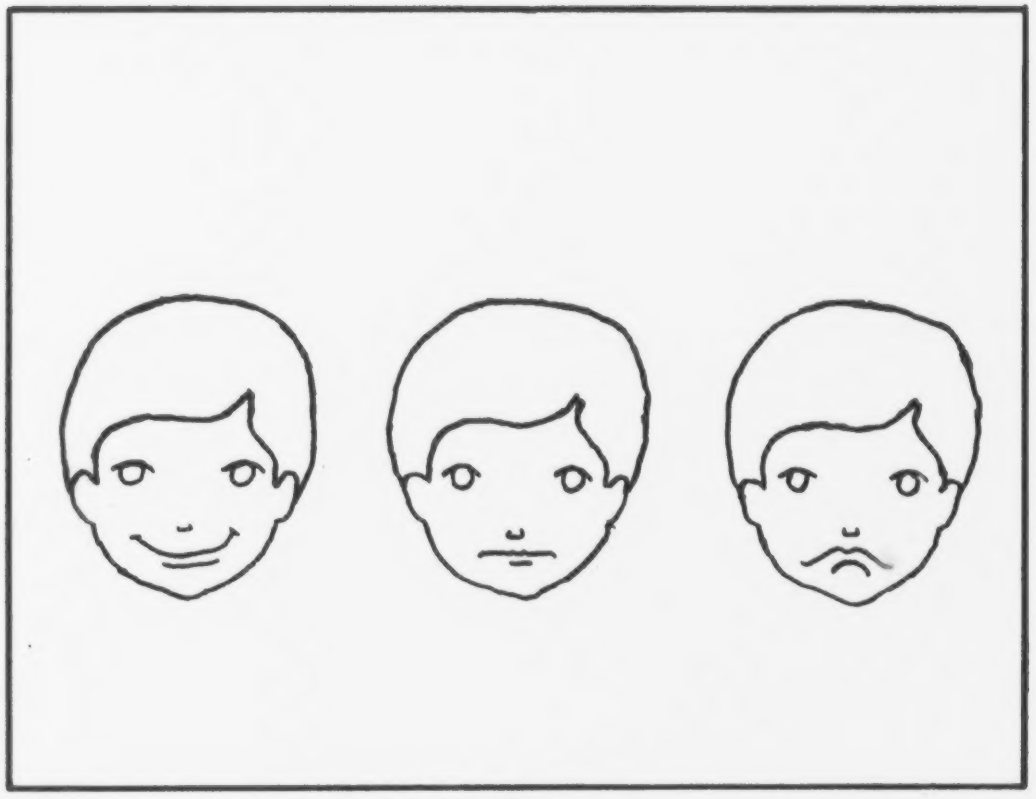

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blue
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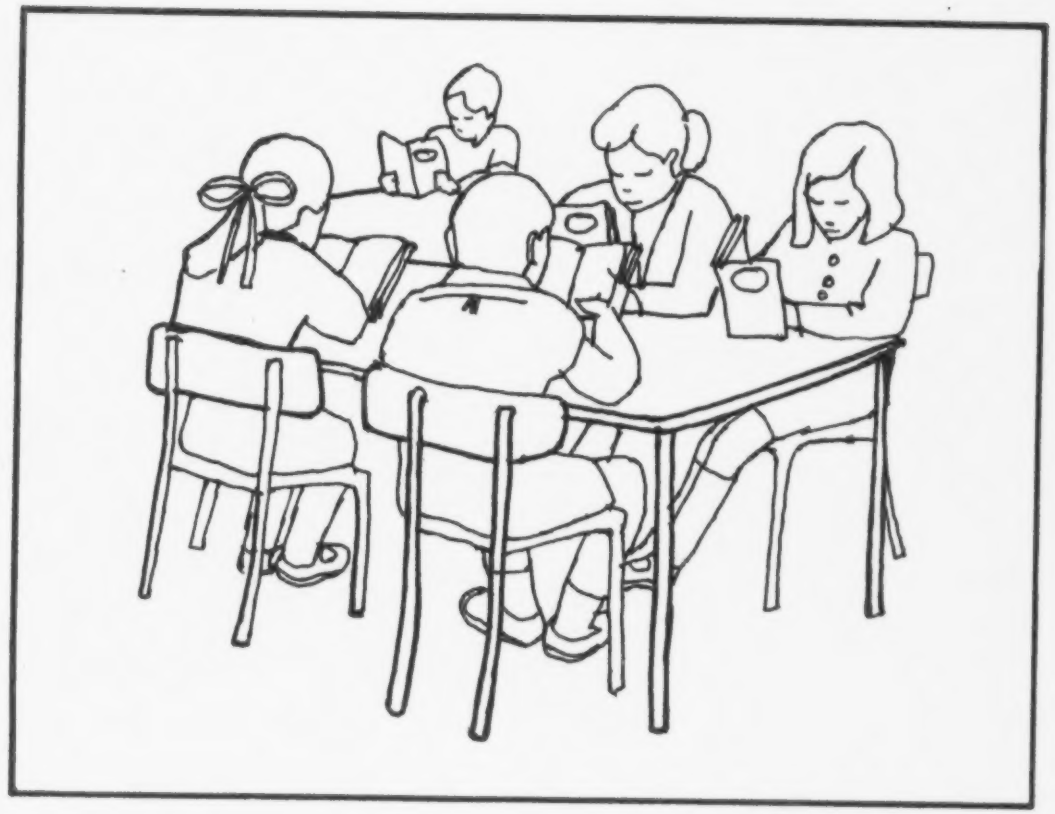

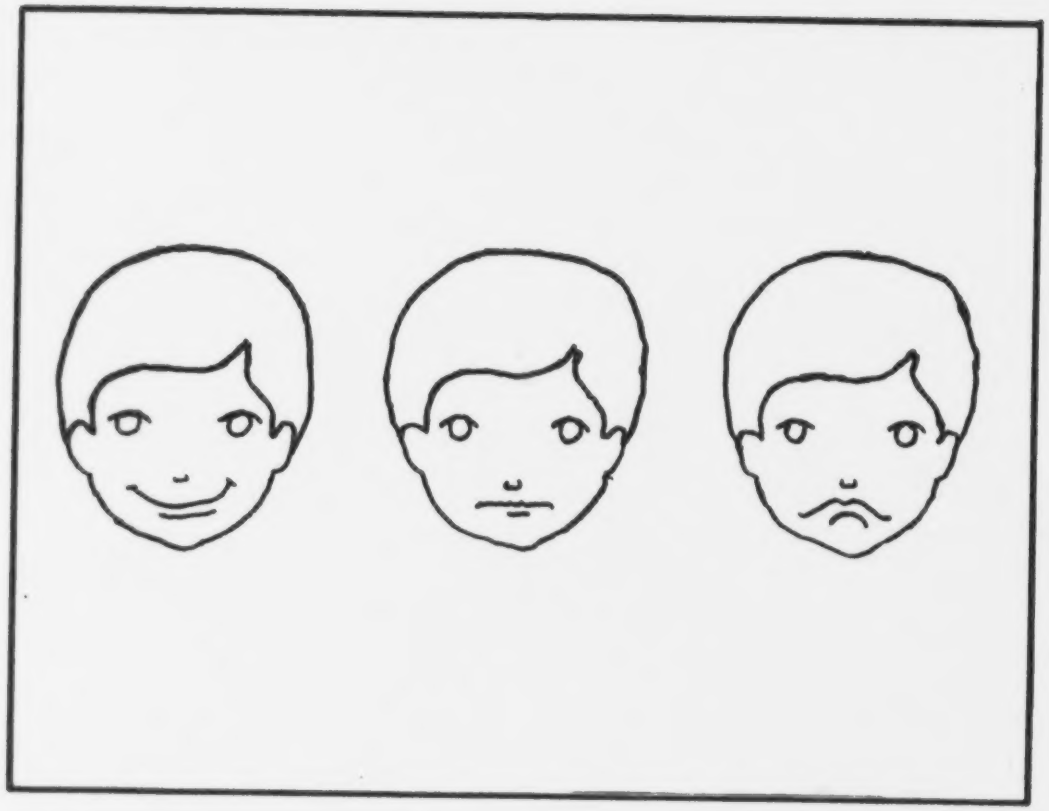

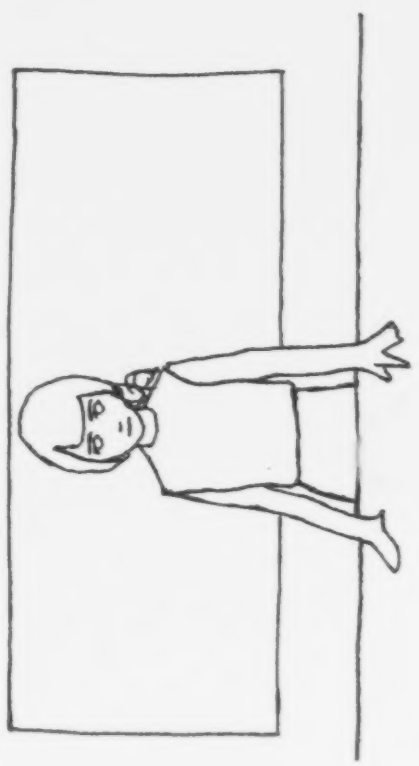

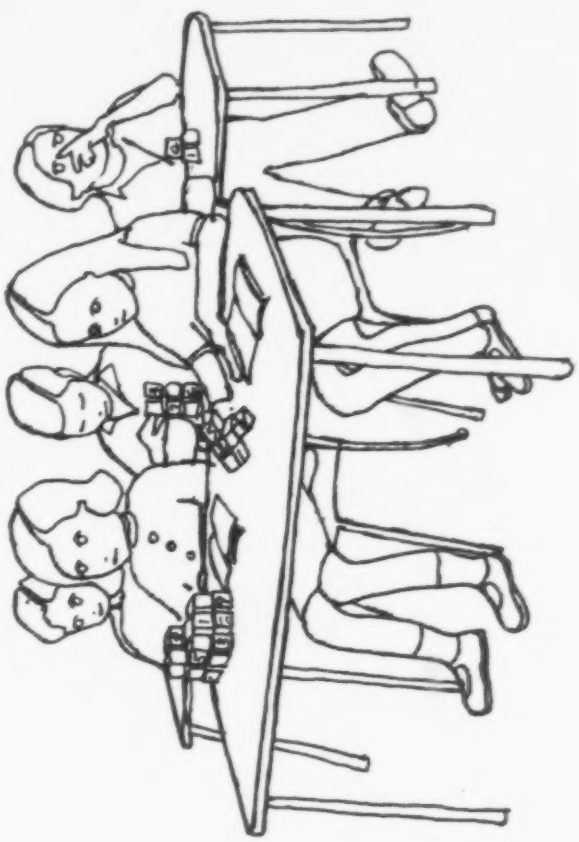

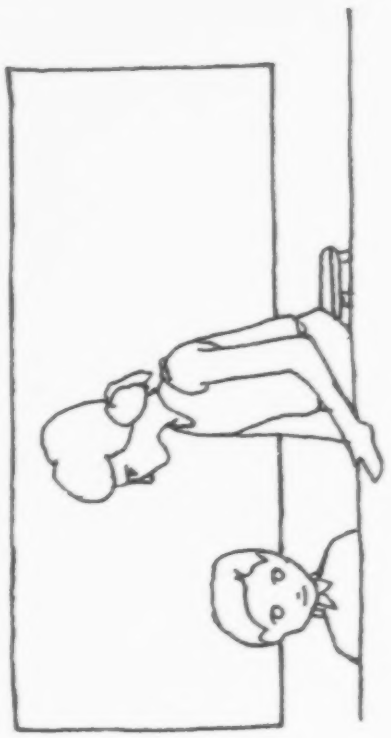

RED
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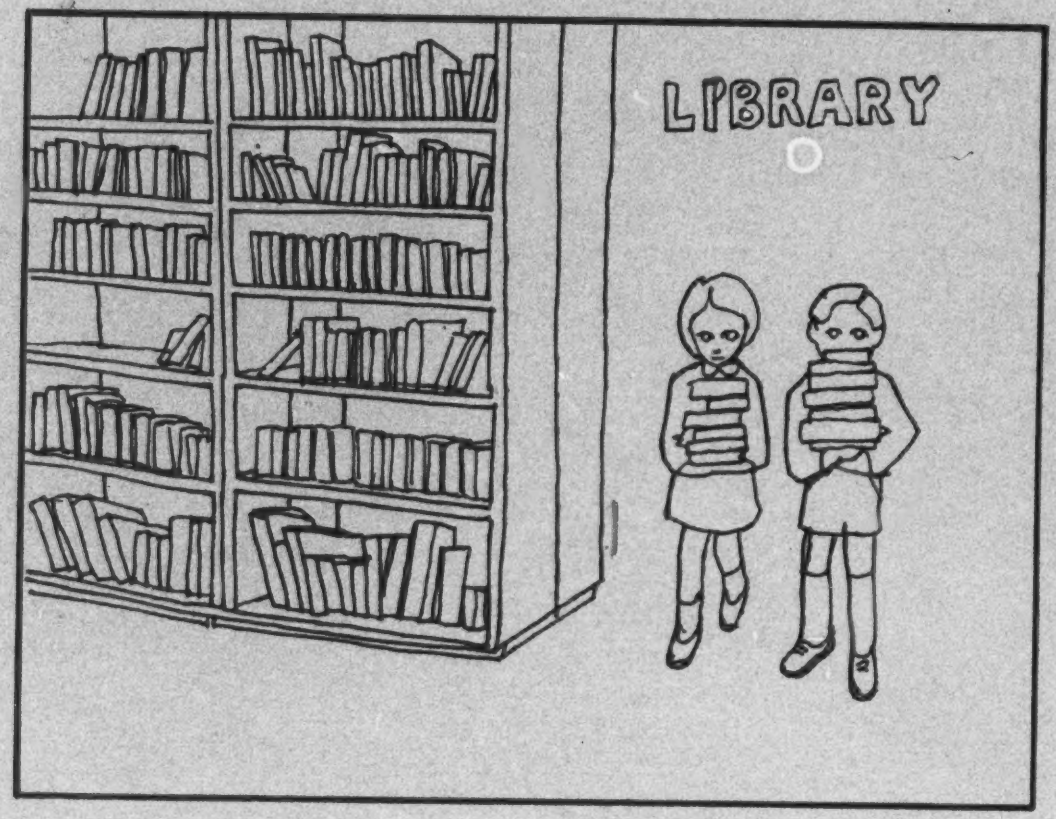

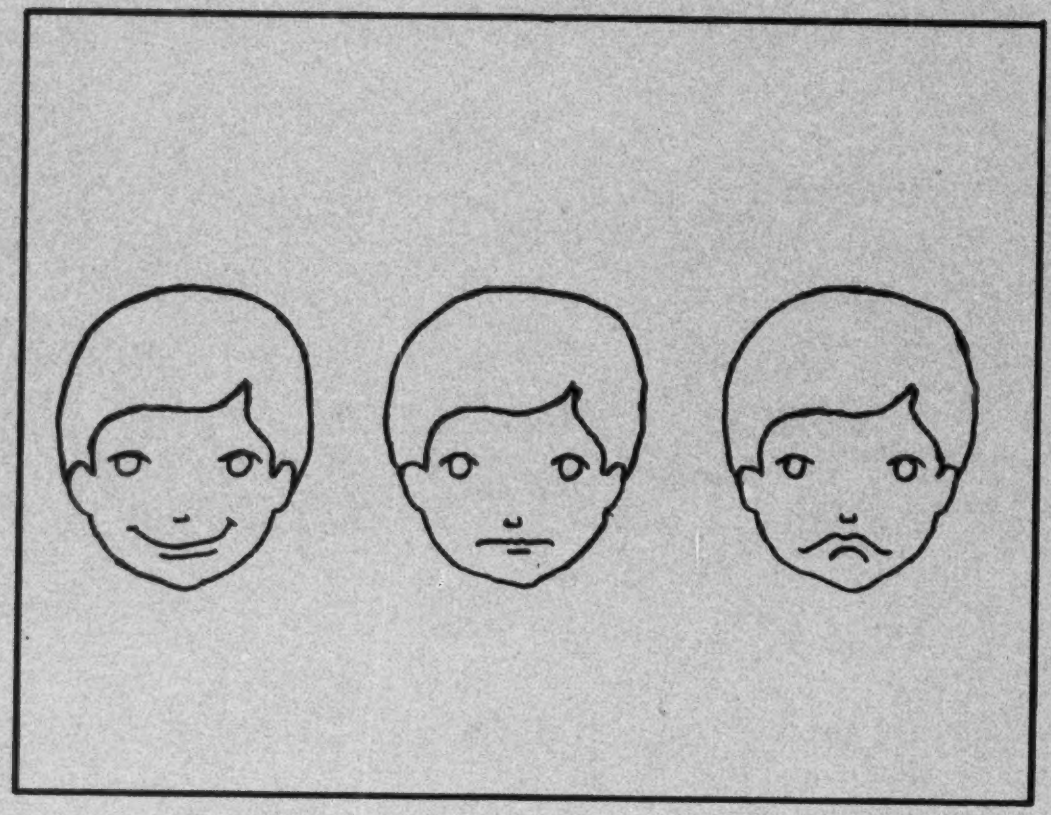

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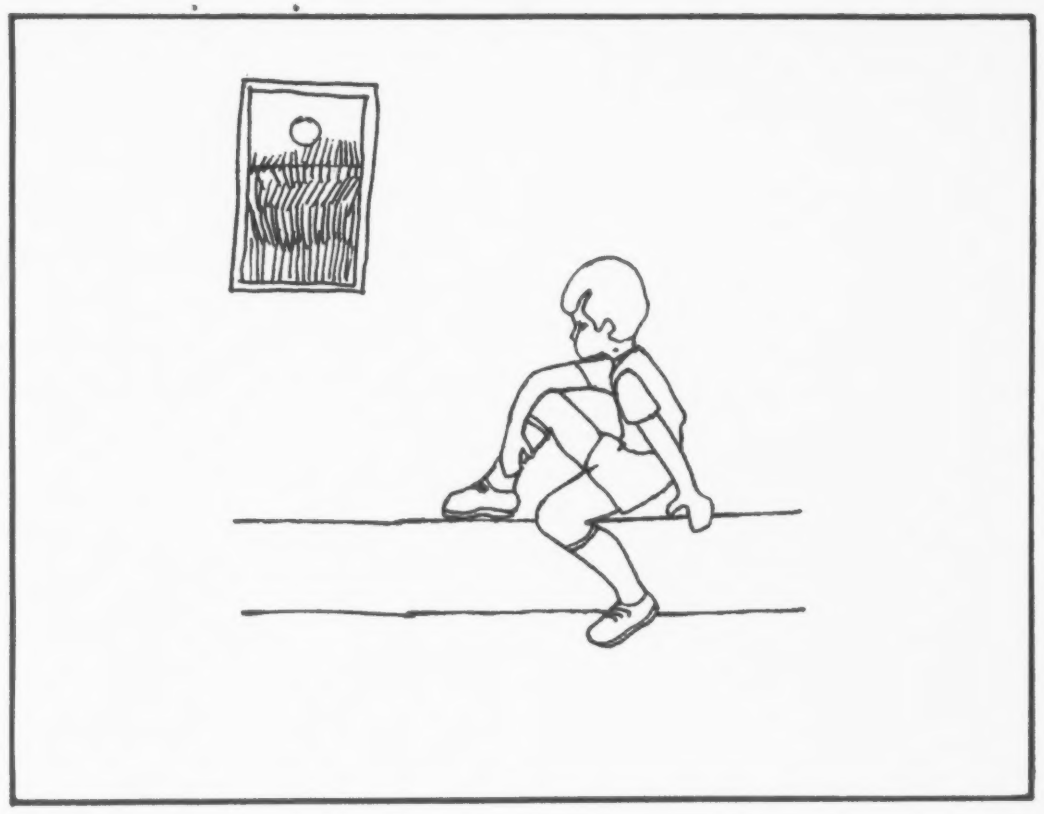

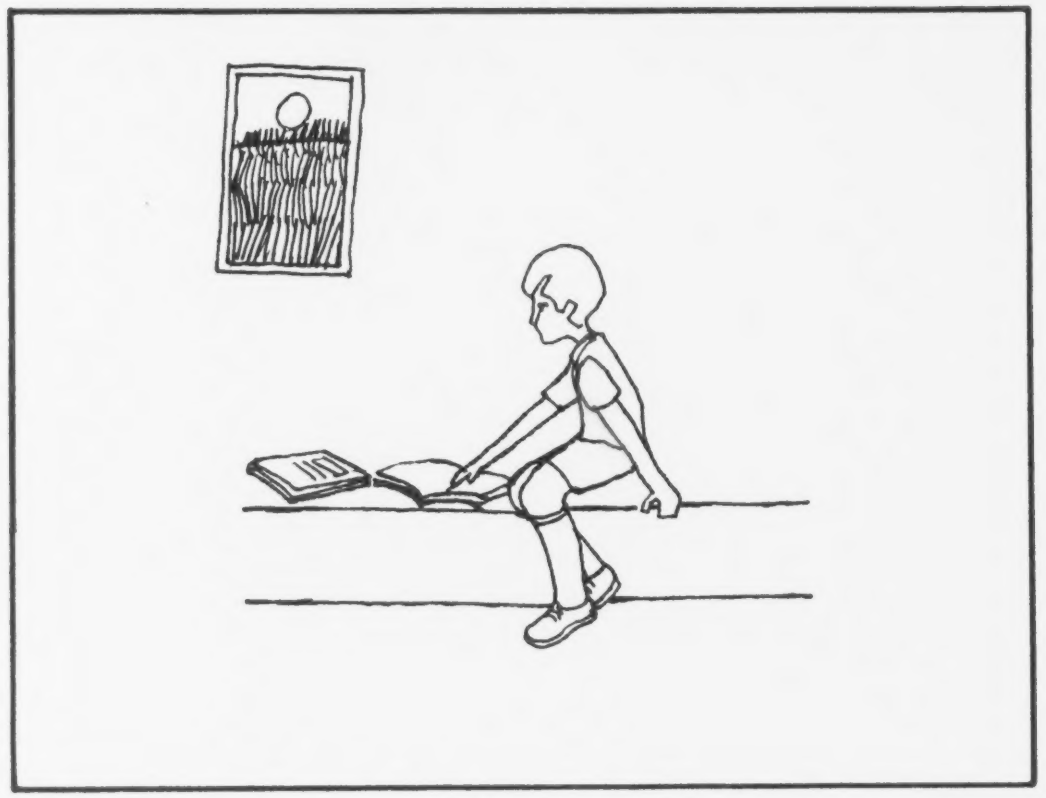

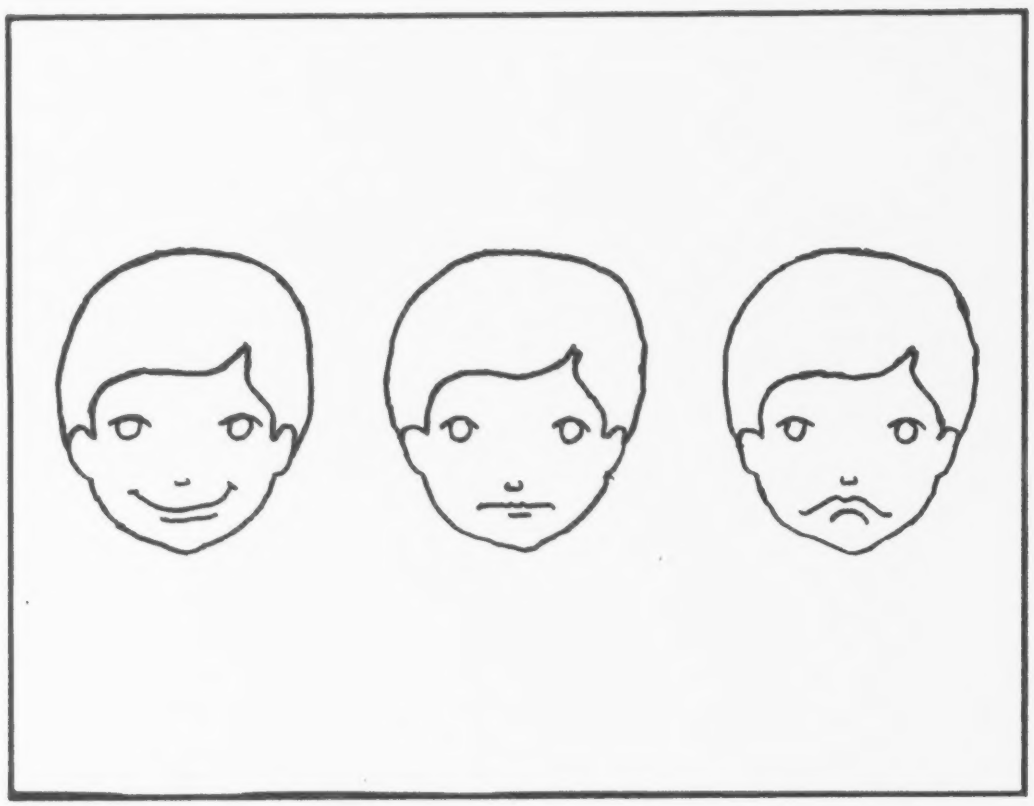

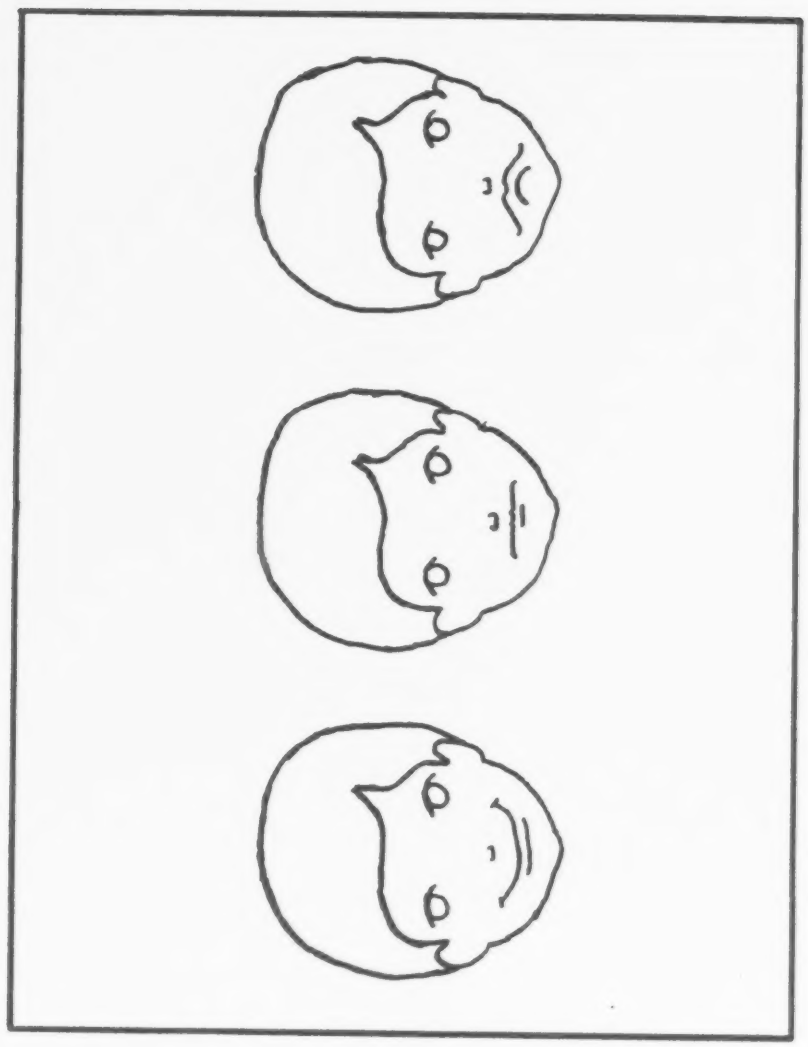

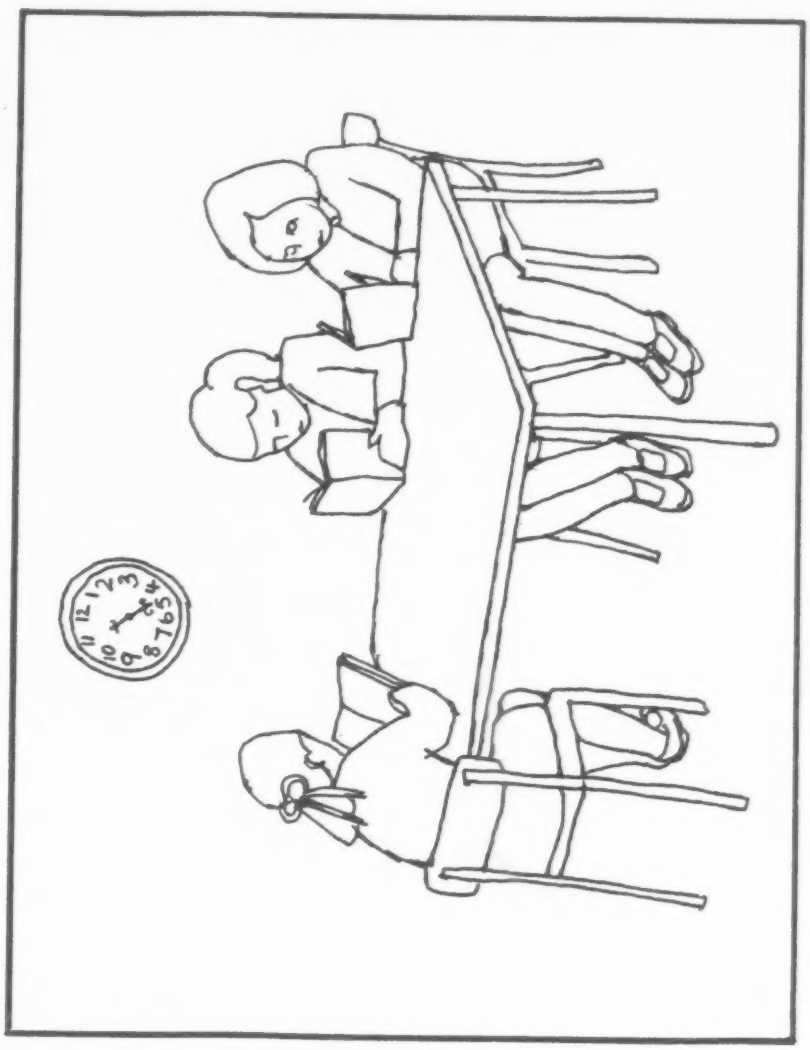

PINK
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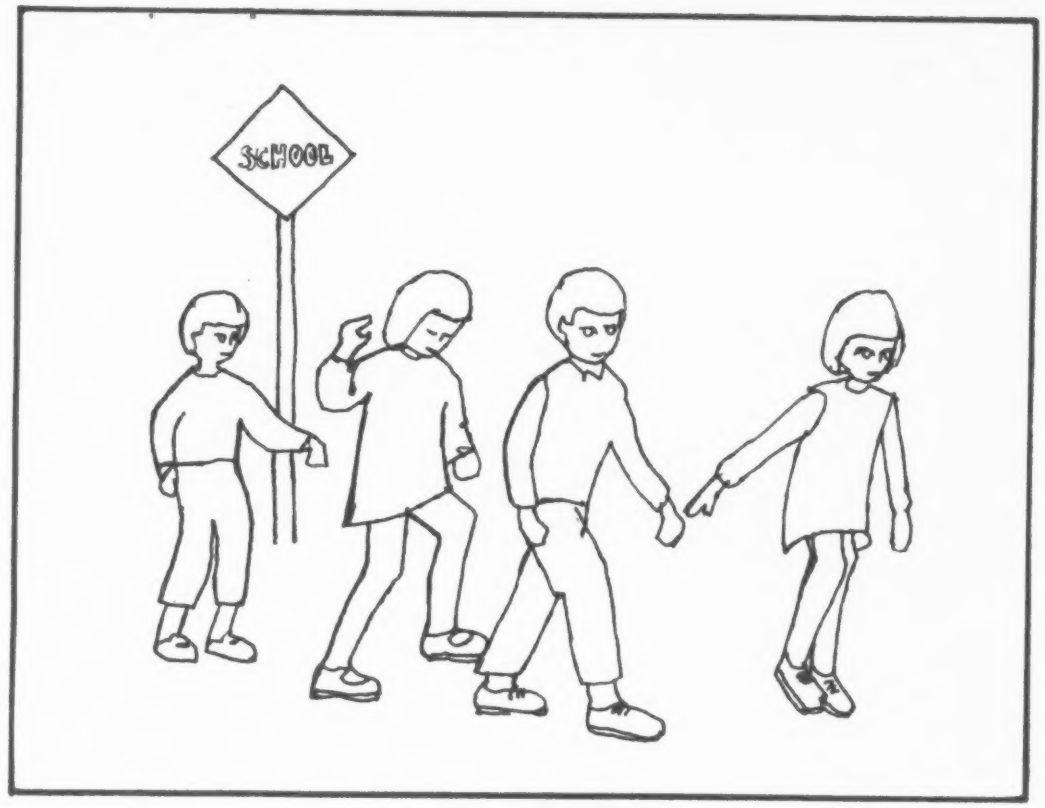
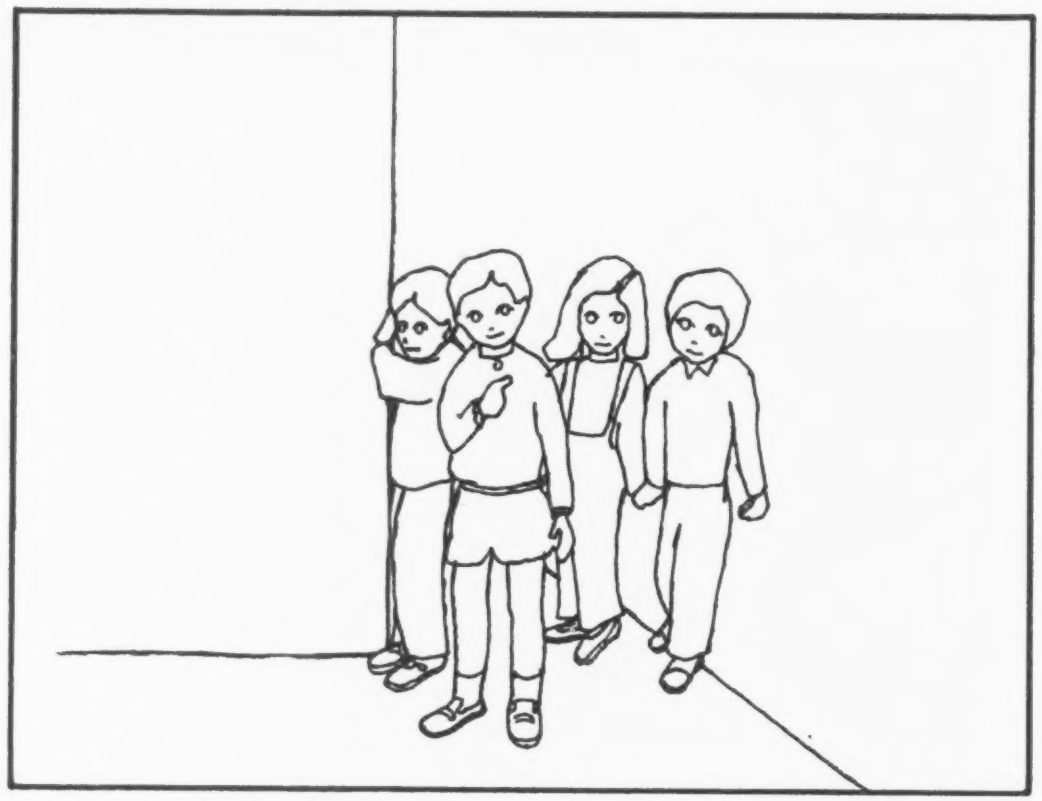
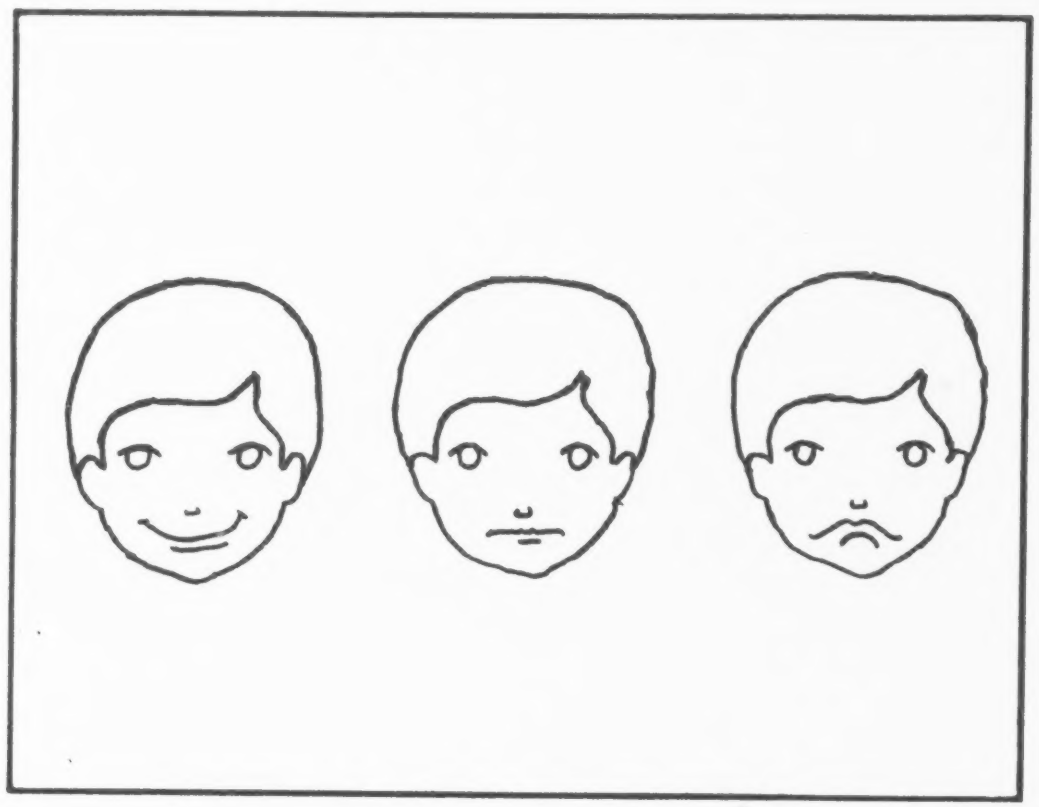
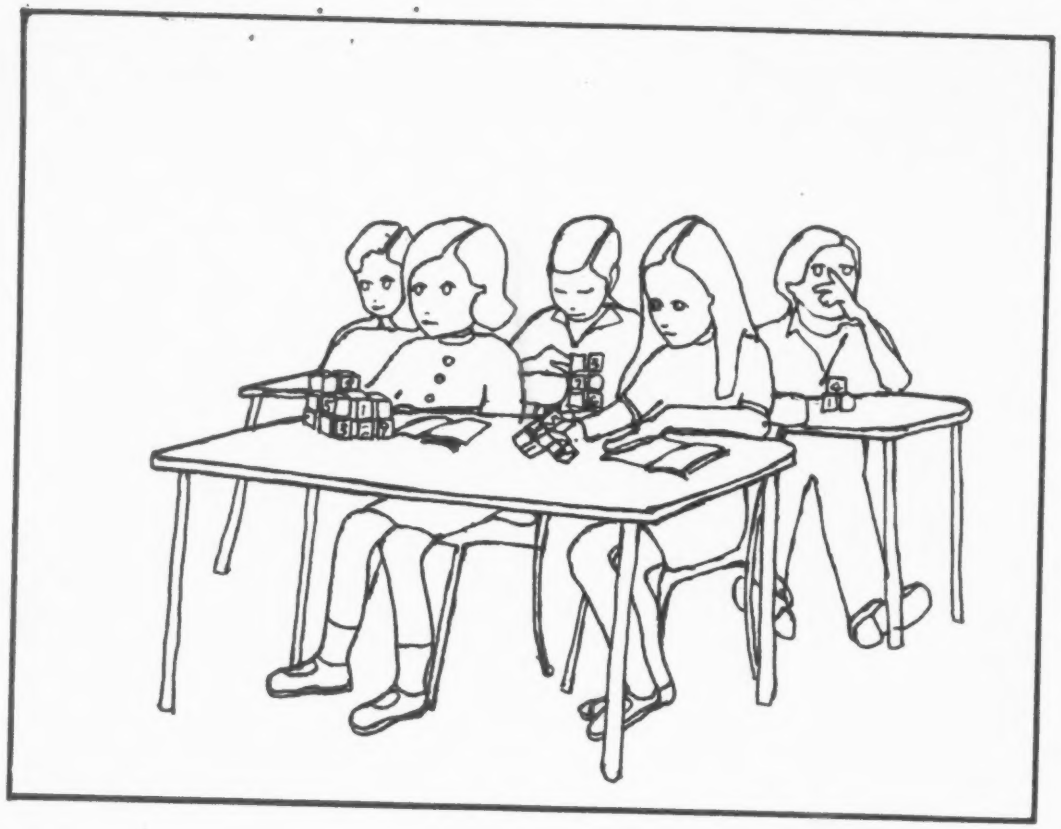
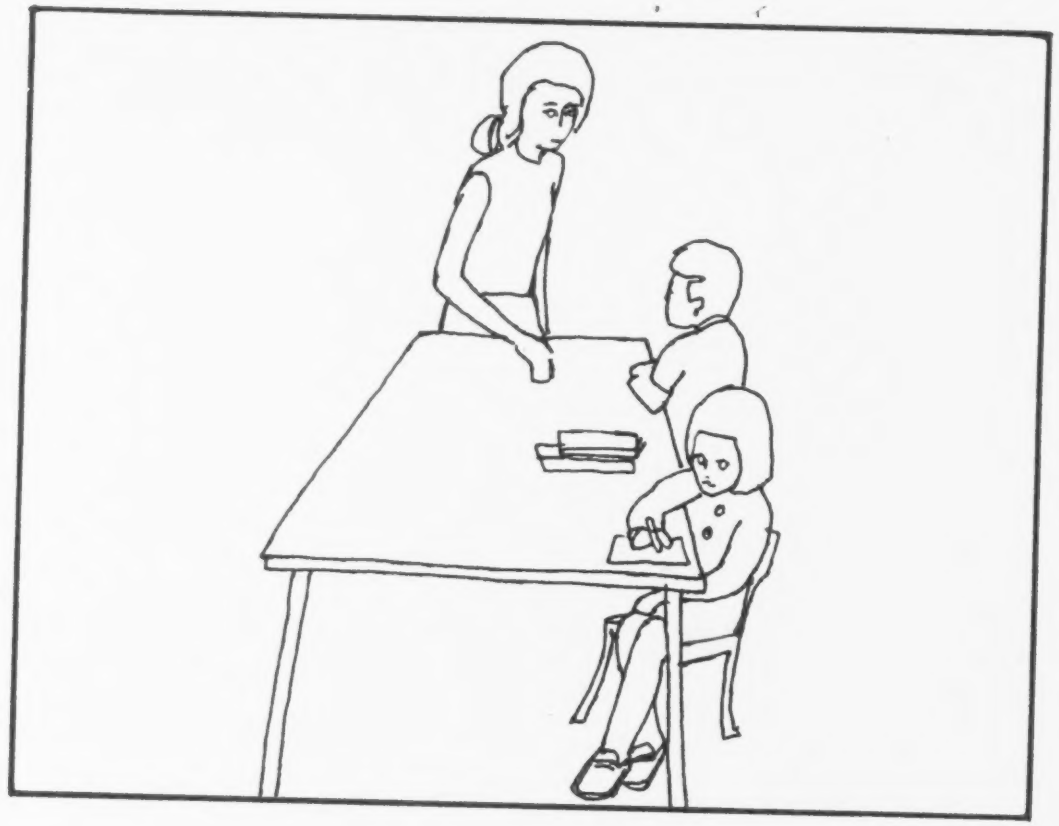
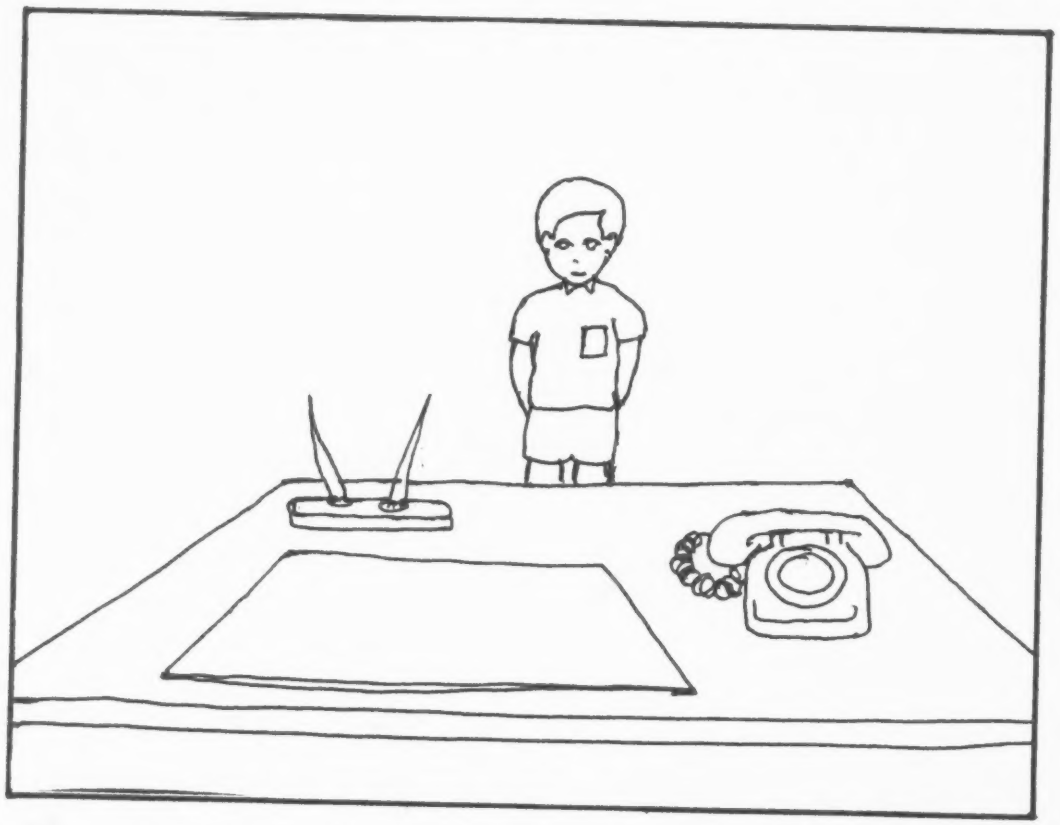


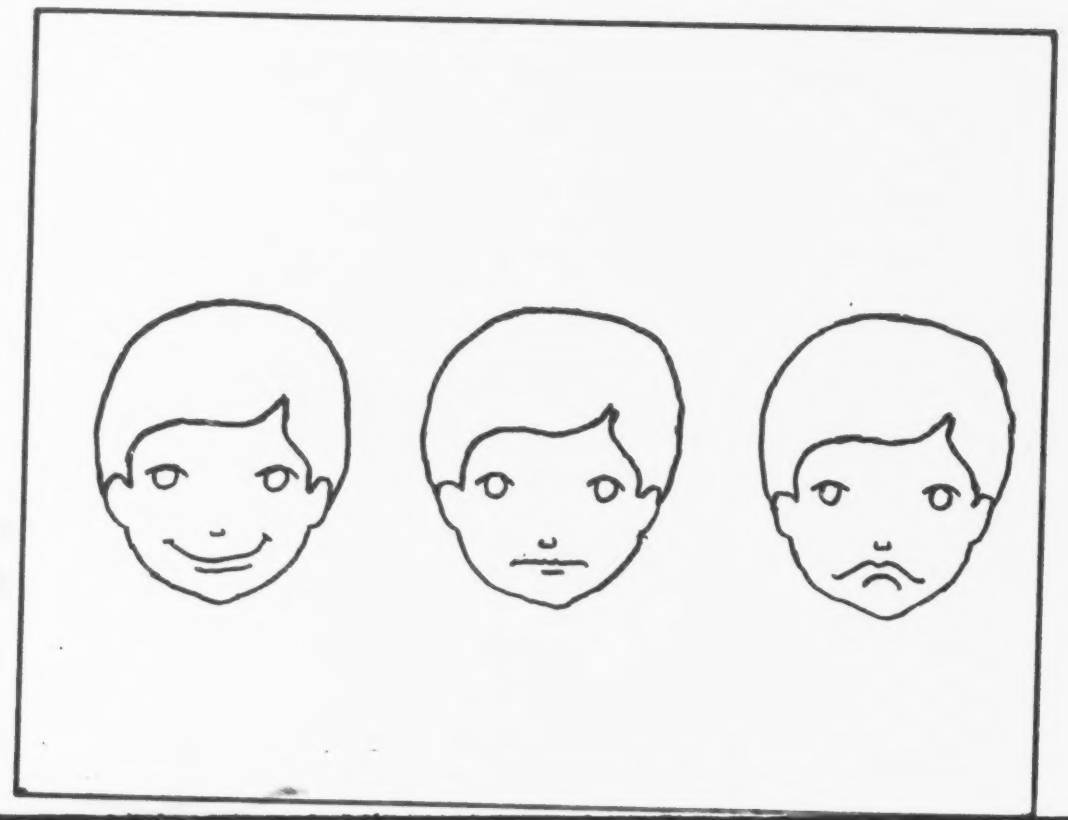






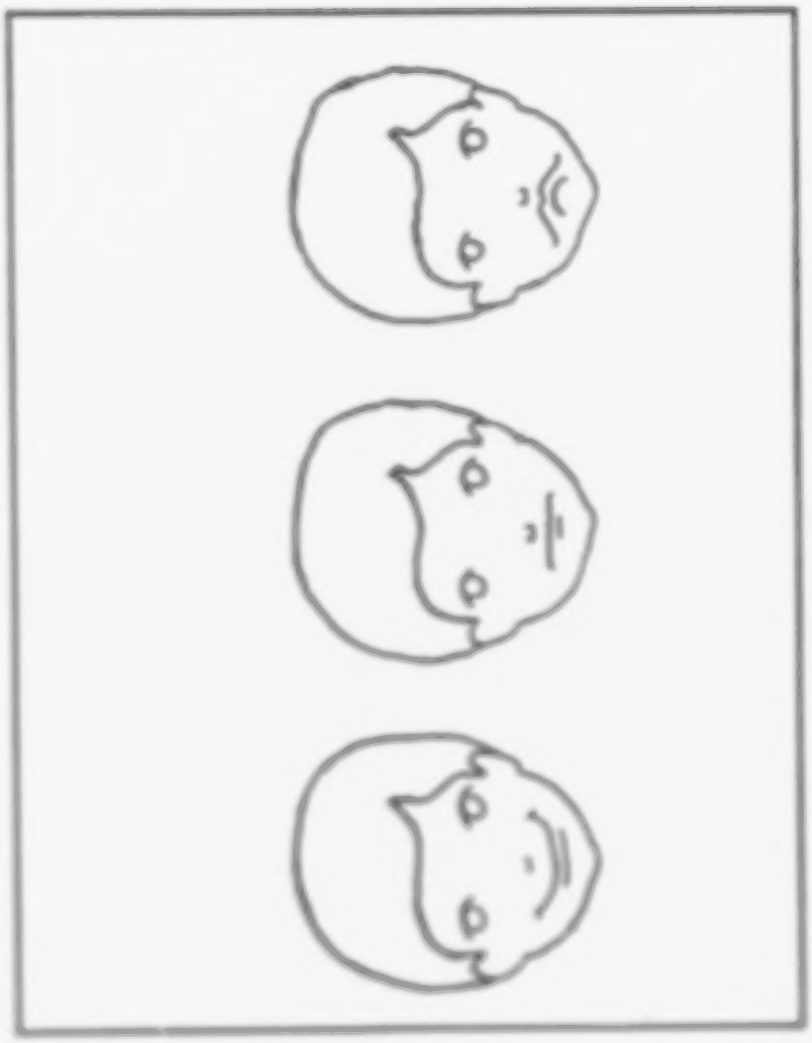


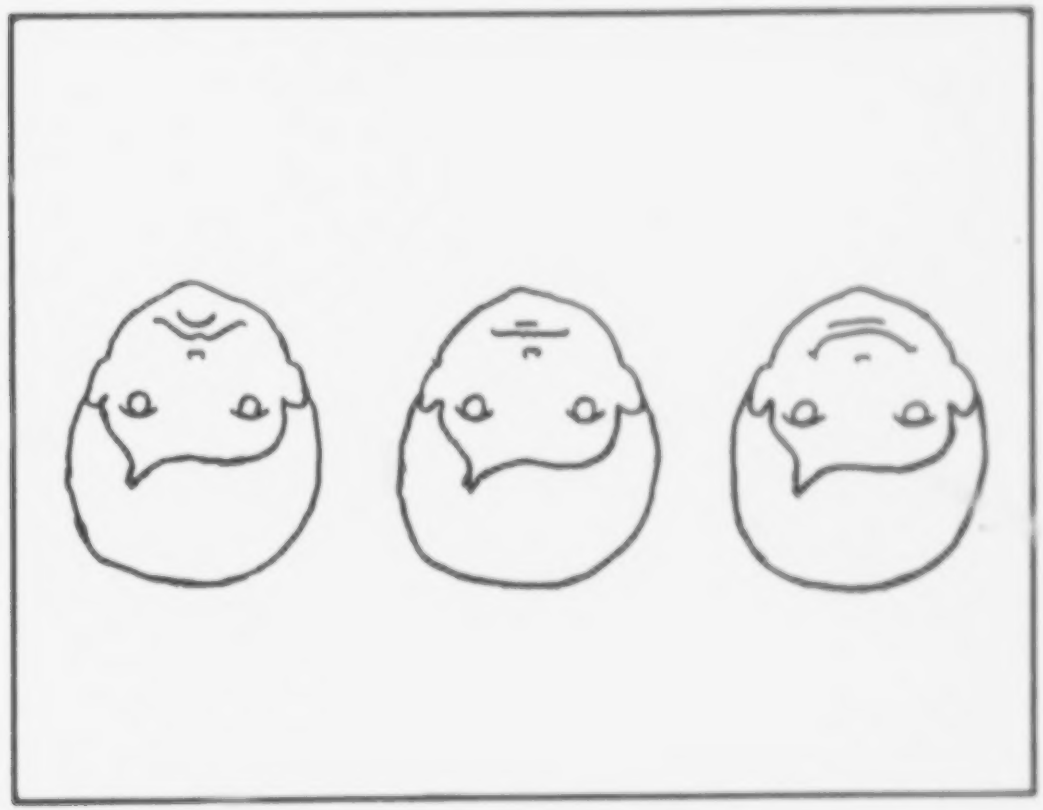


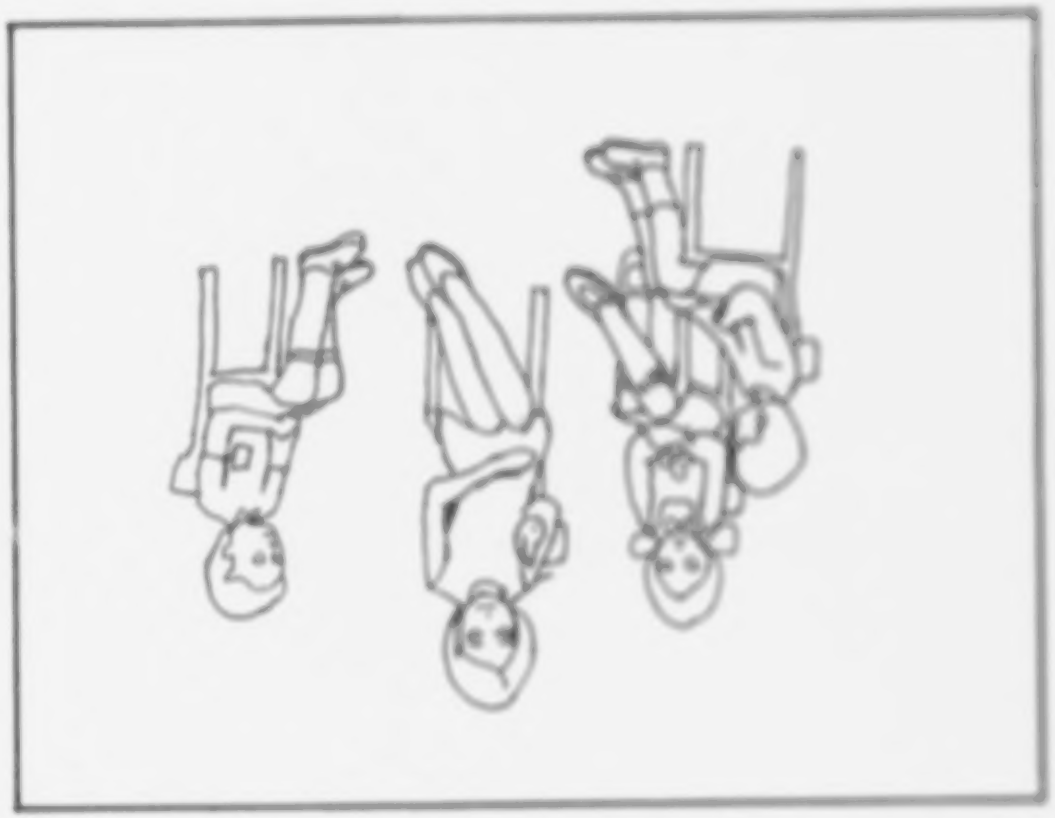


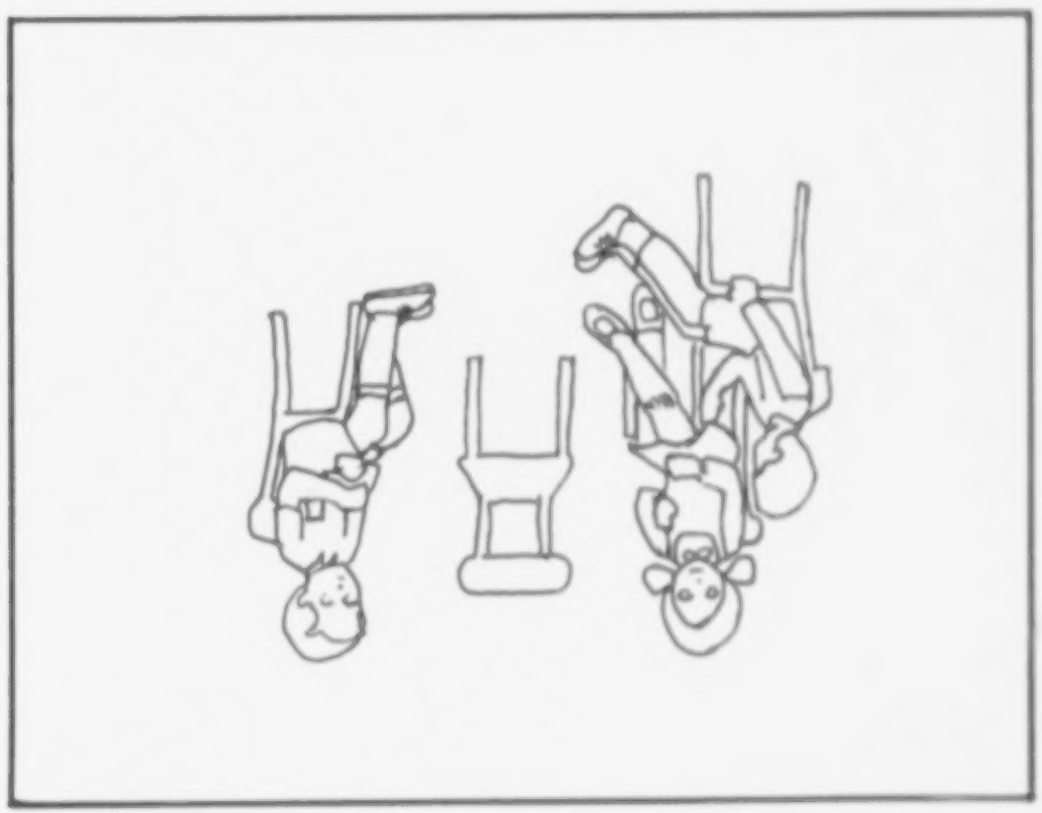
BOOKLET 2

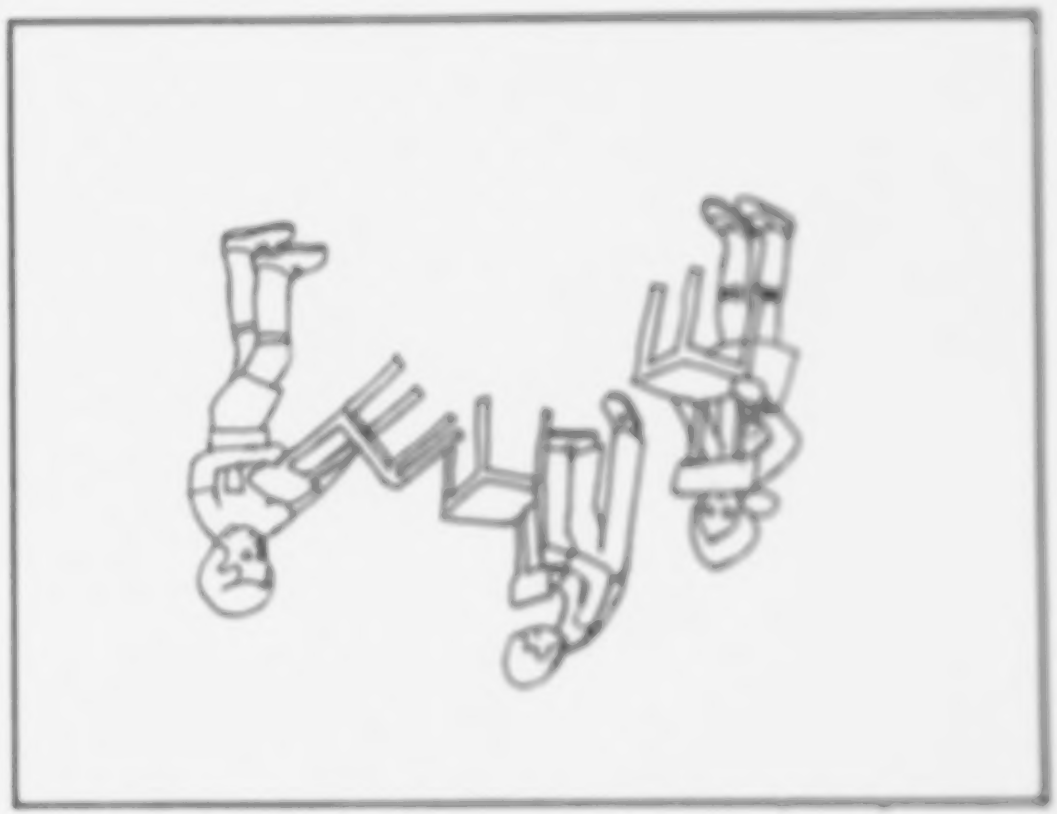
NAME _____

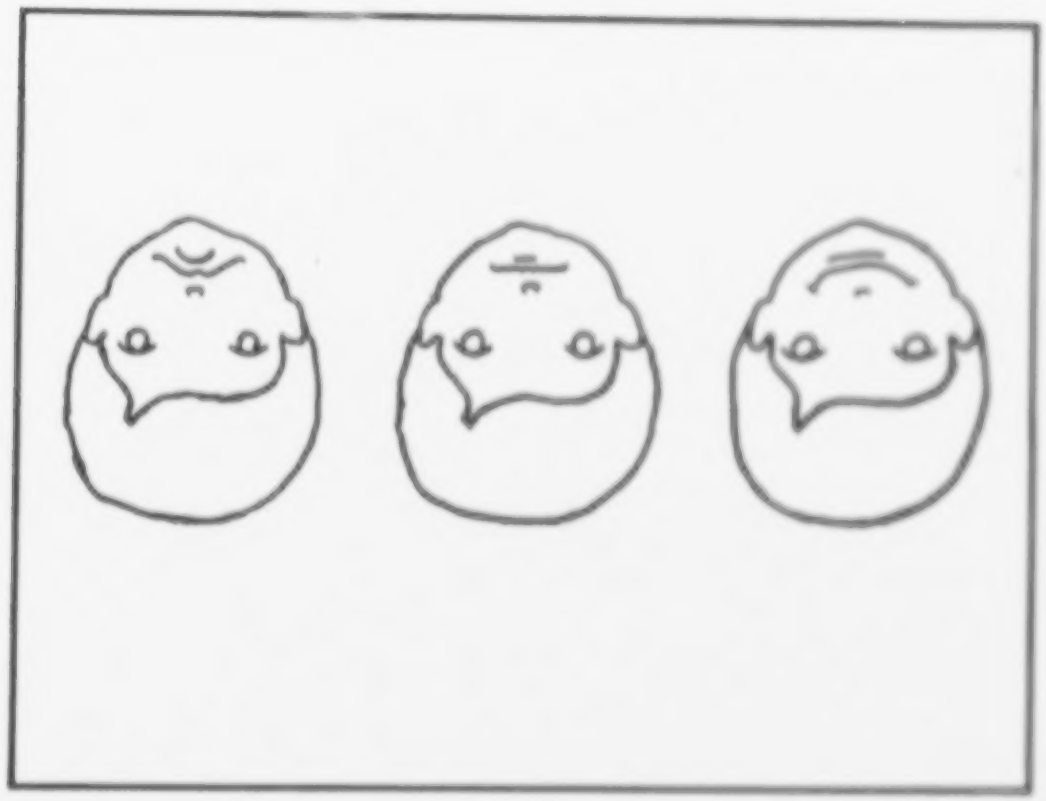


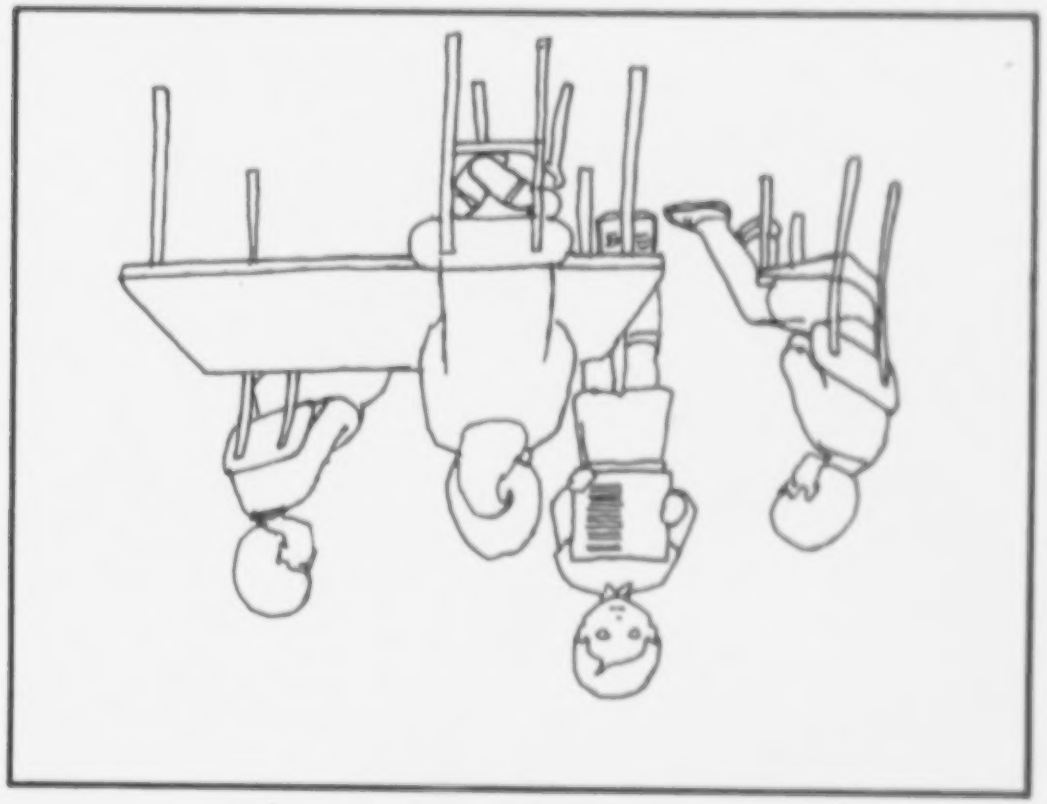


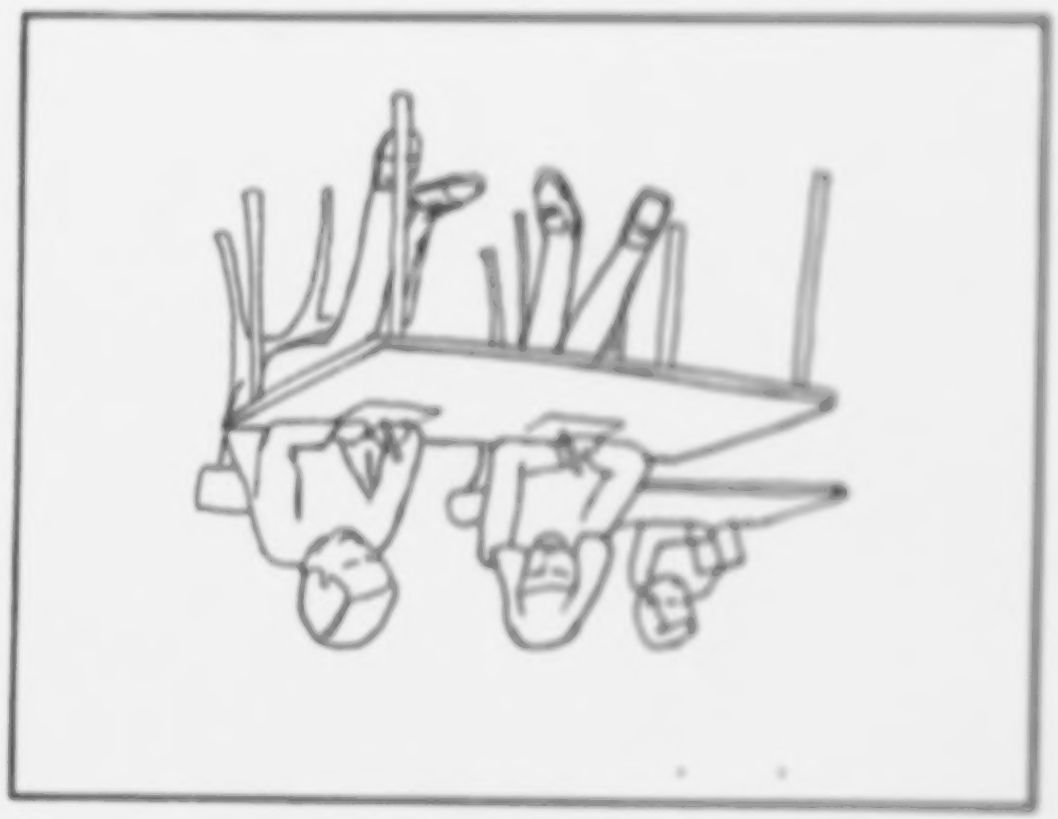


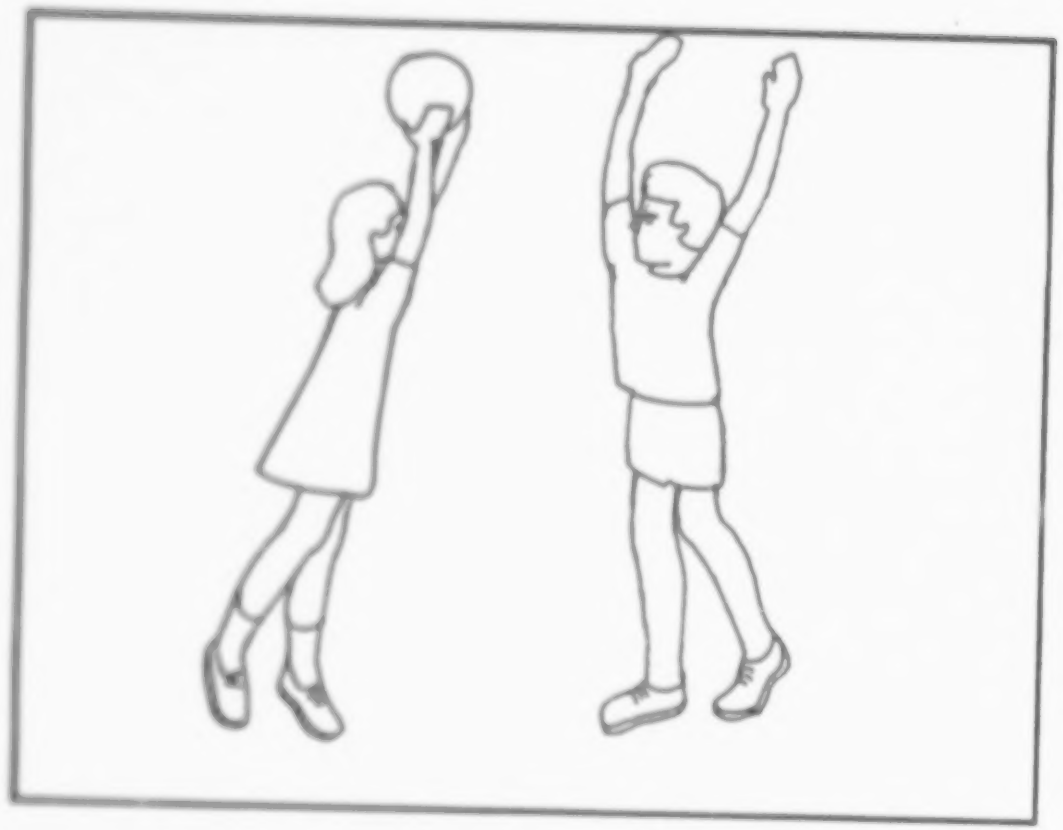


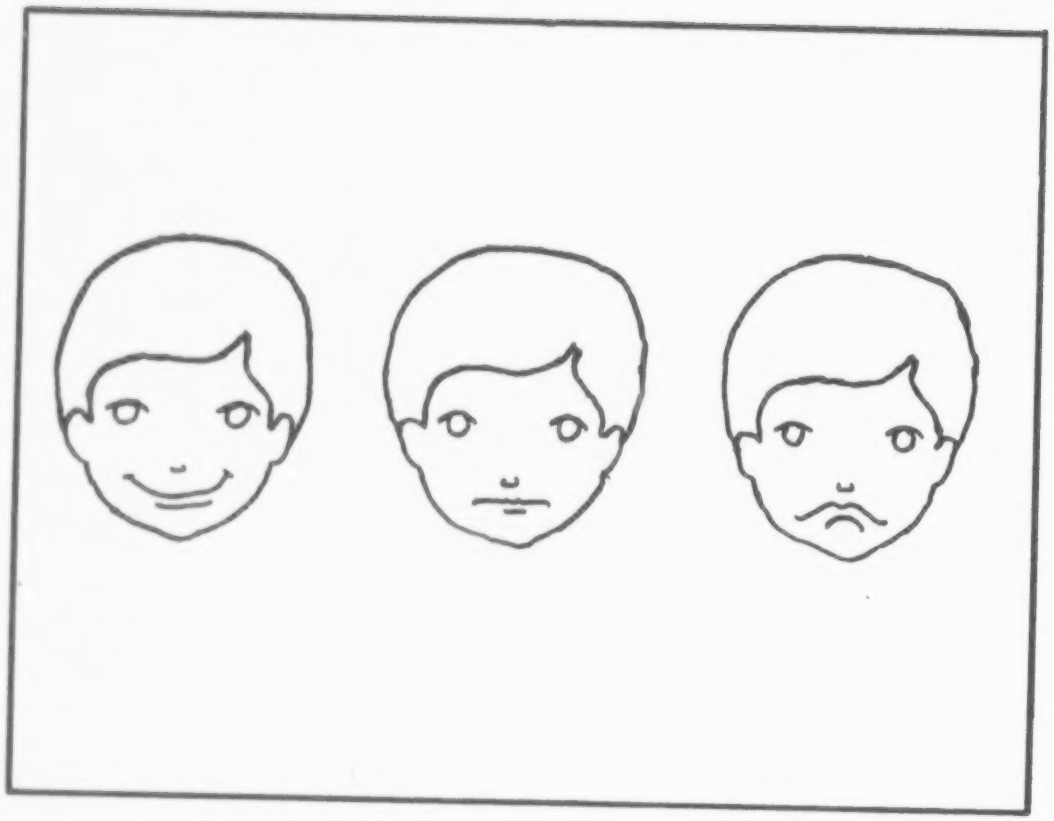


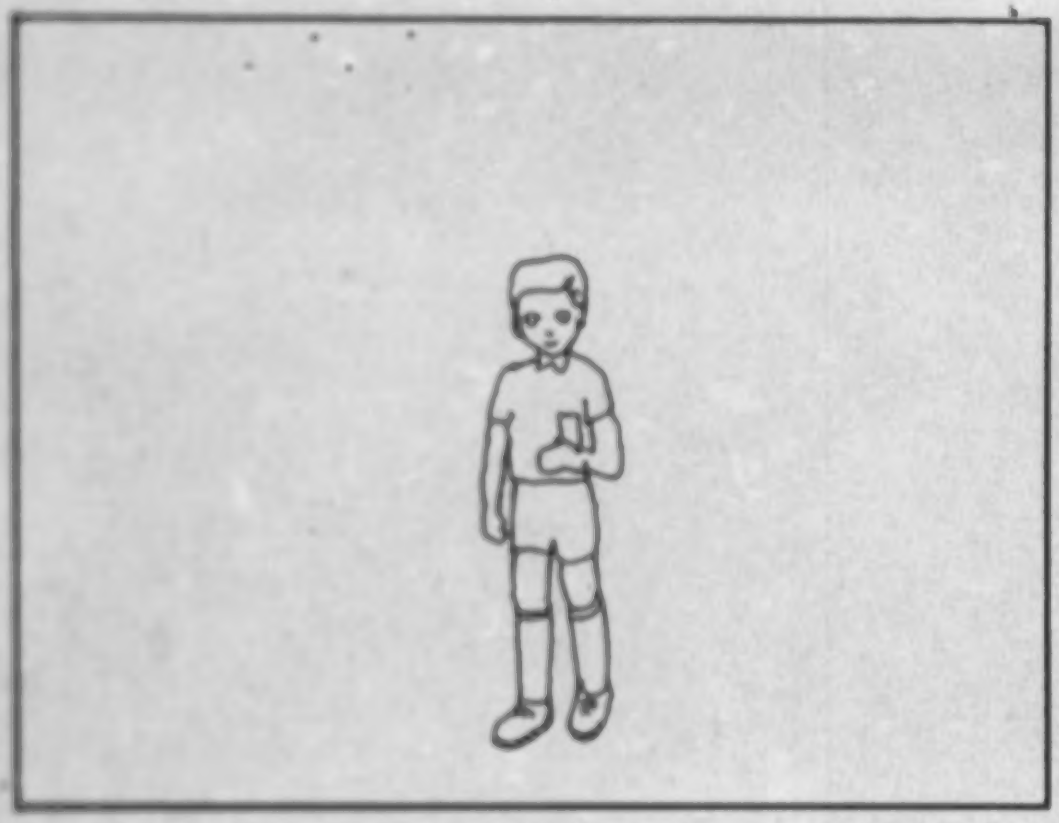


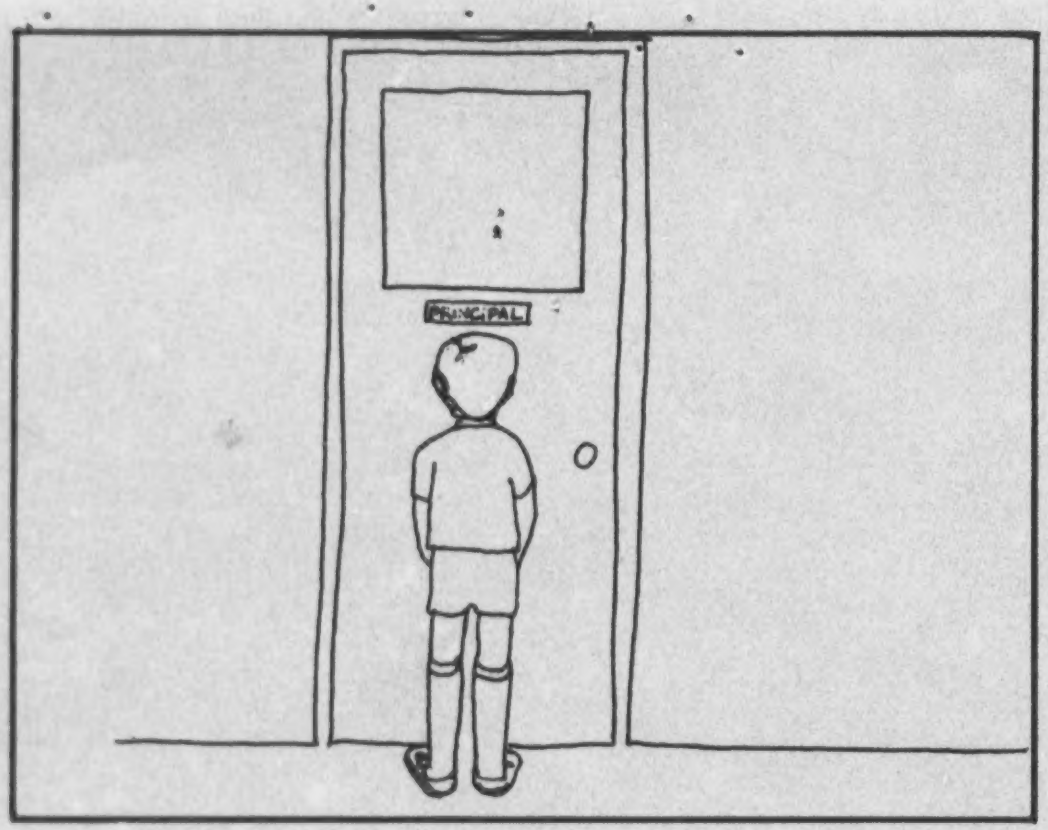








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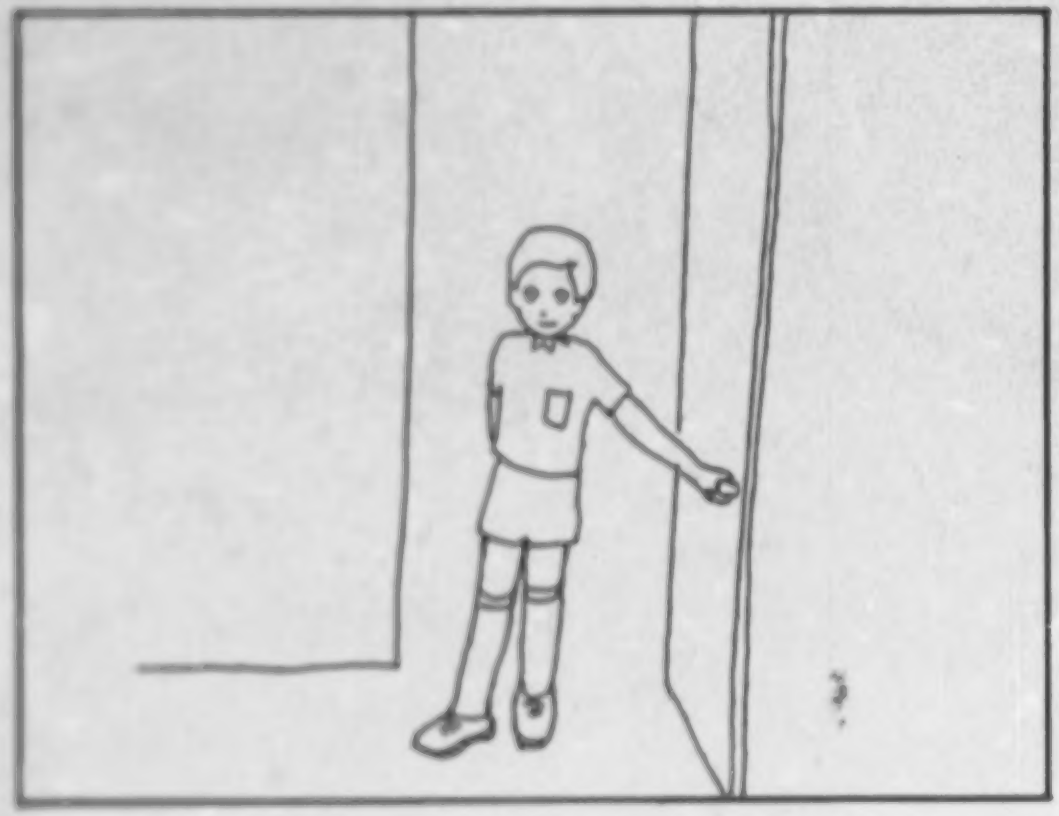
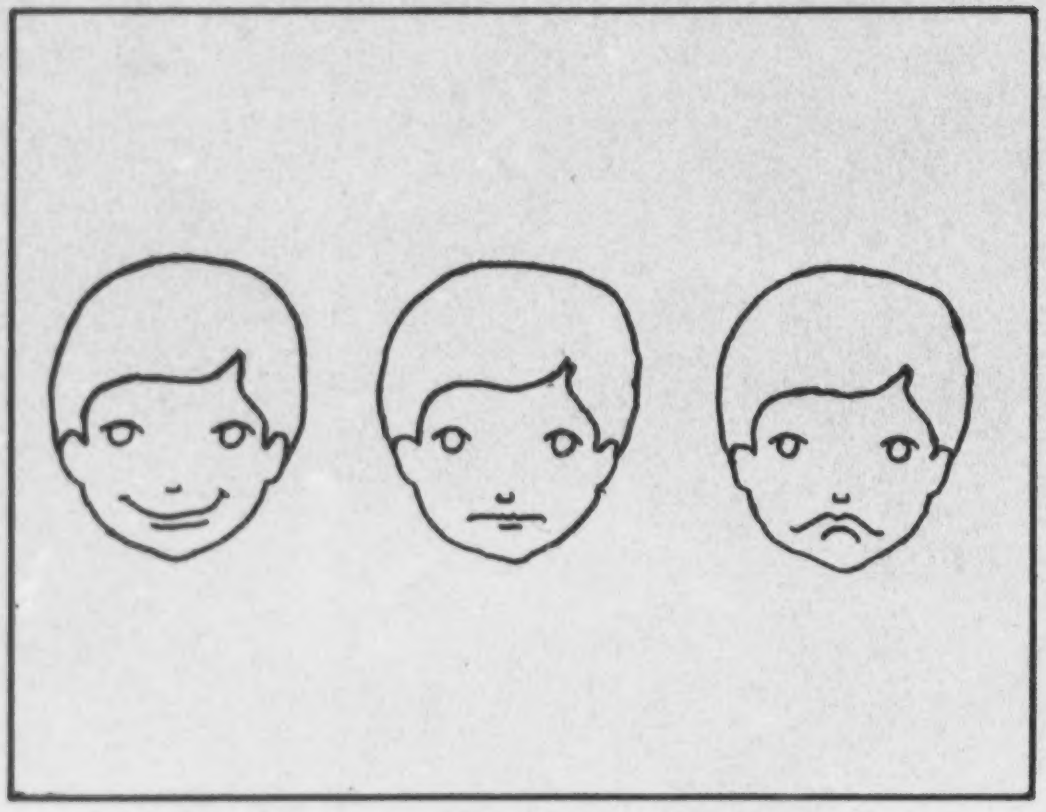
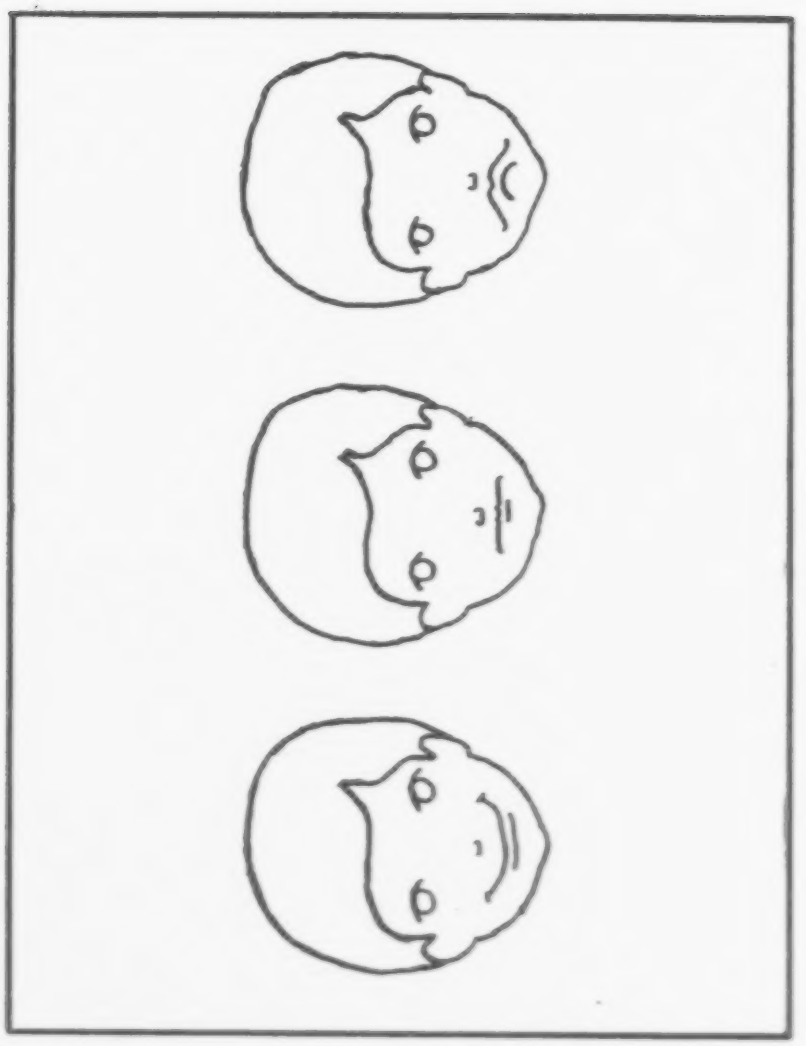
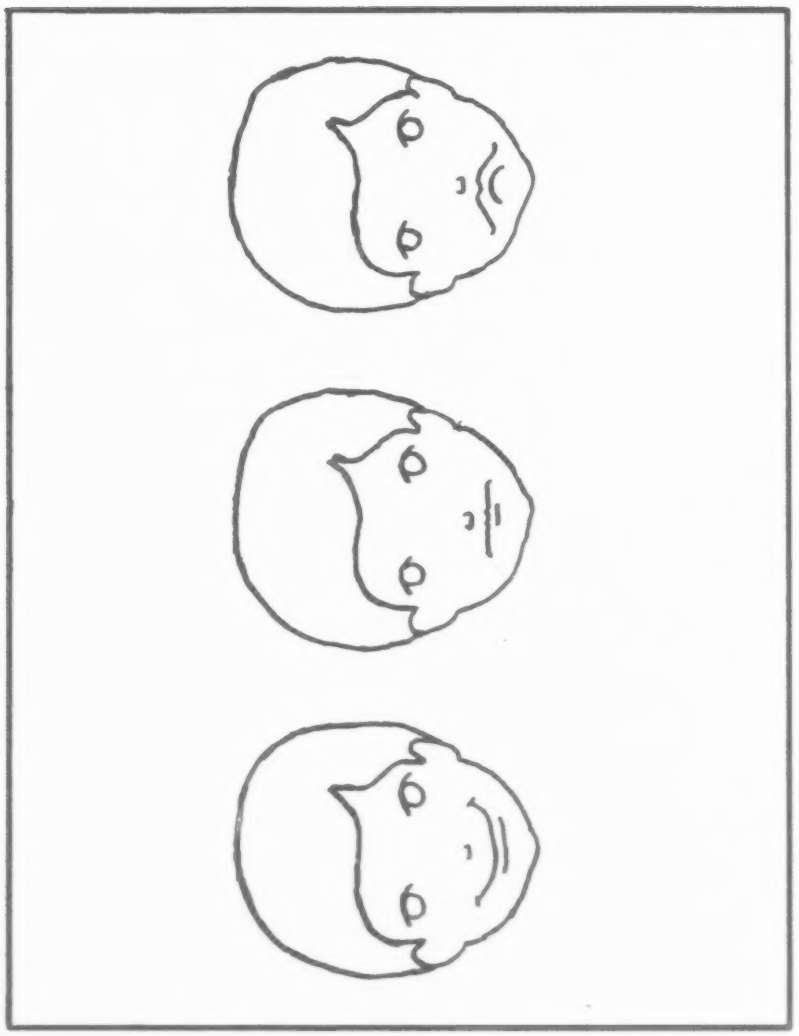
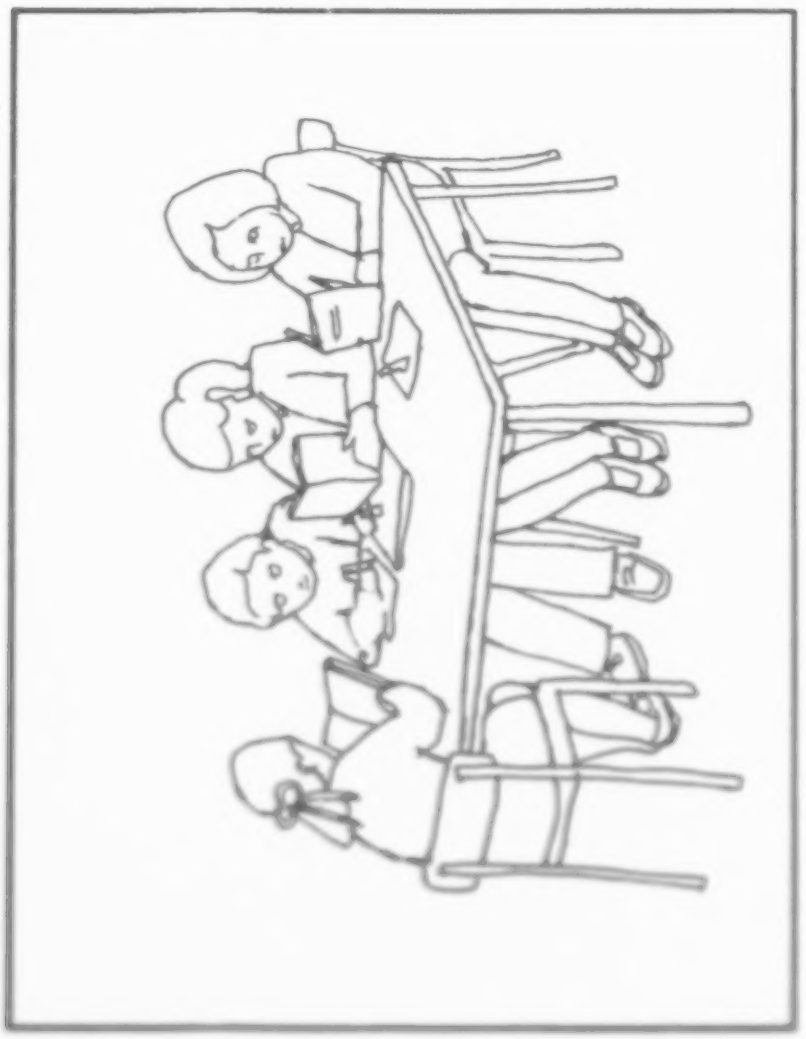
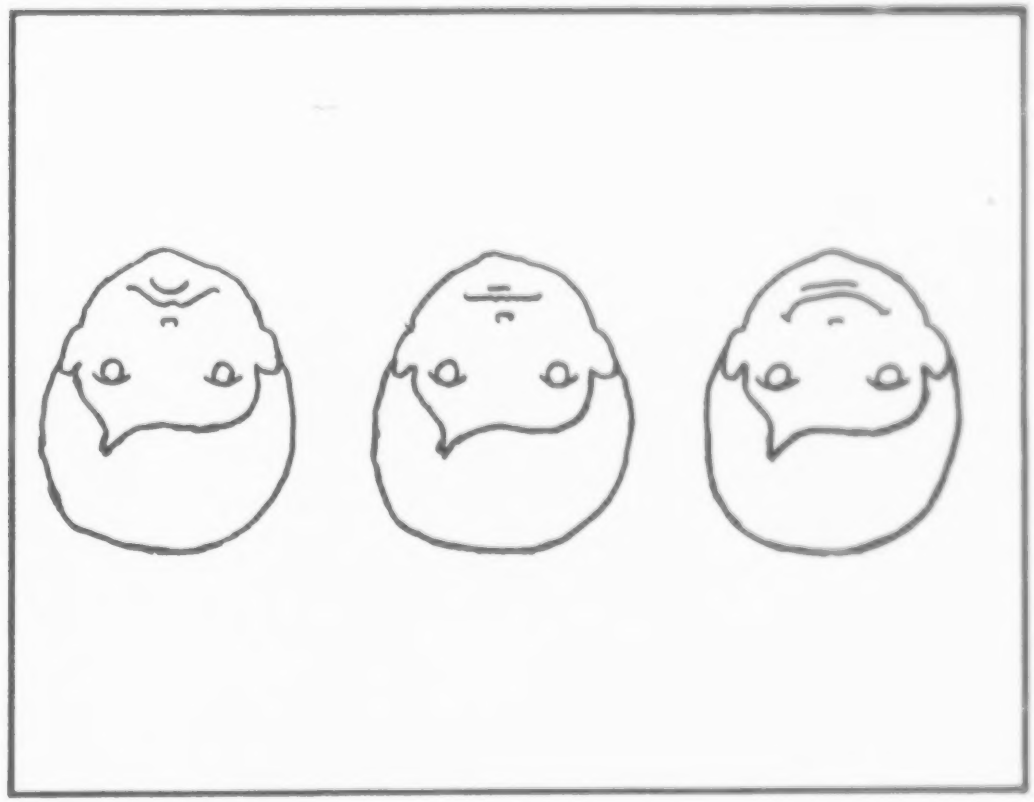


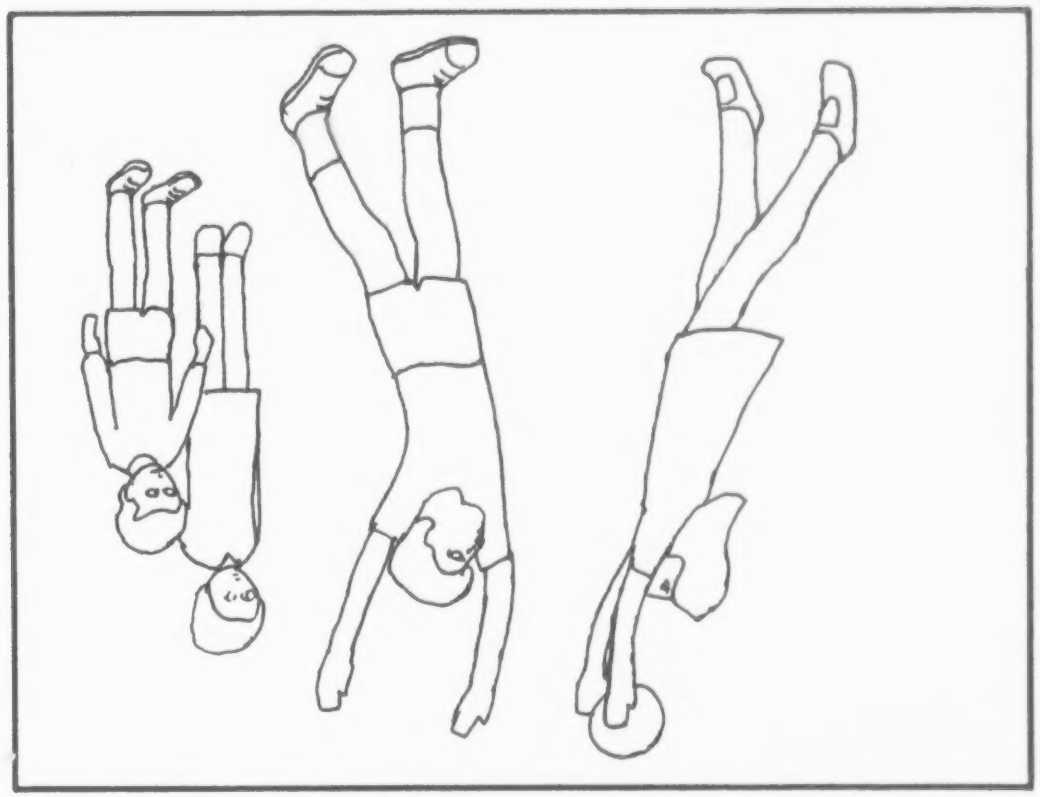


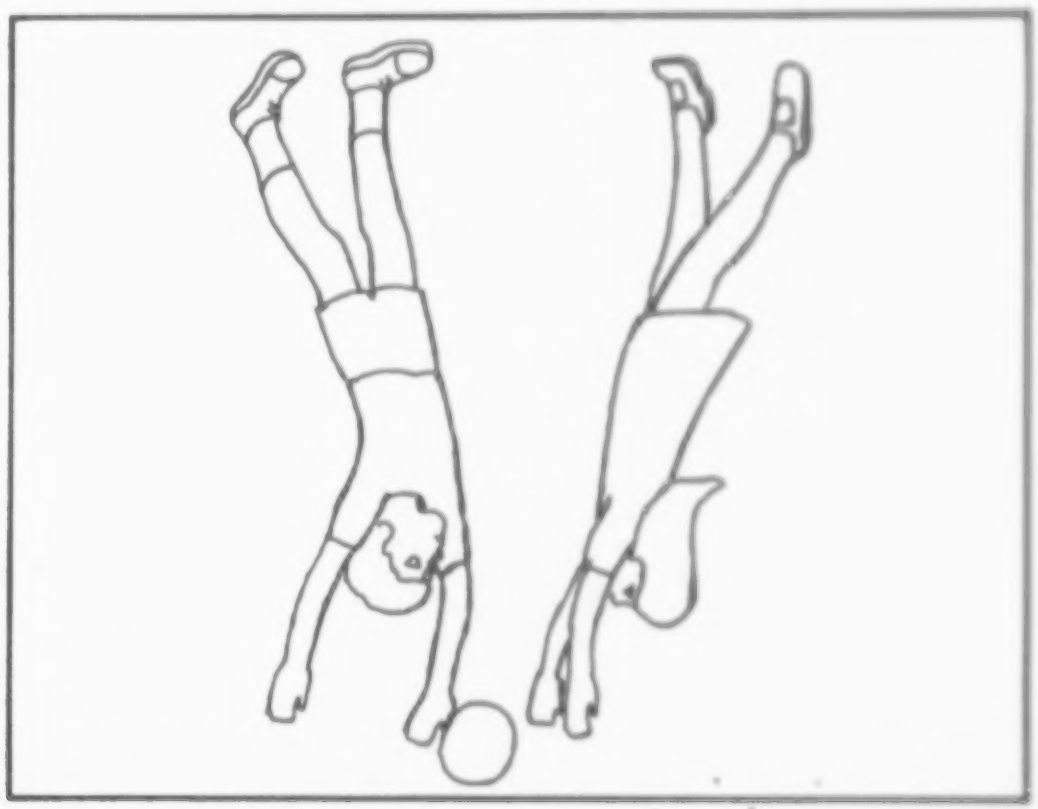


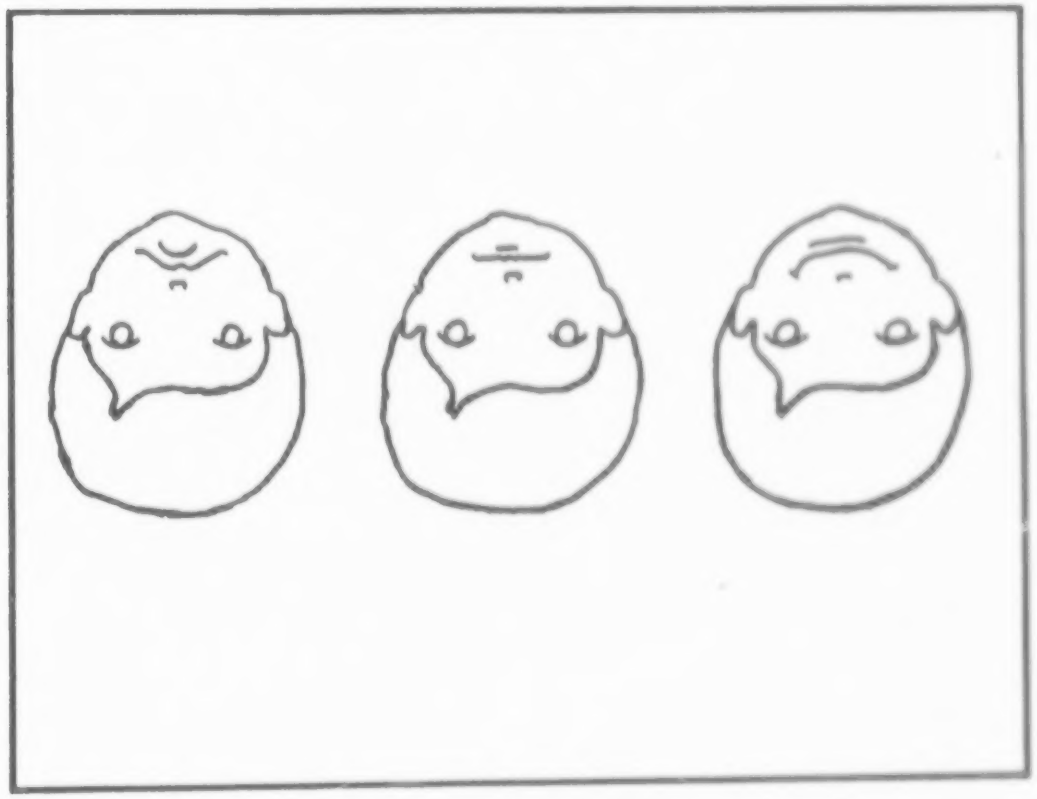


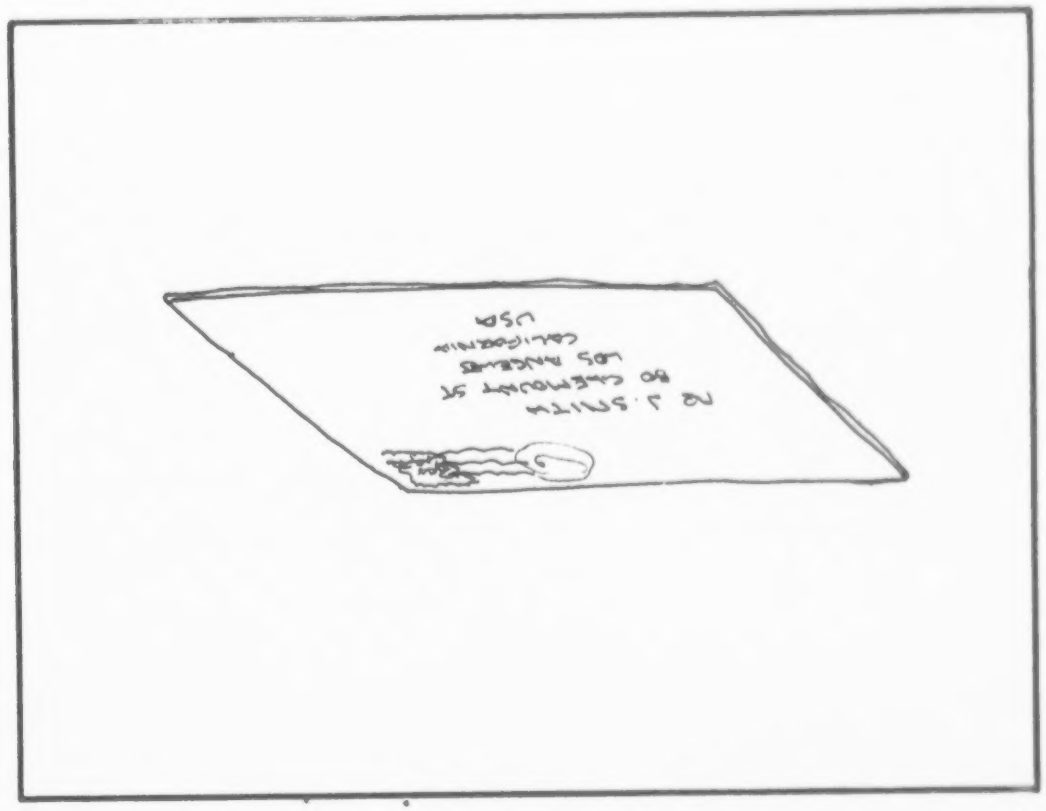


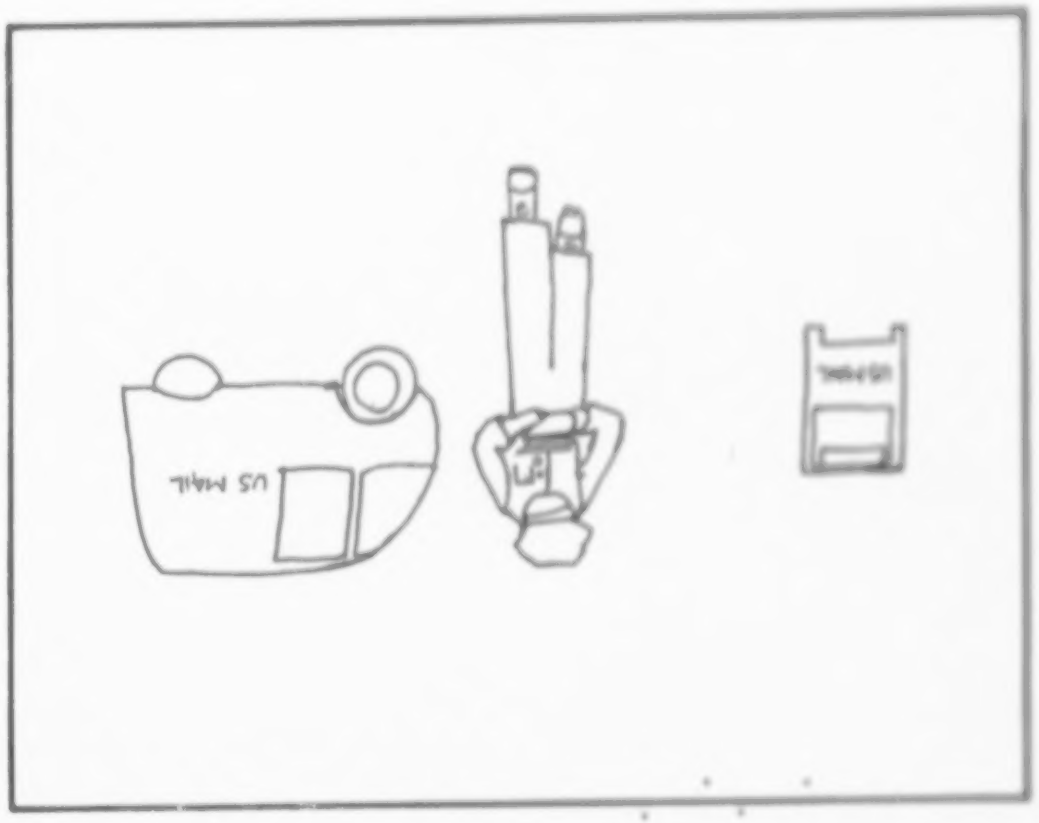









MR J. SMITH
80 CHERMOUNT ST
LOS ANGELES
CALIFORNIA
USA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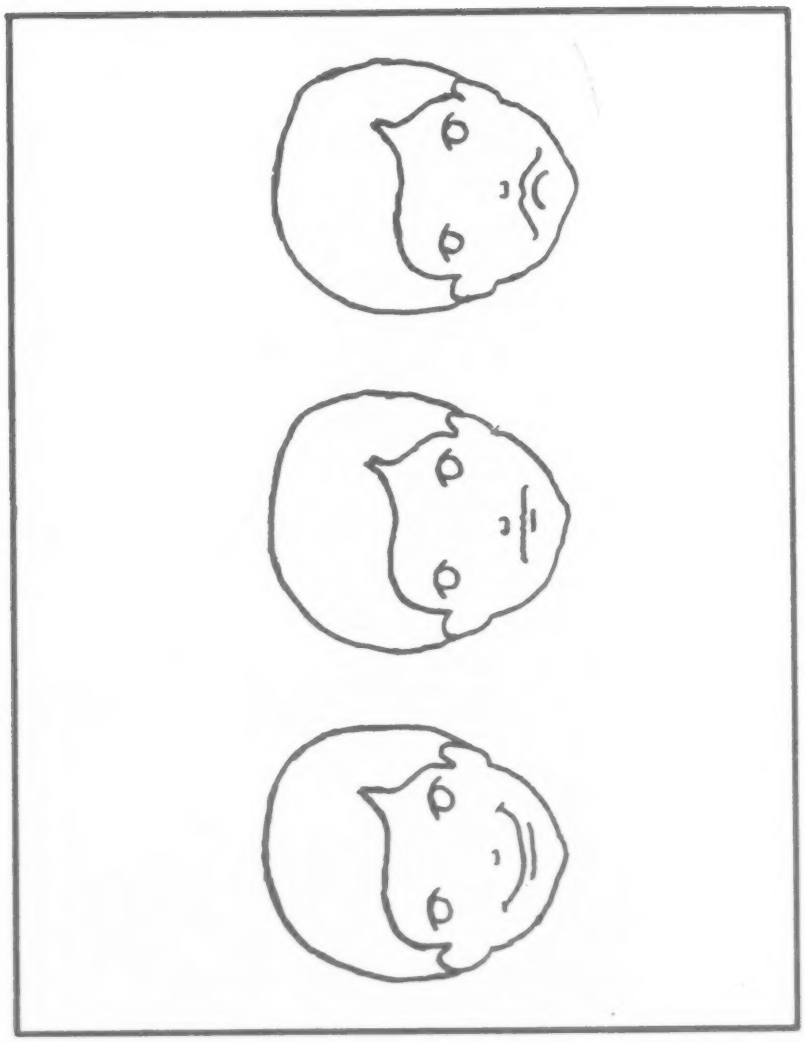

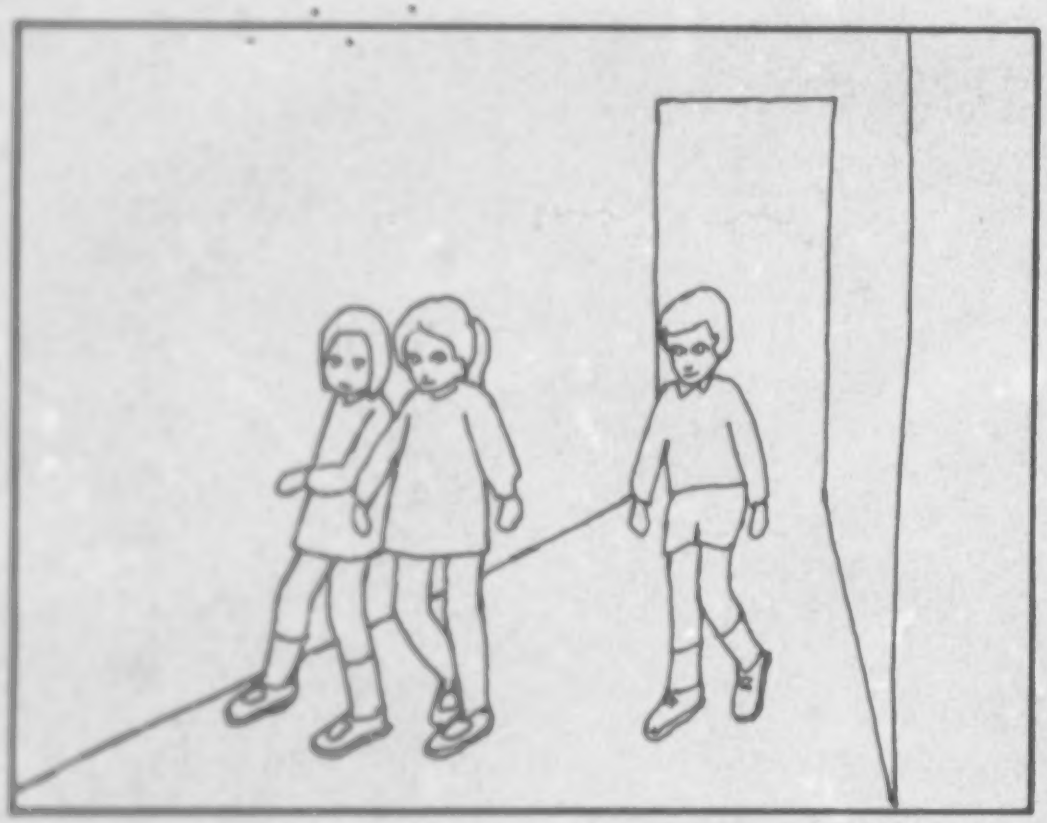

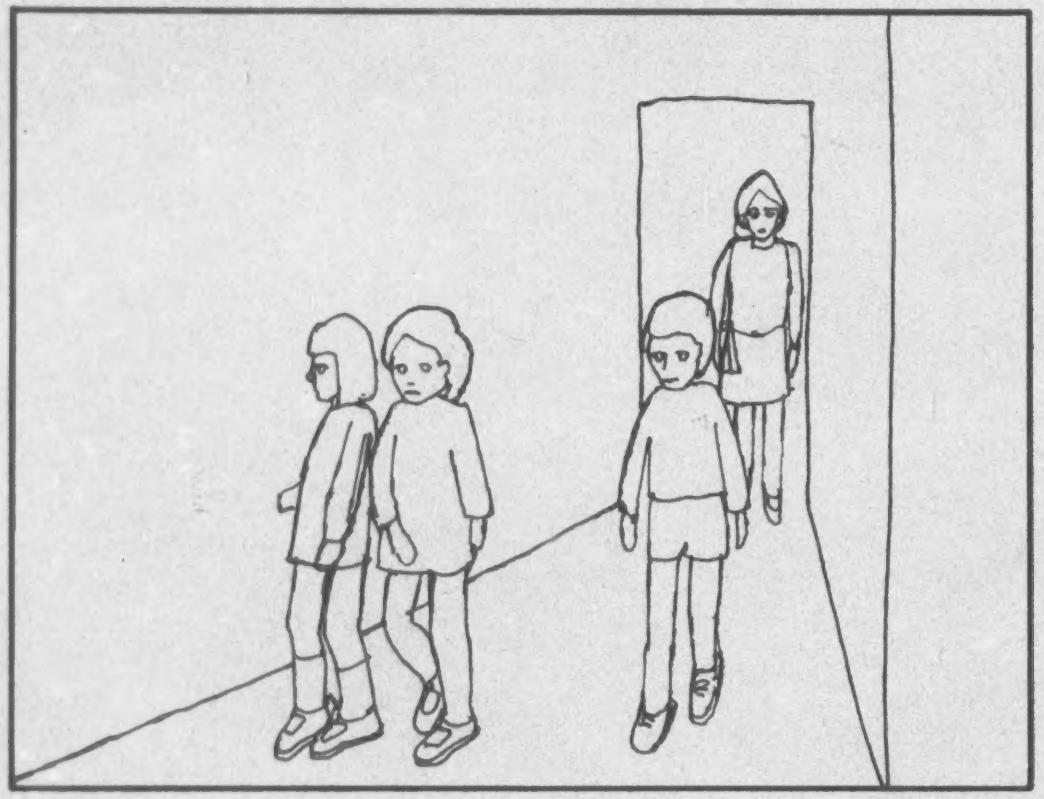

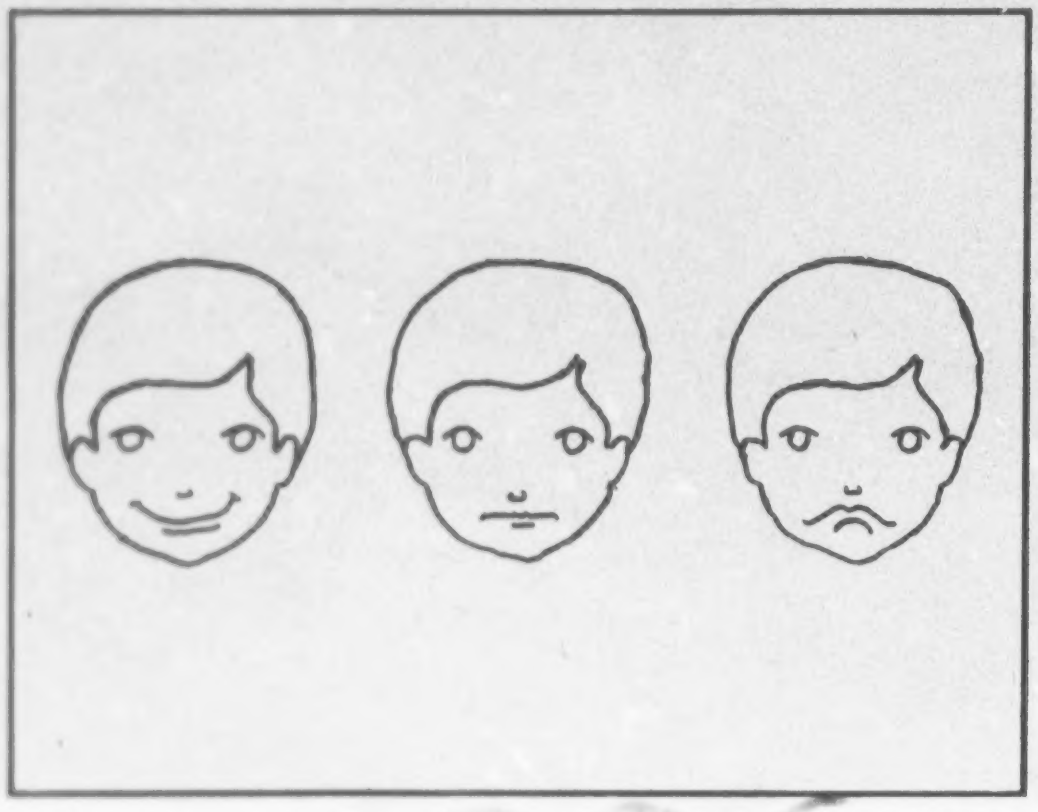

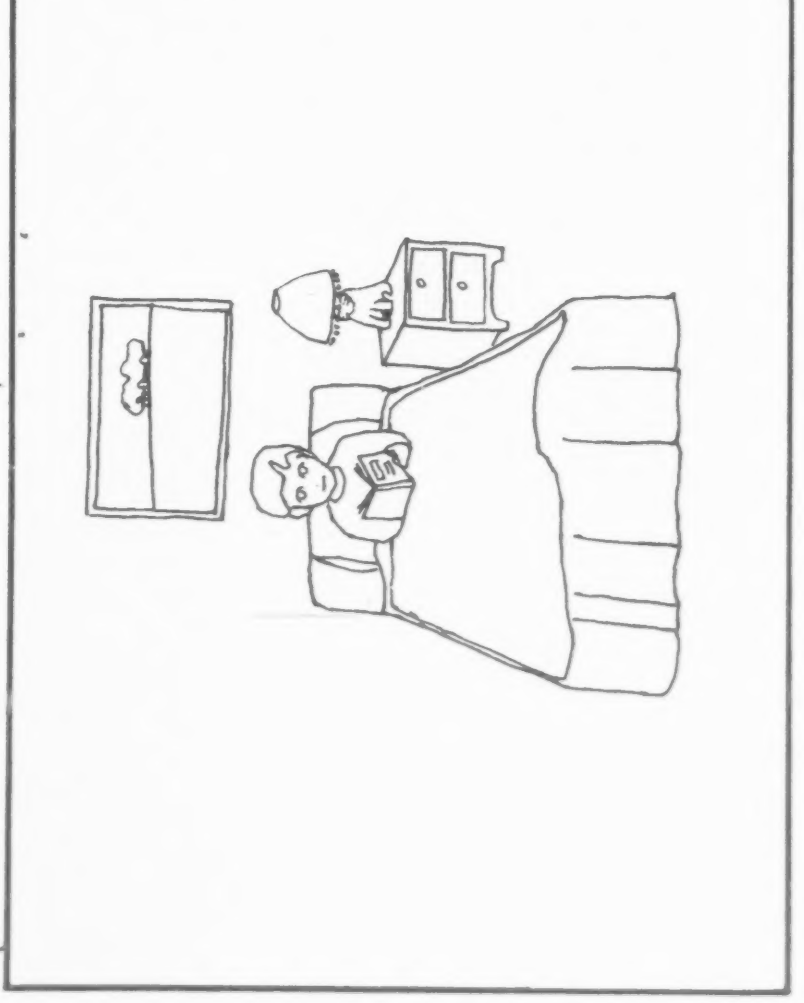

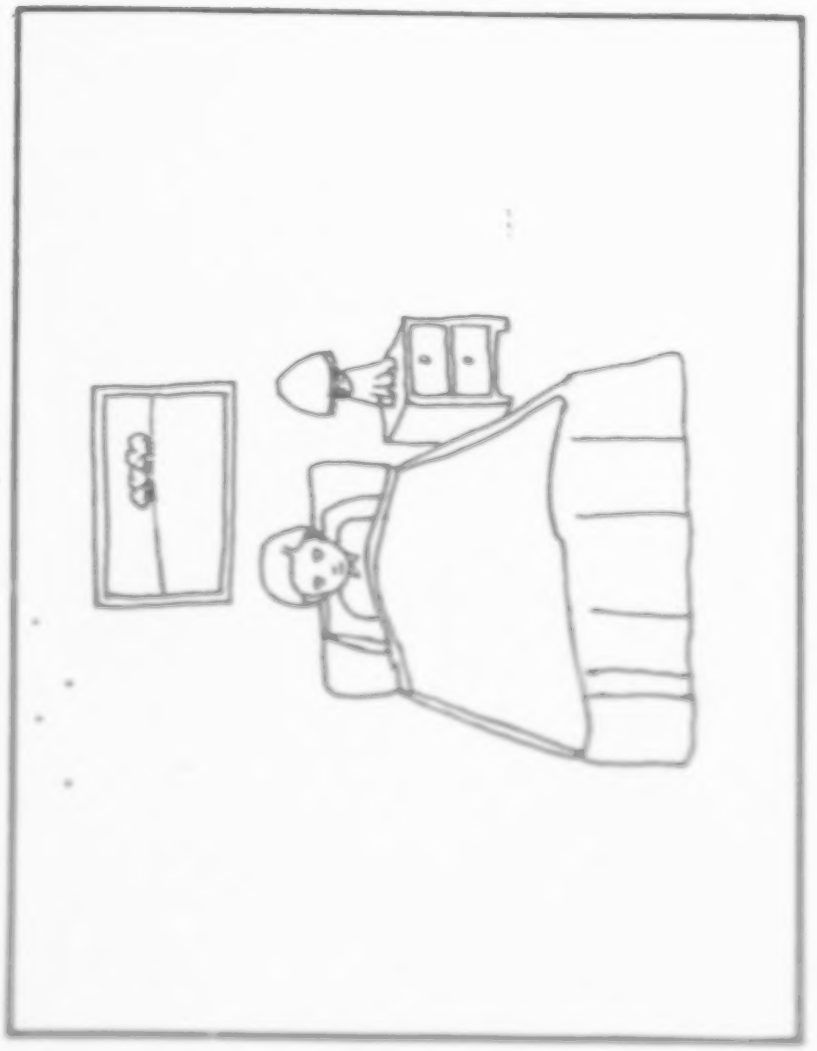

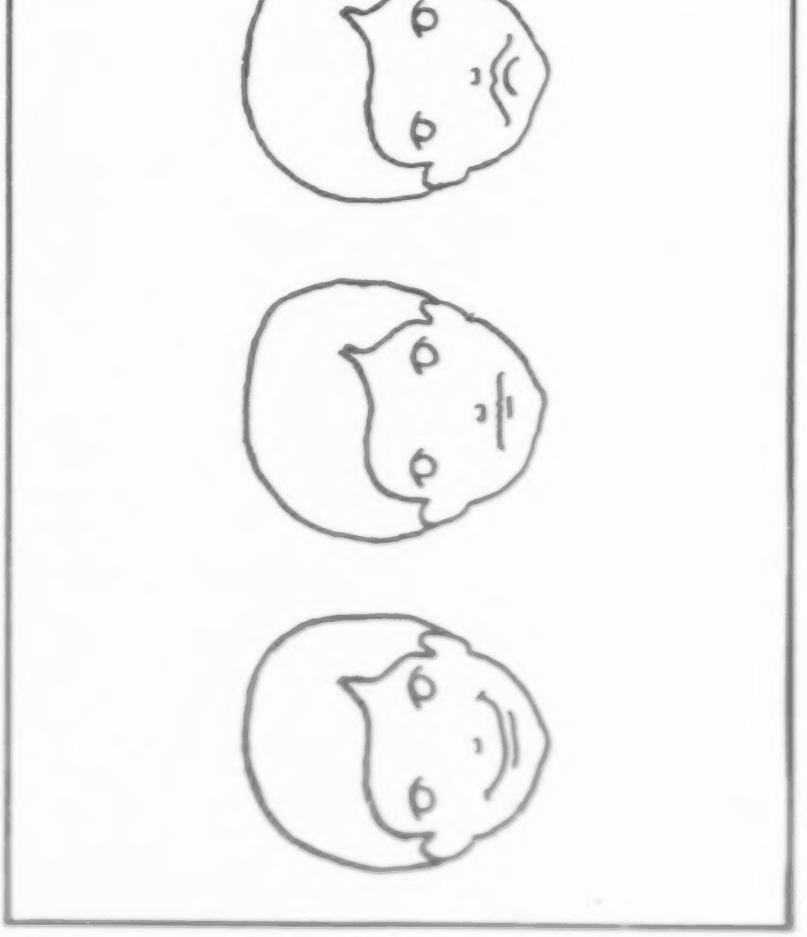

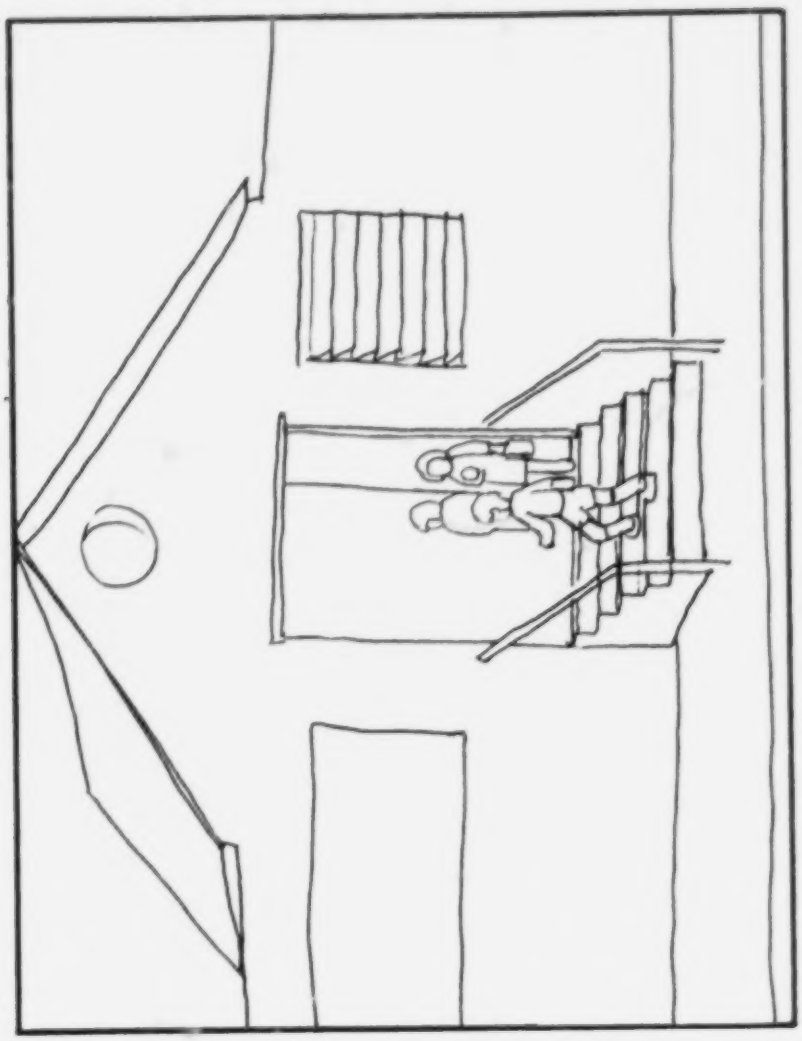

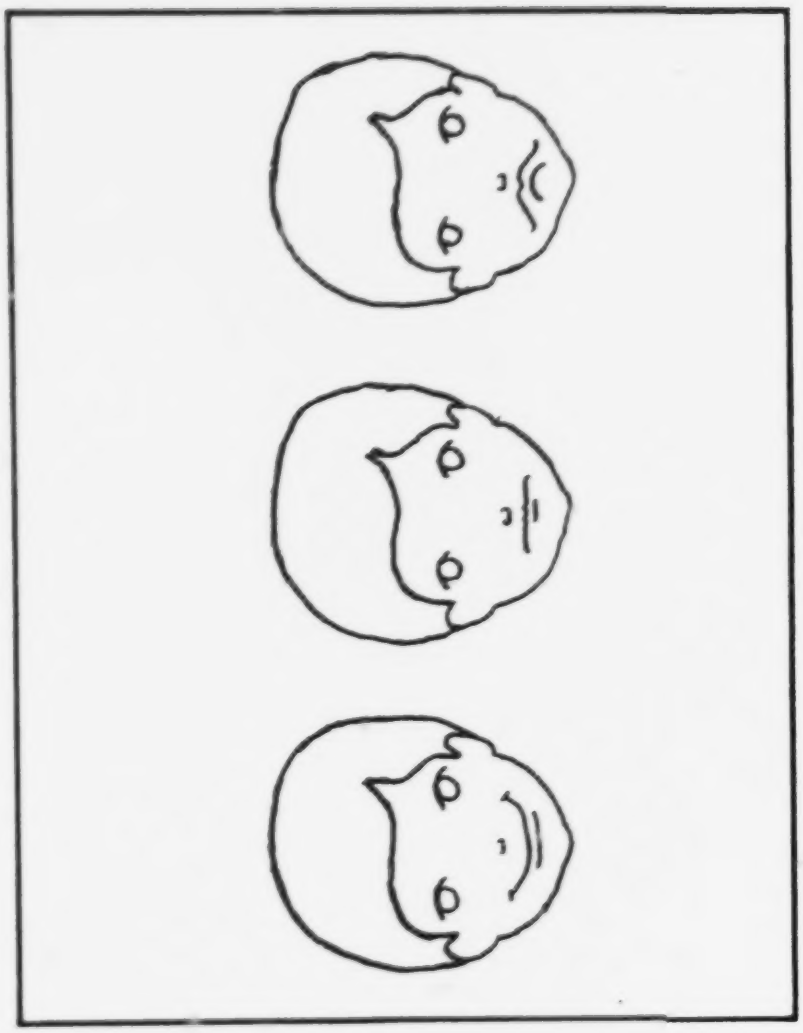

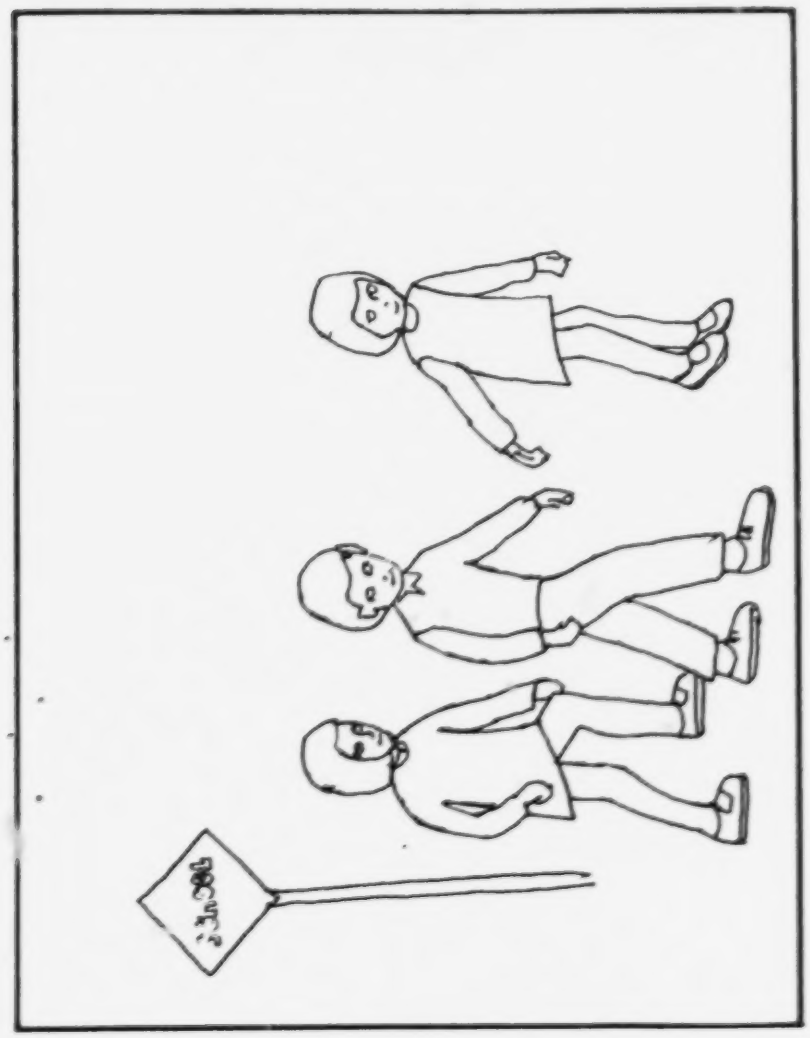

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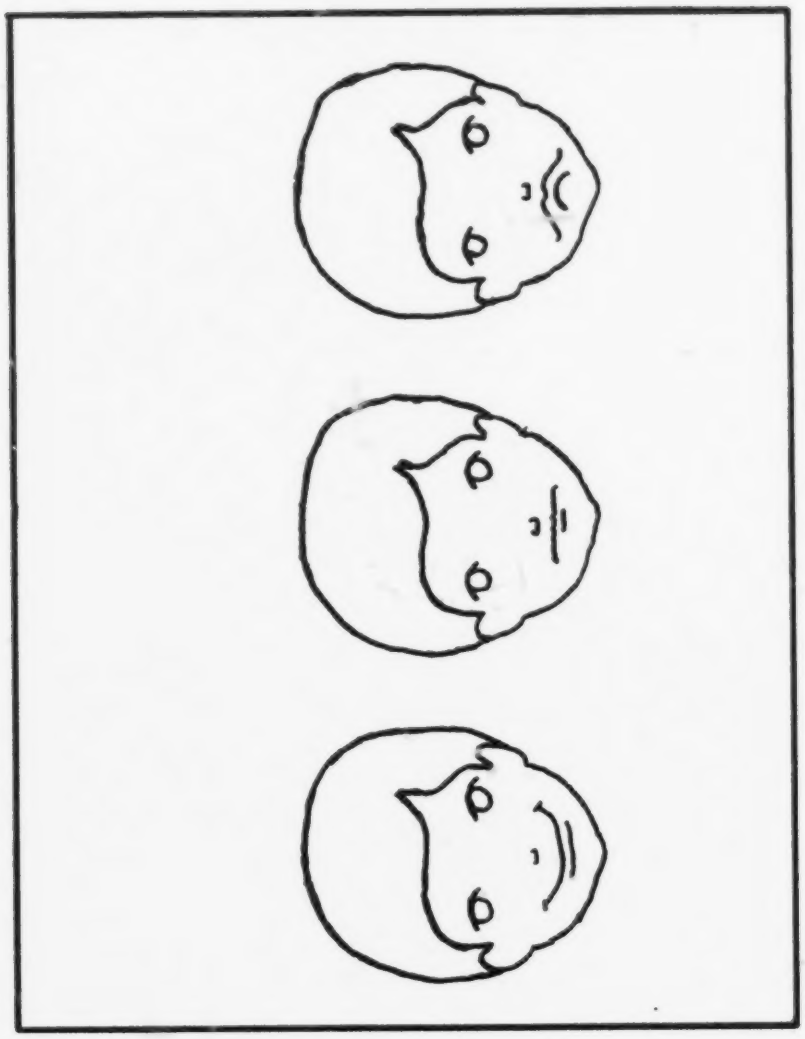

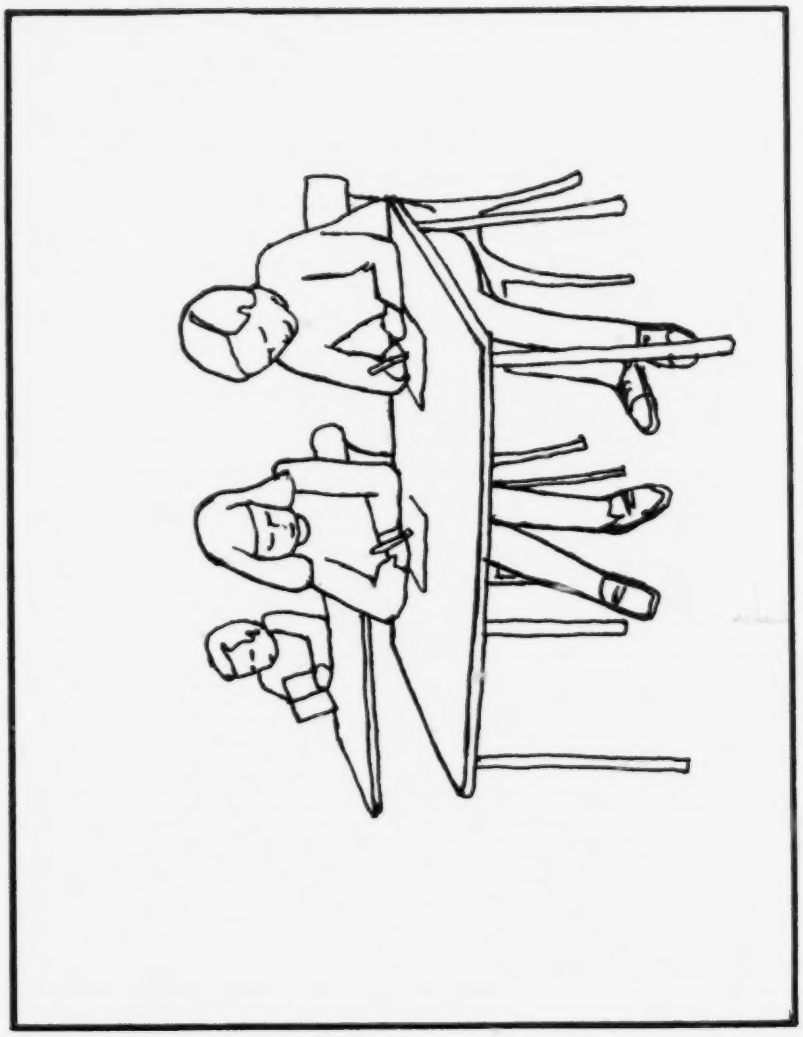

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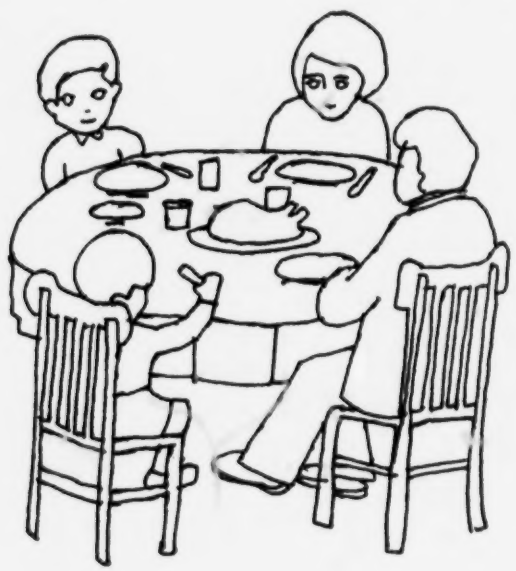

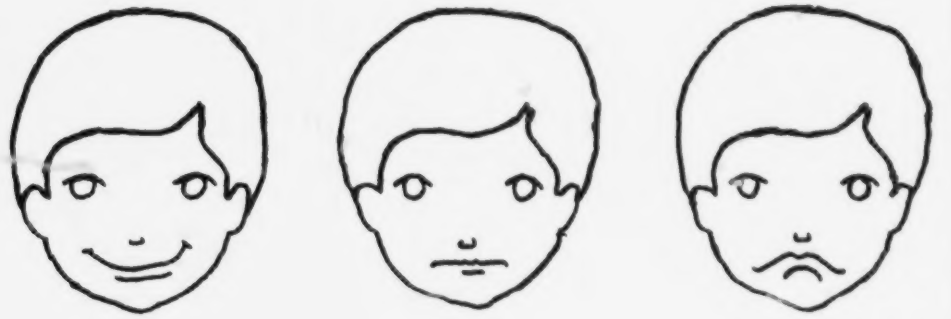

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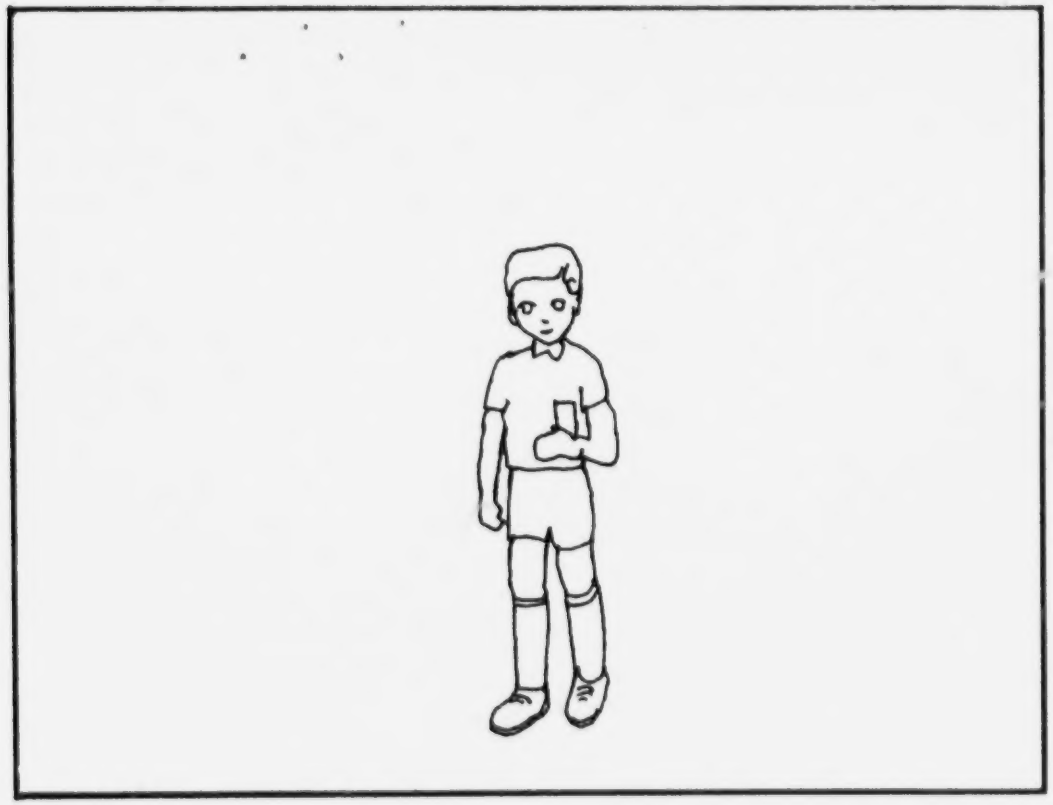

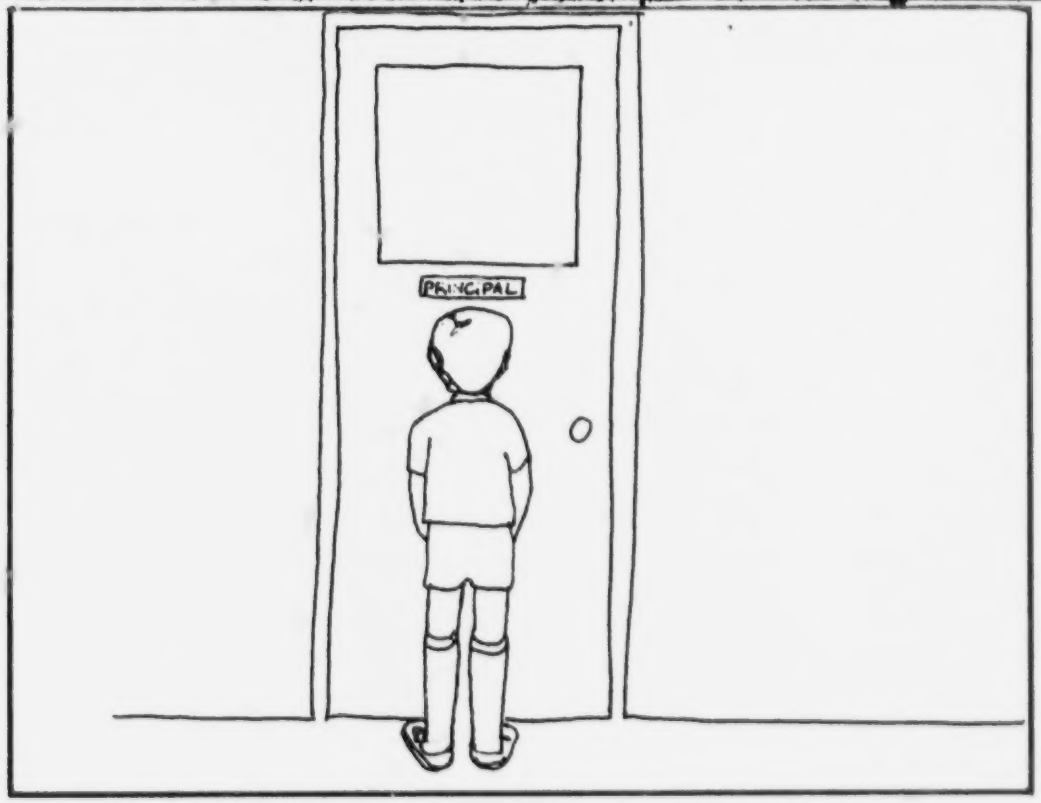
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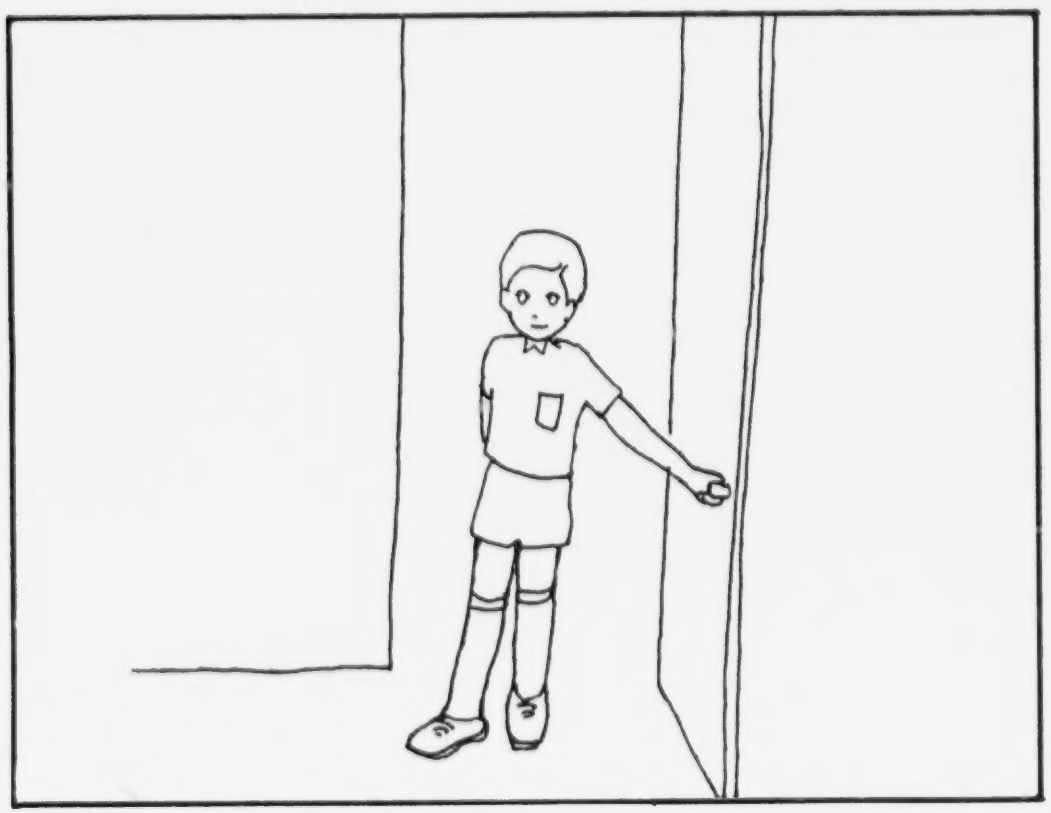
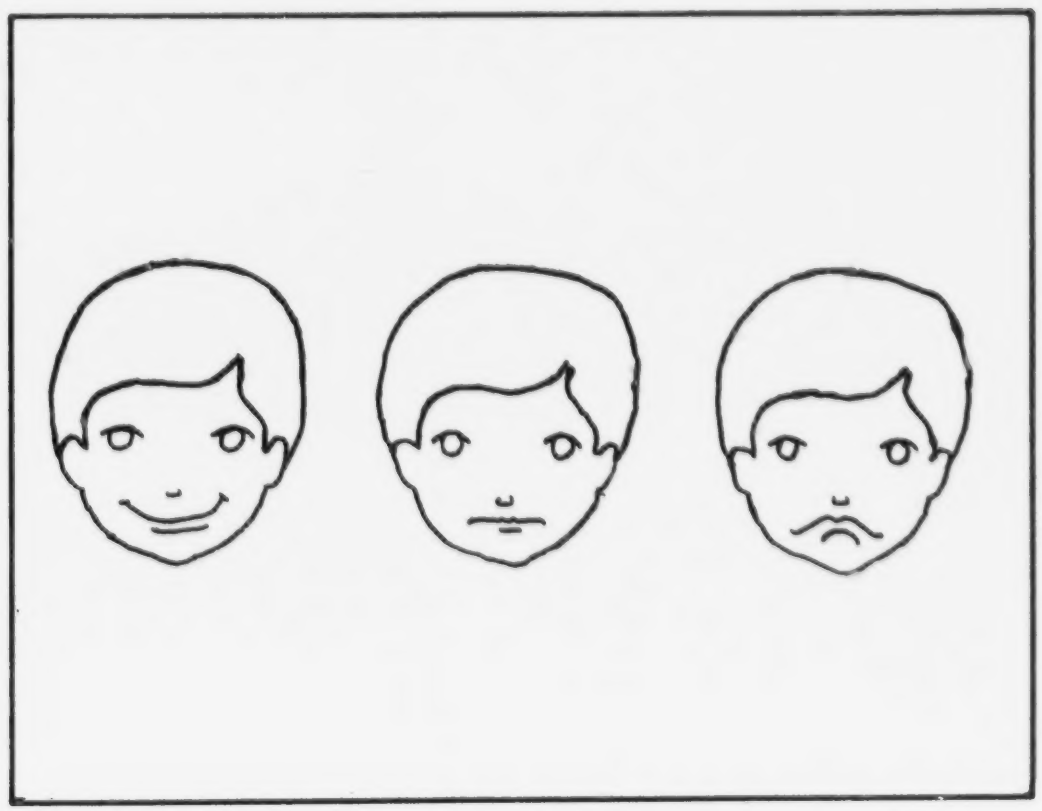
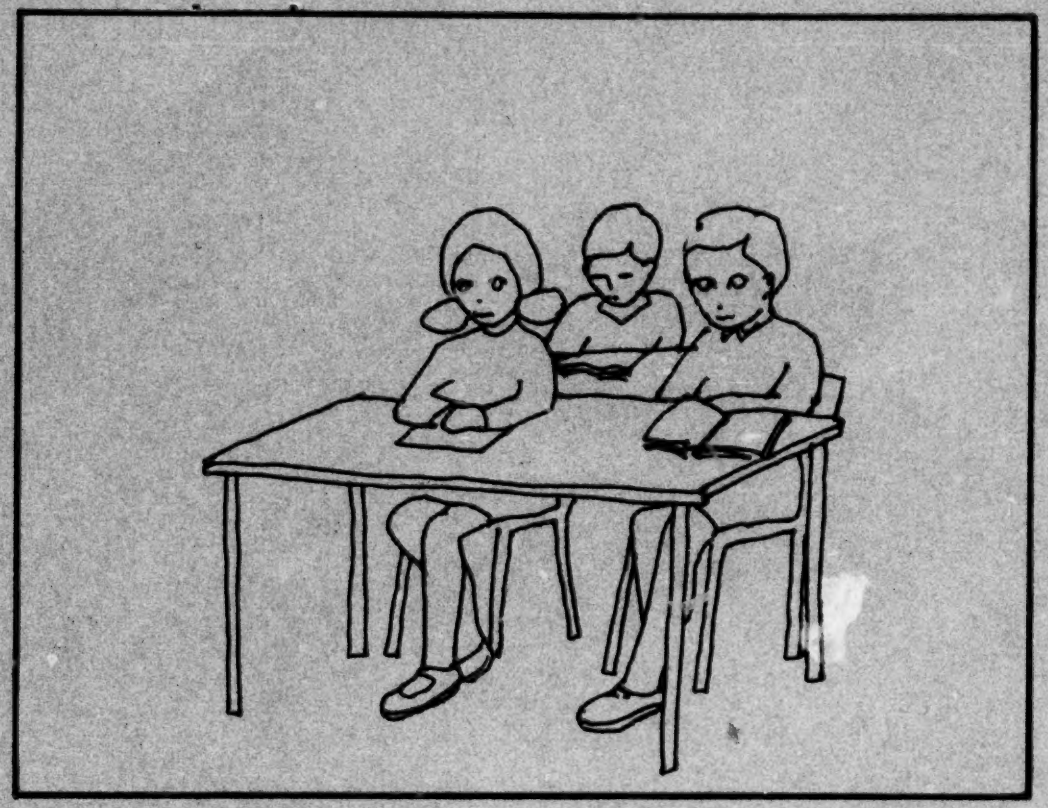
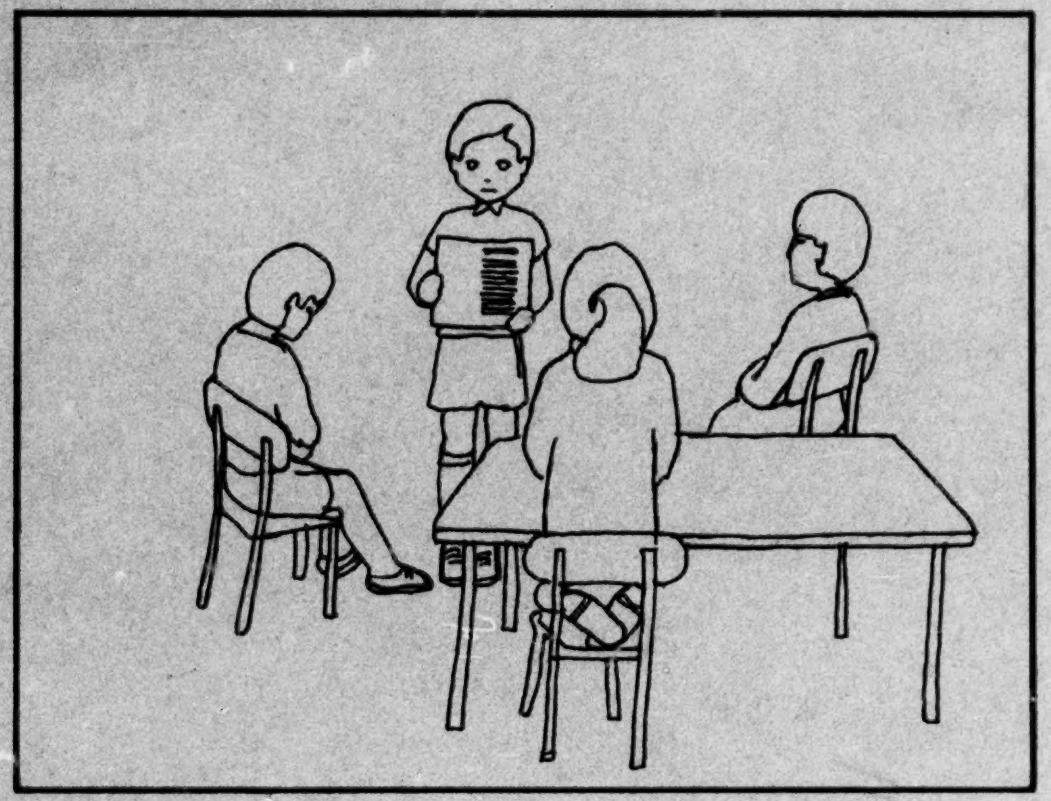




RED 44





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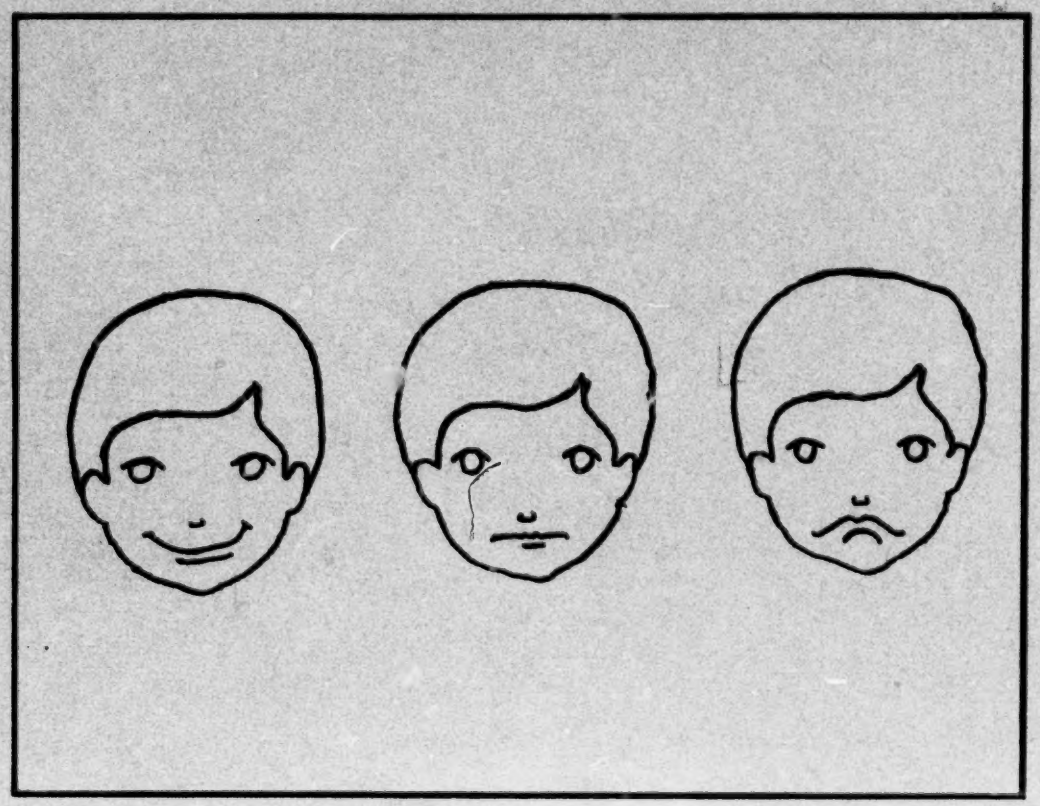

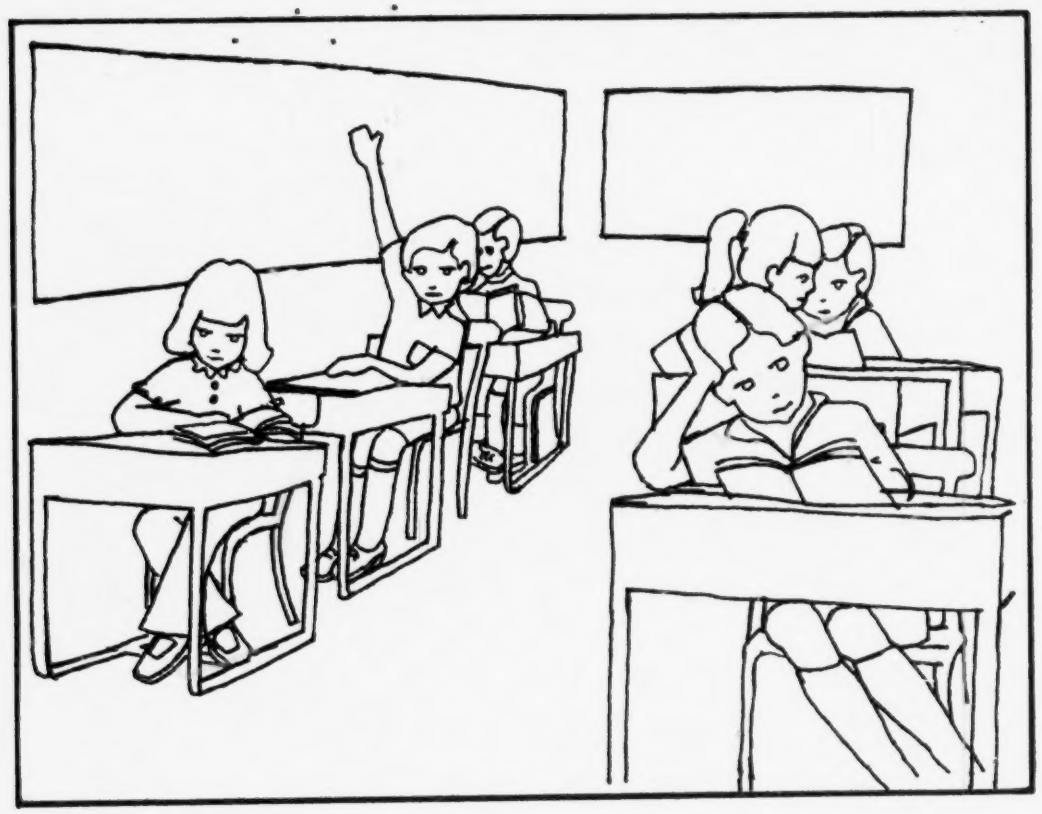

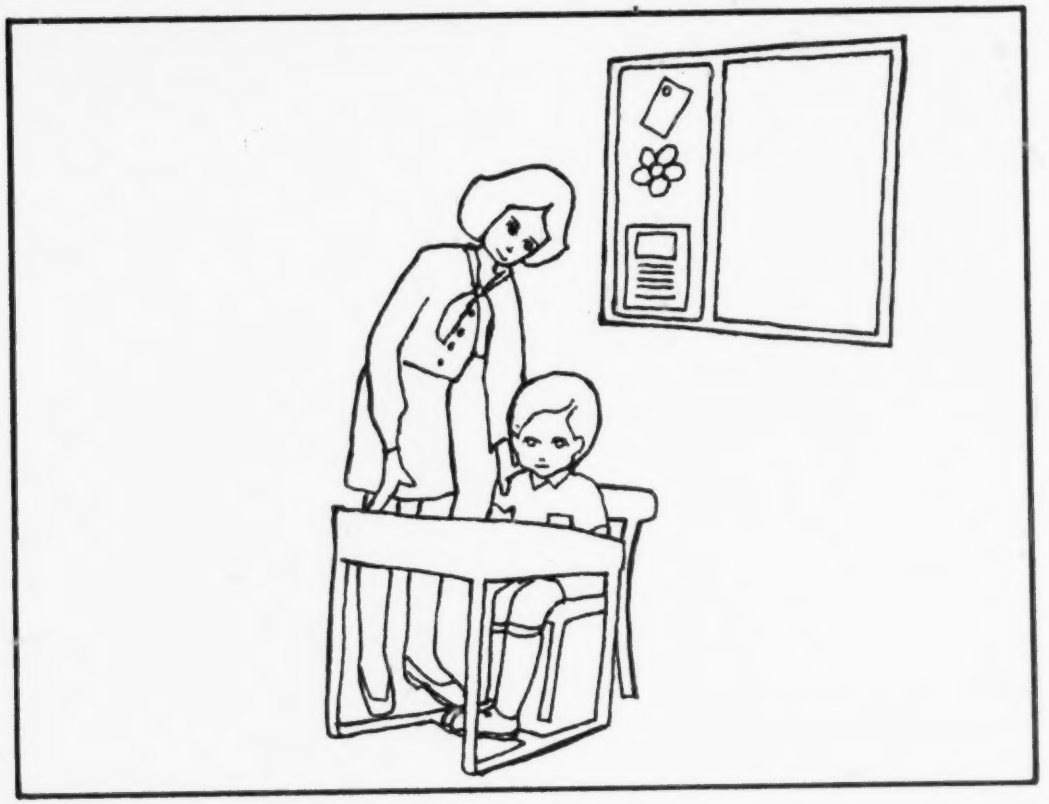

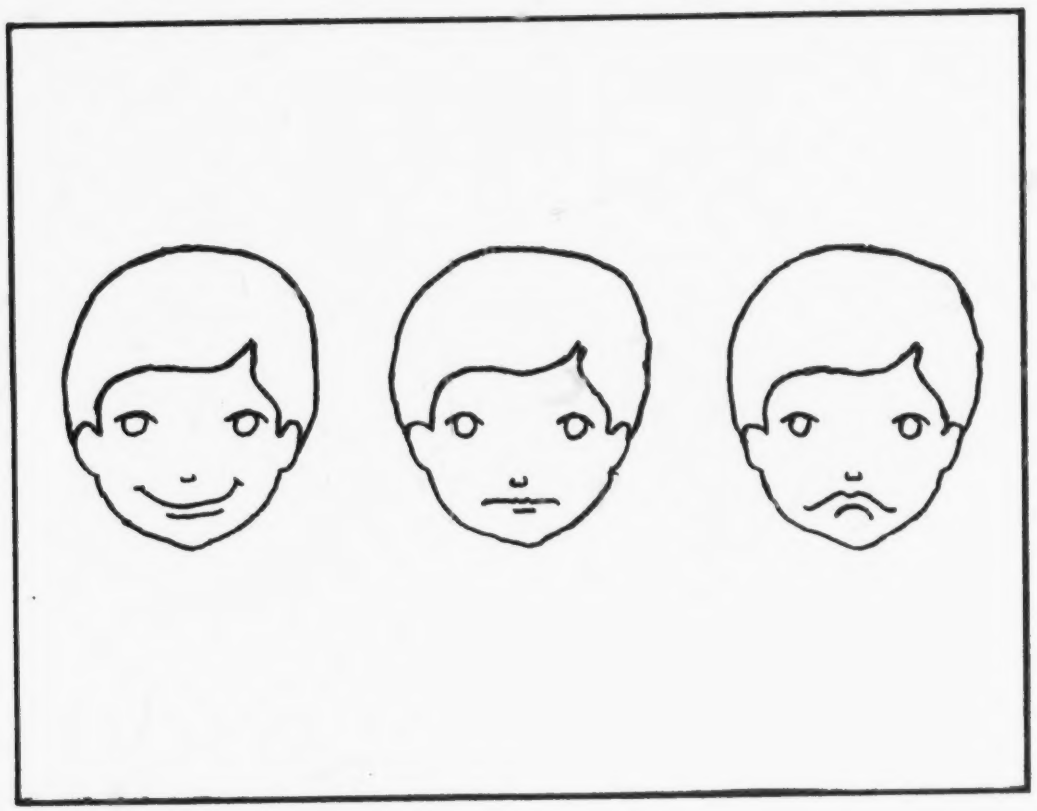

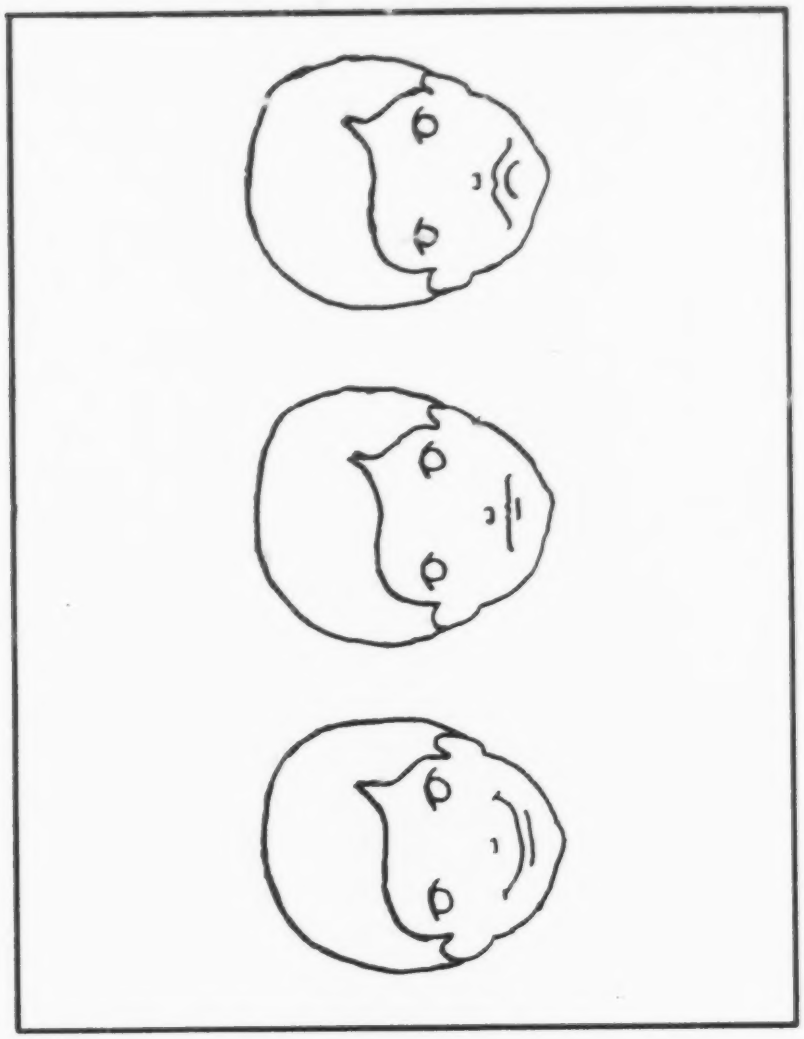

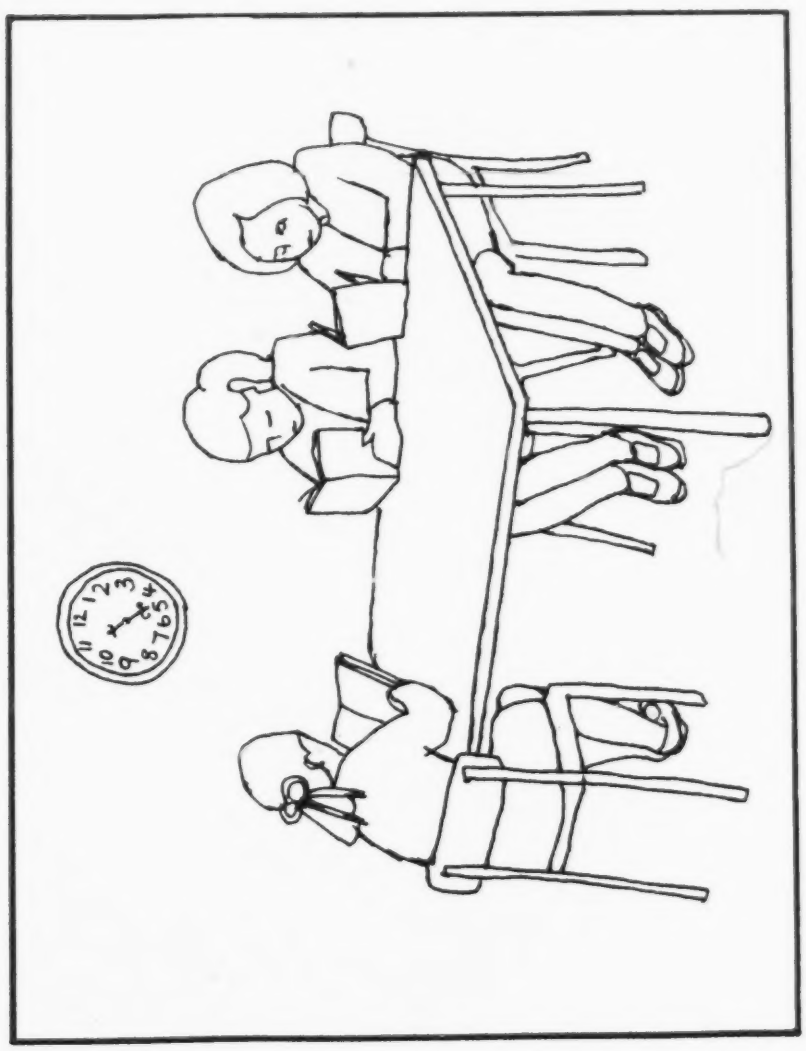

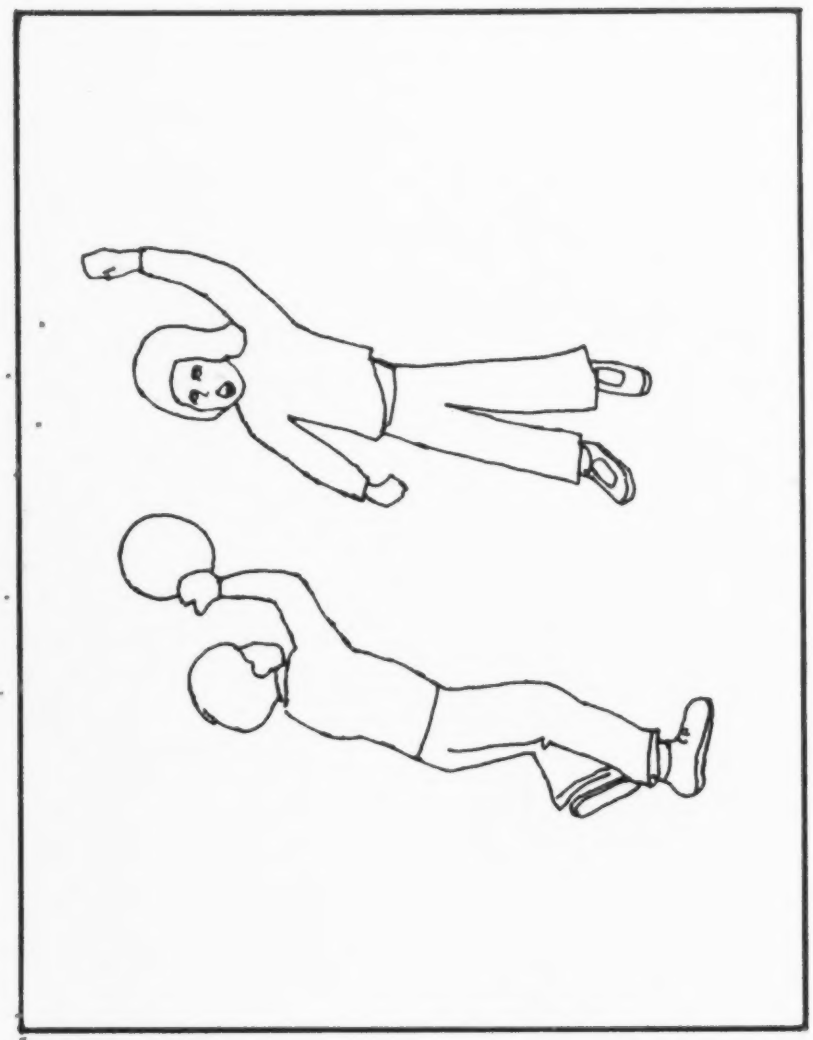

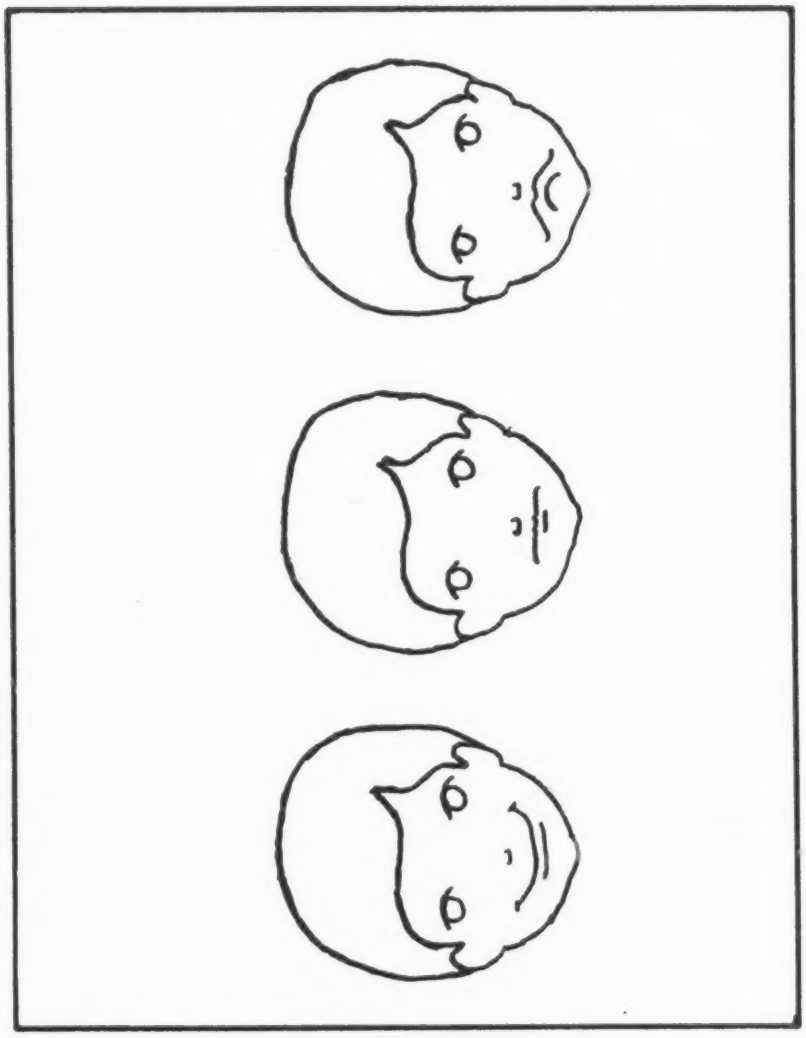

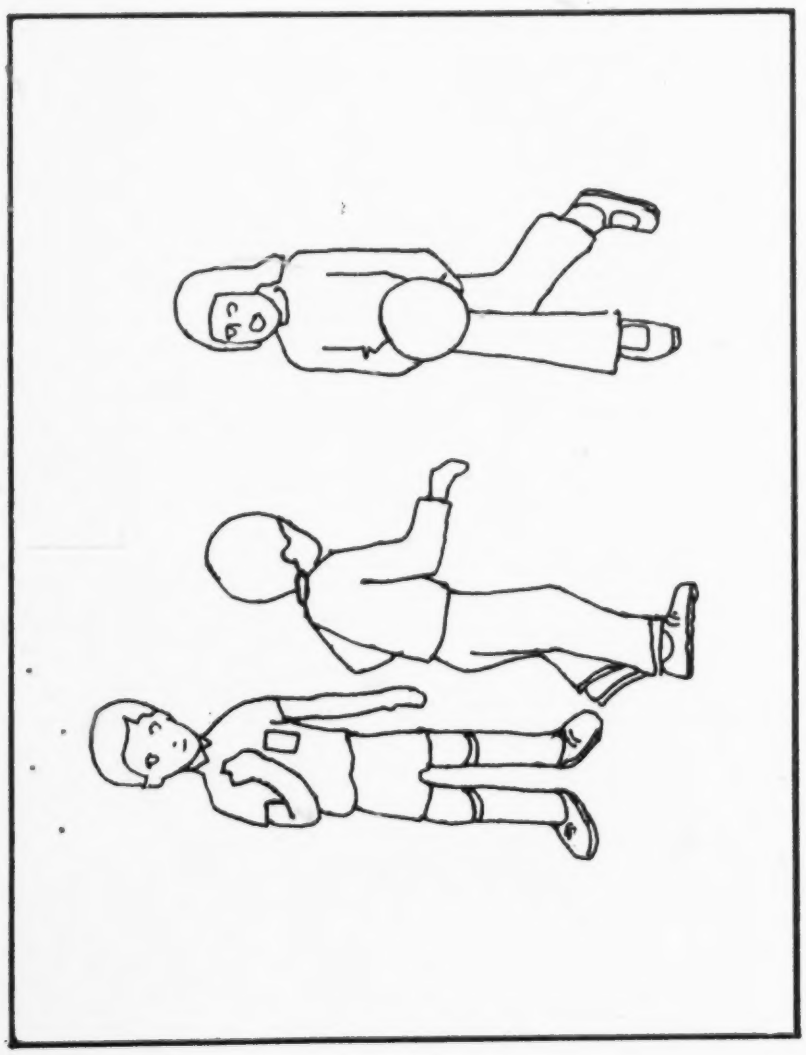

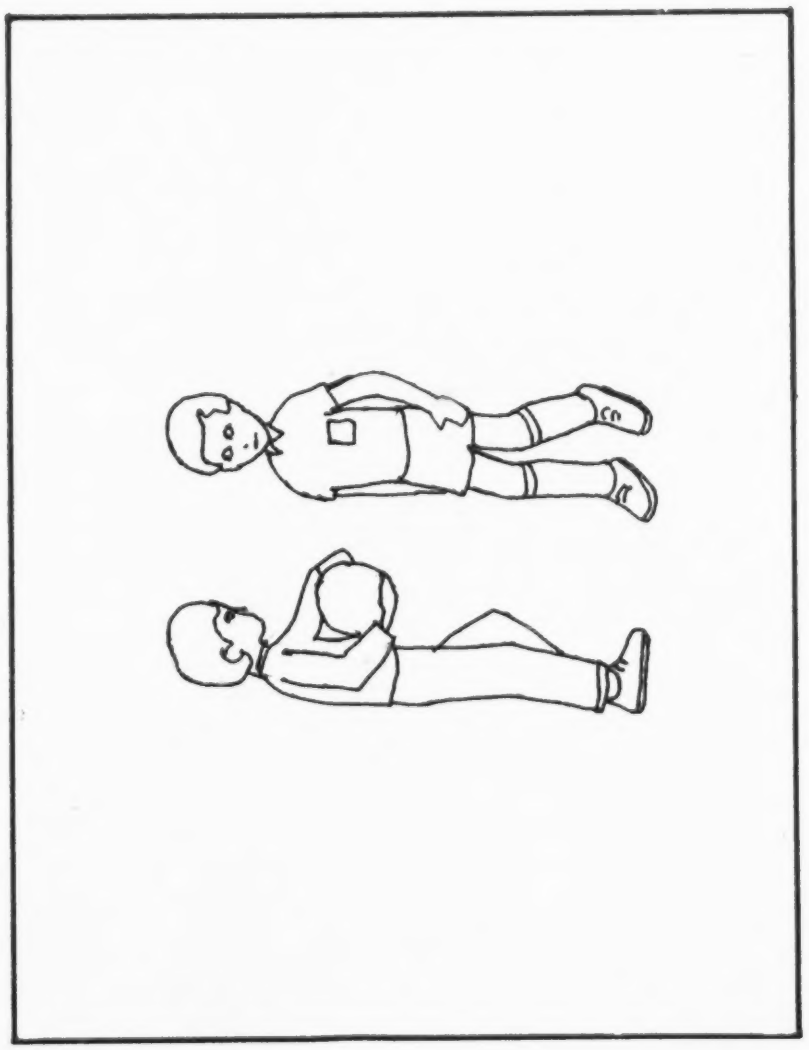

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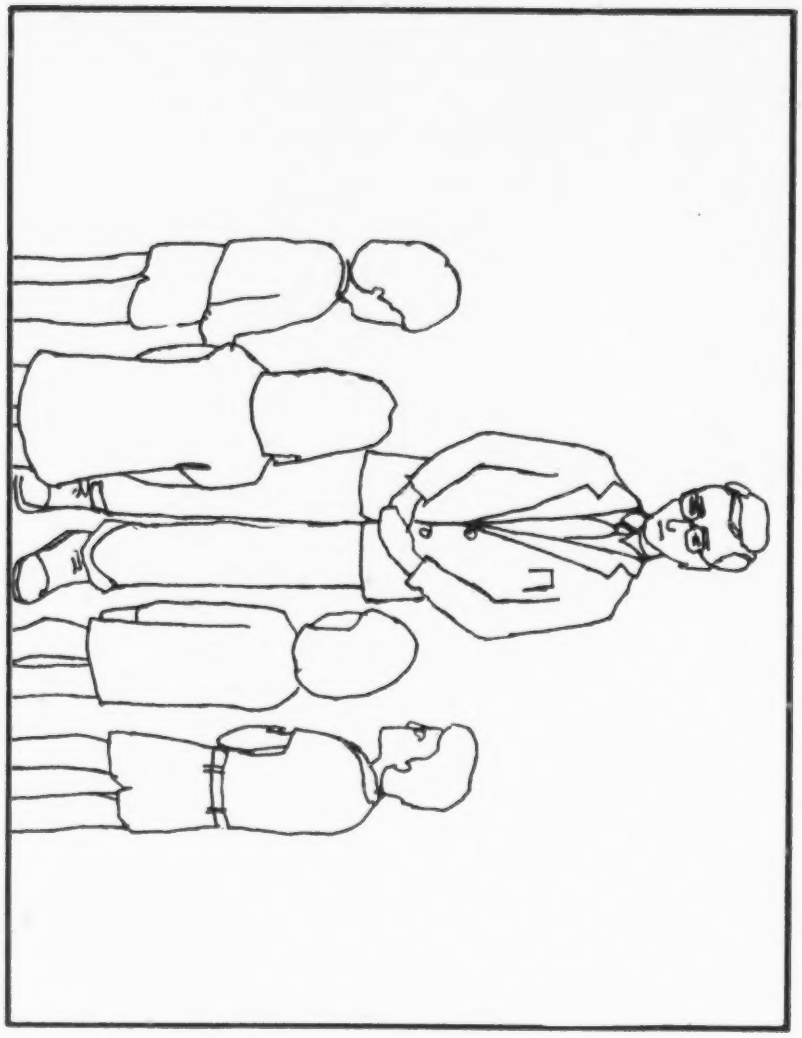
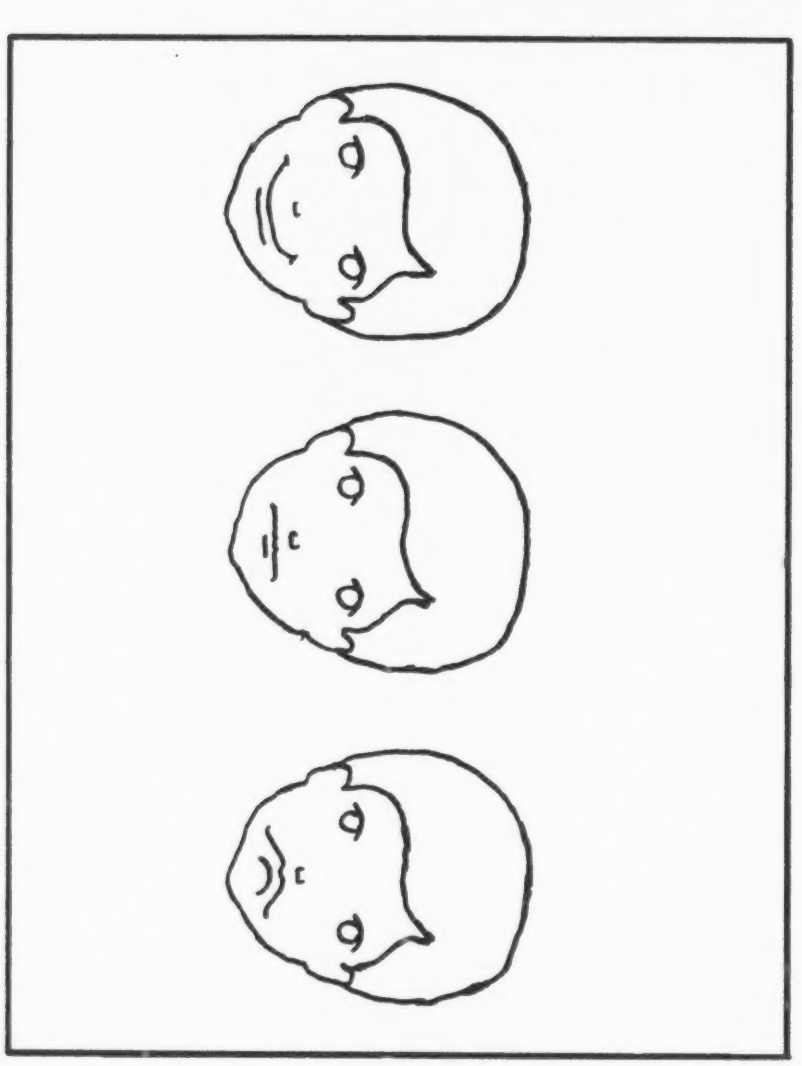
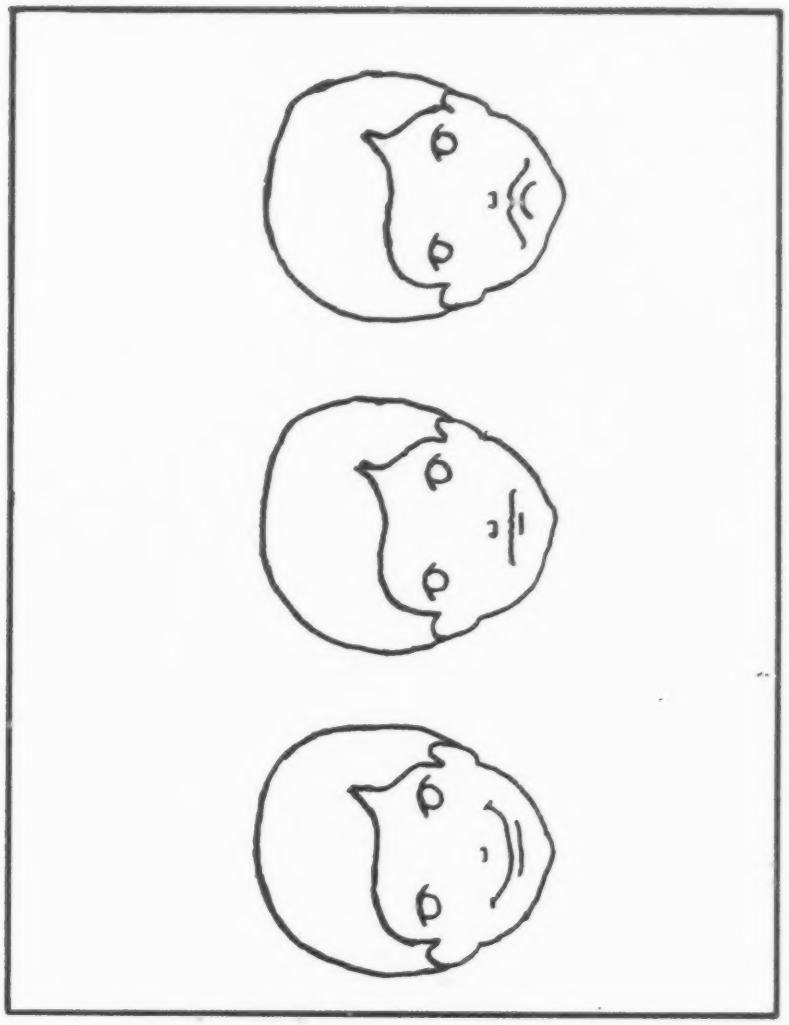
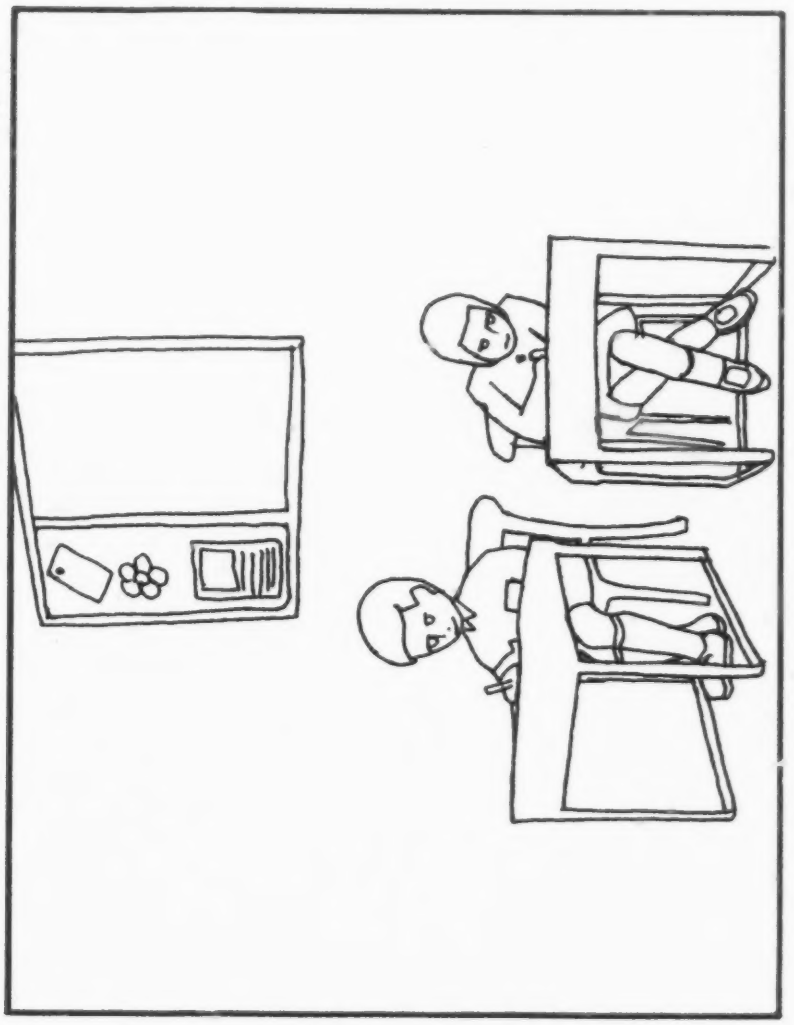
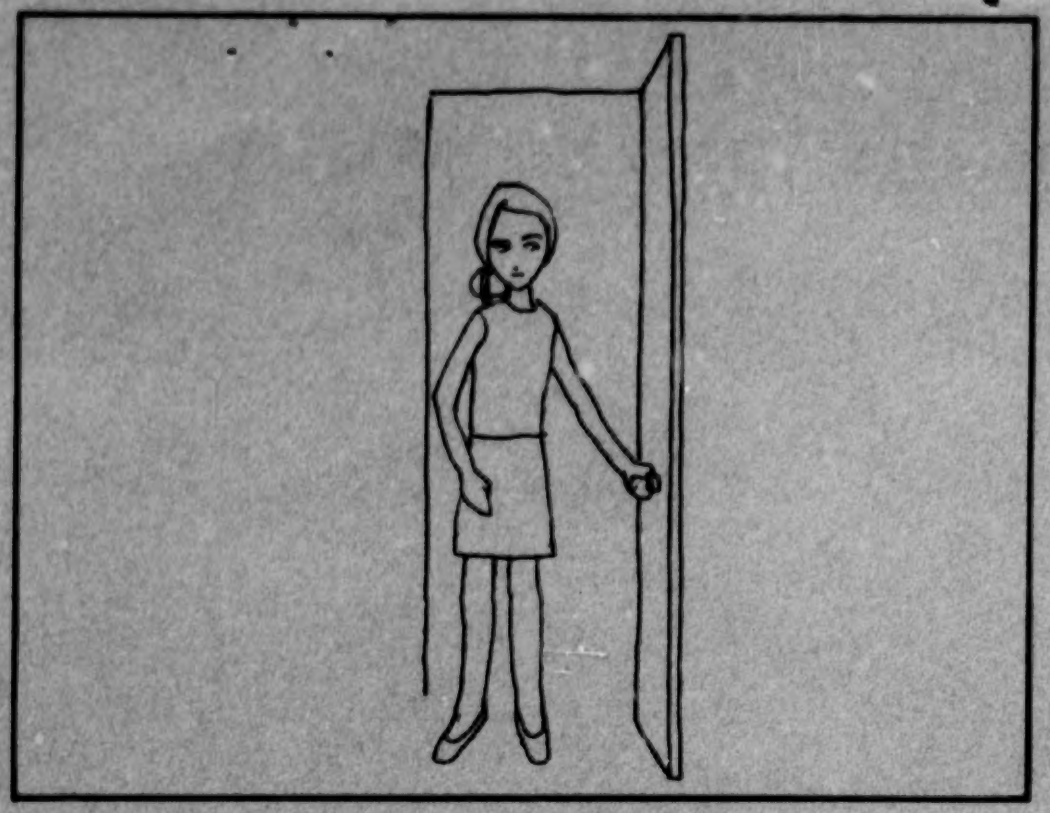
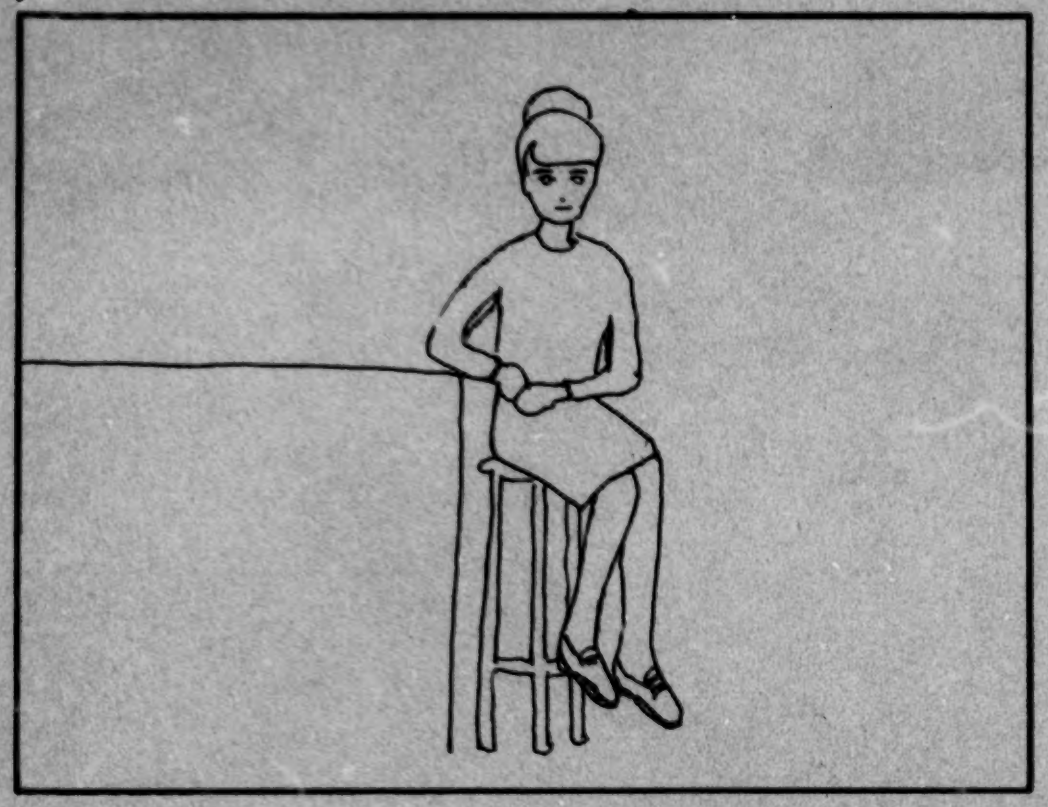


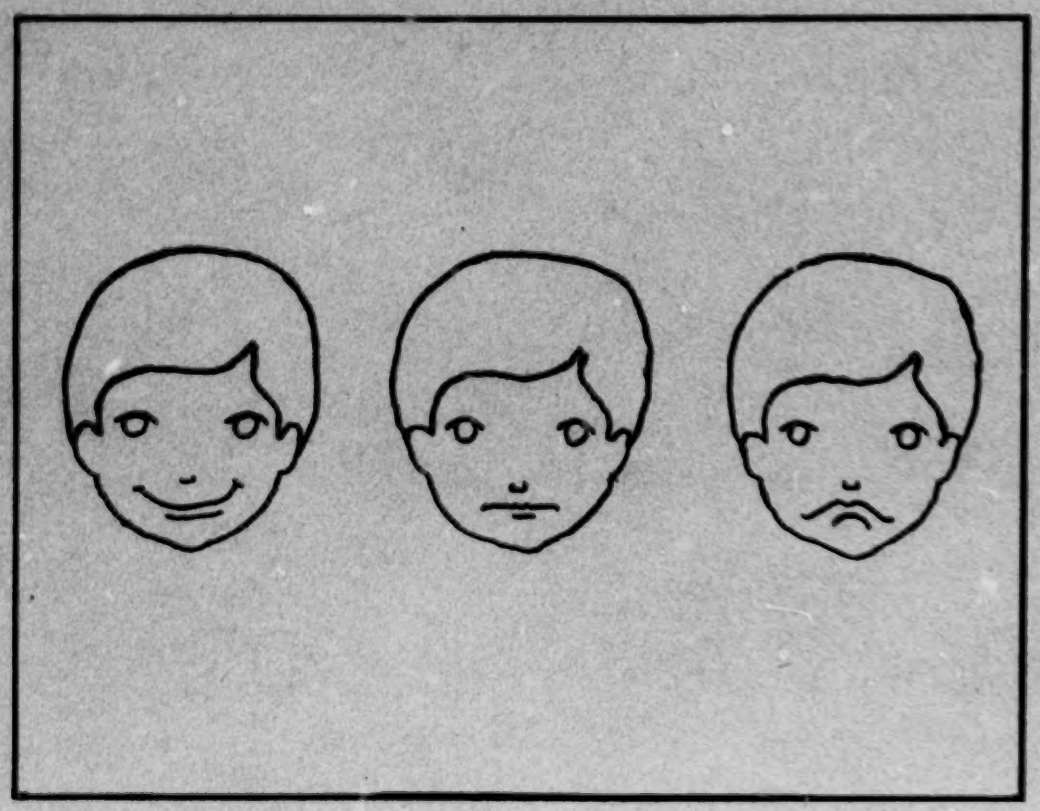


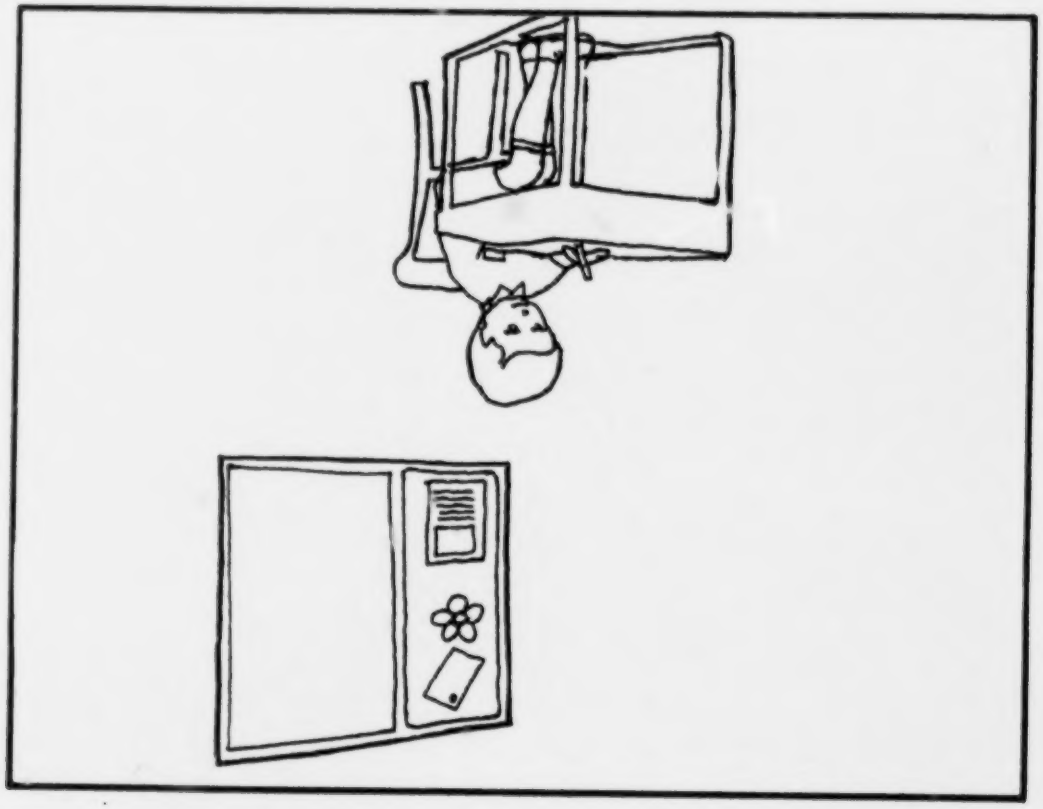


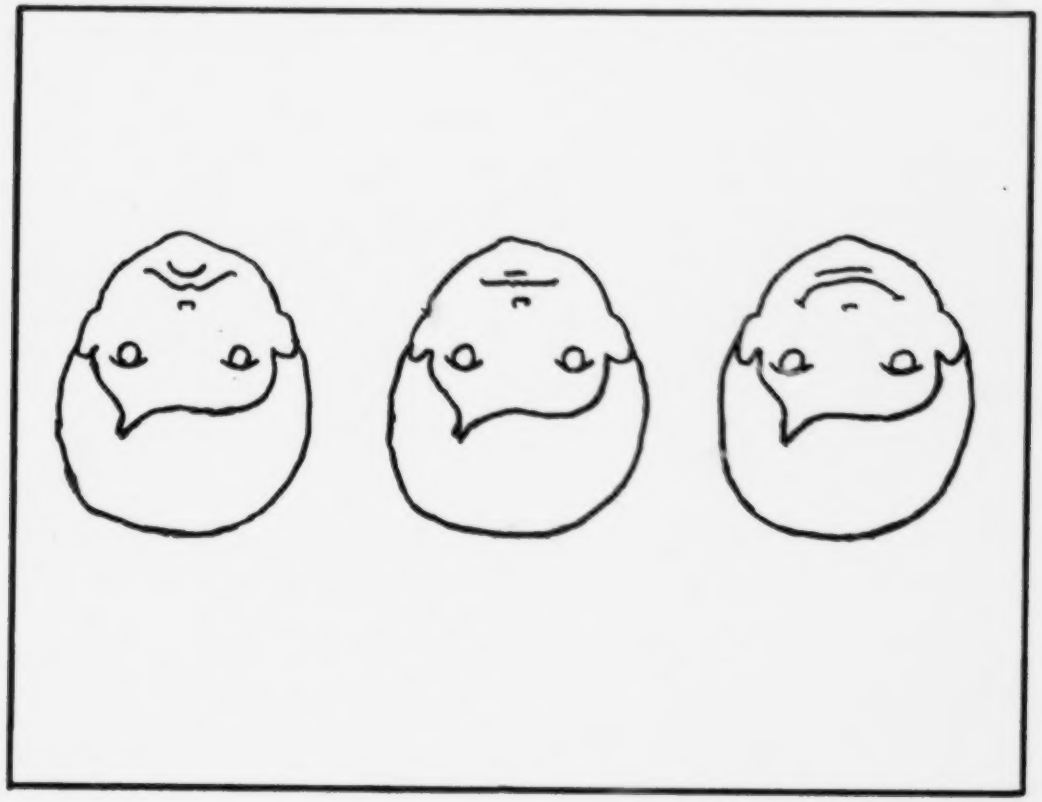




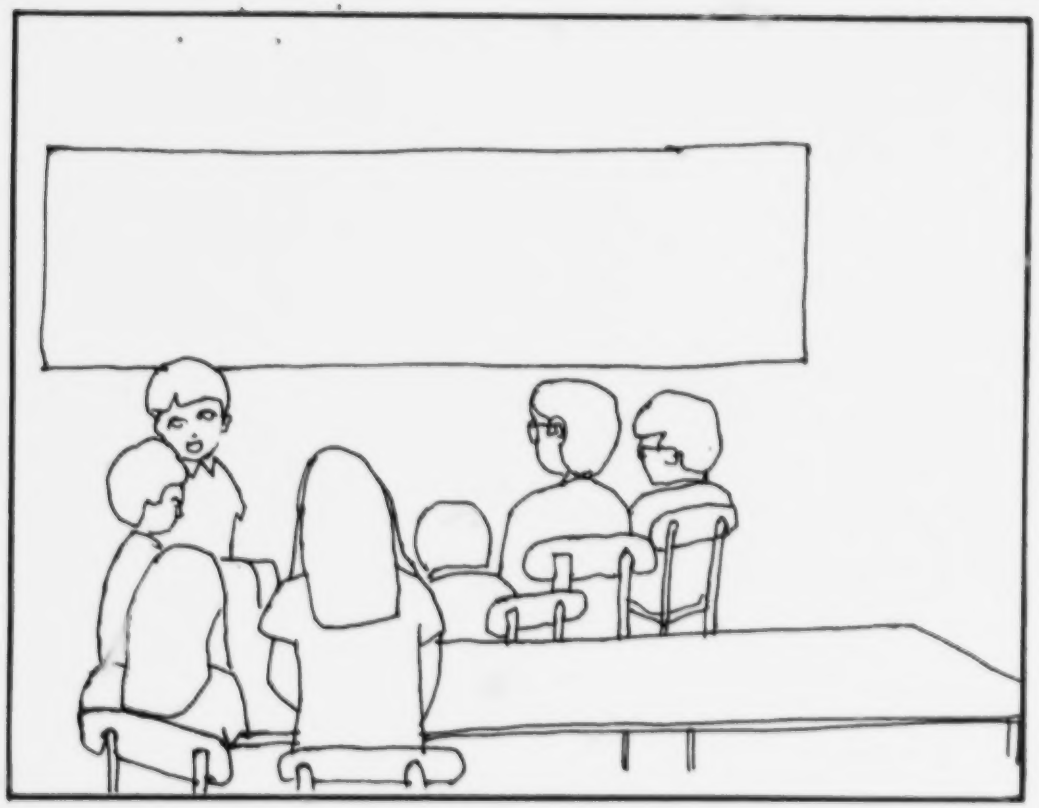


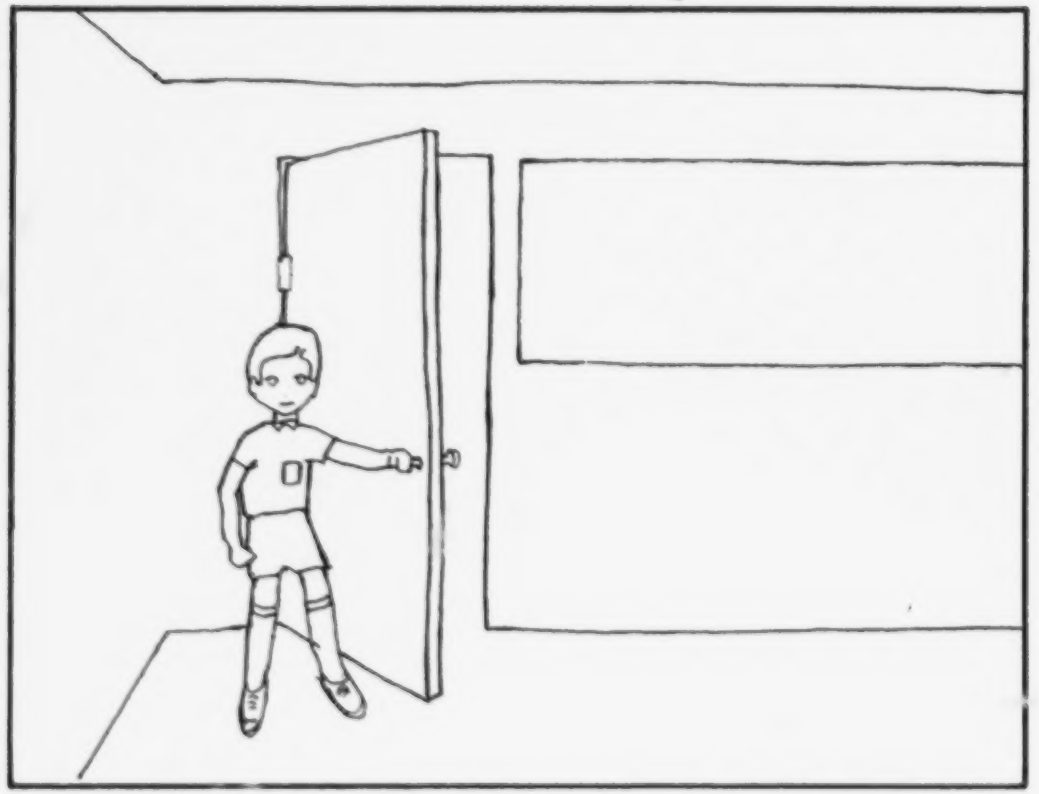






WHITE
52





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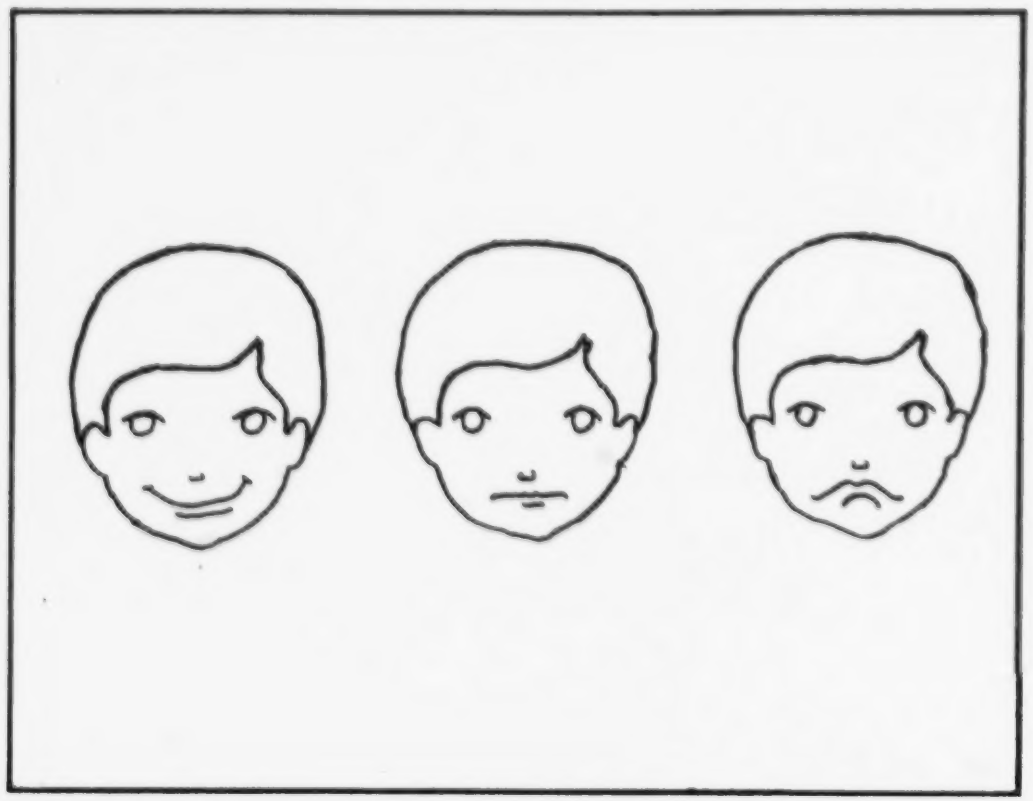
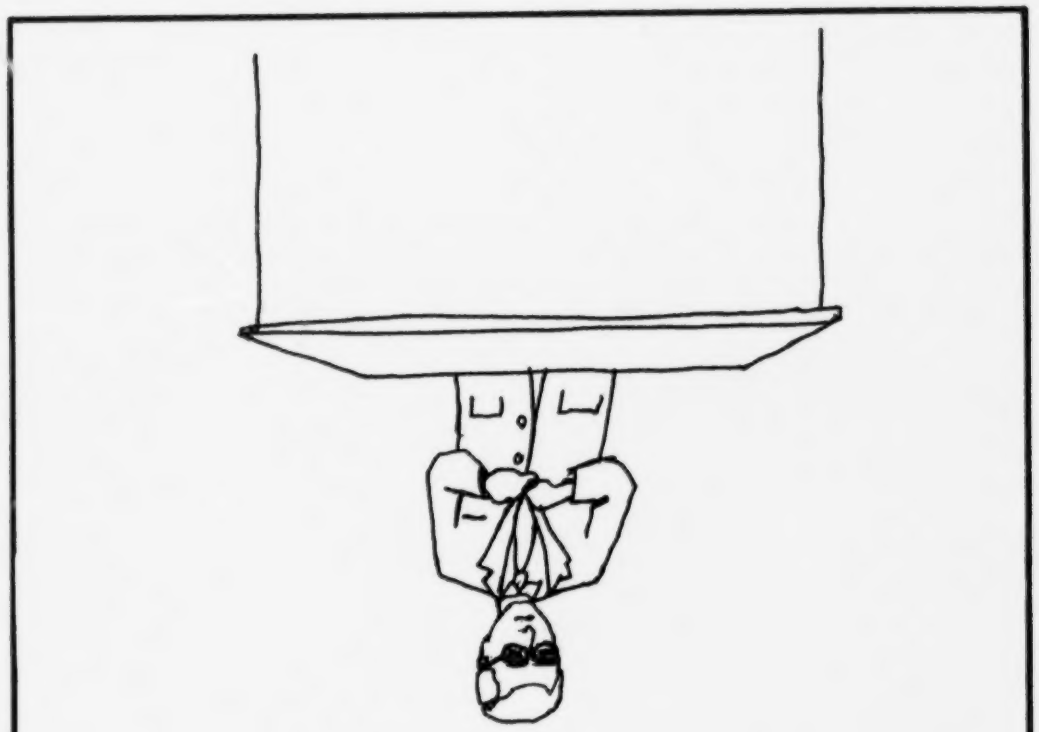
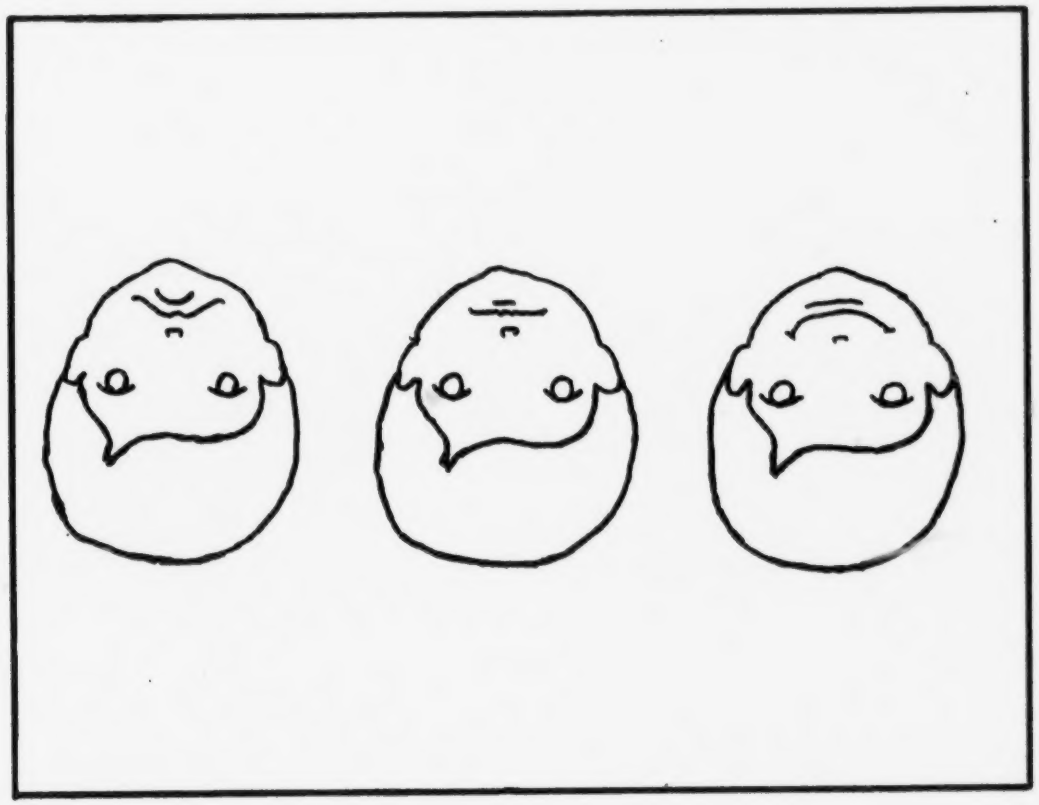
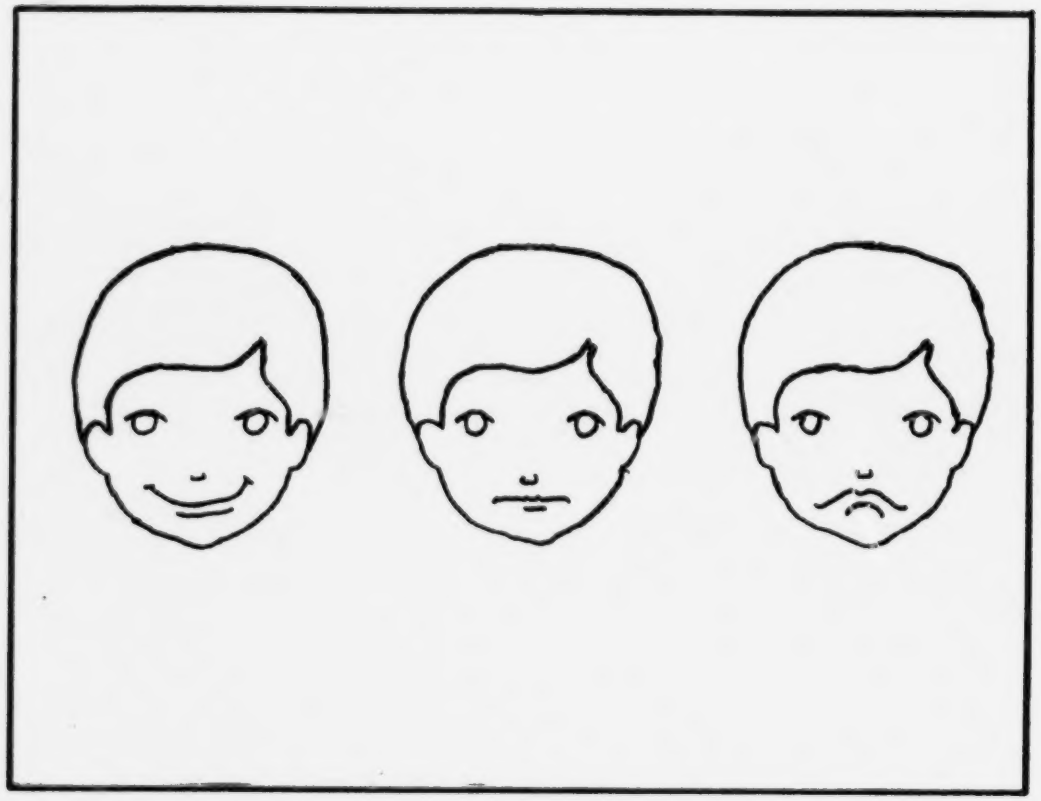






33,54

72



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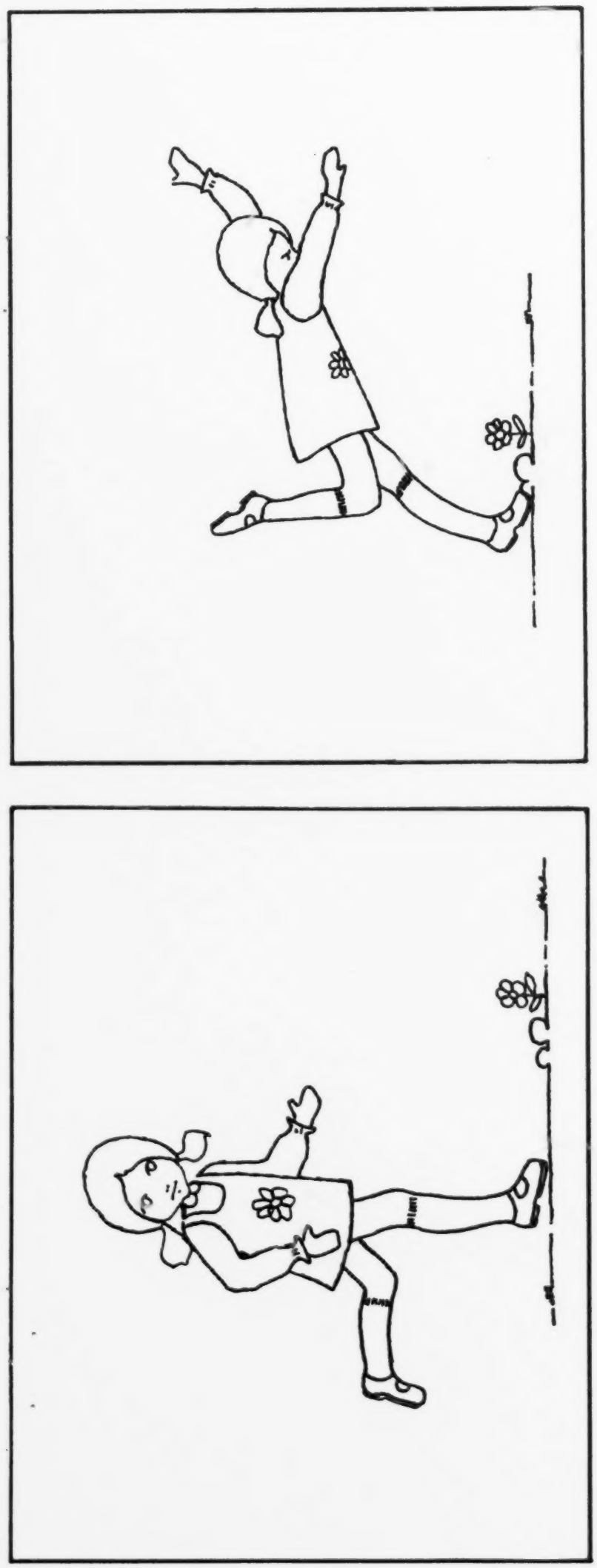

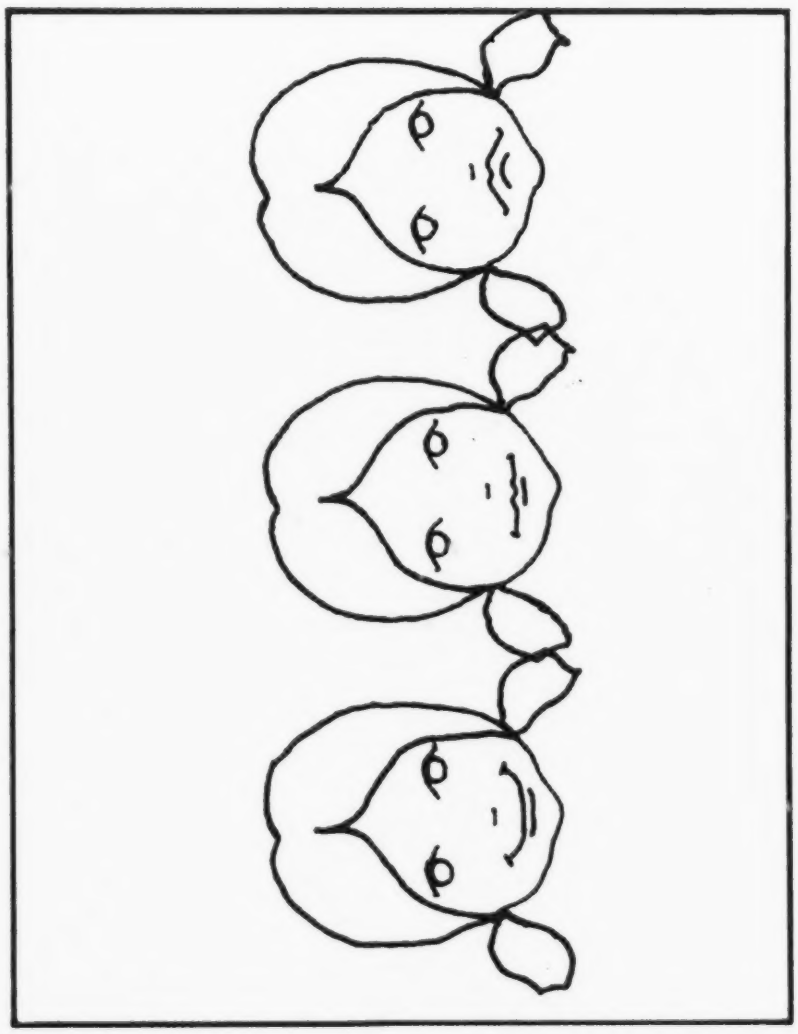

WHITE
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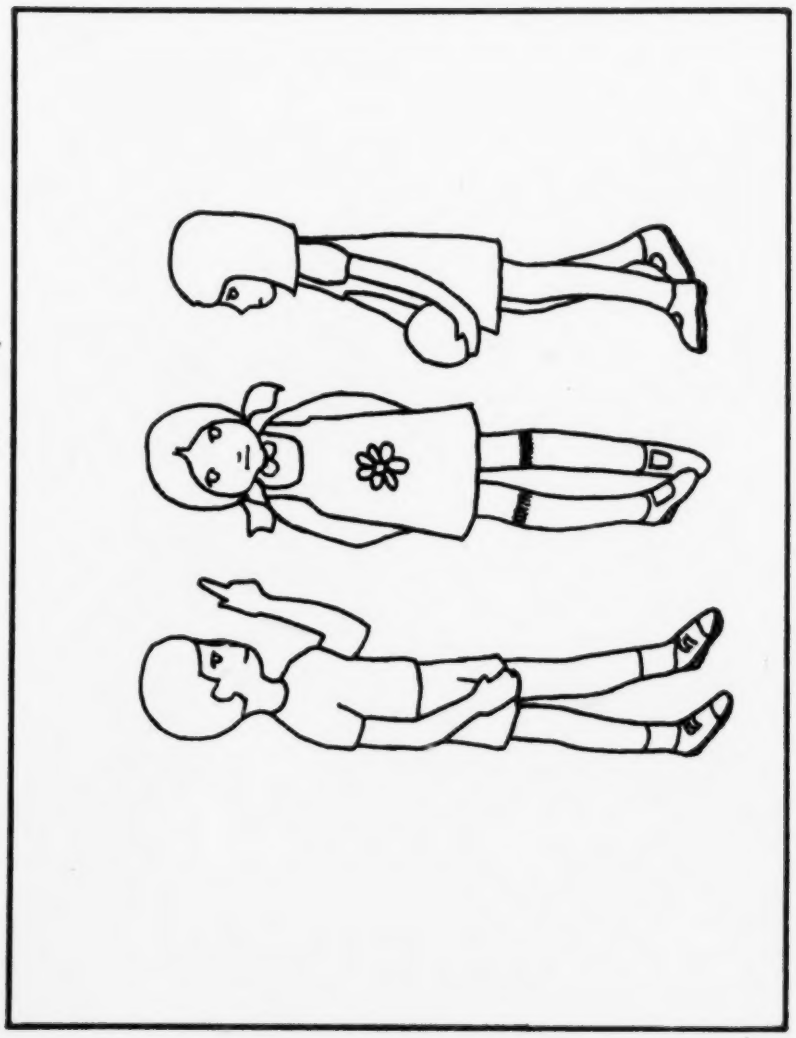
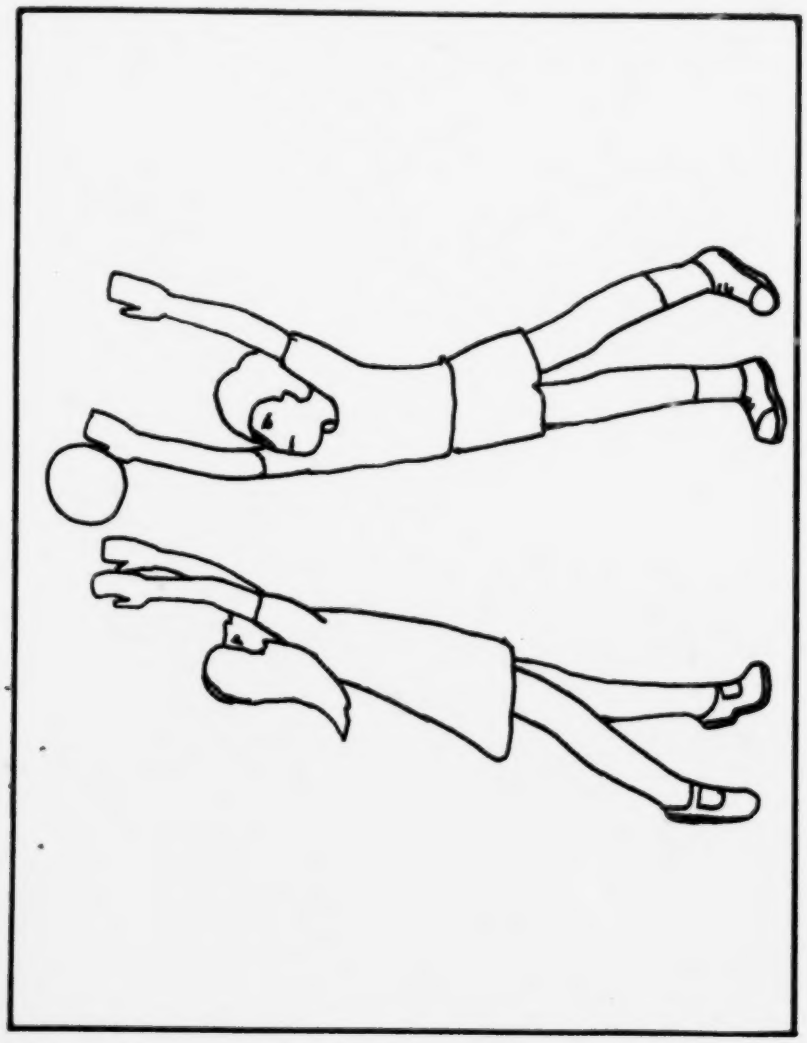
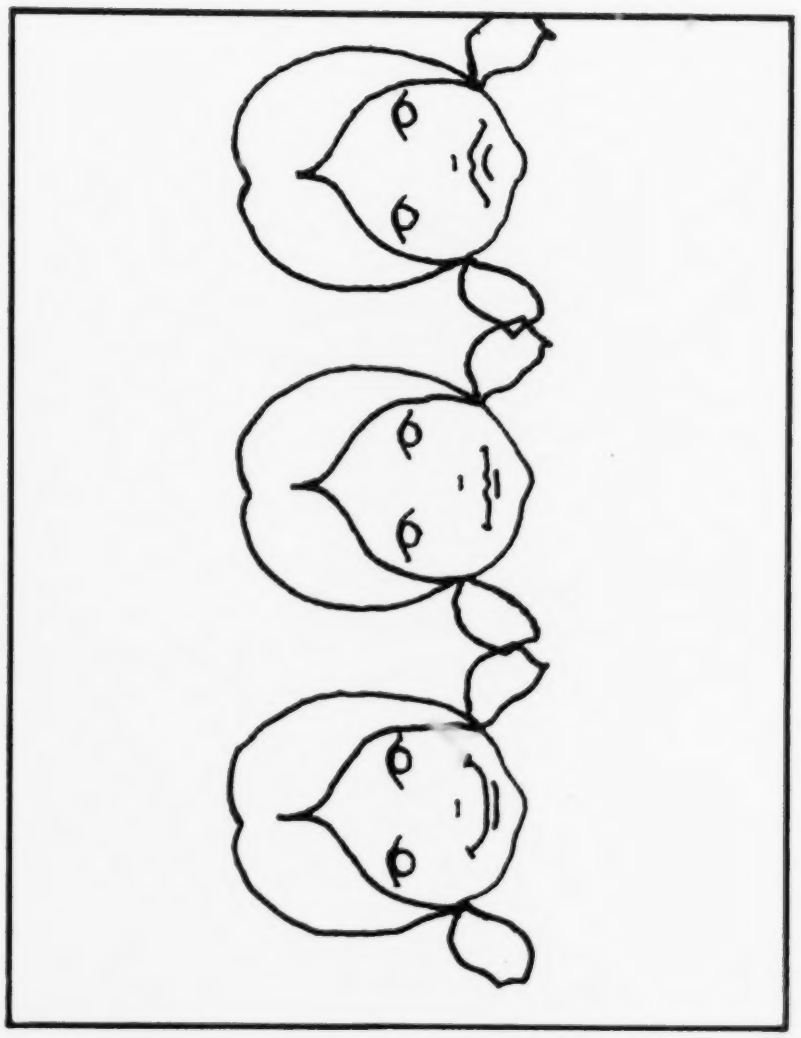
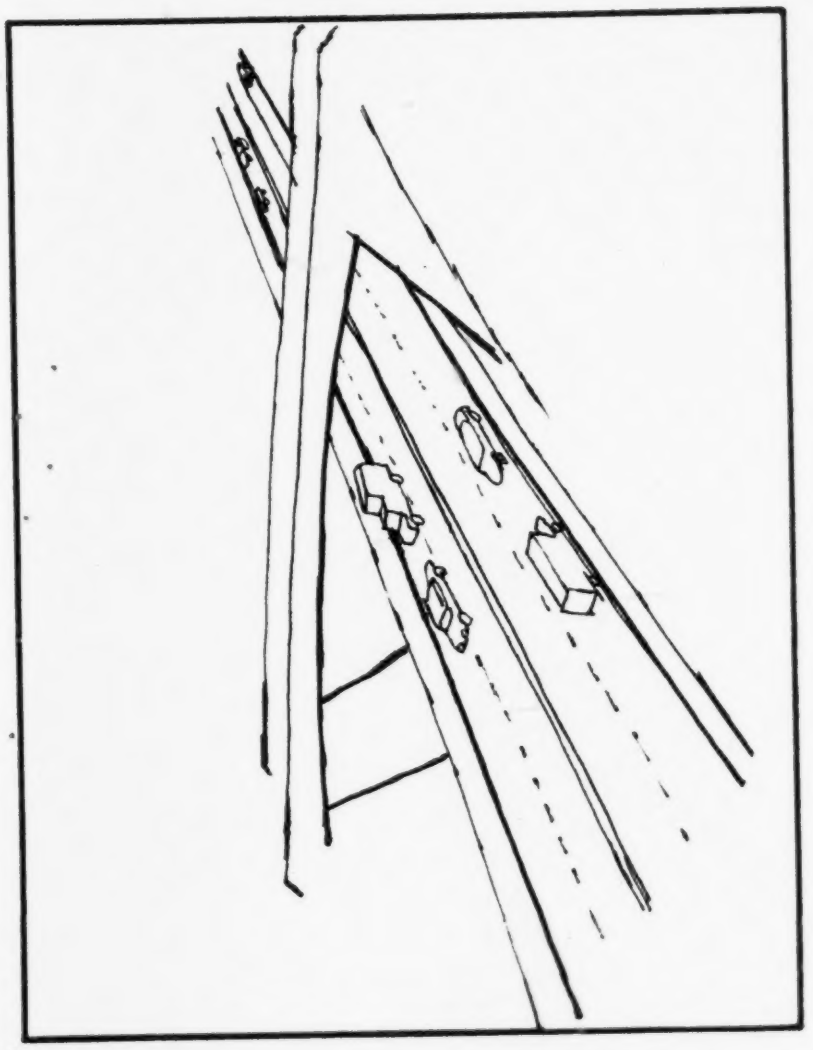
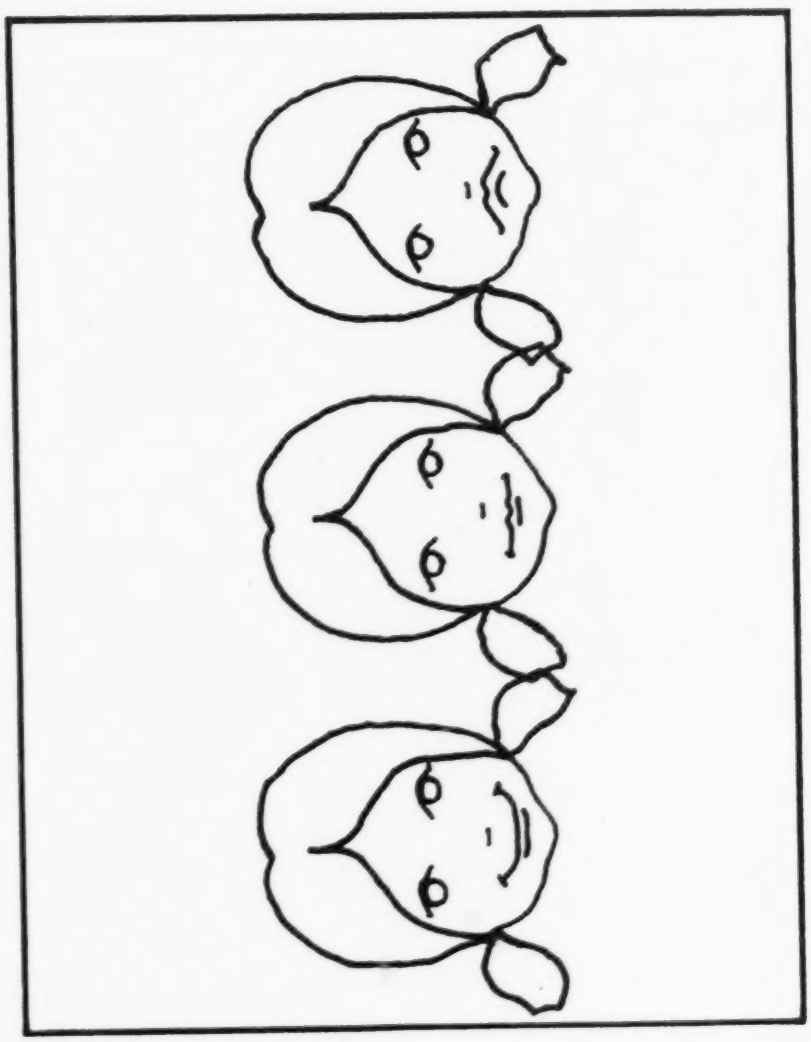


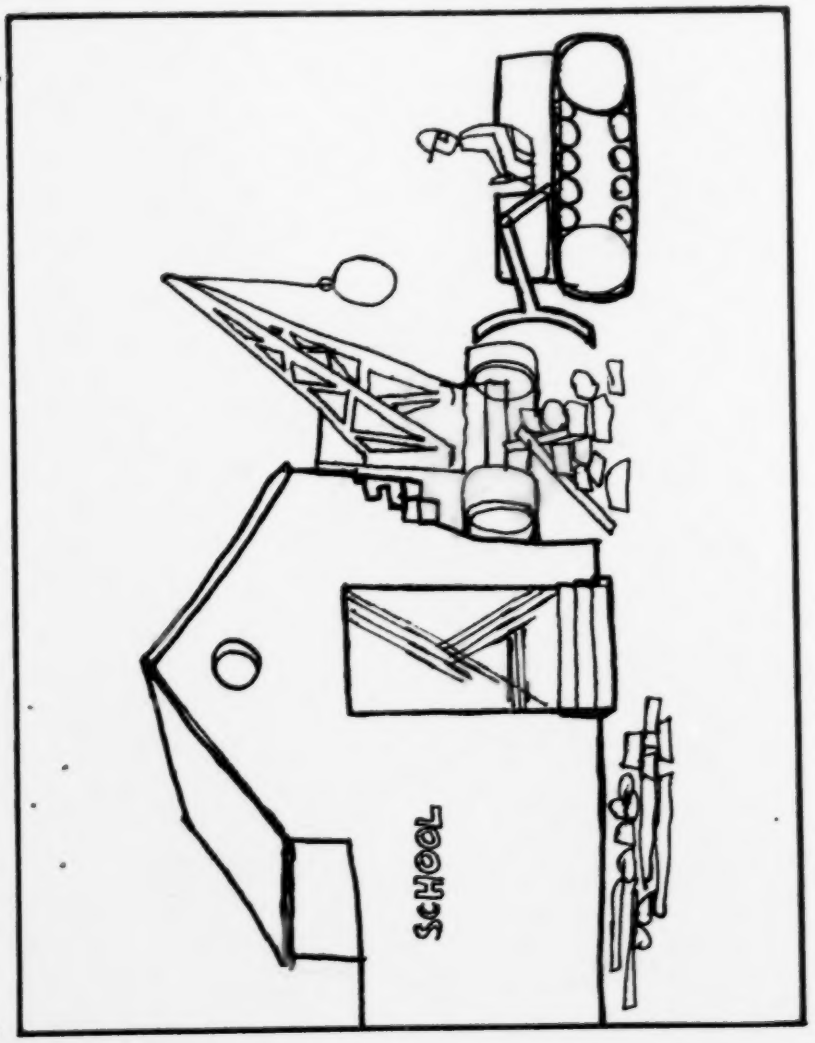




PINK
2

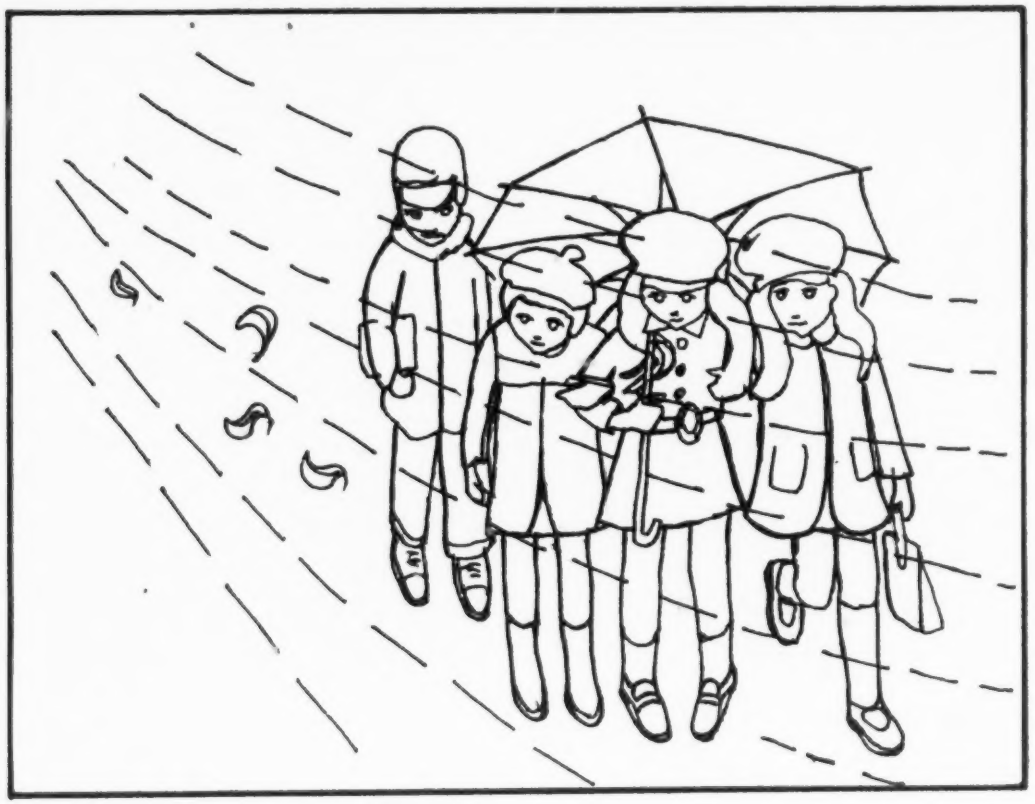


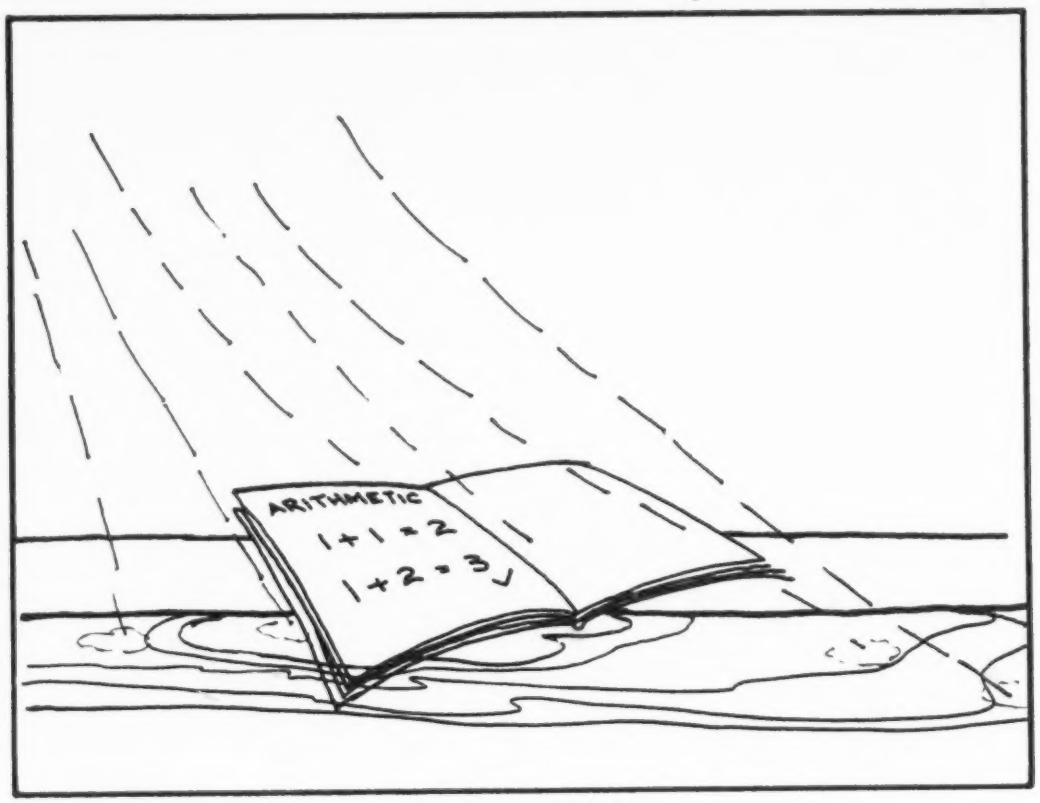


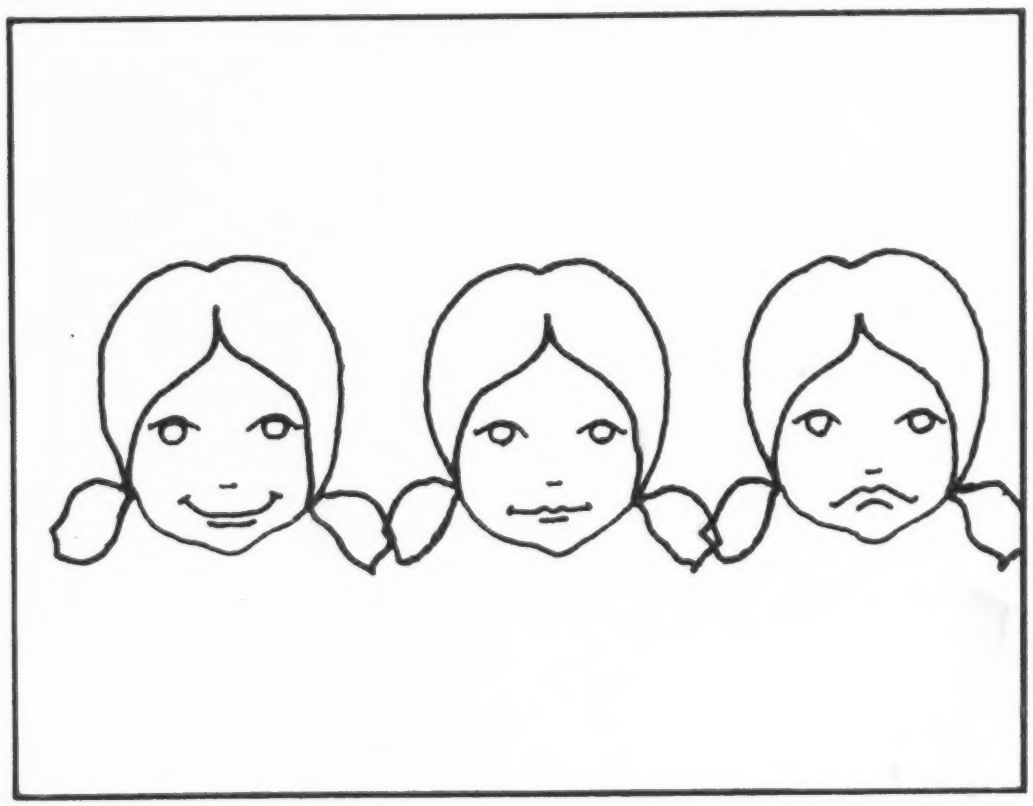


BLUE 3

yellow
4

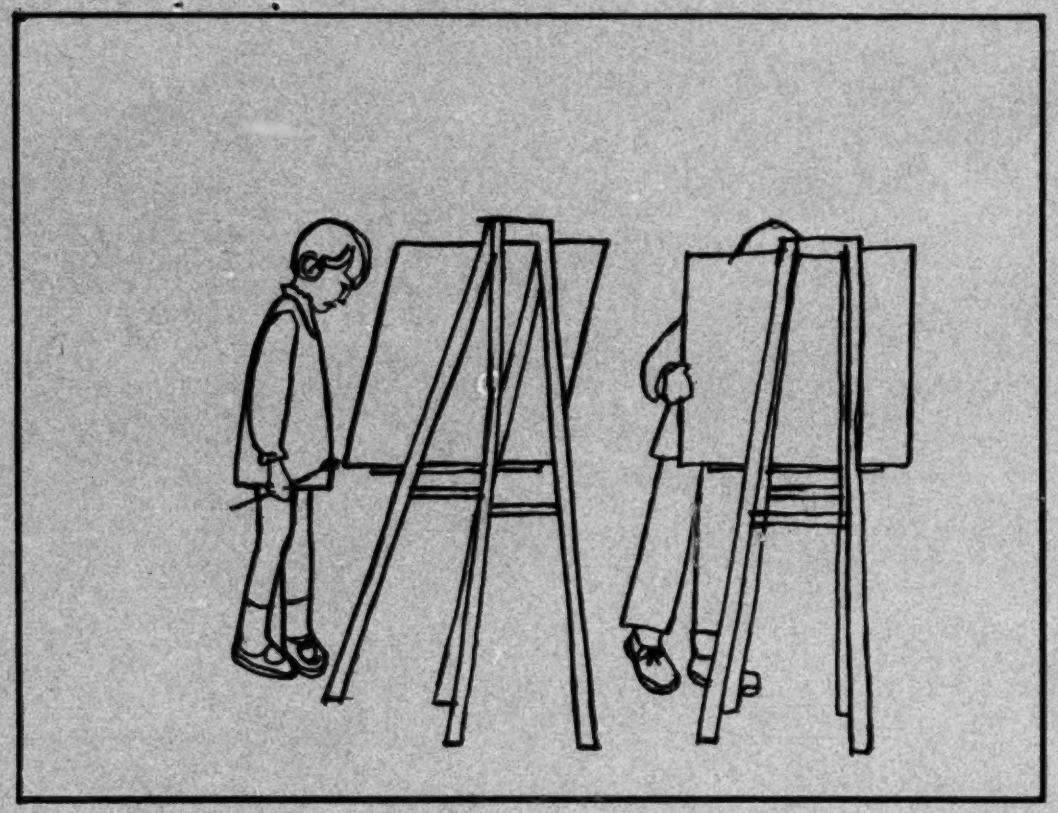


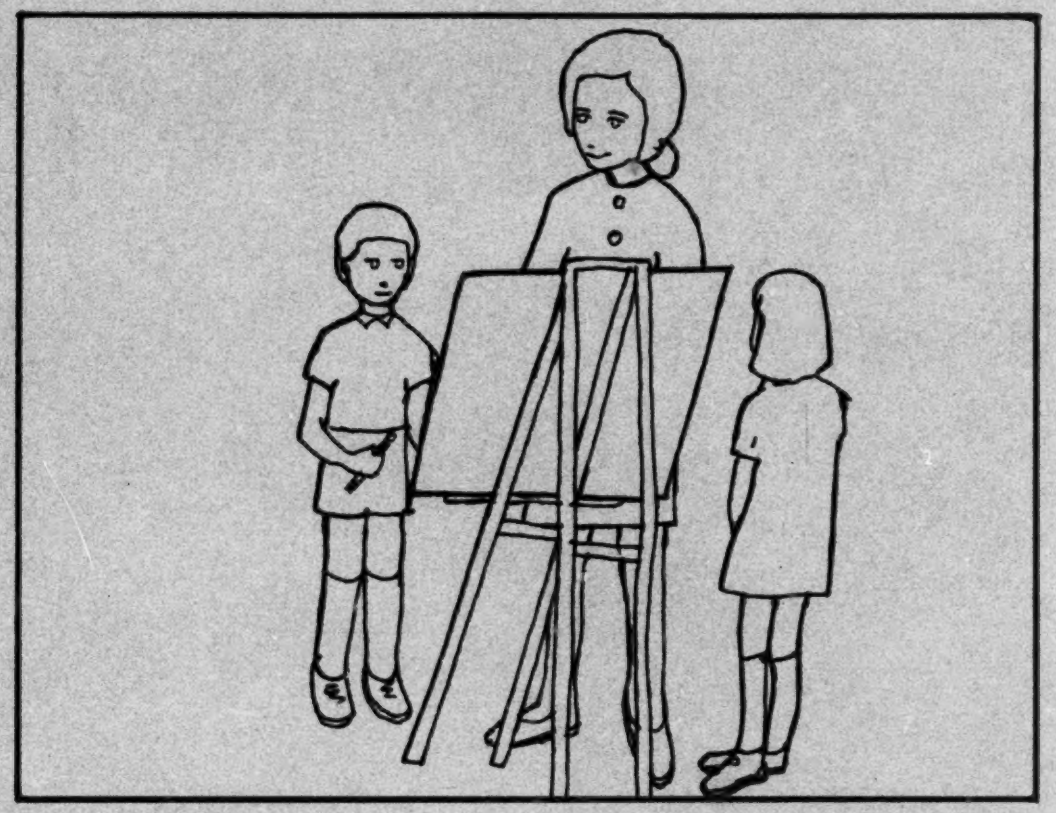




77

RED 5





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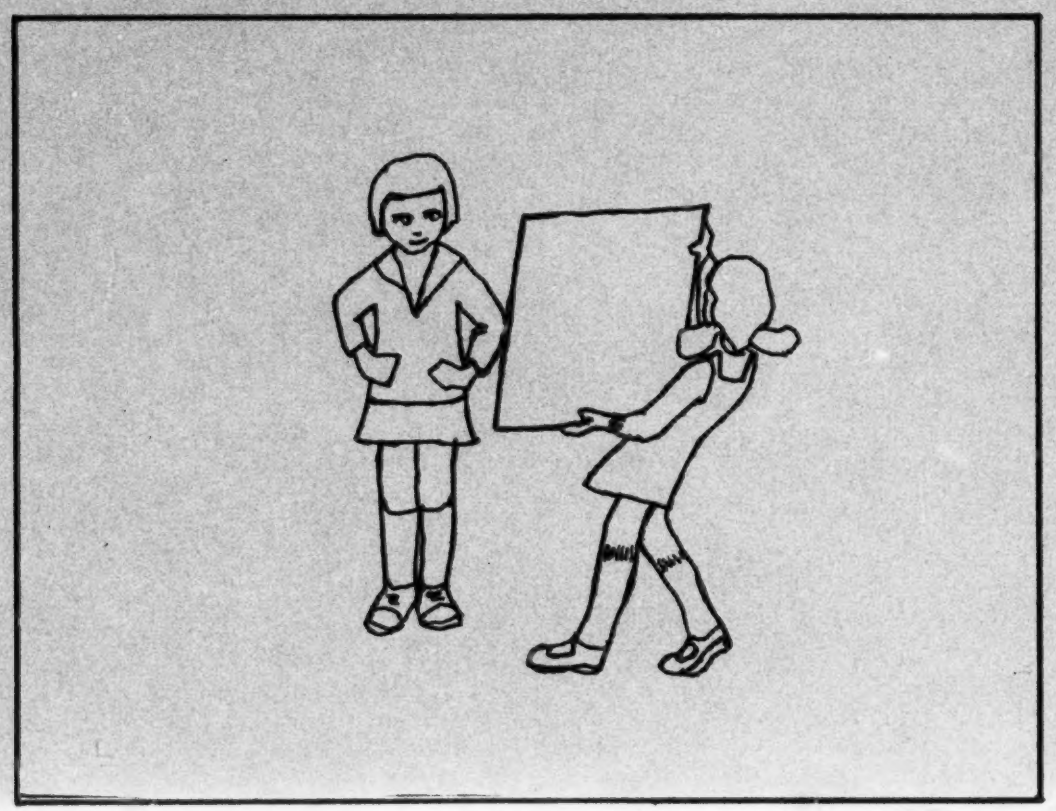
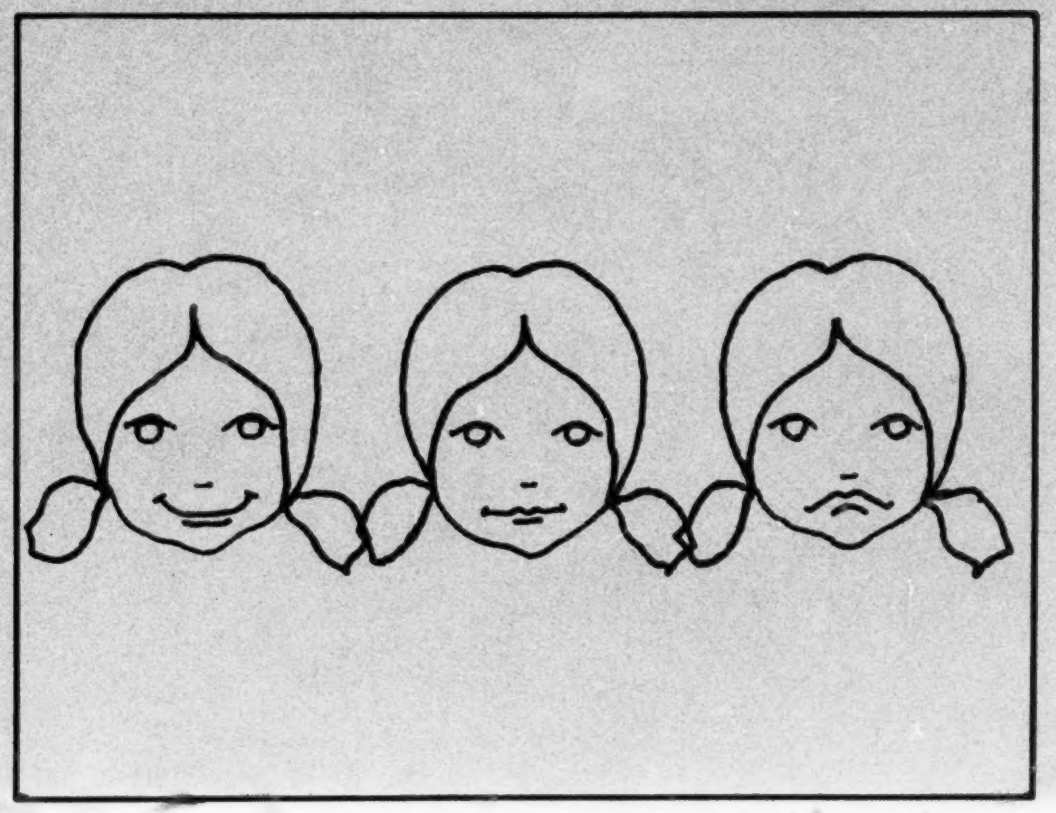
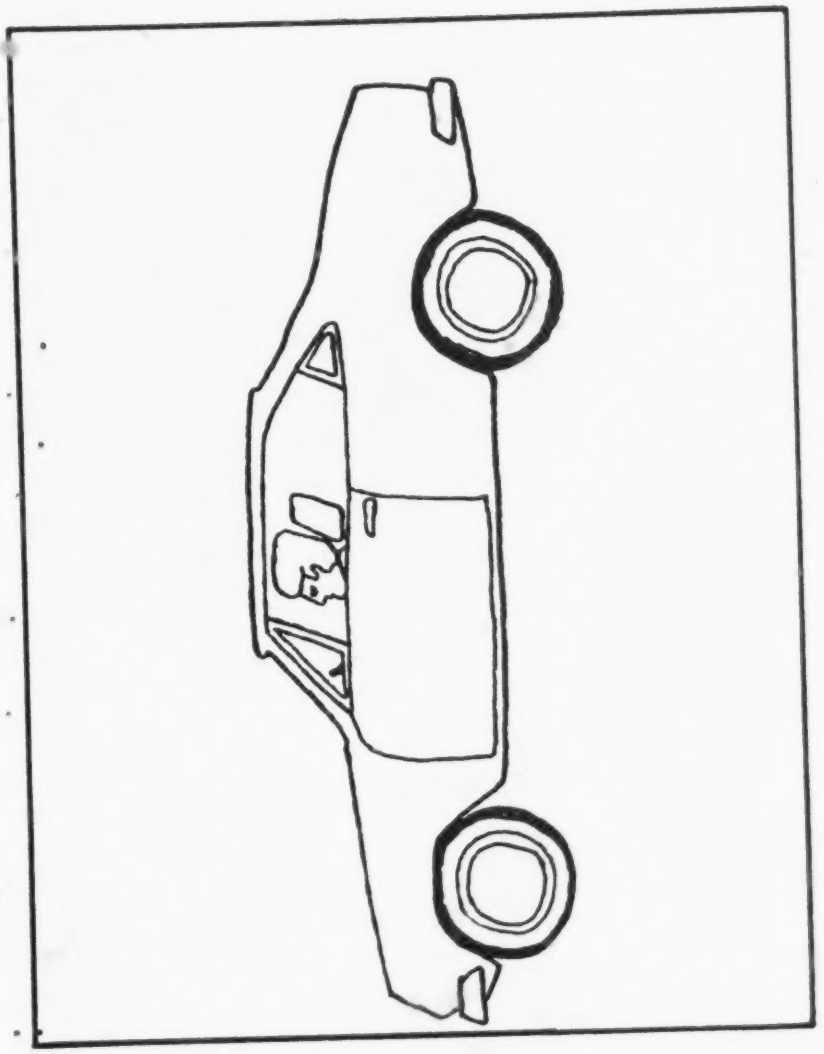
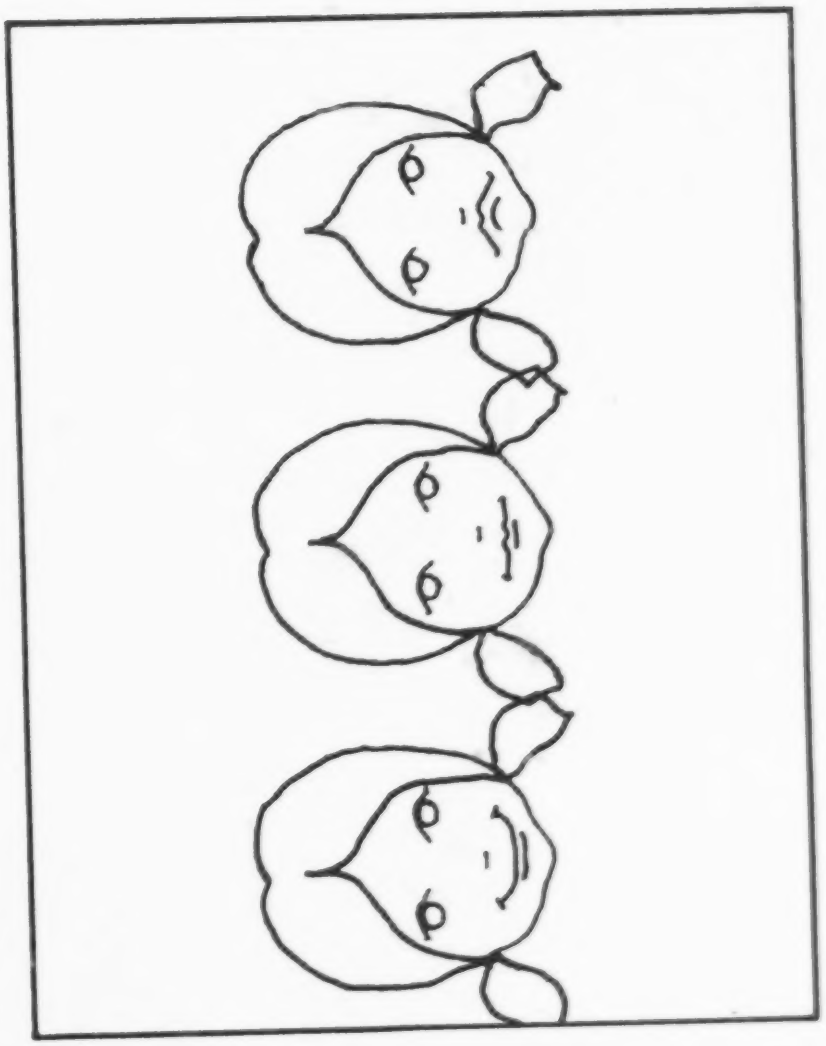
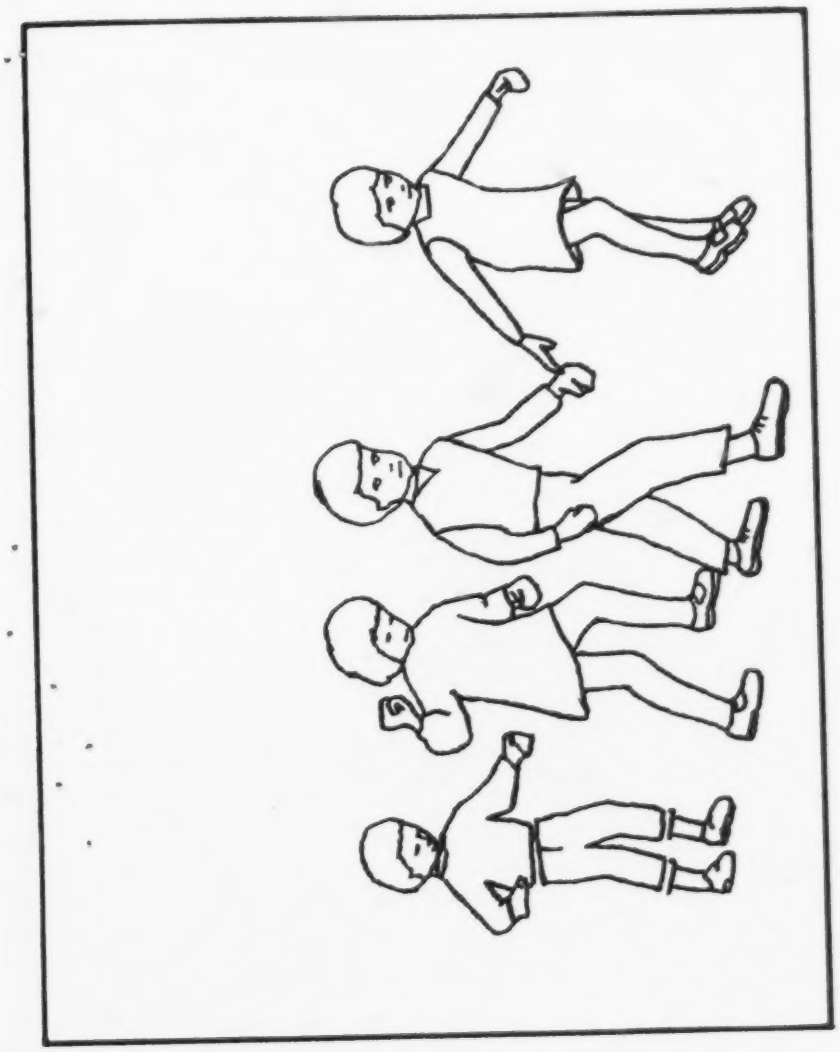




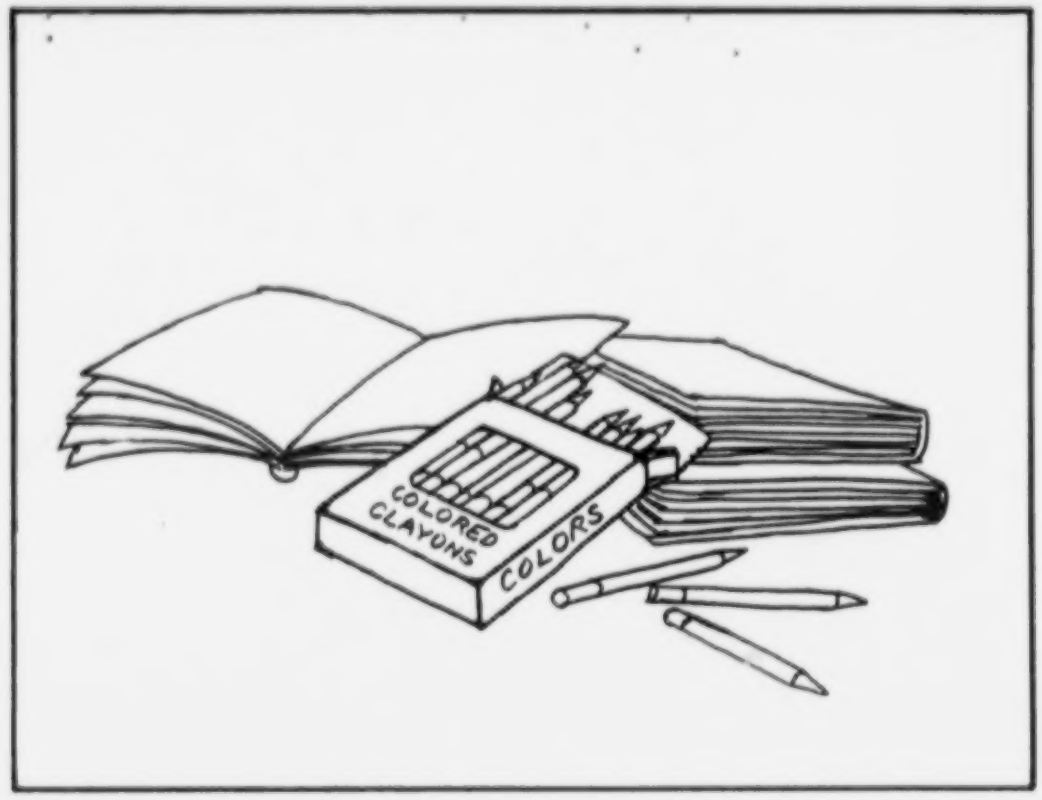


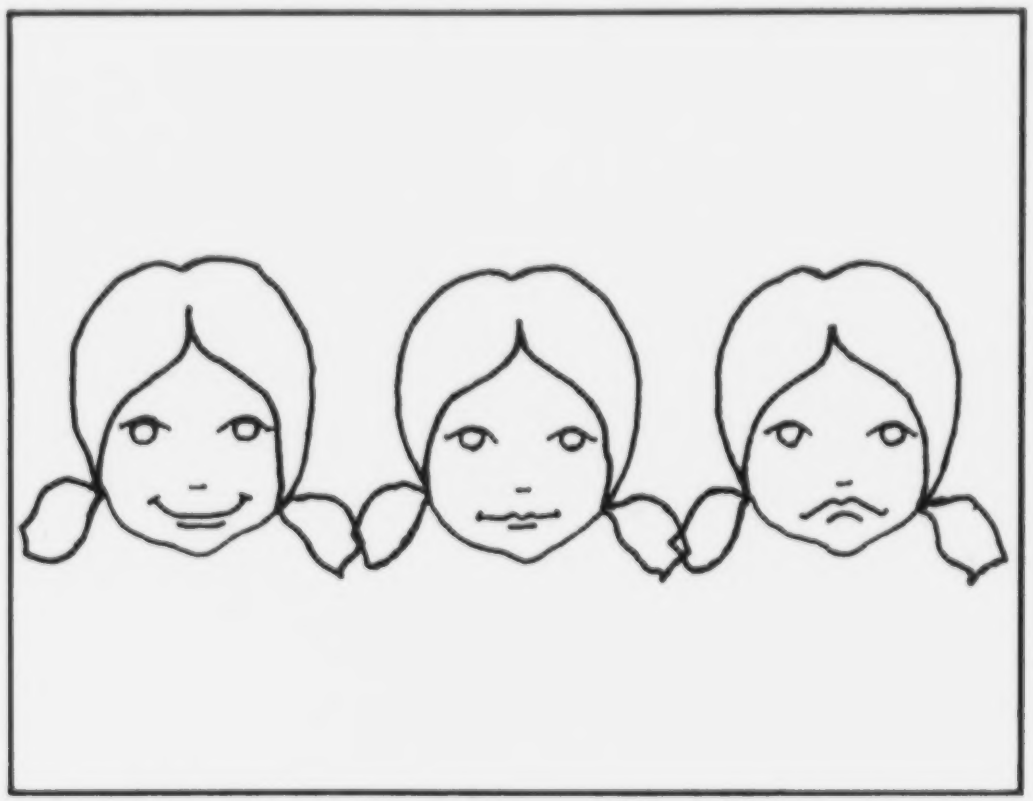


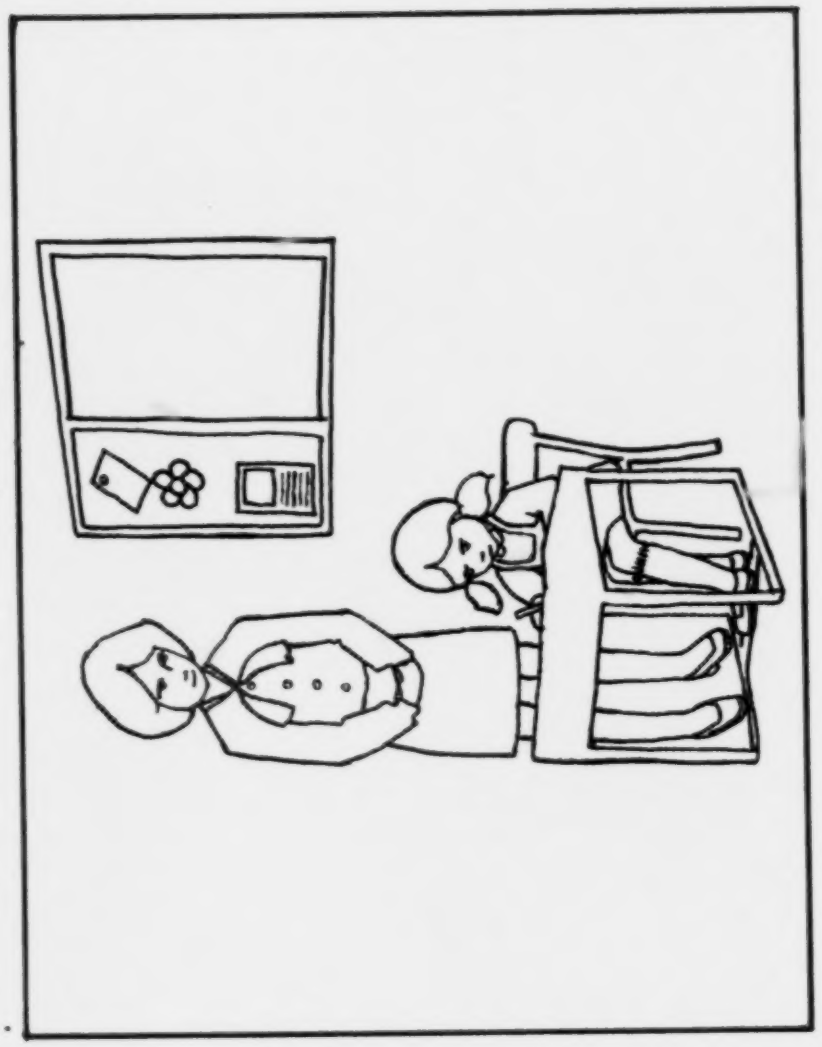


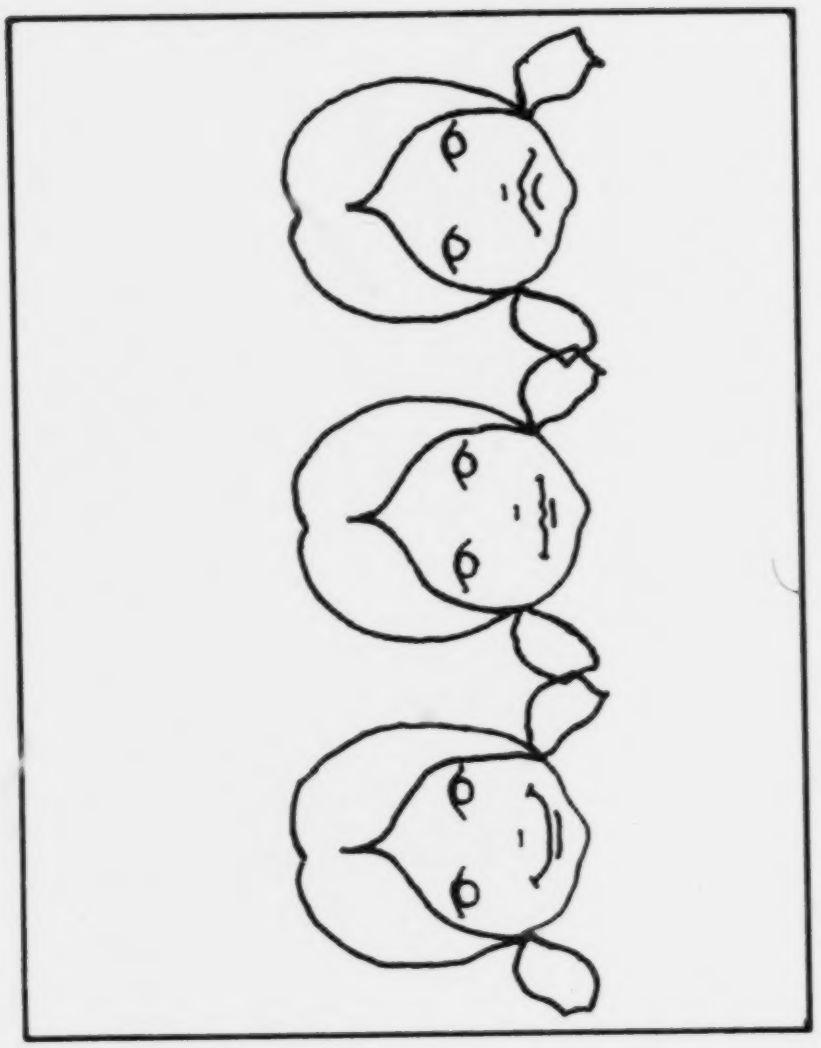
green 9

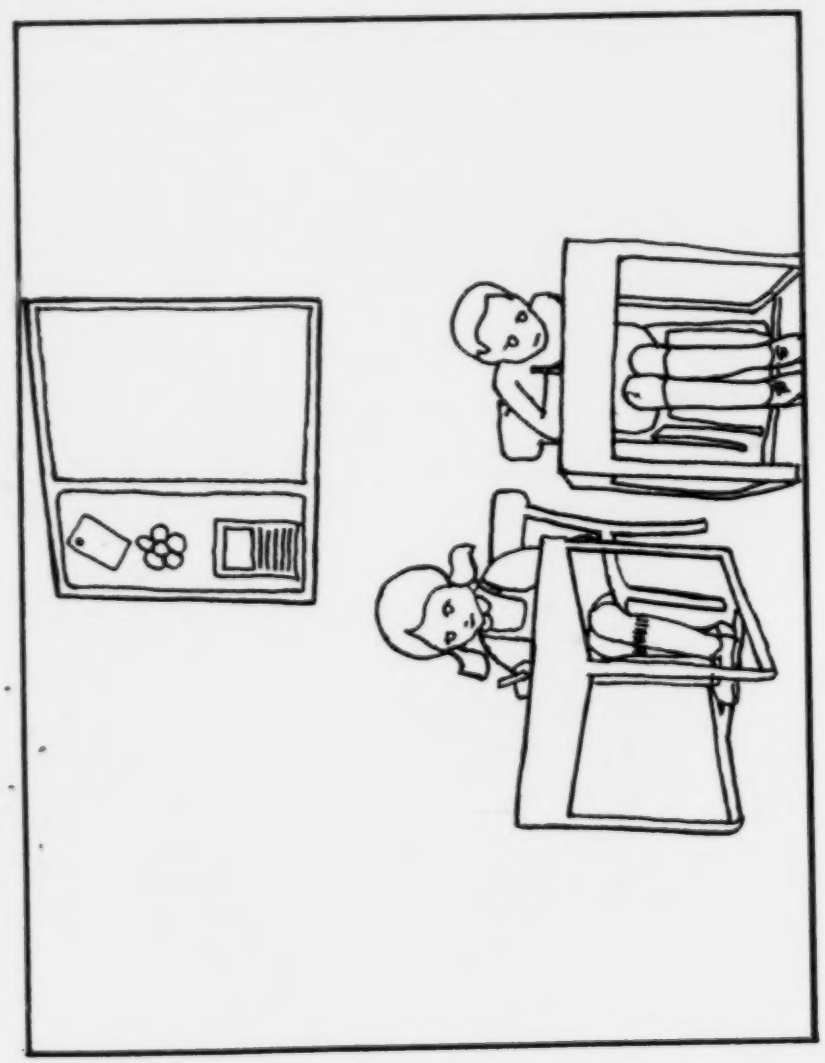
HAPPY
BIRTHDAY

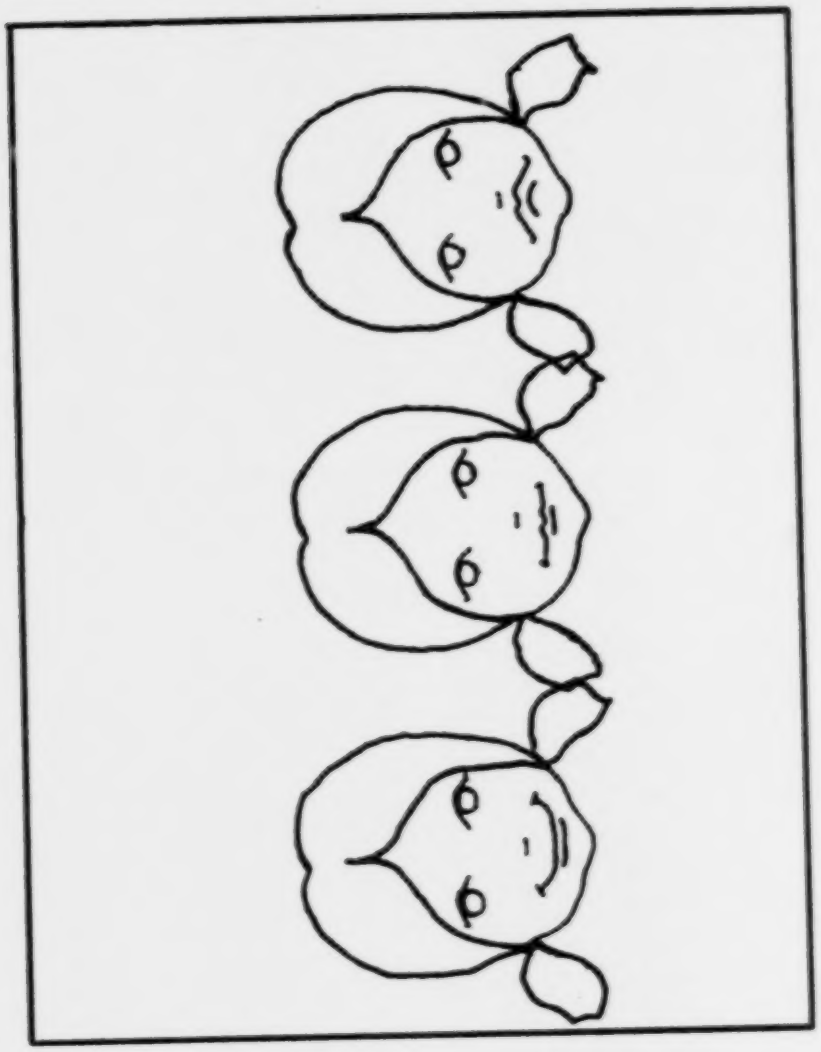

COLORED
CLAYONS
COLORS



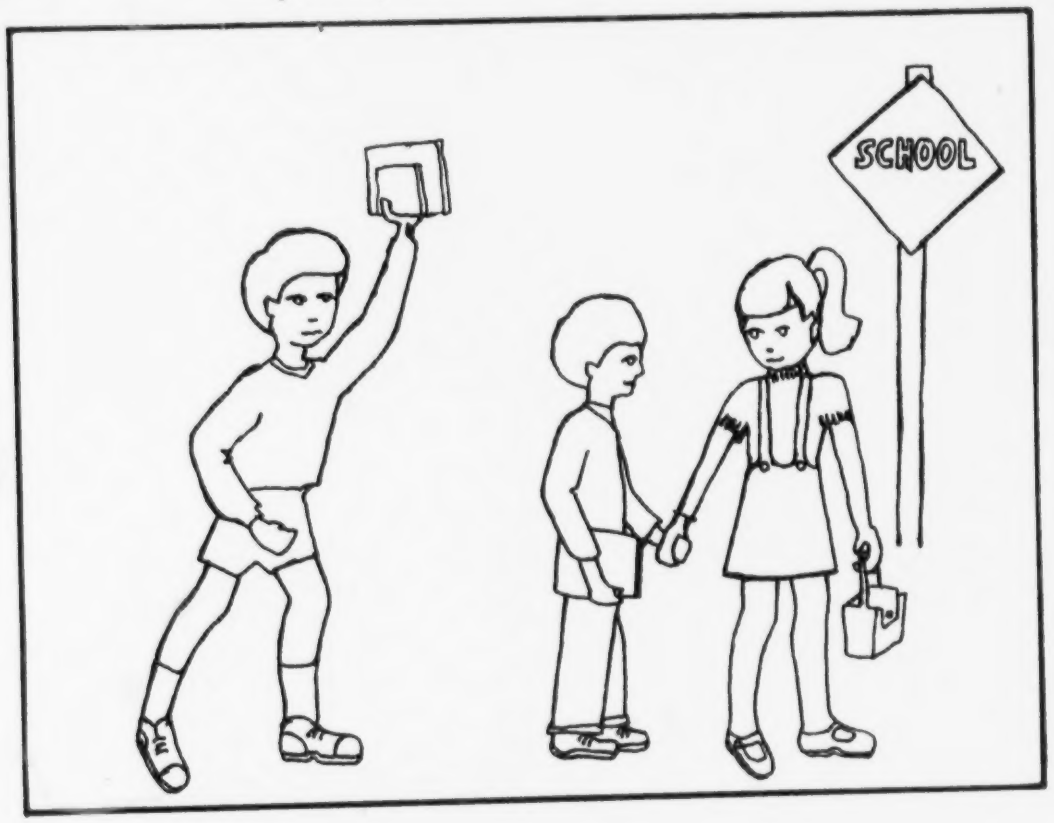


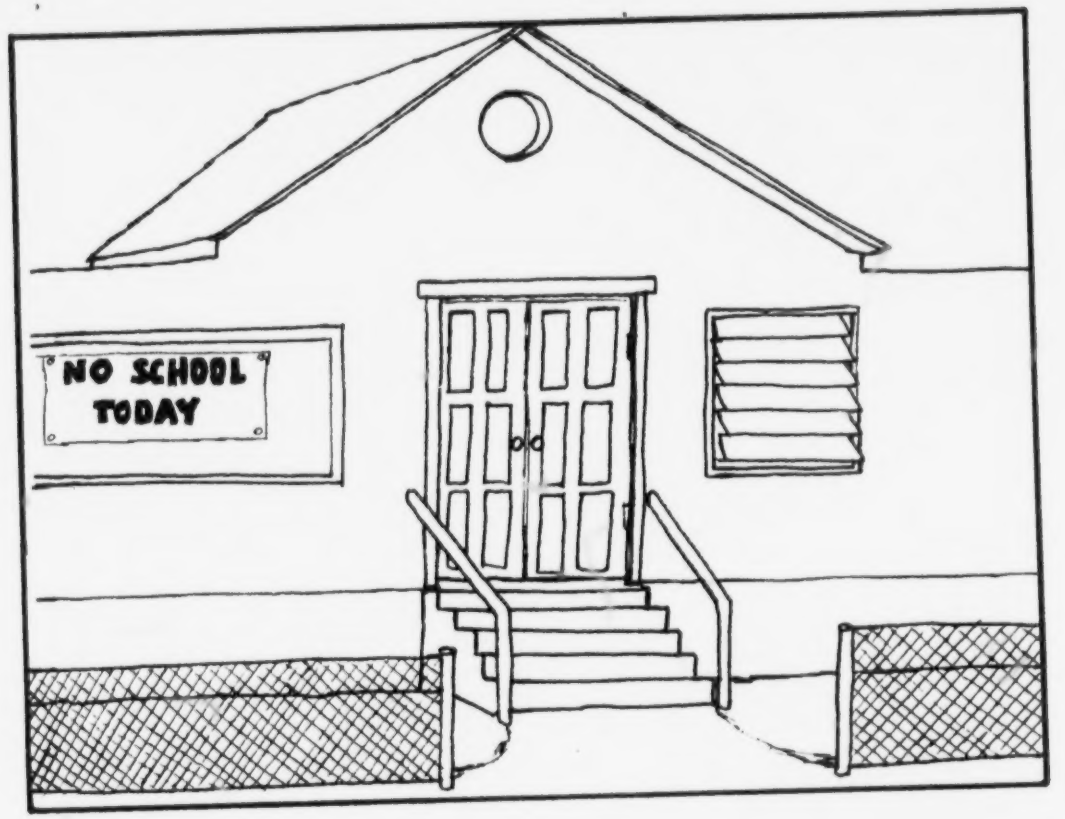


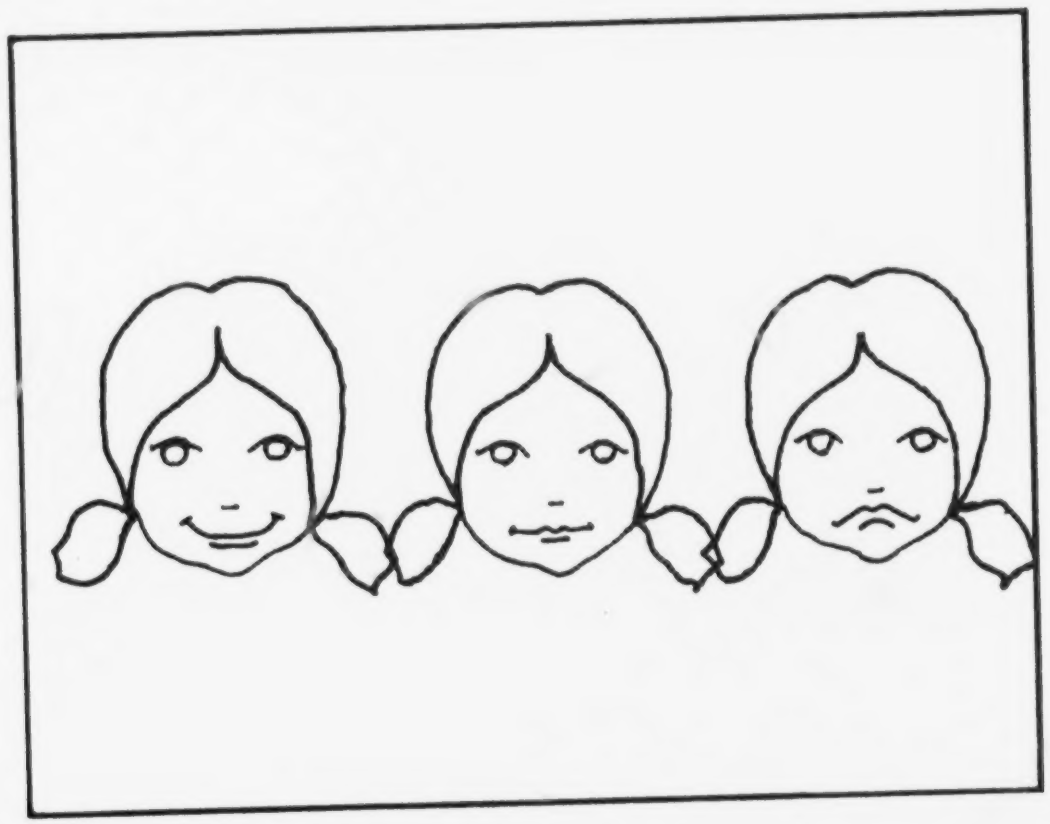


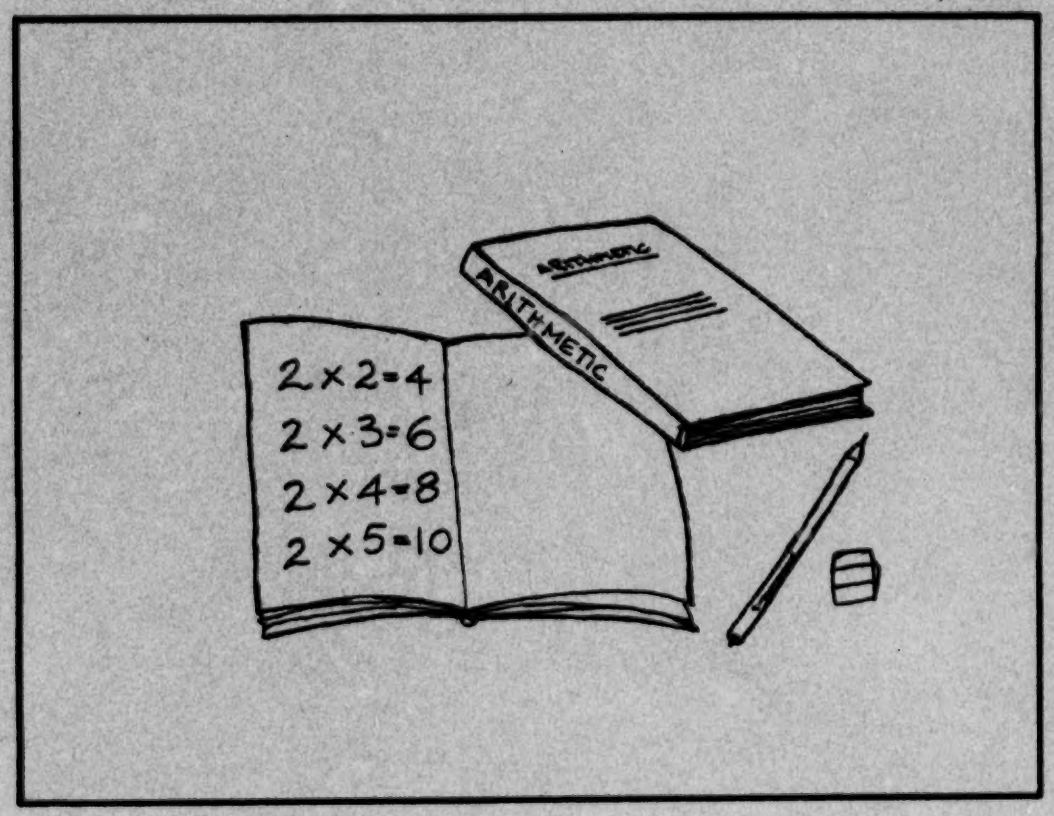


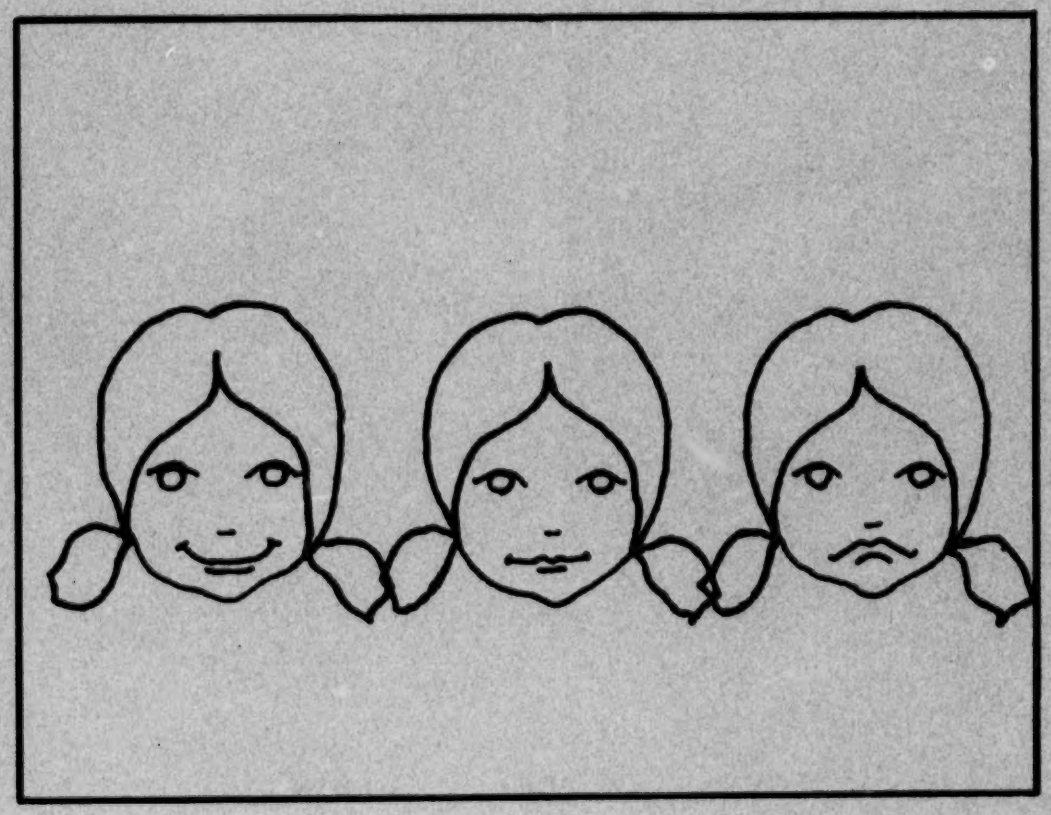
yellow
10

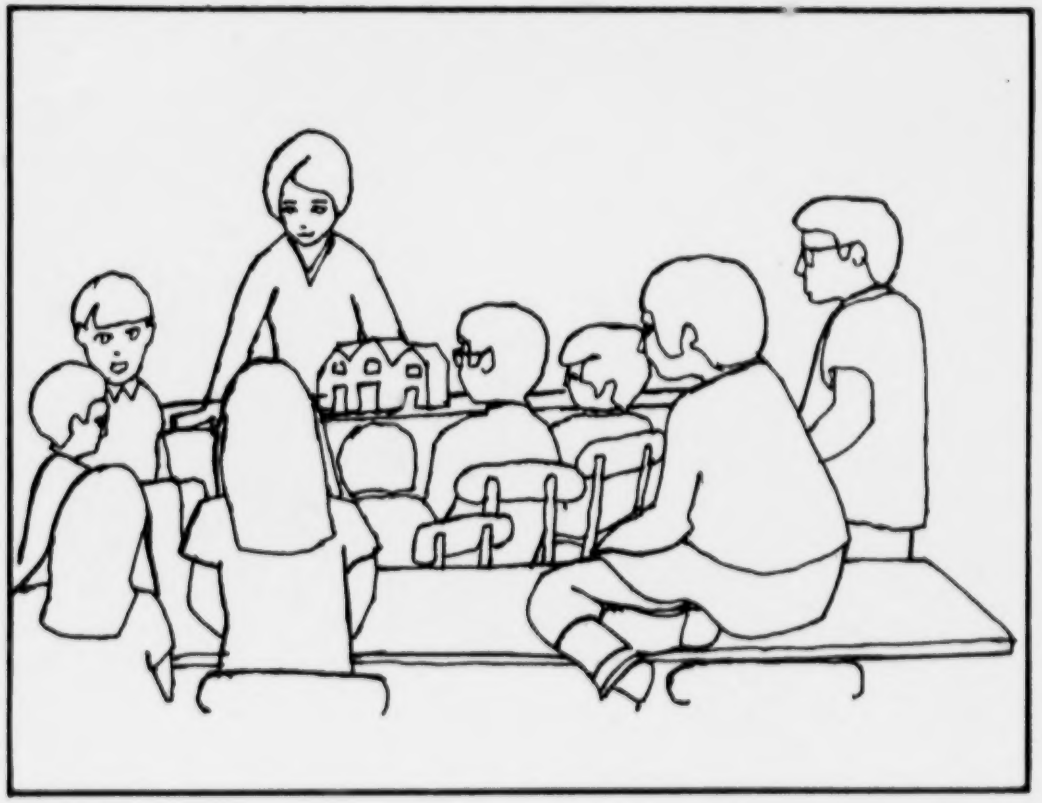


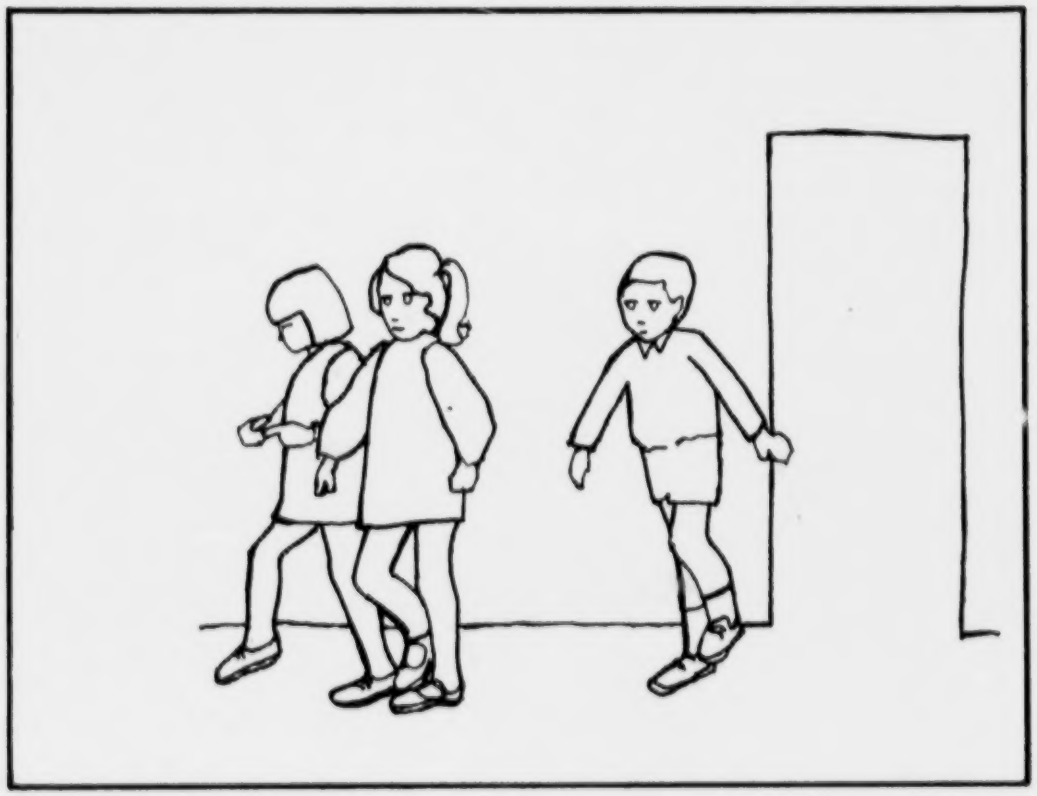


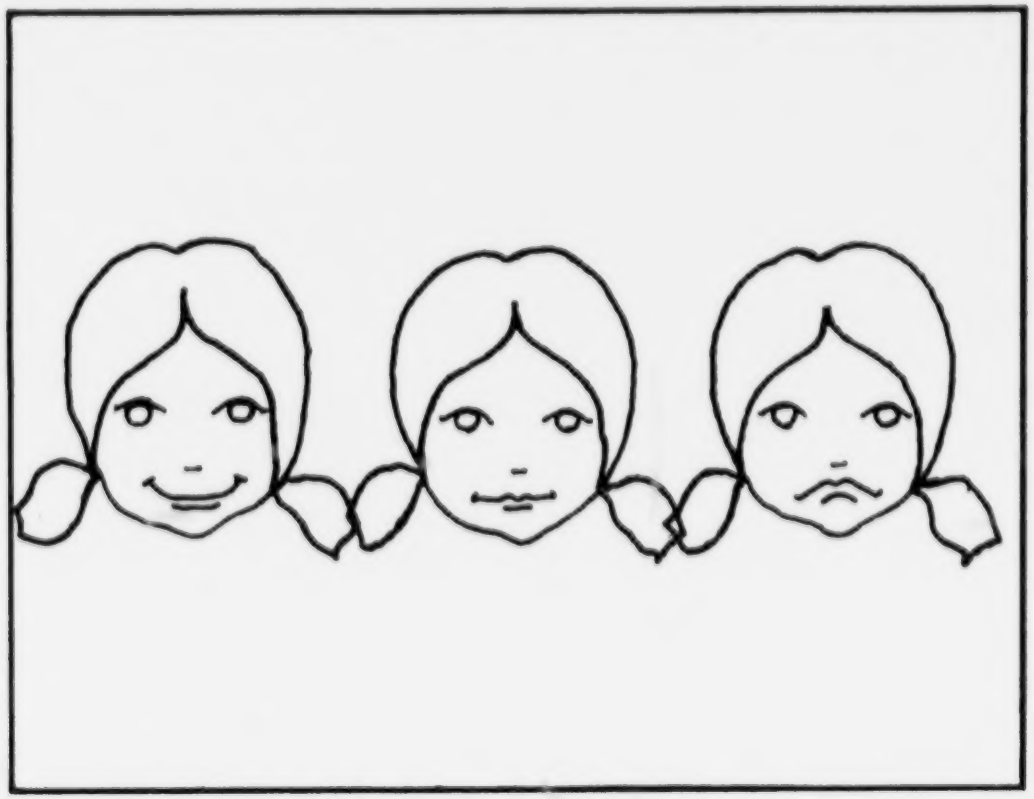


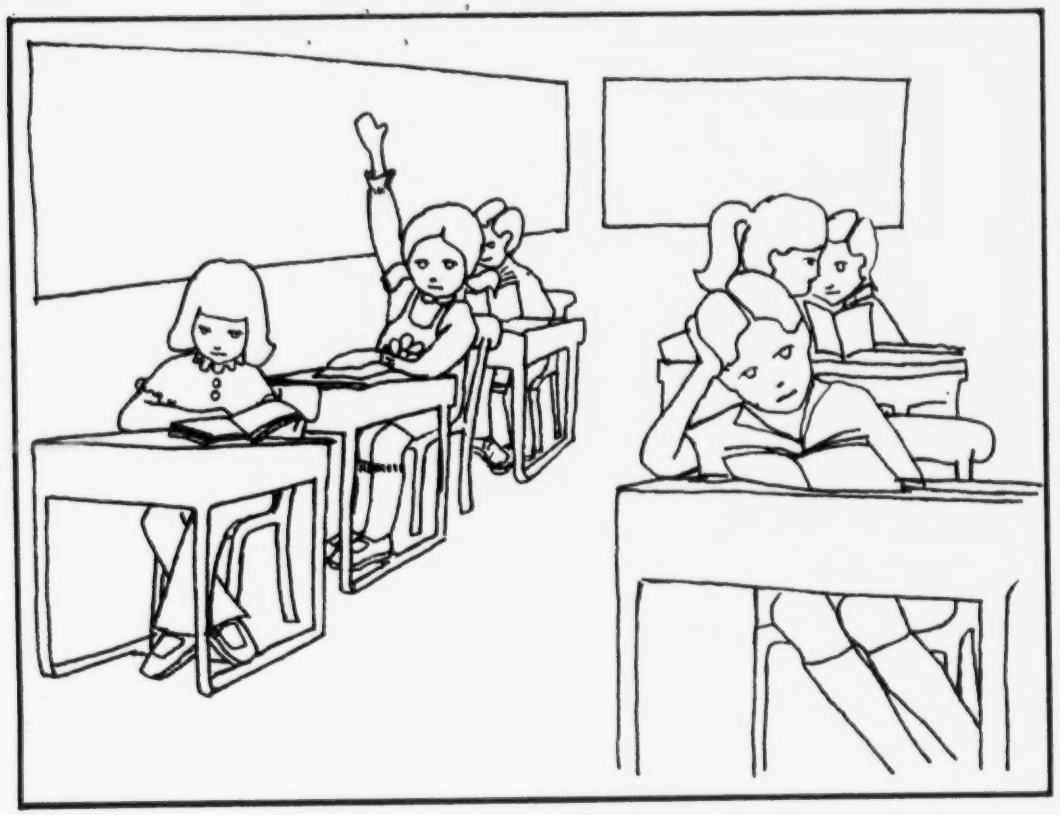

ARITHMETIC
2×2=4
2×3=6
2×4=8
2×5=10

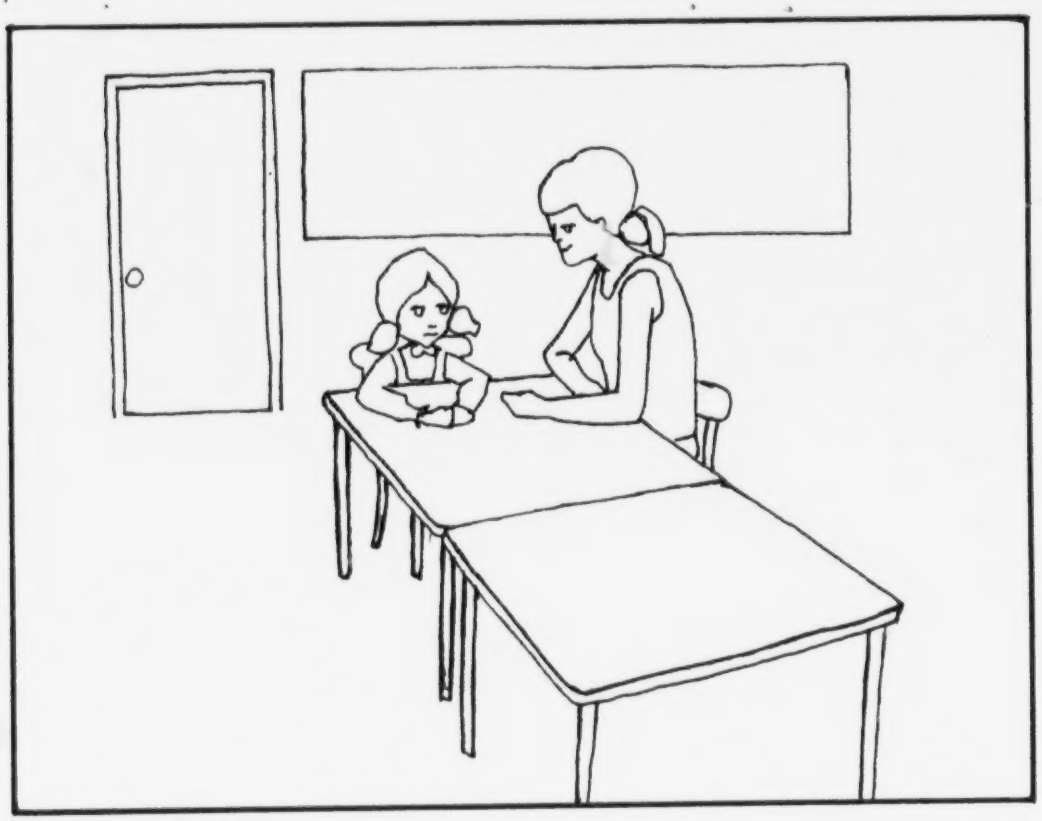


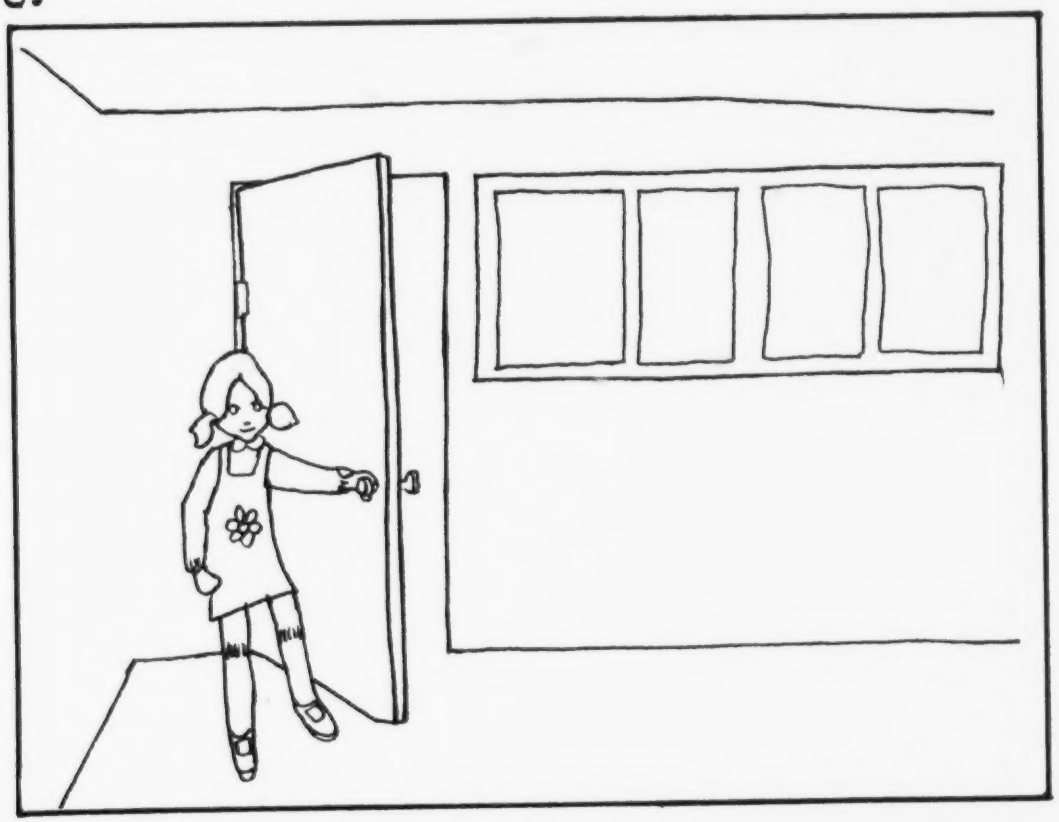


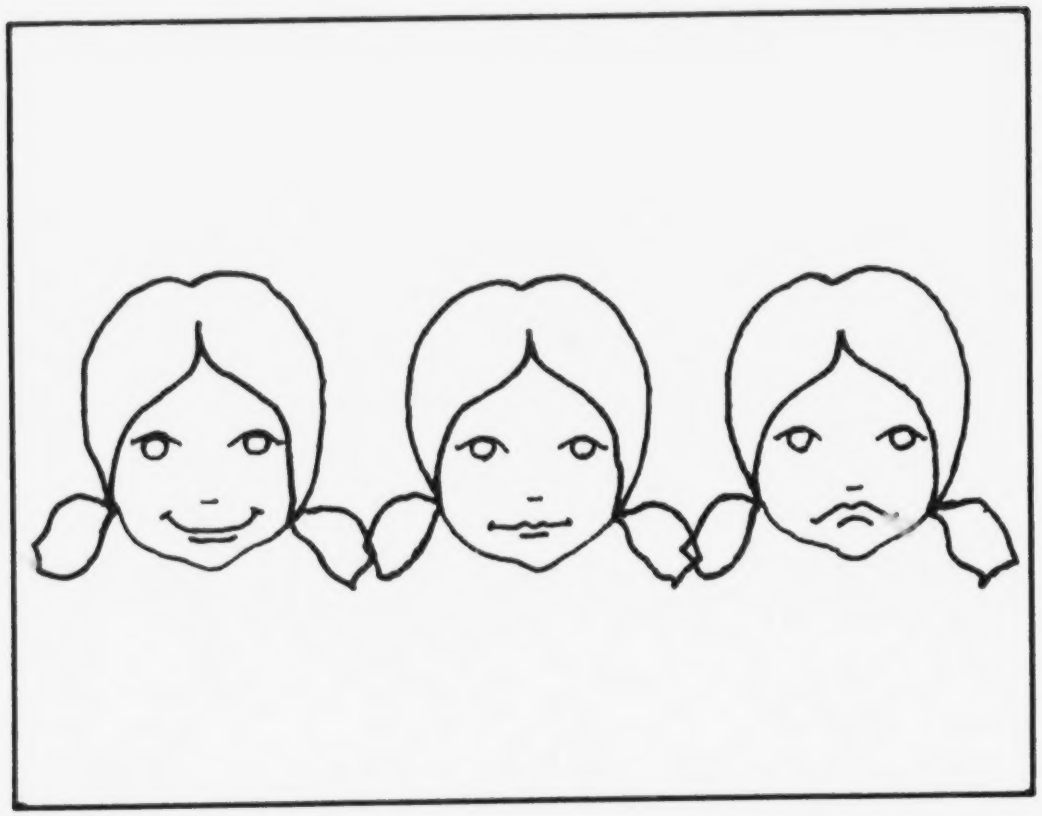


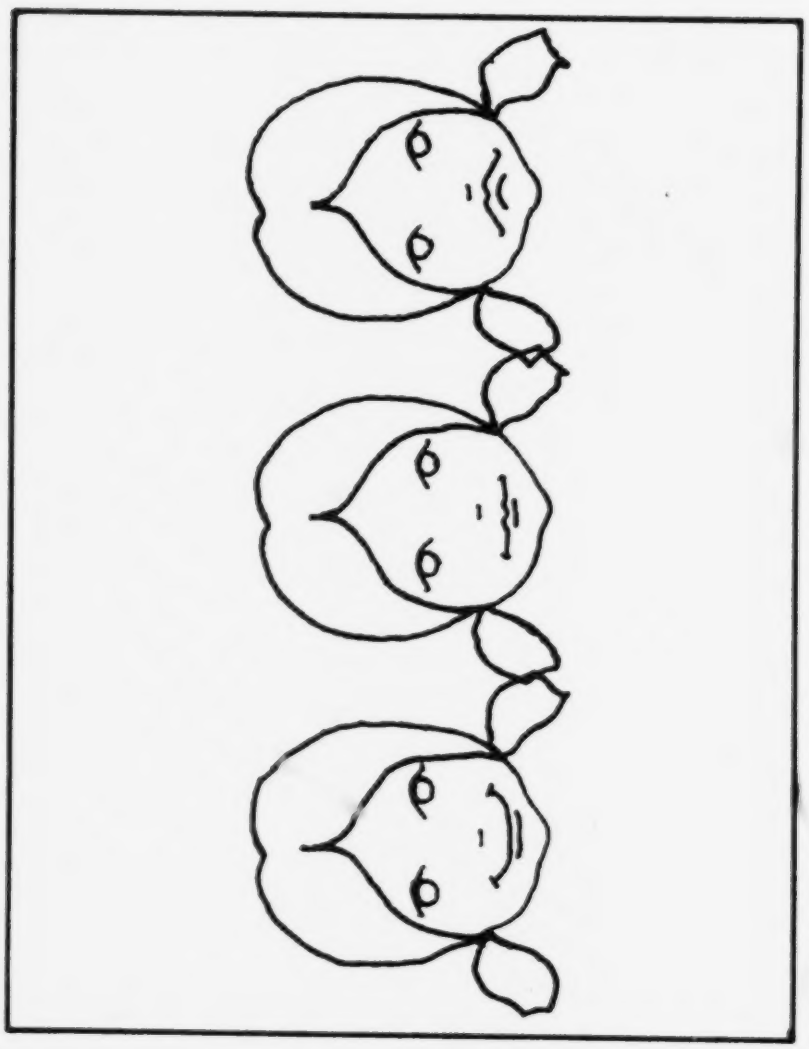


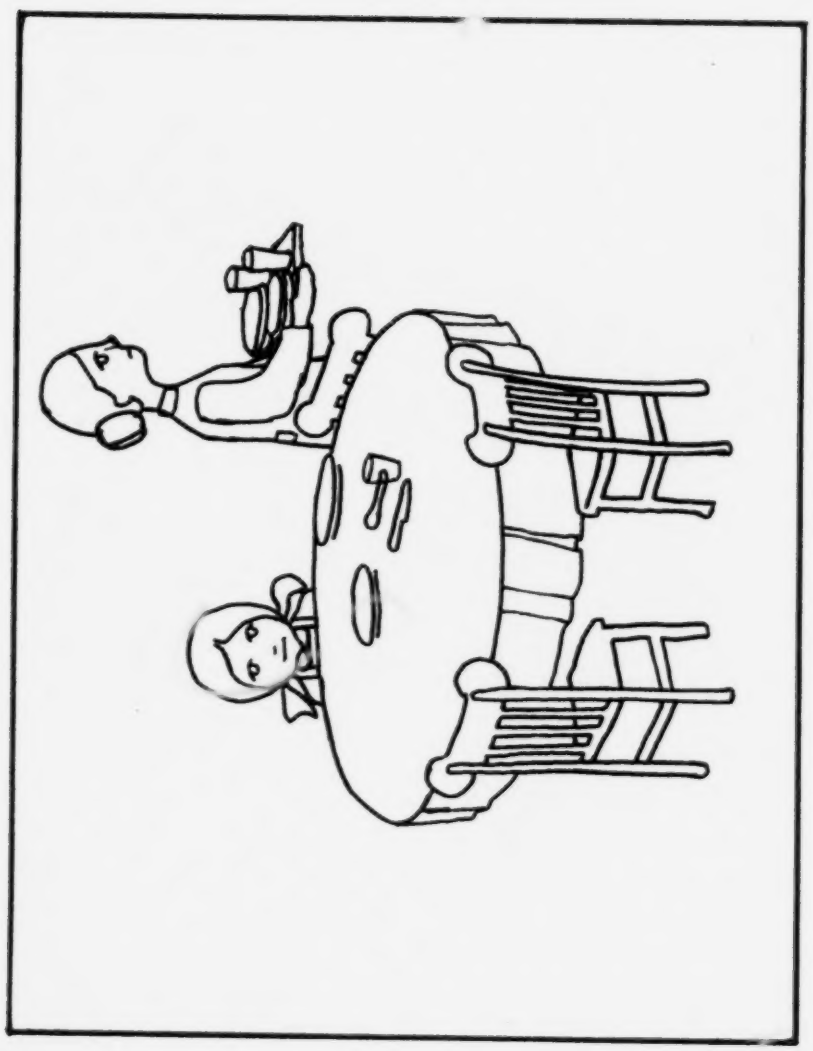


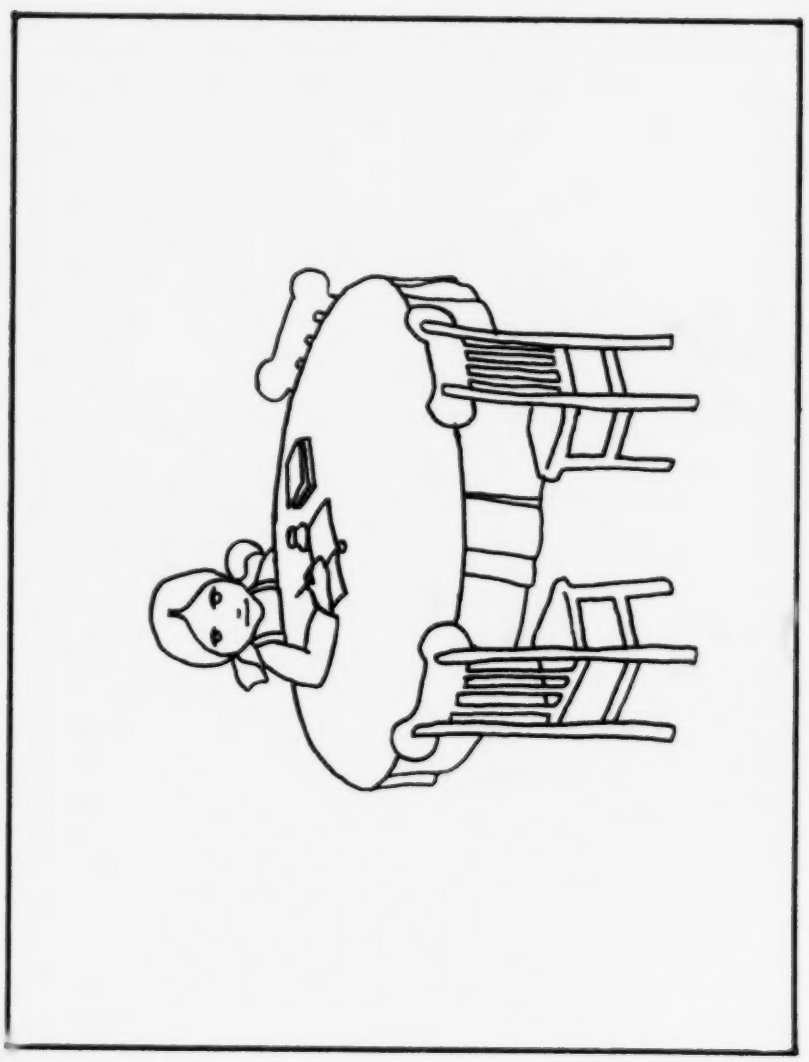


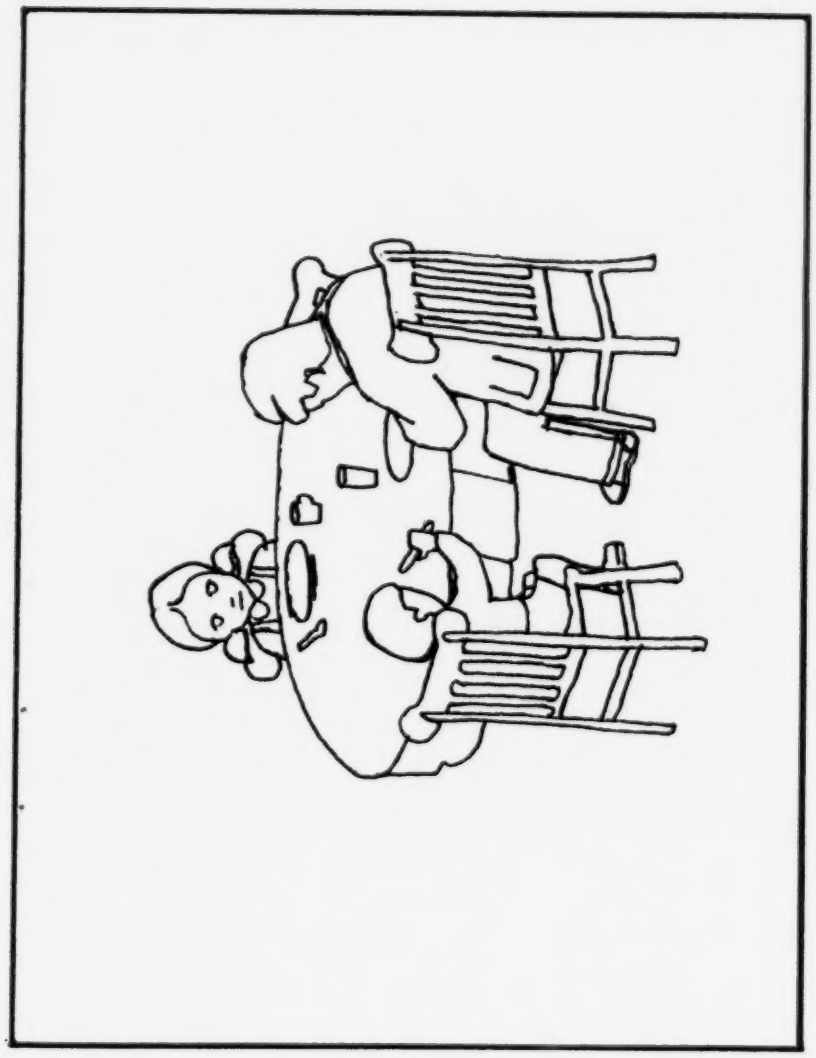


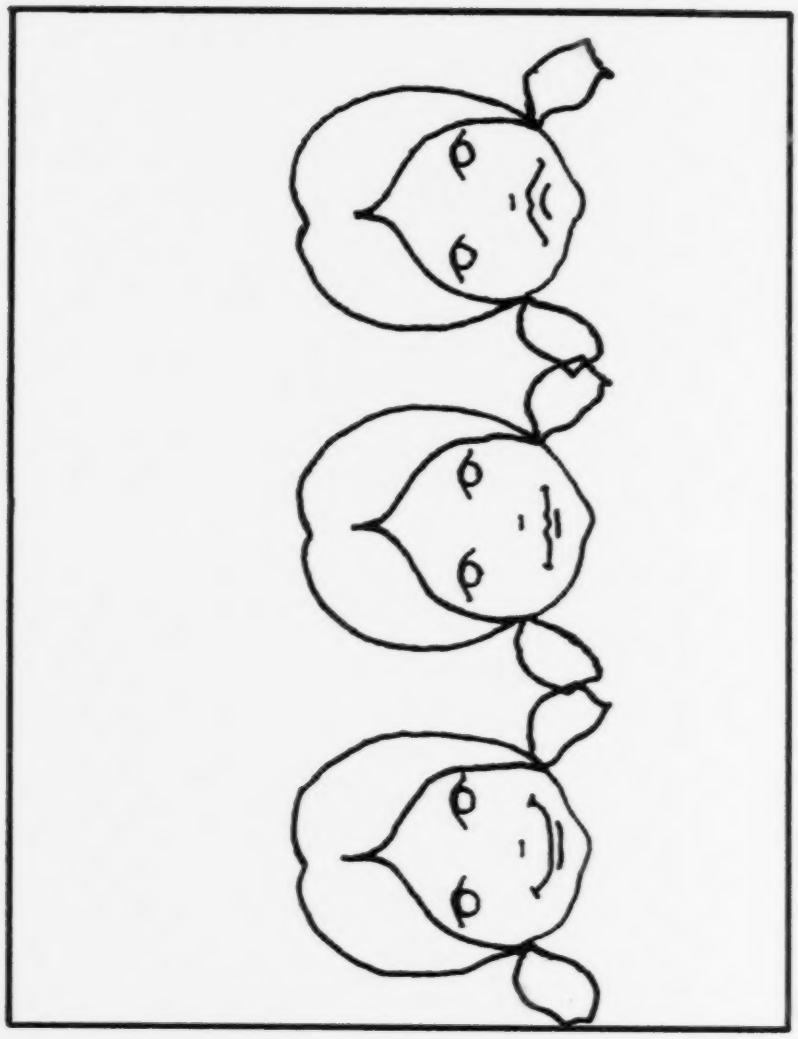


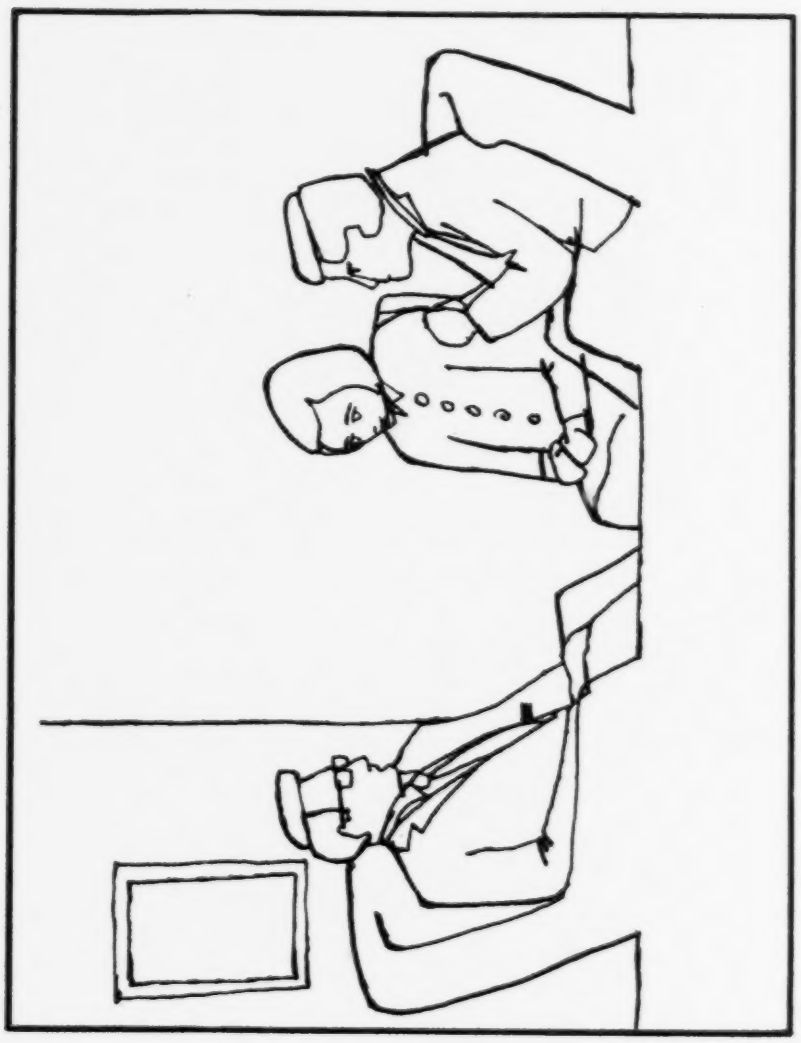






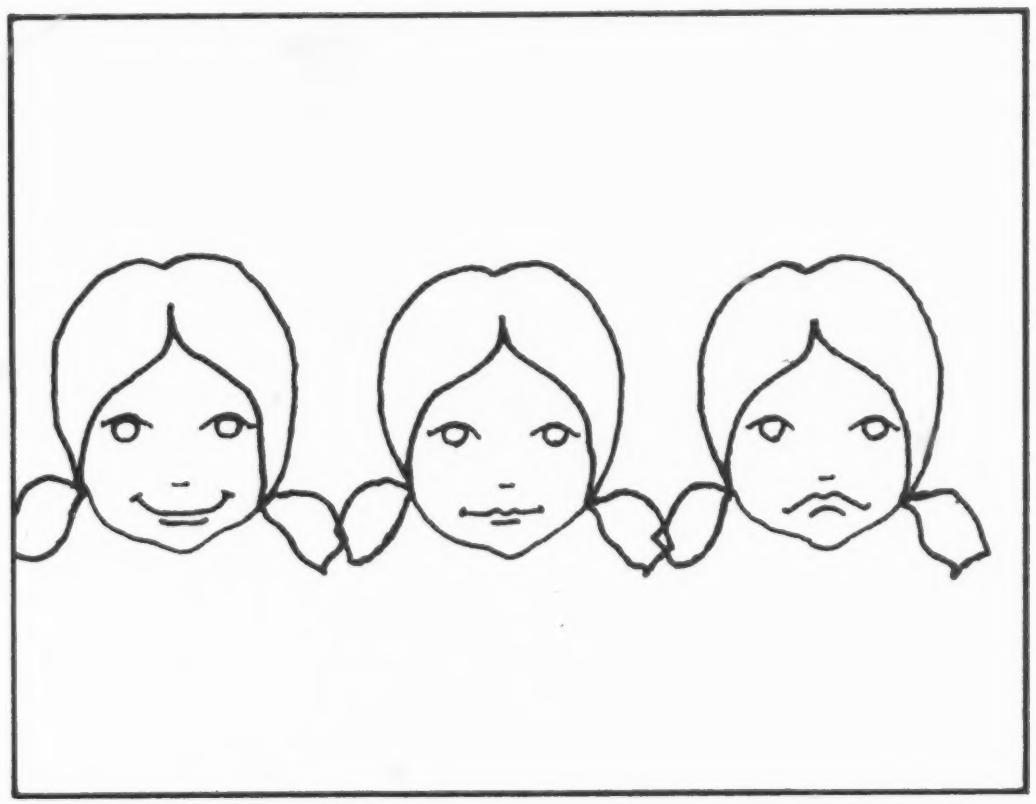




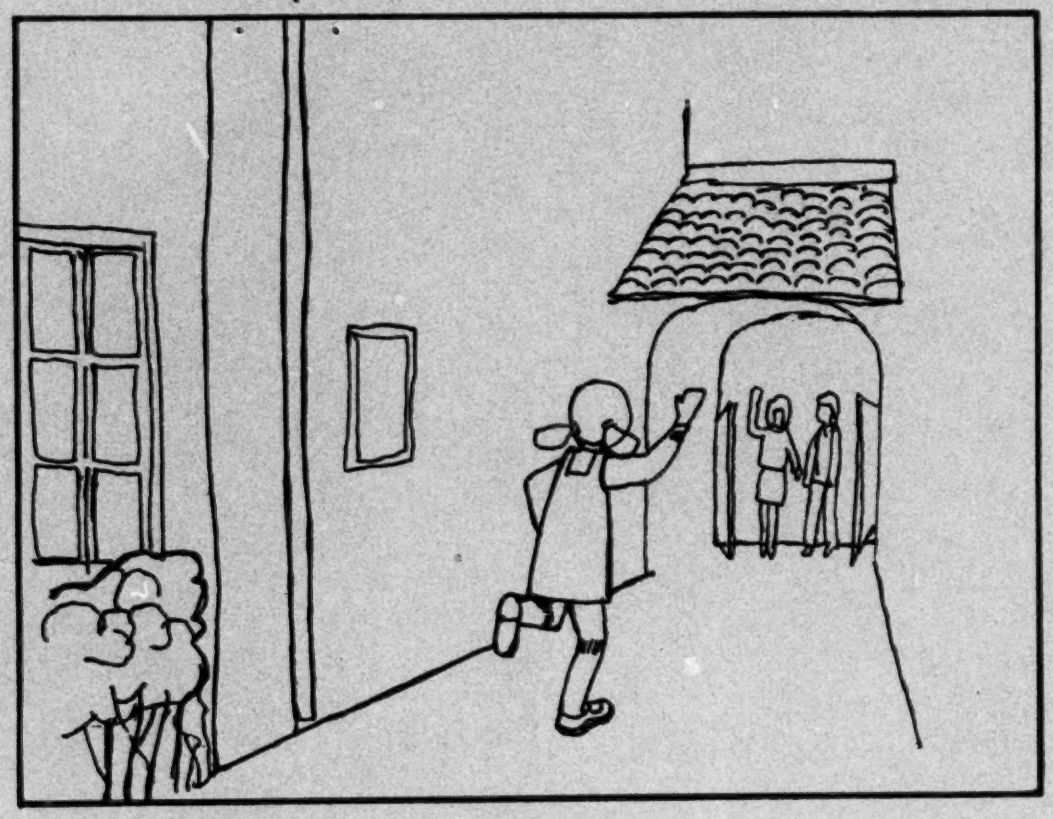


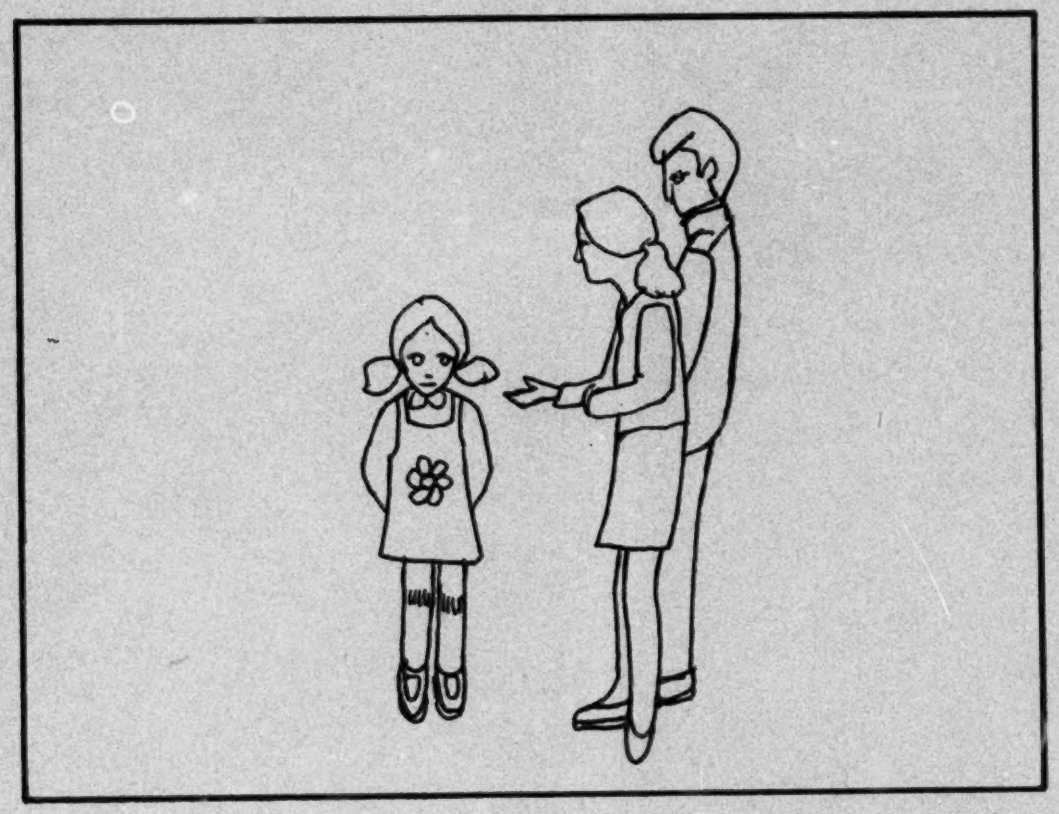
blue
15

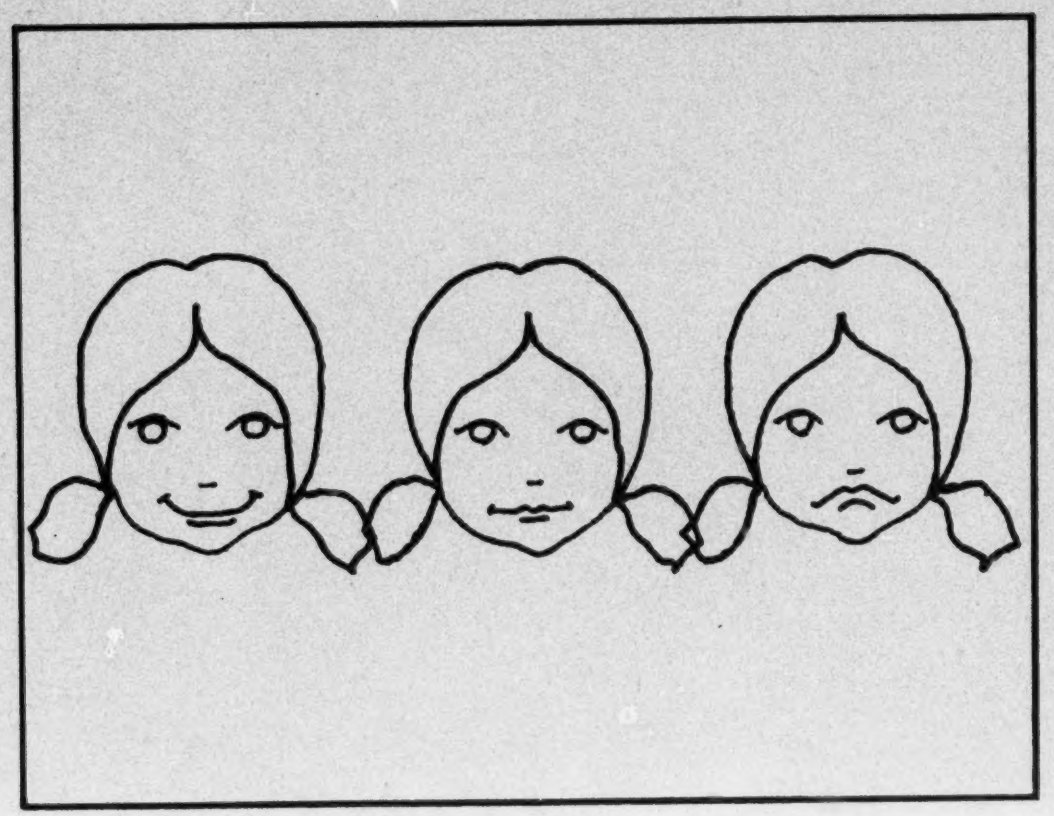
YELLOW
16



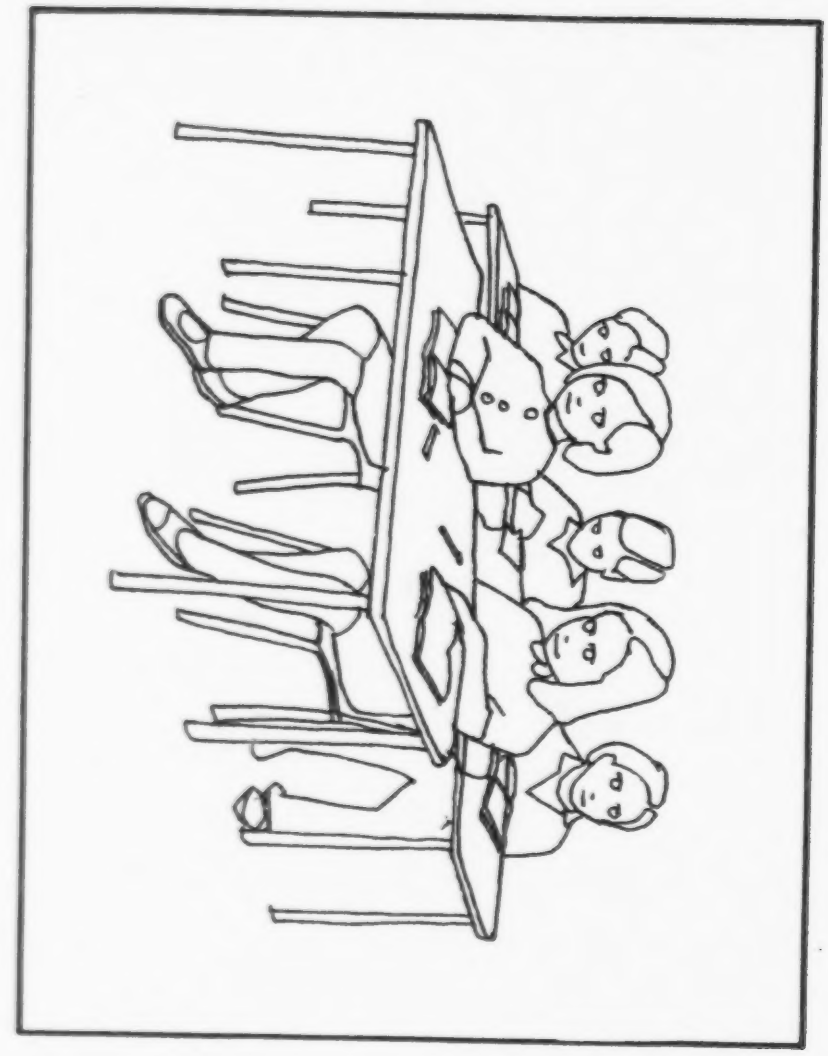
RED
17

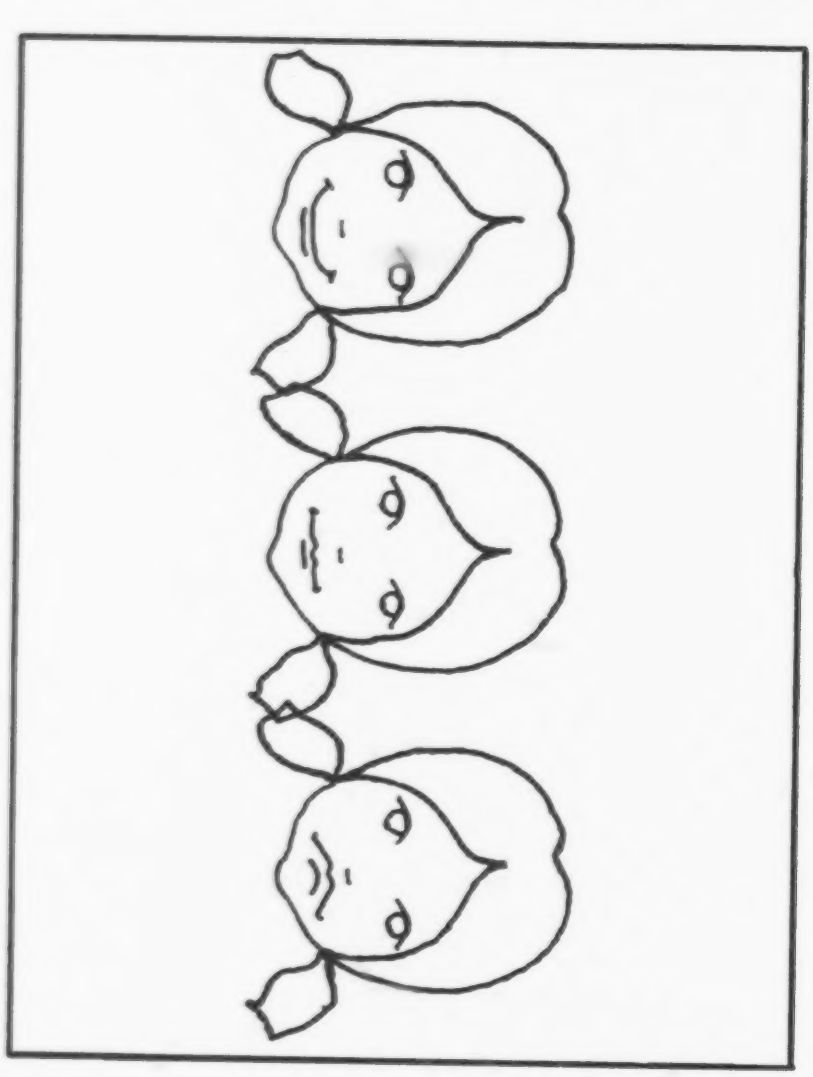


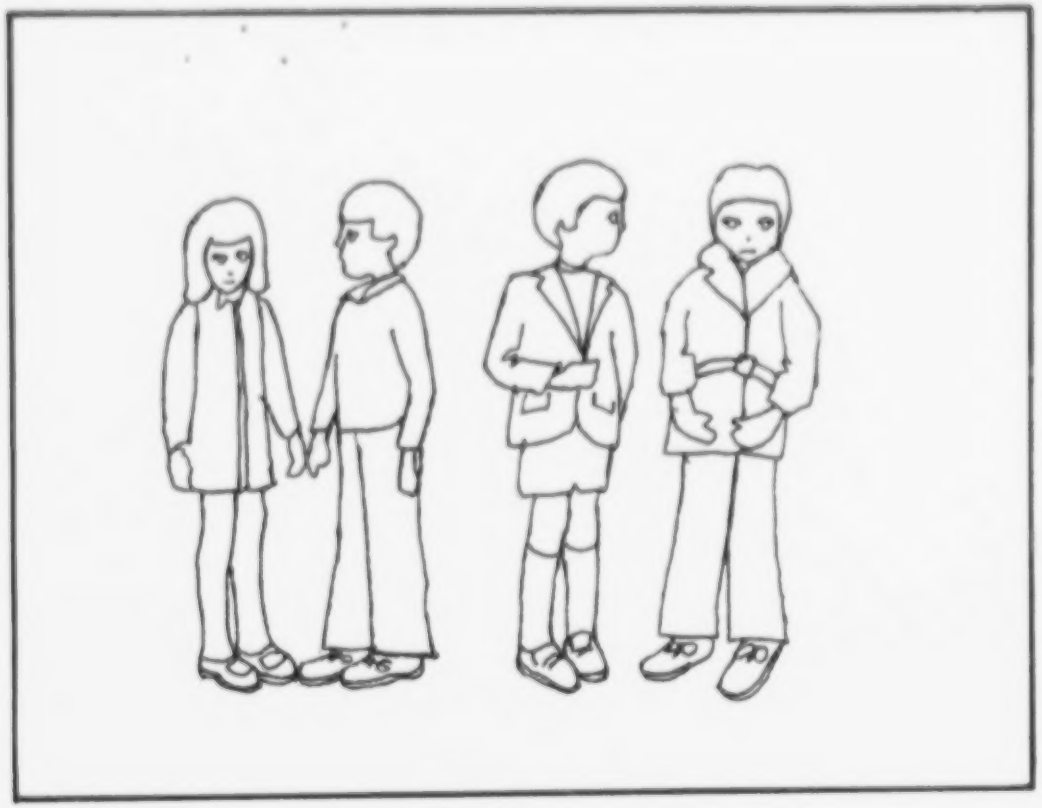


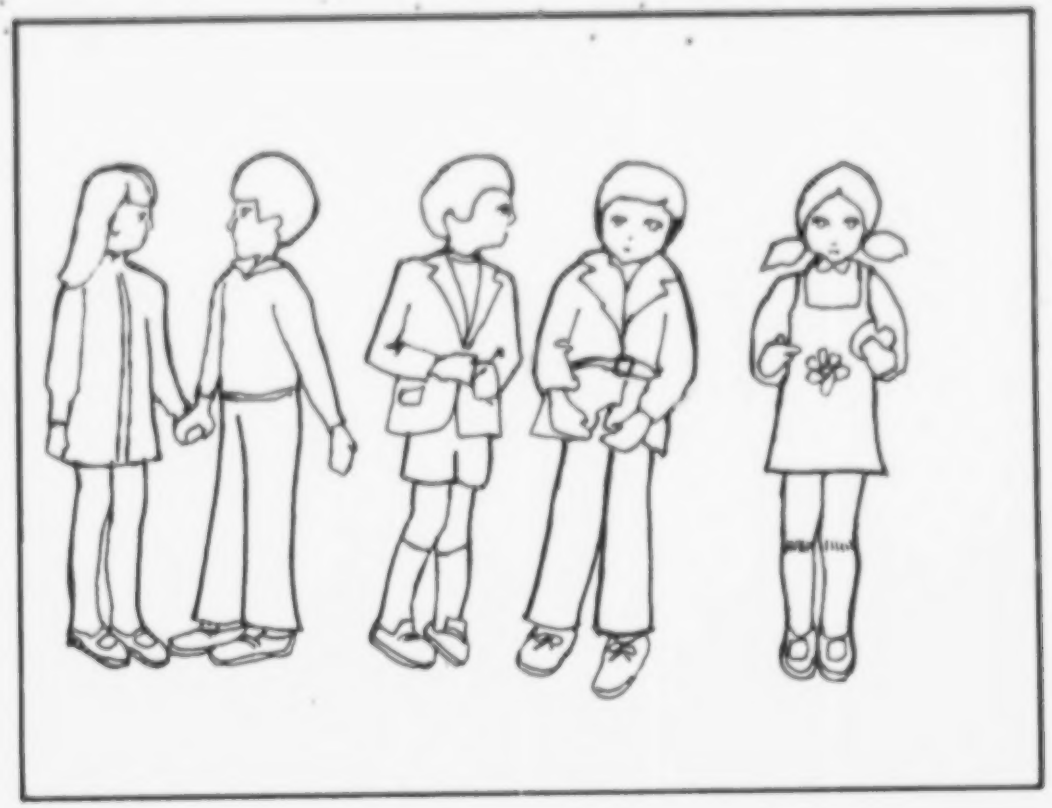


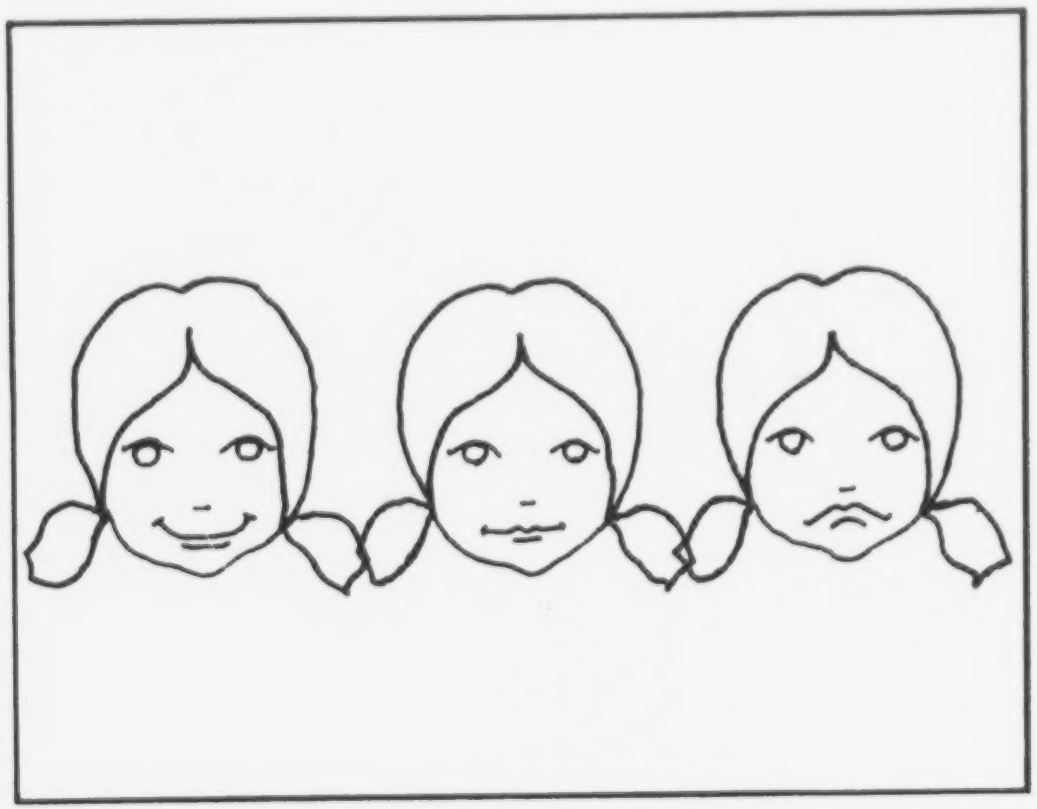
90

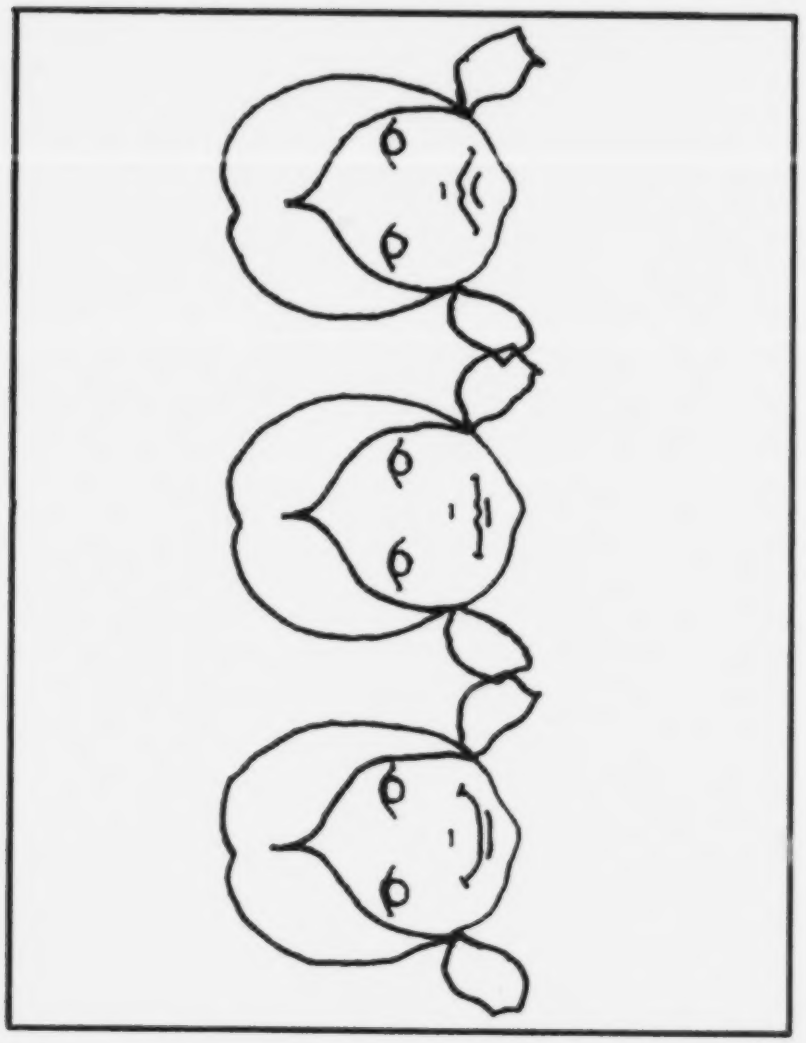


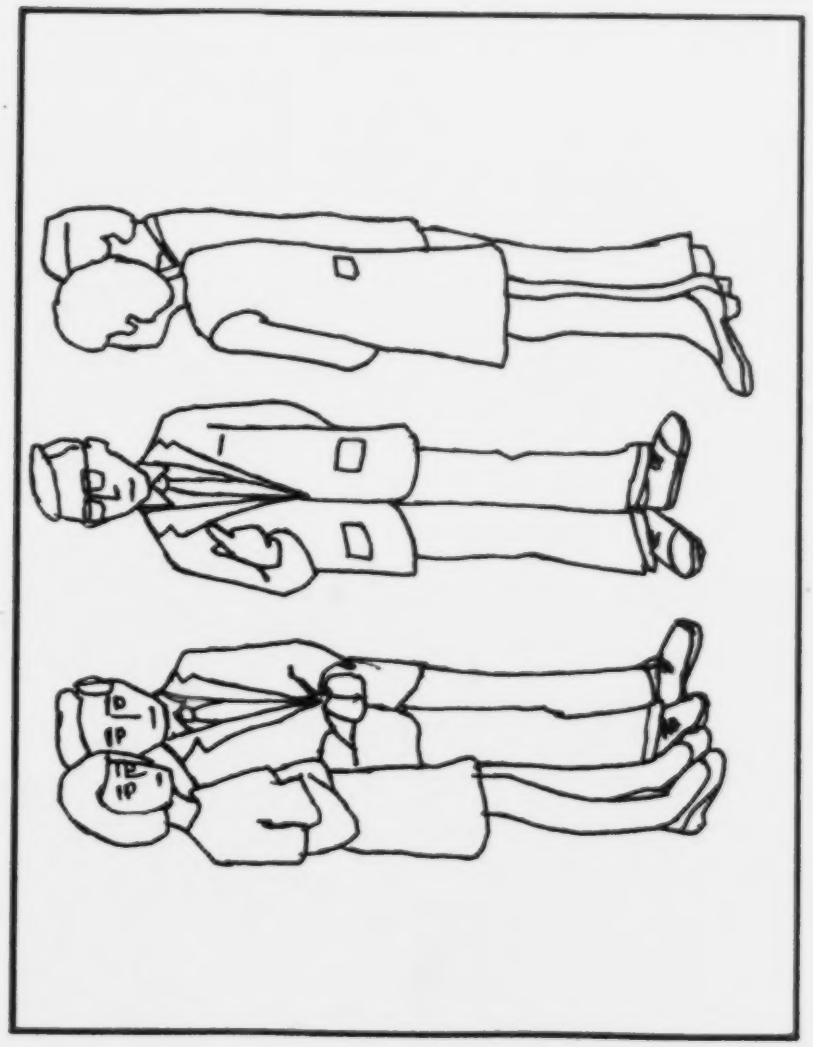


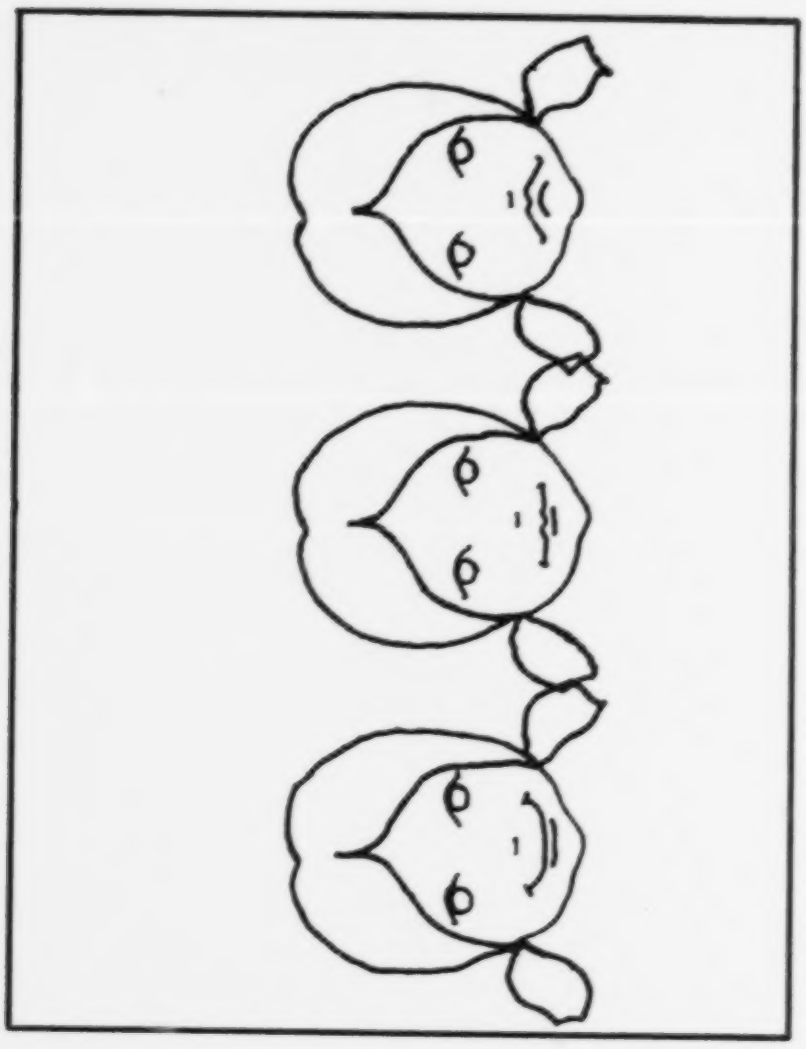


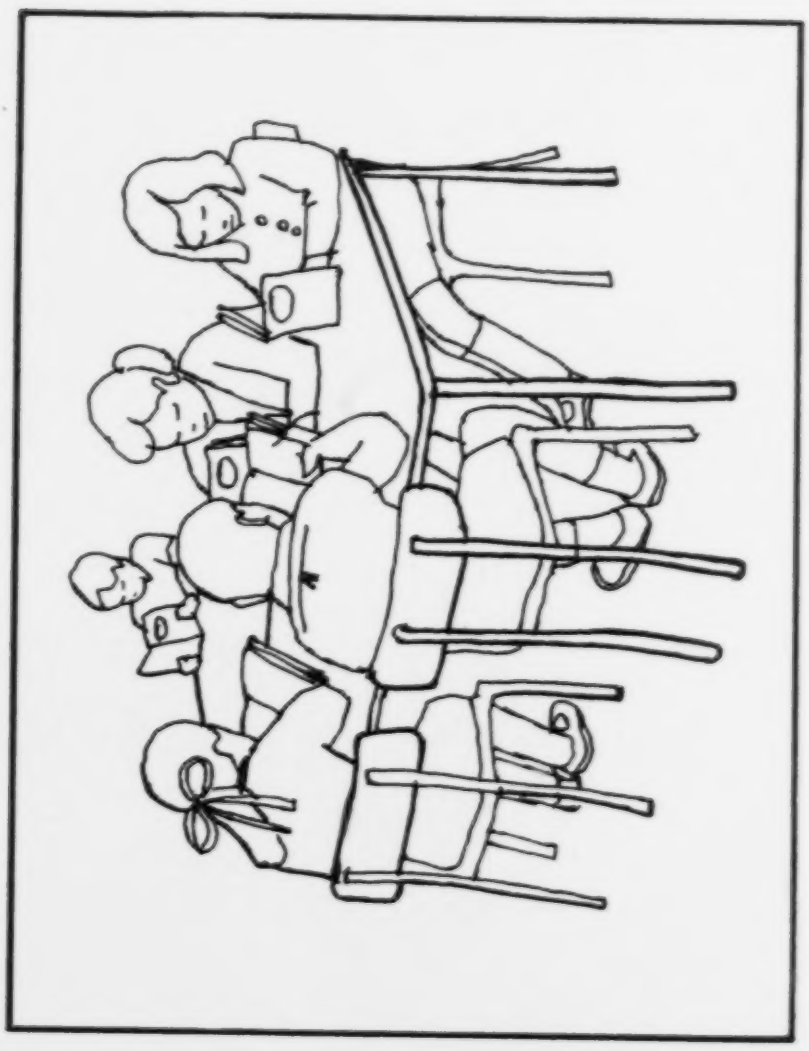


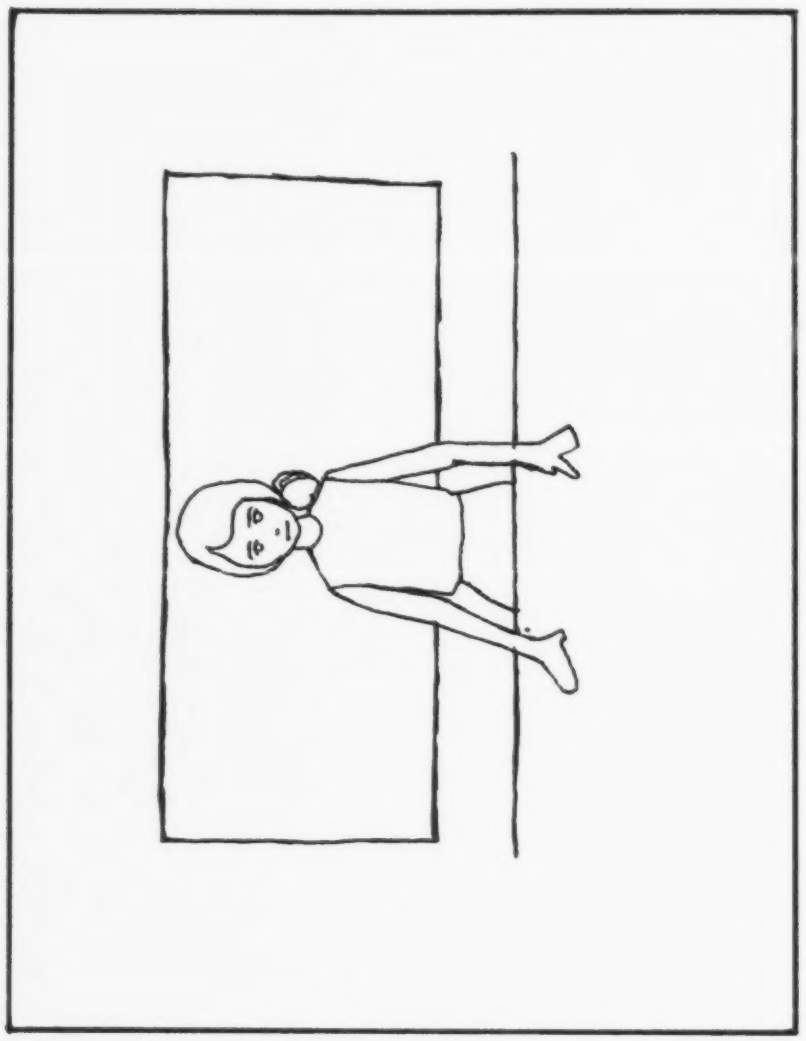


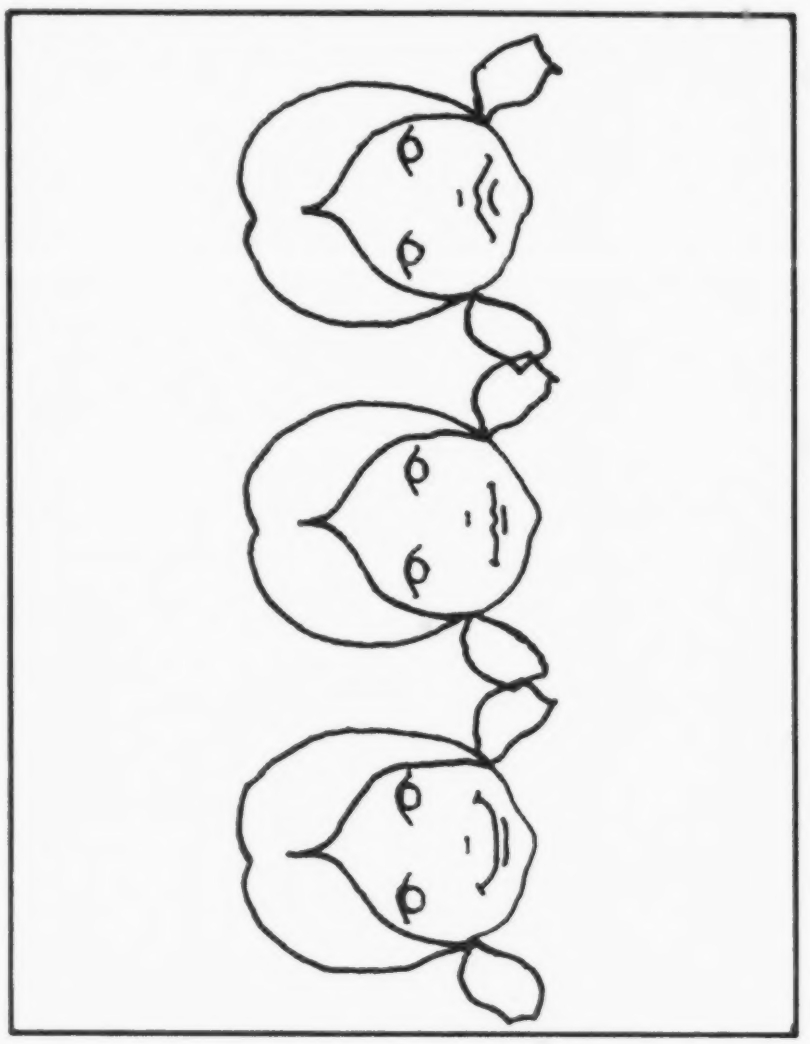


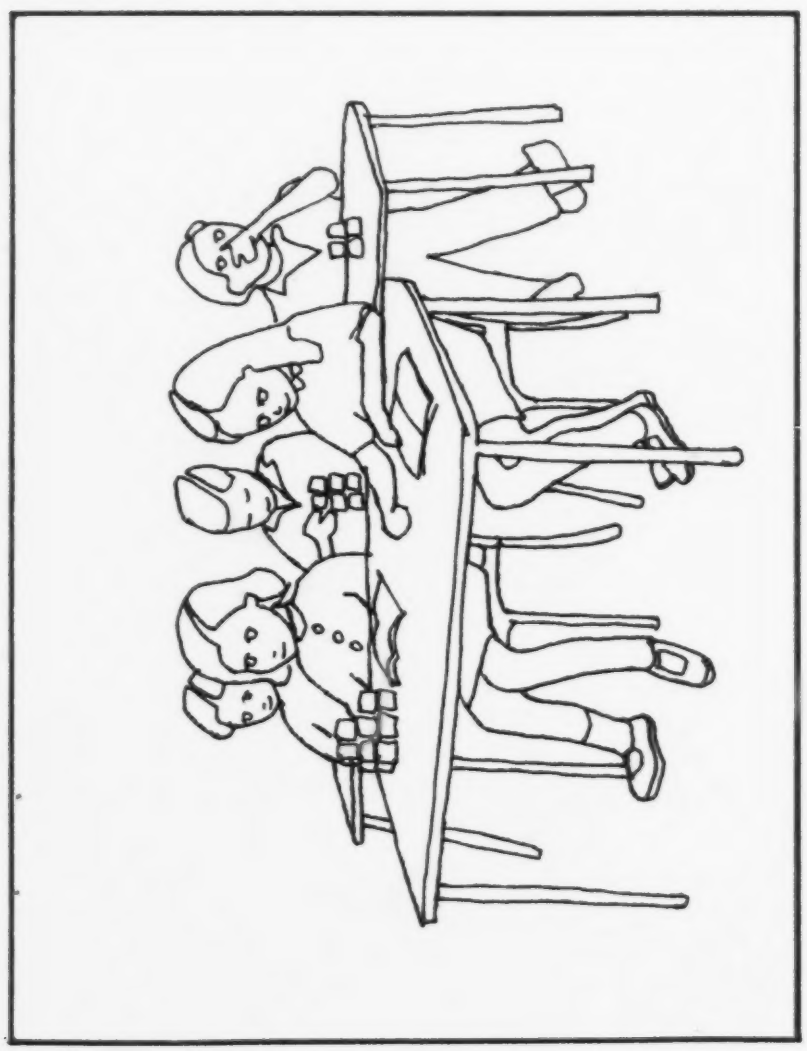


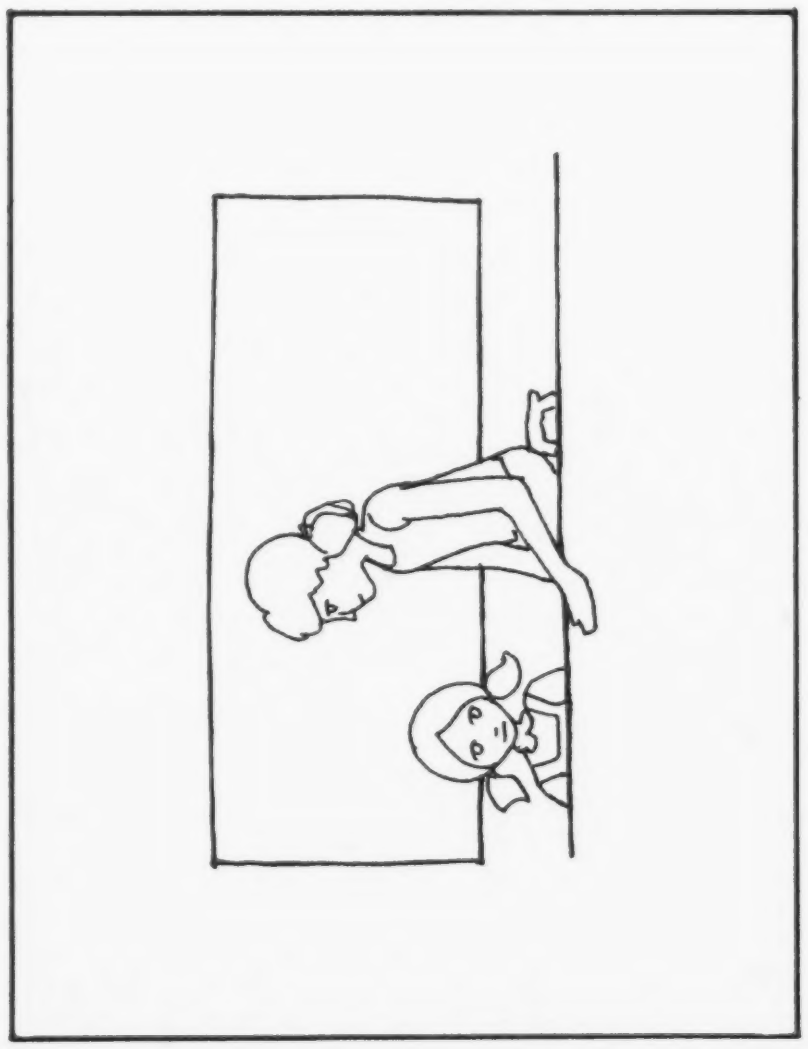


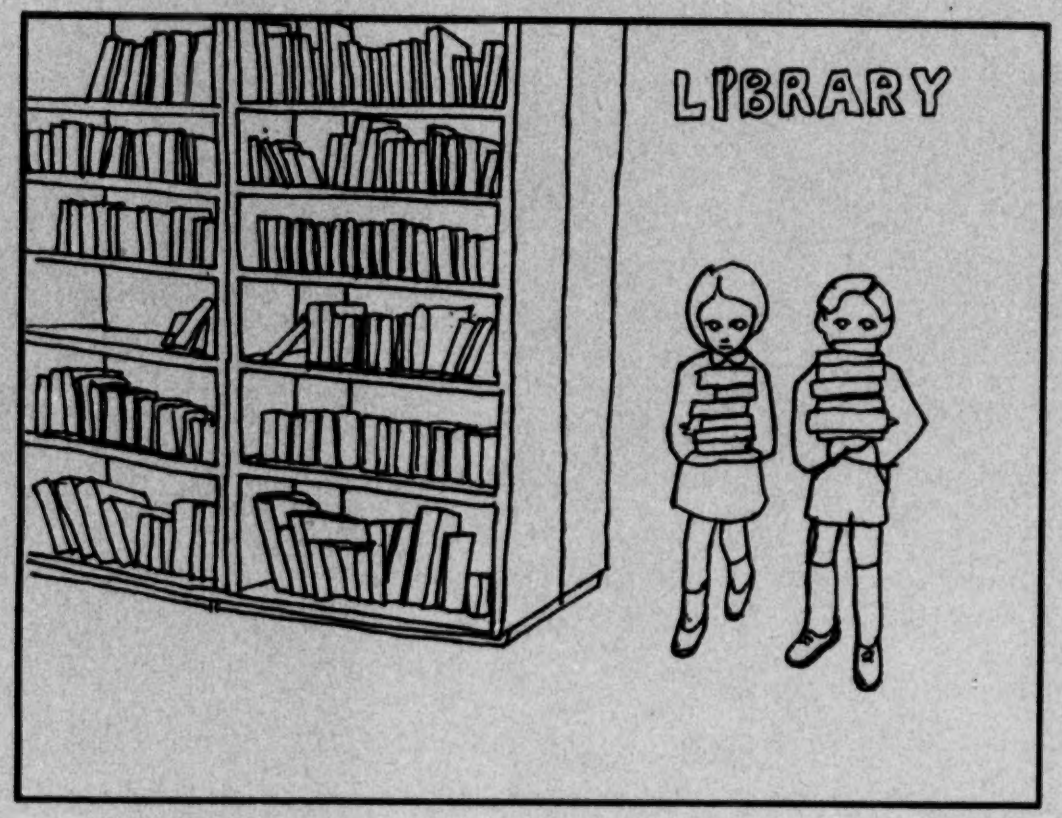








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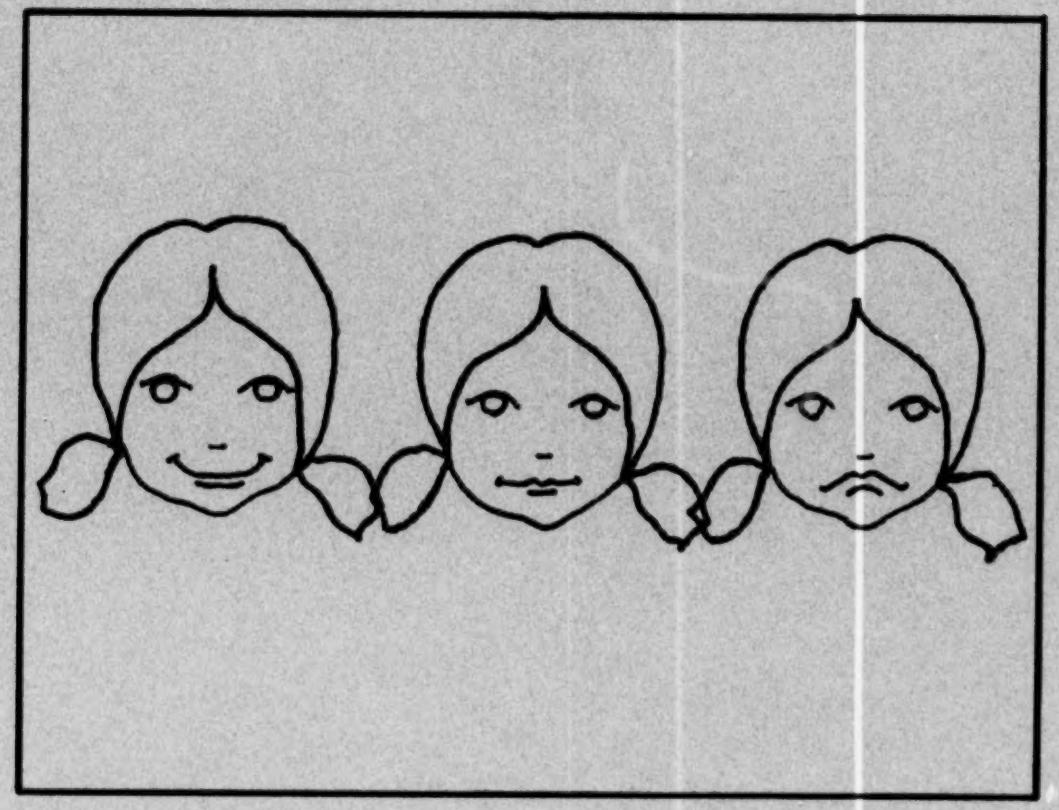

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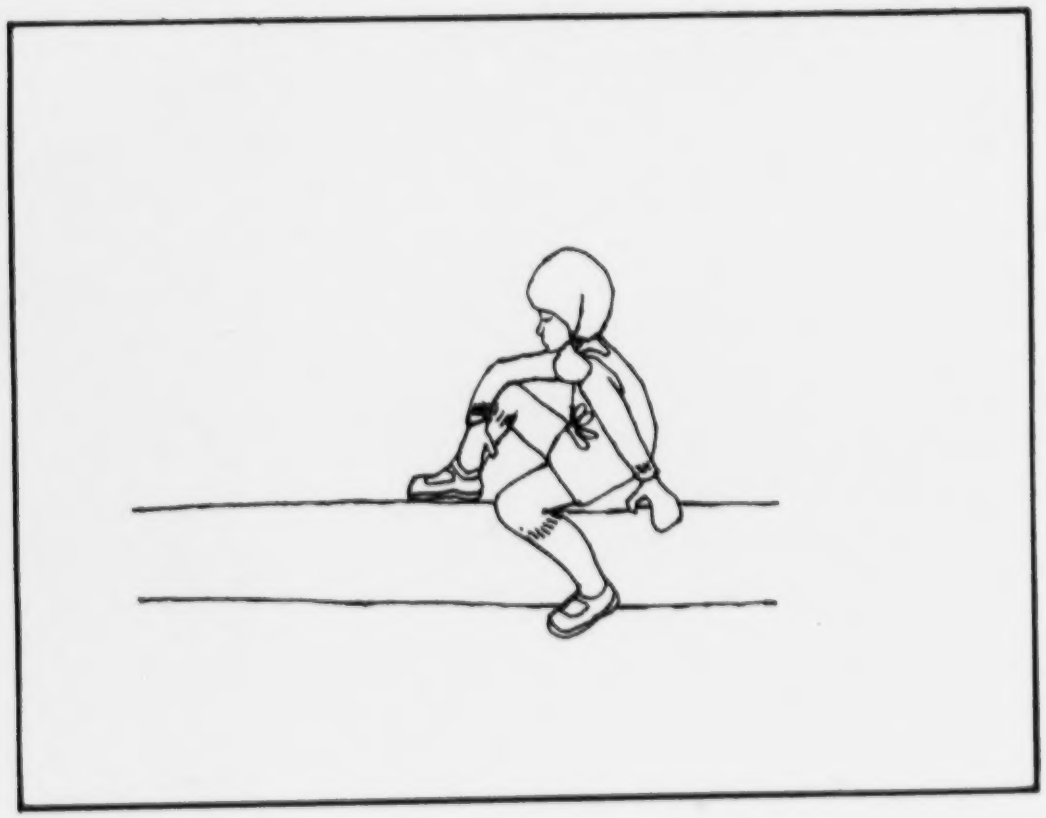

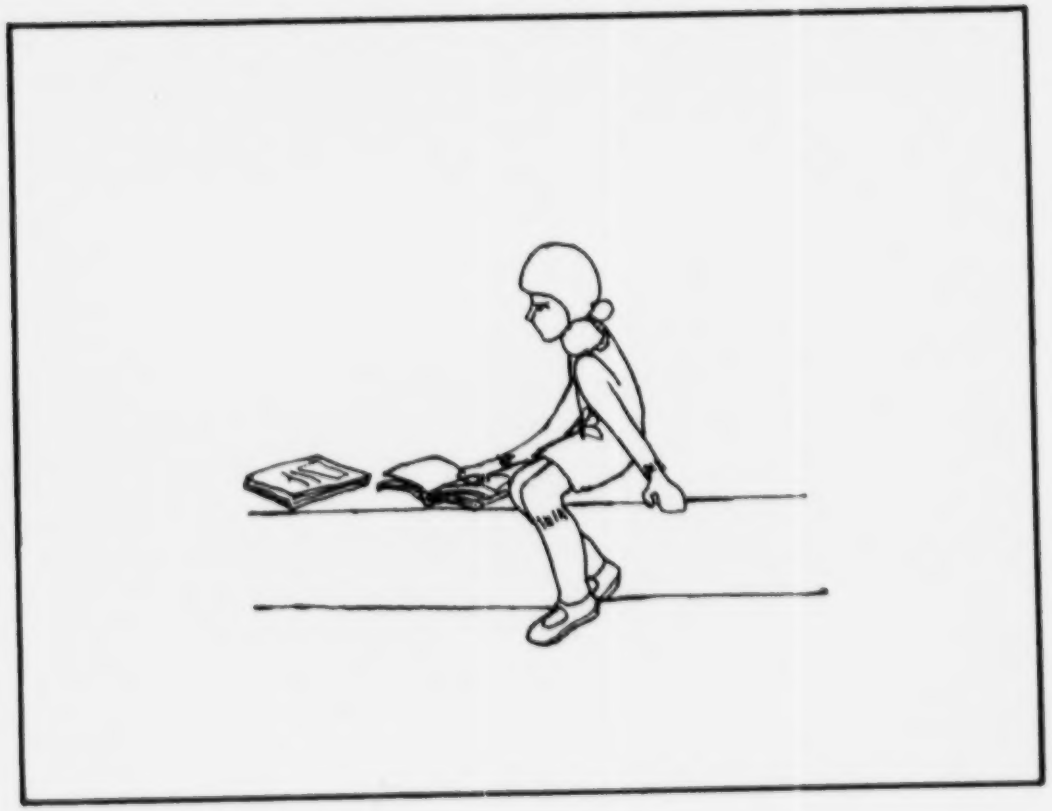

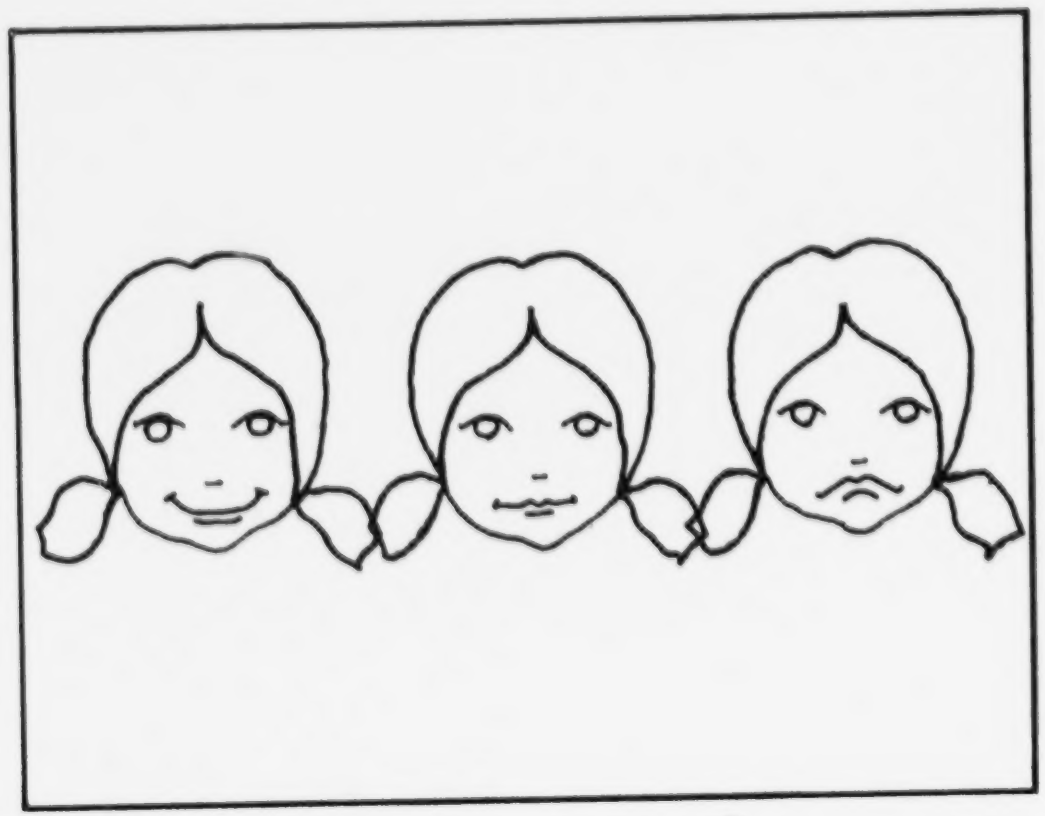

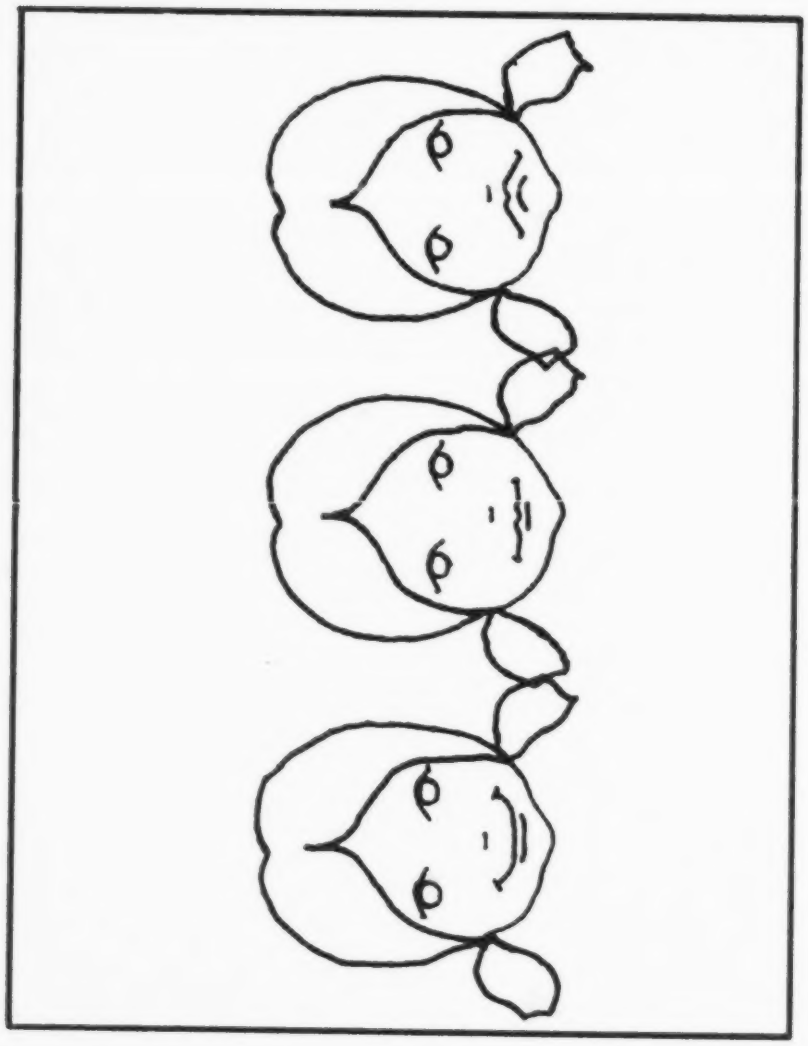

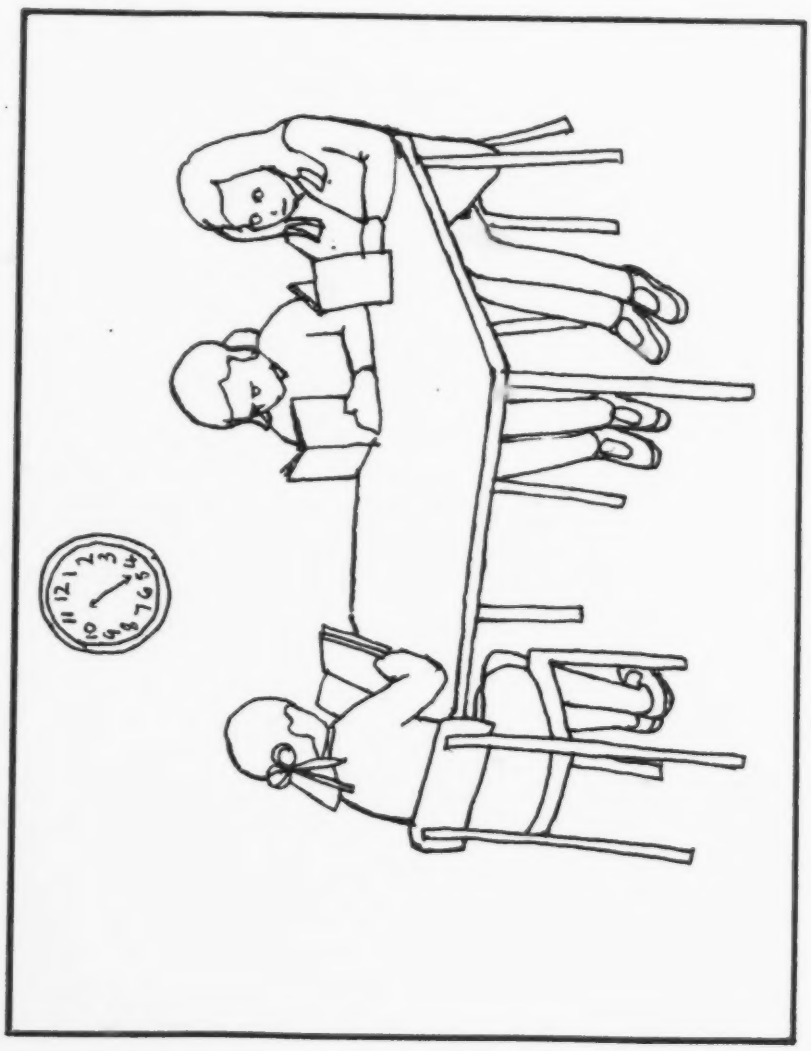

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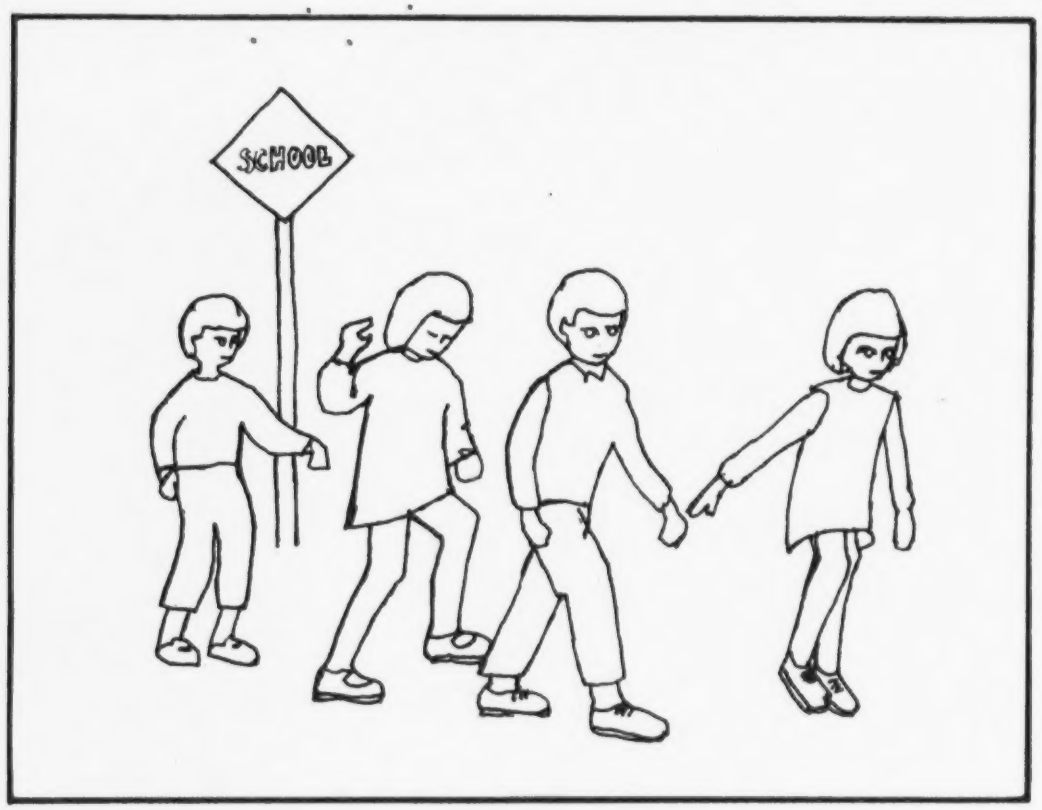

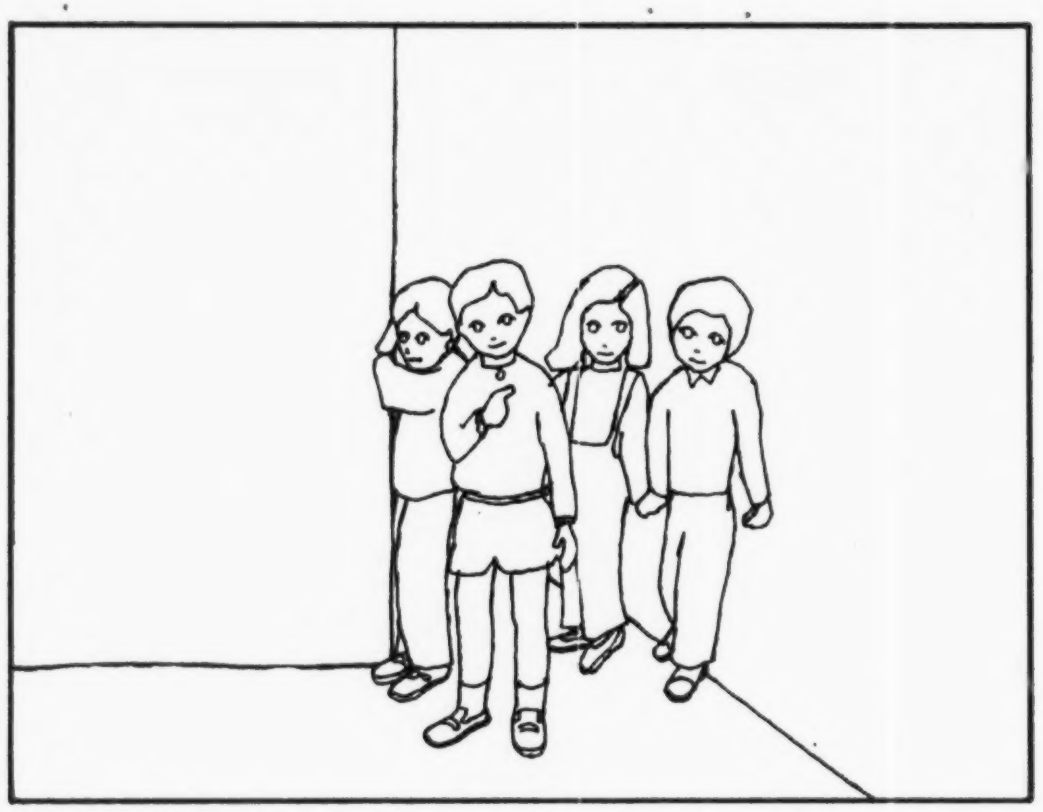

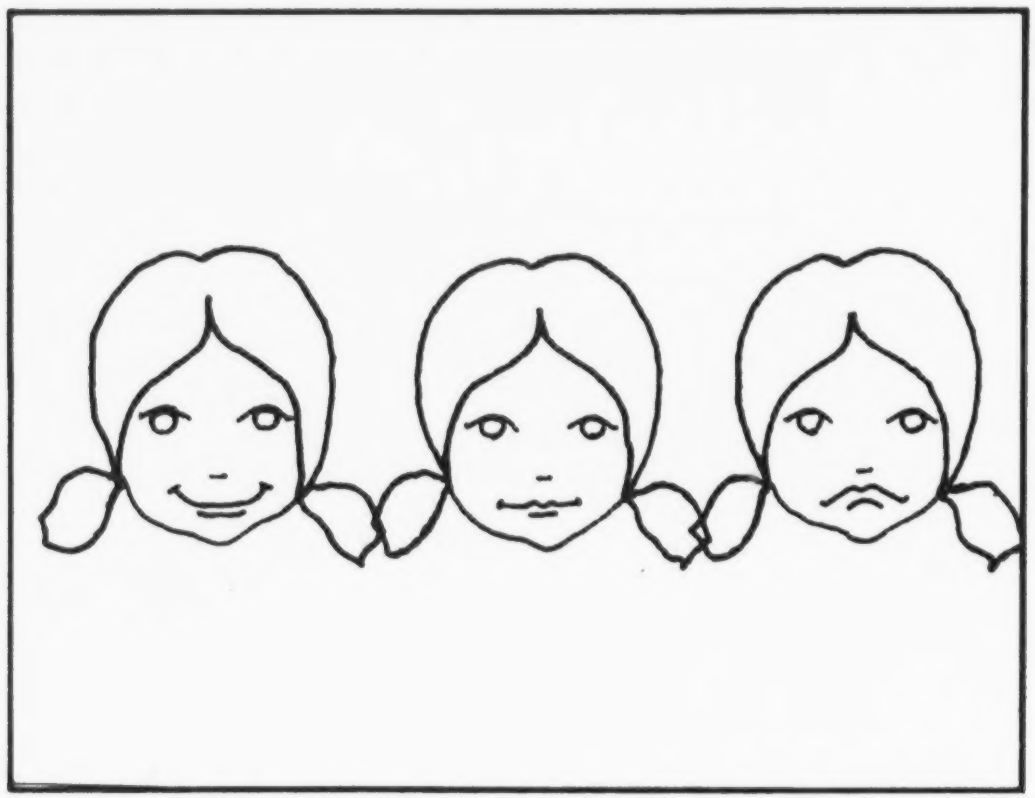

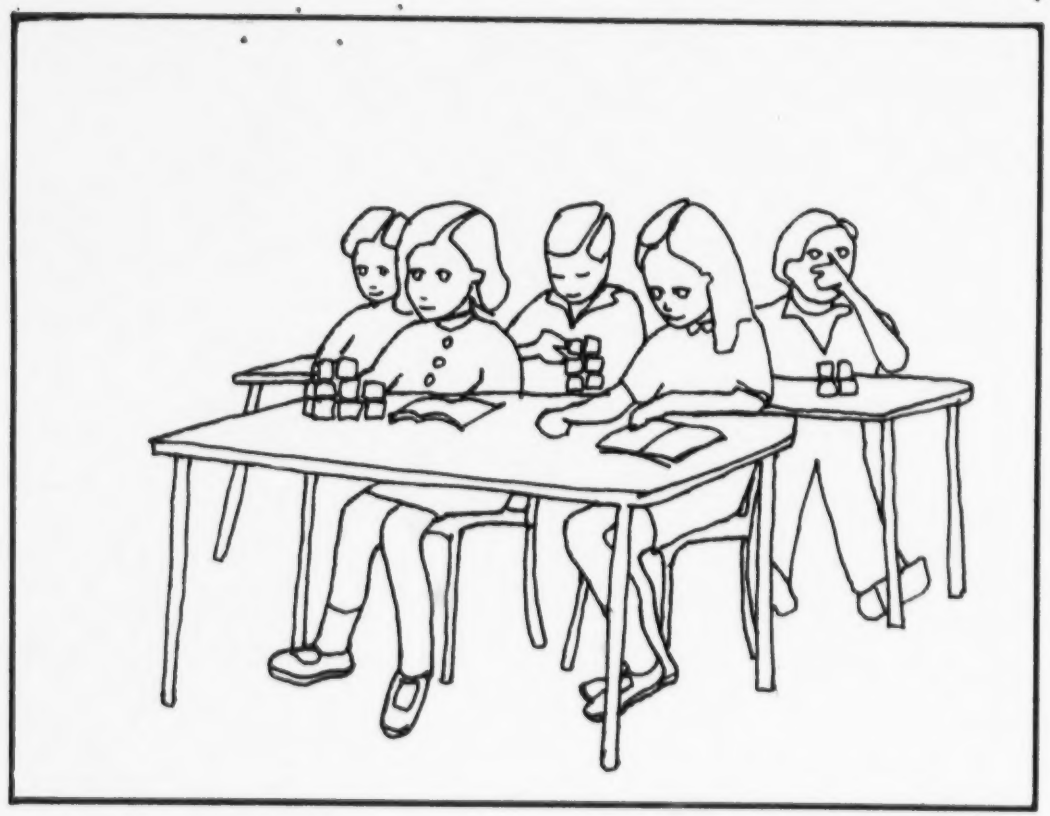

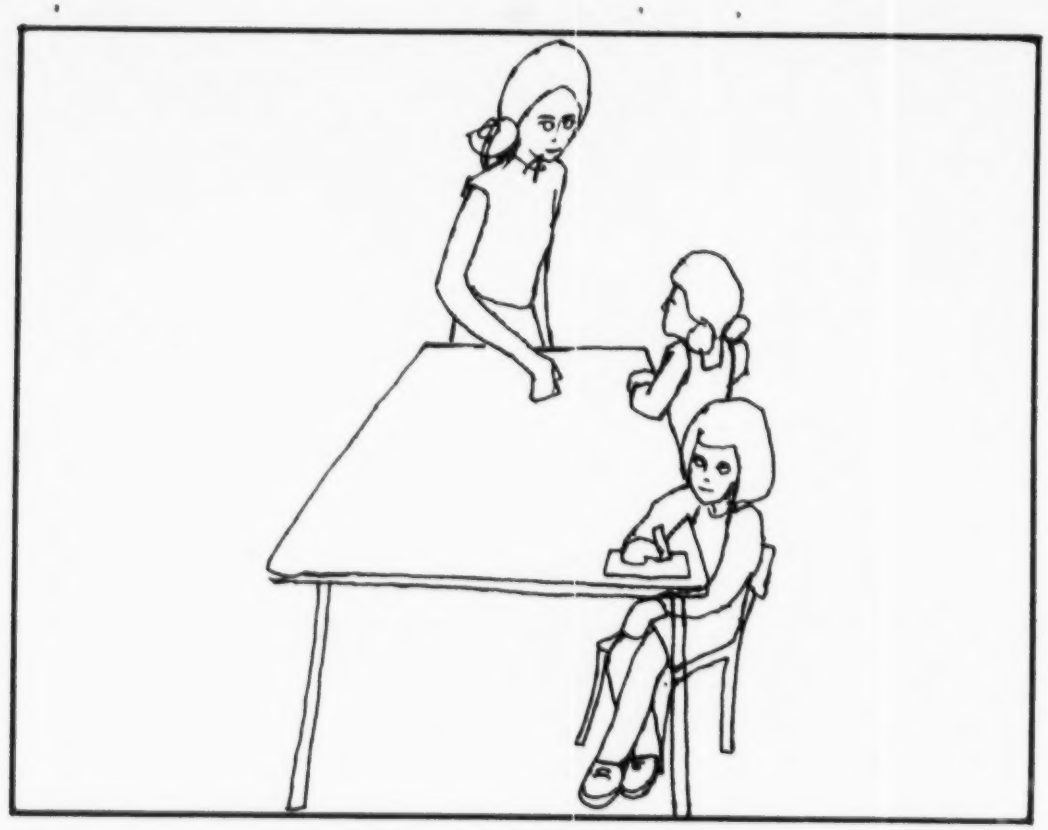

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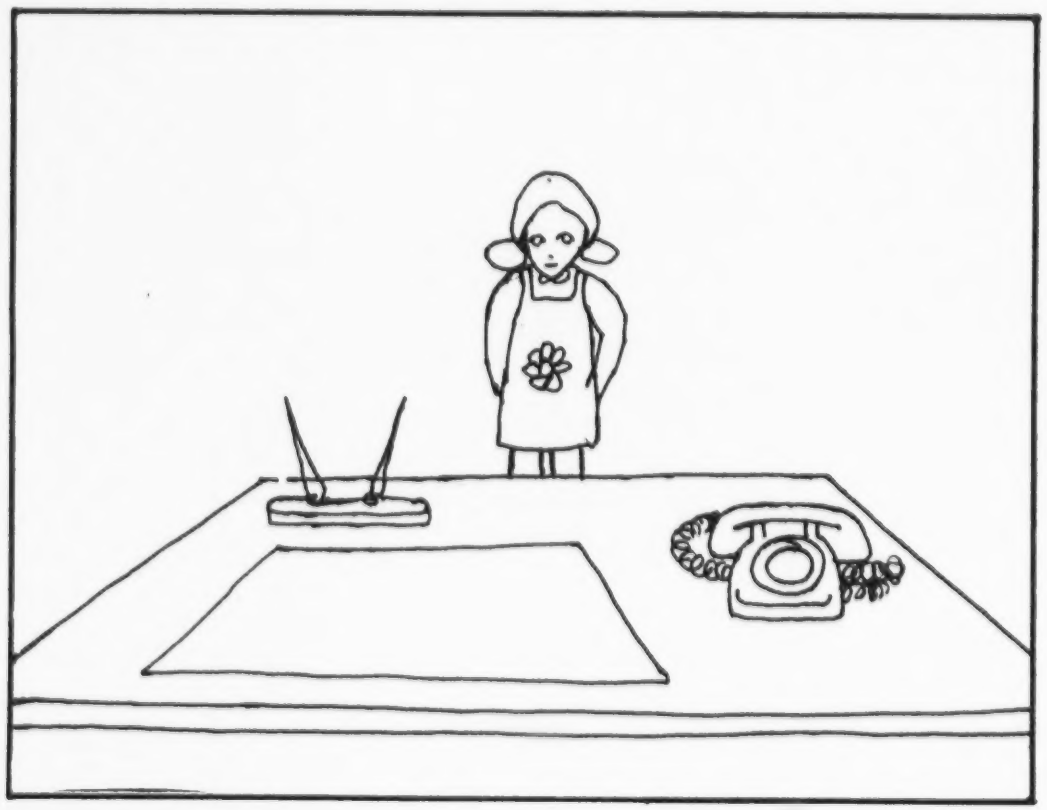

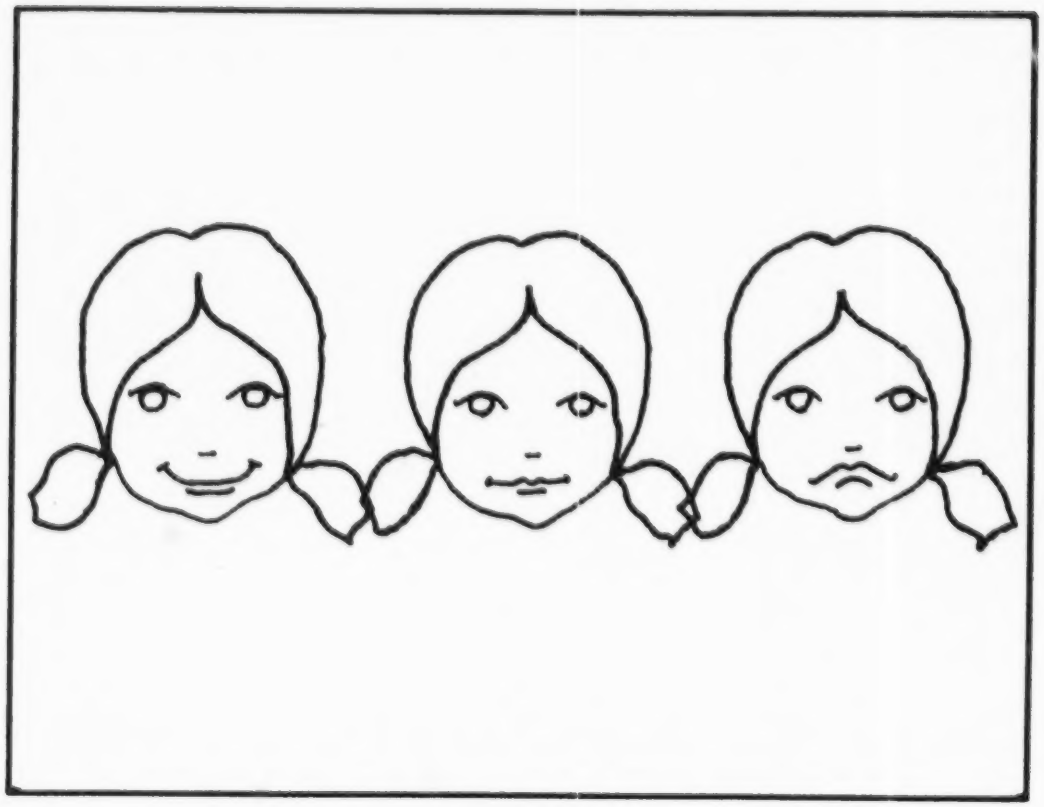

BOOKLET 2

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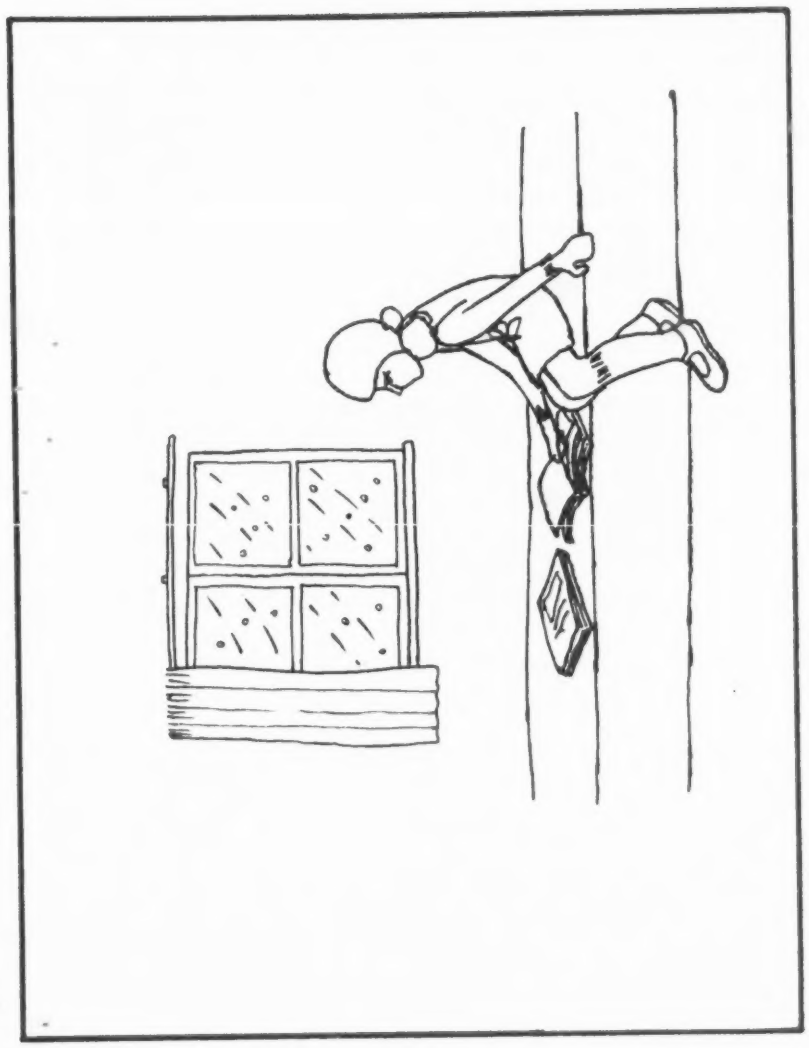

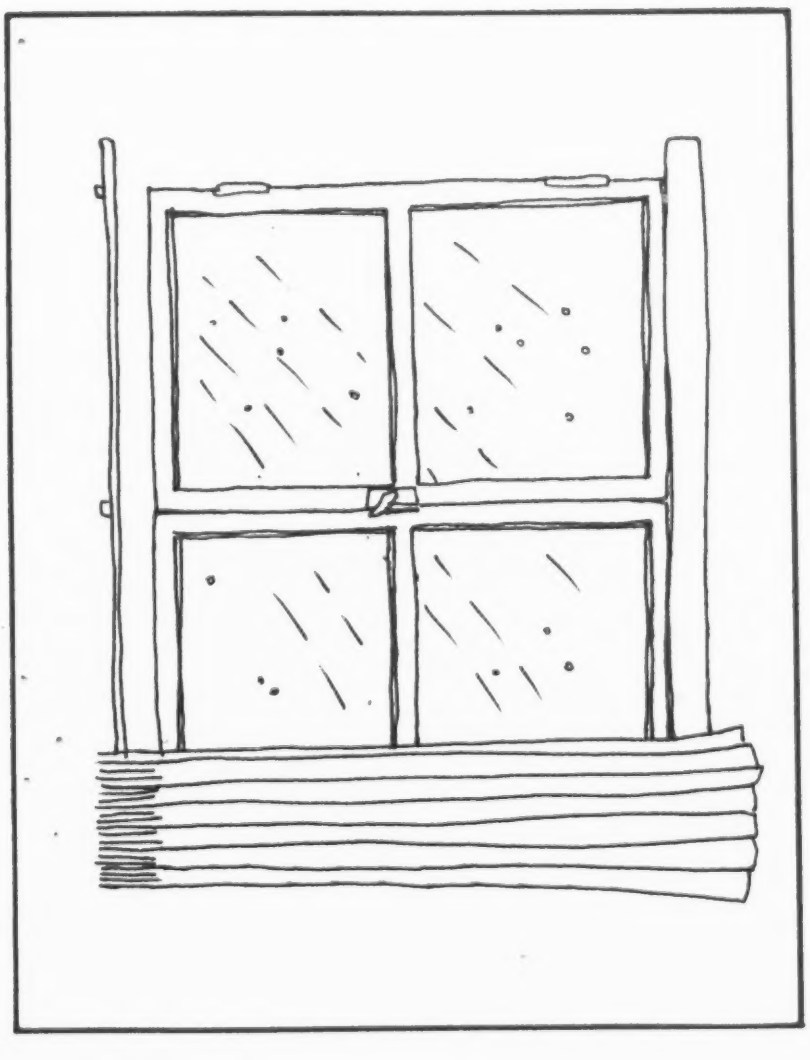

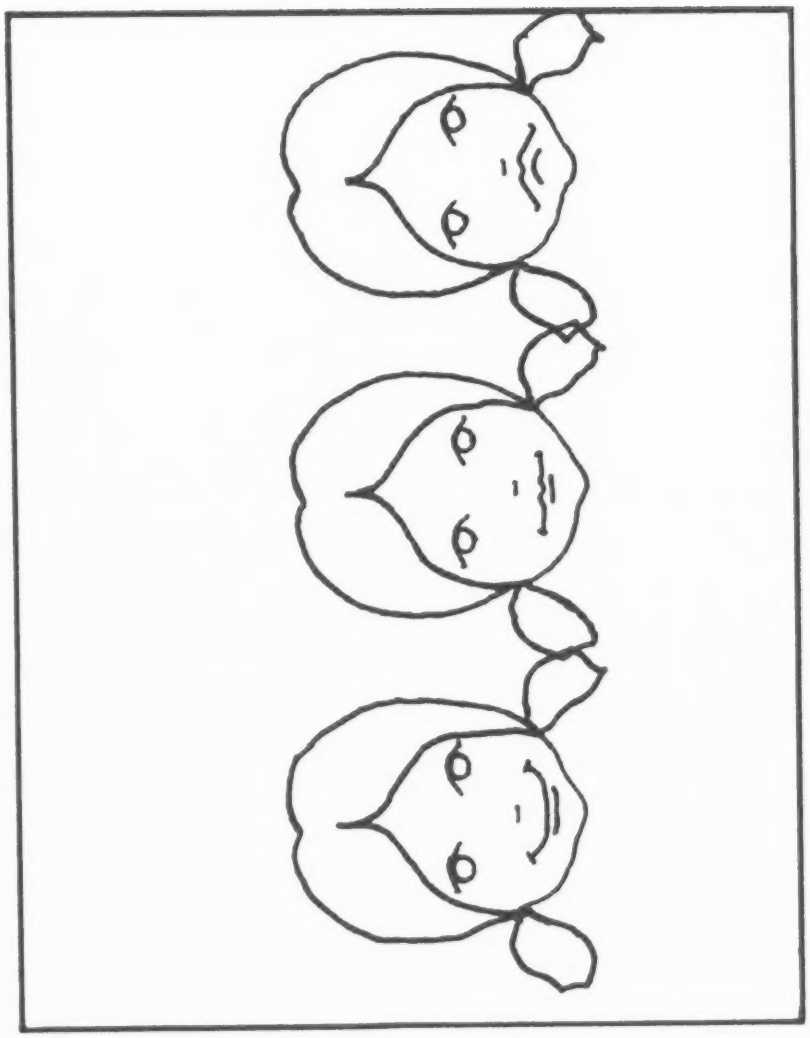

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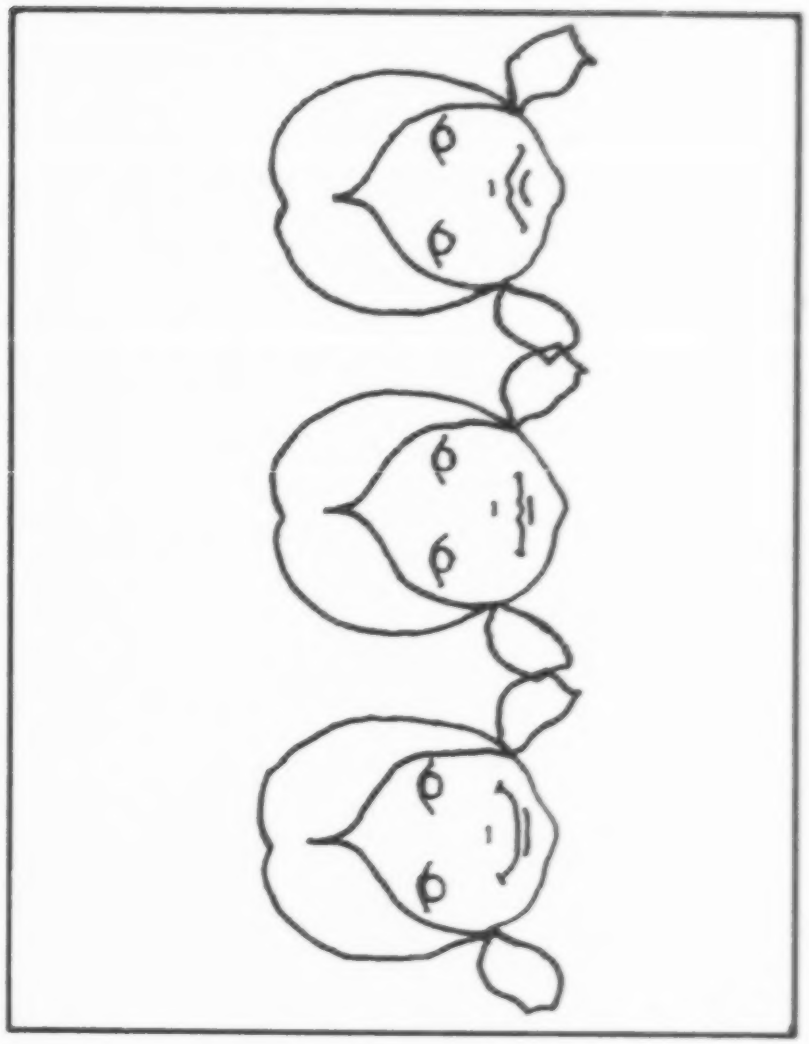

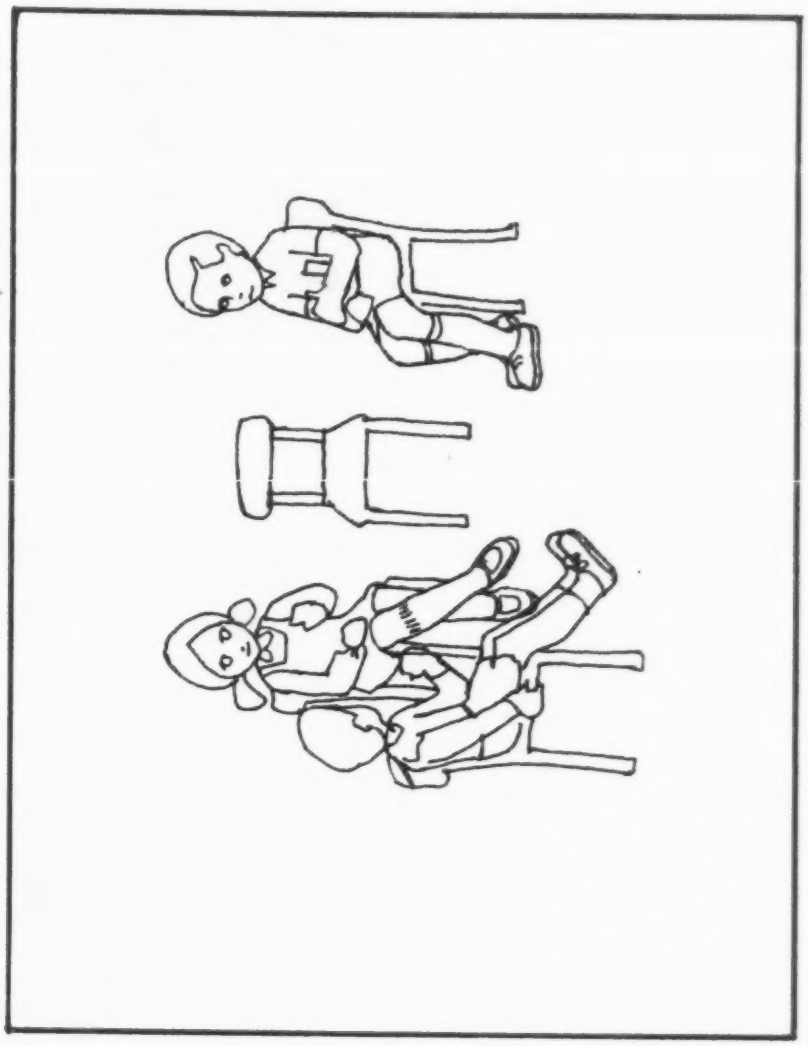

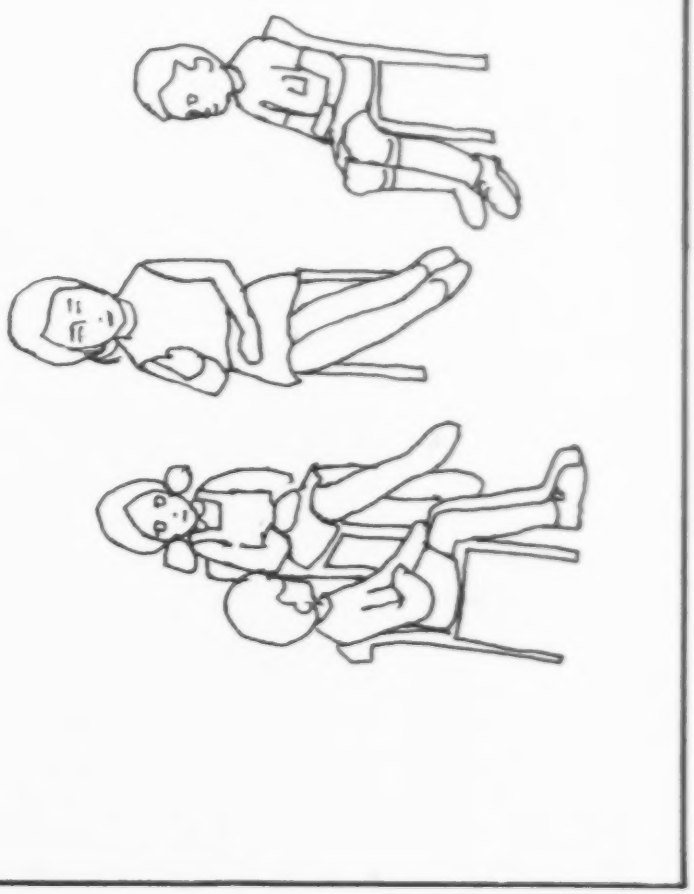

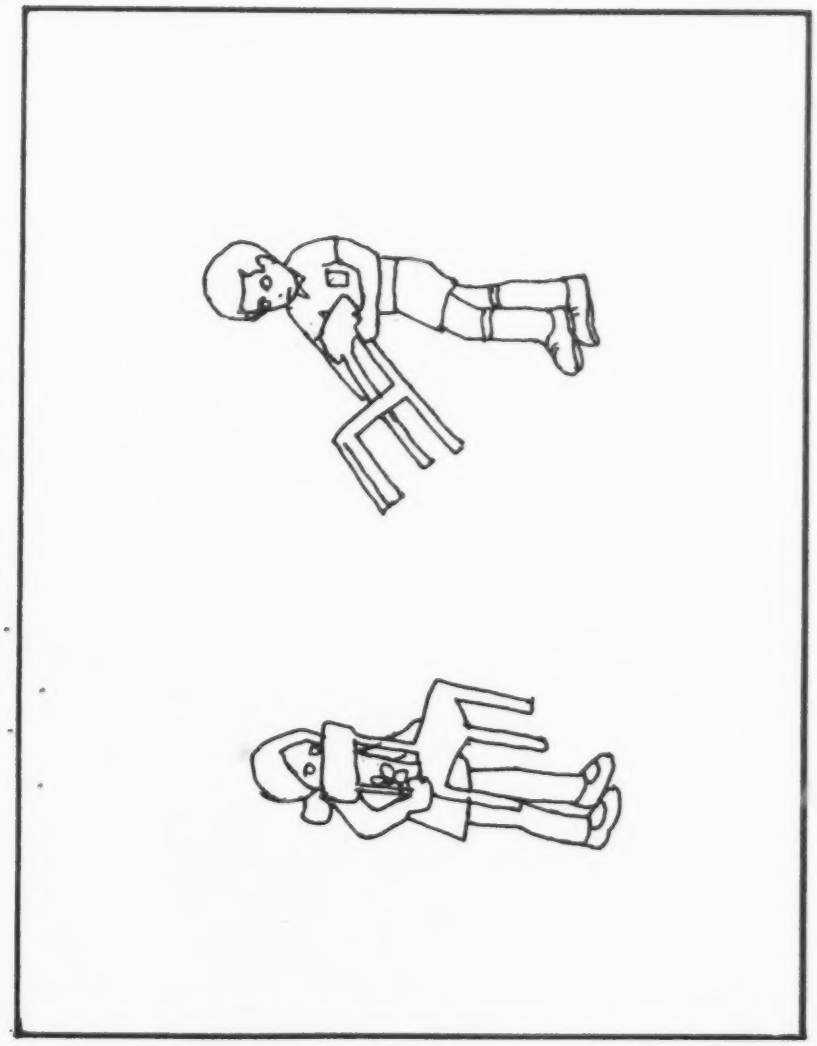

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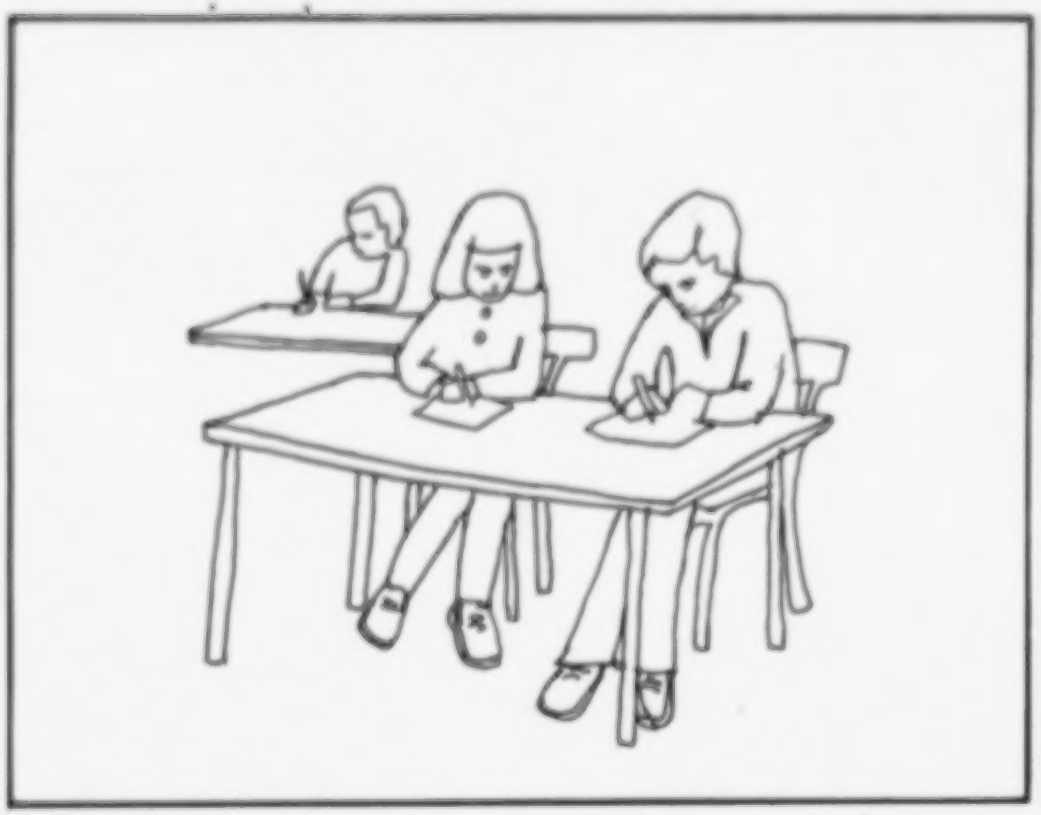

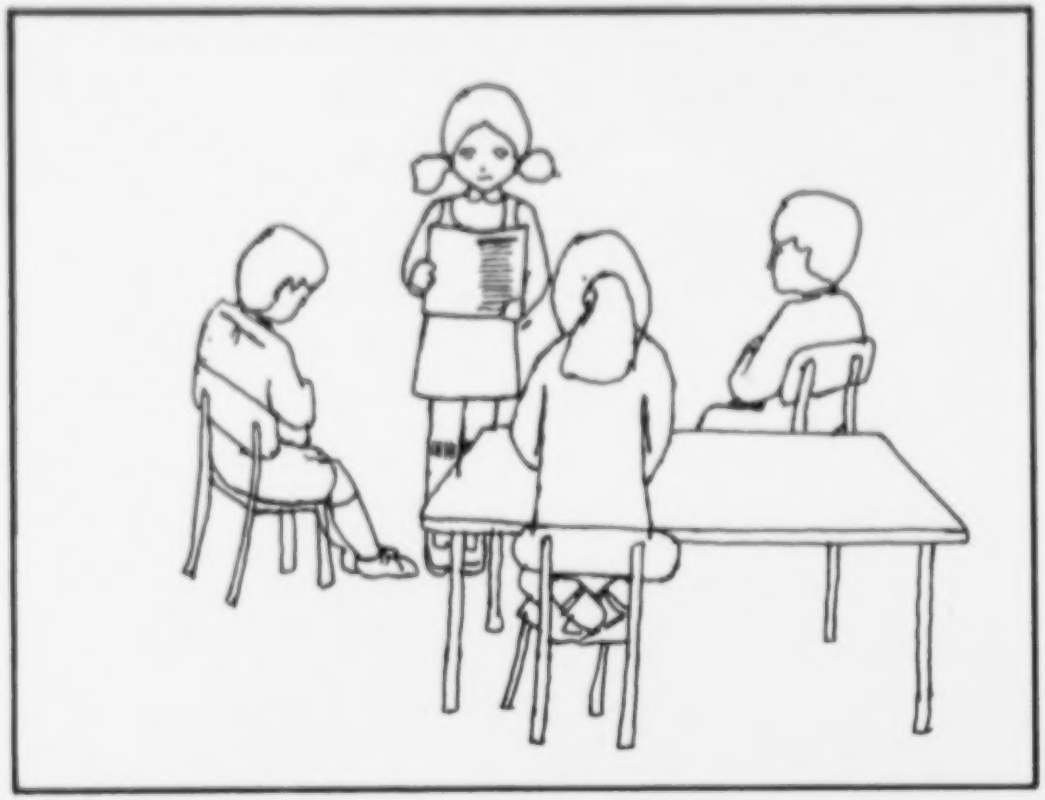

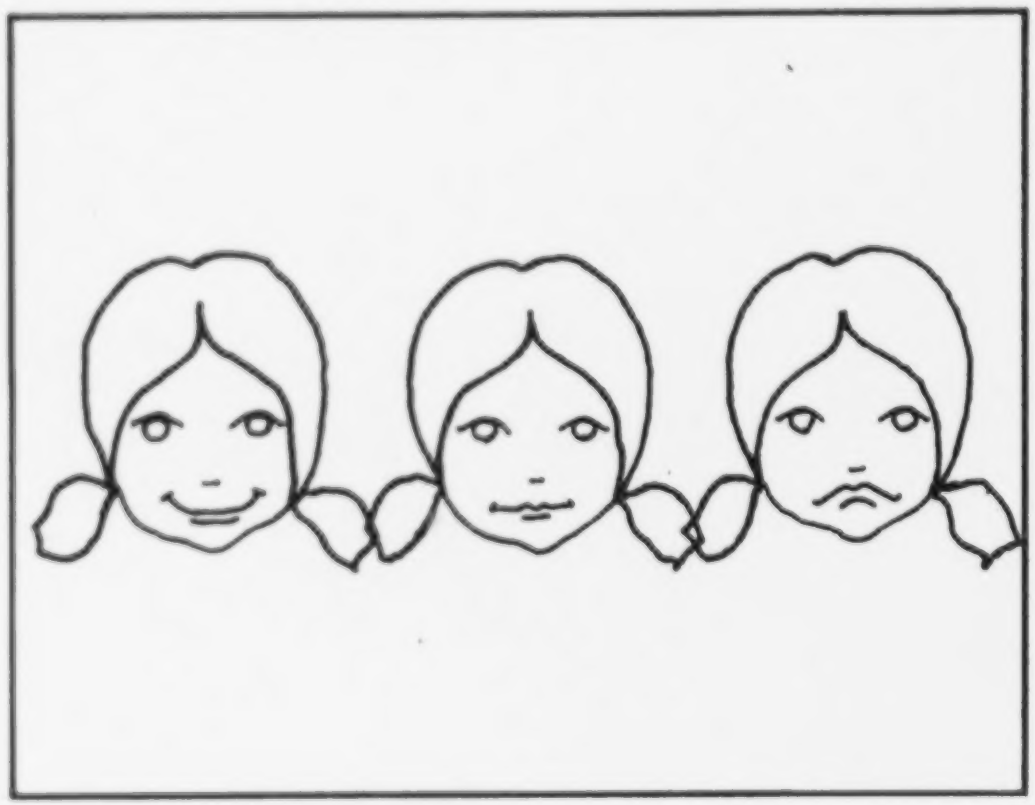

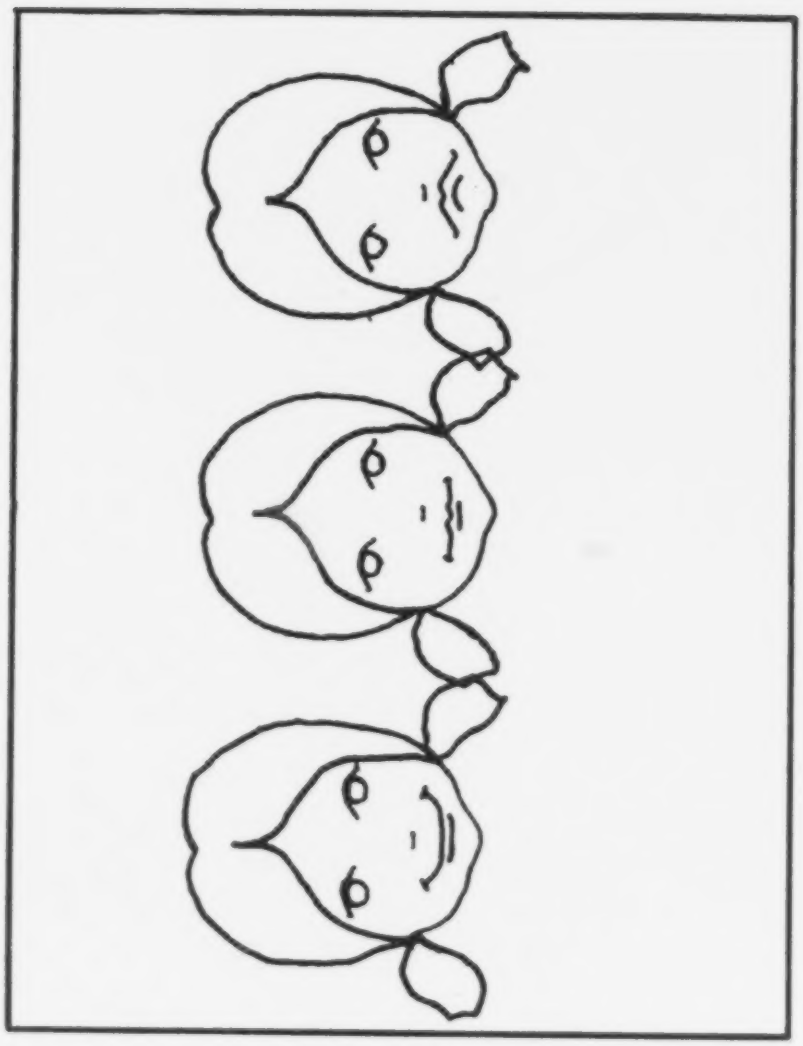

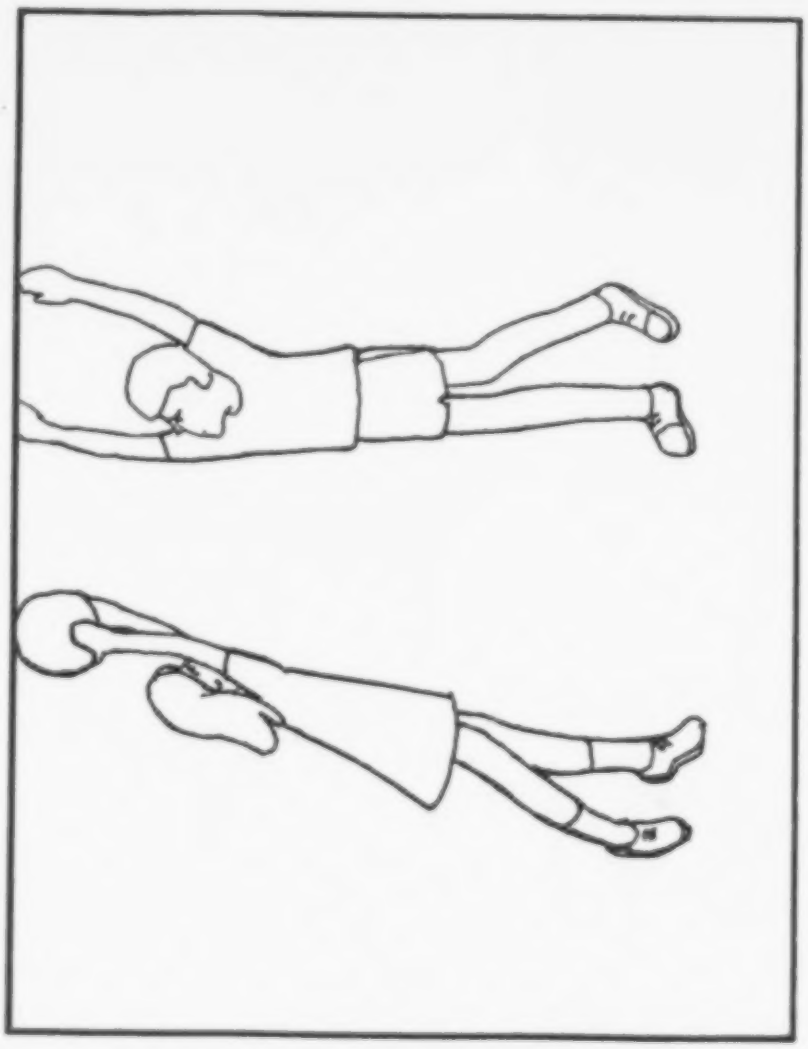

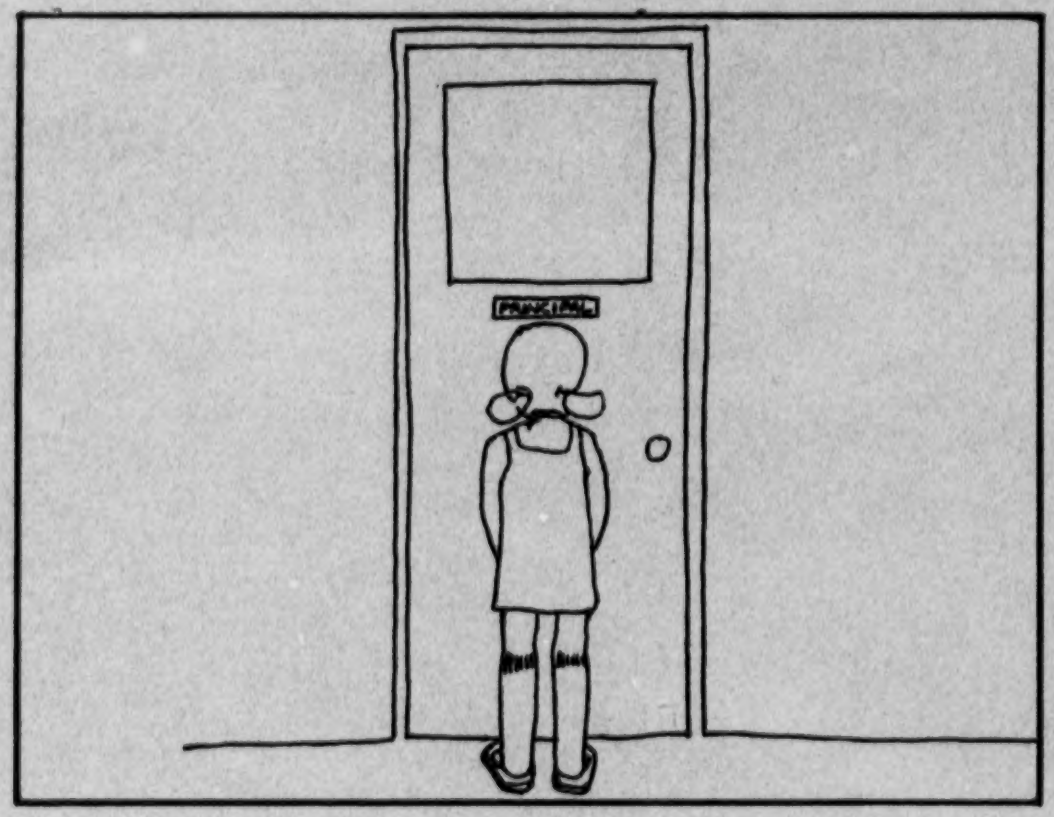

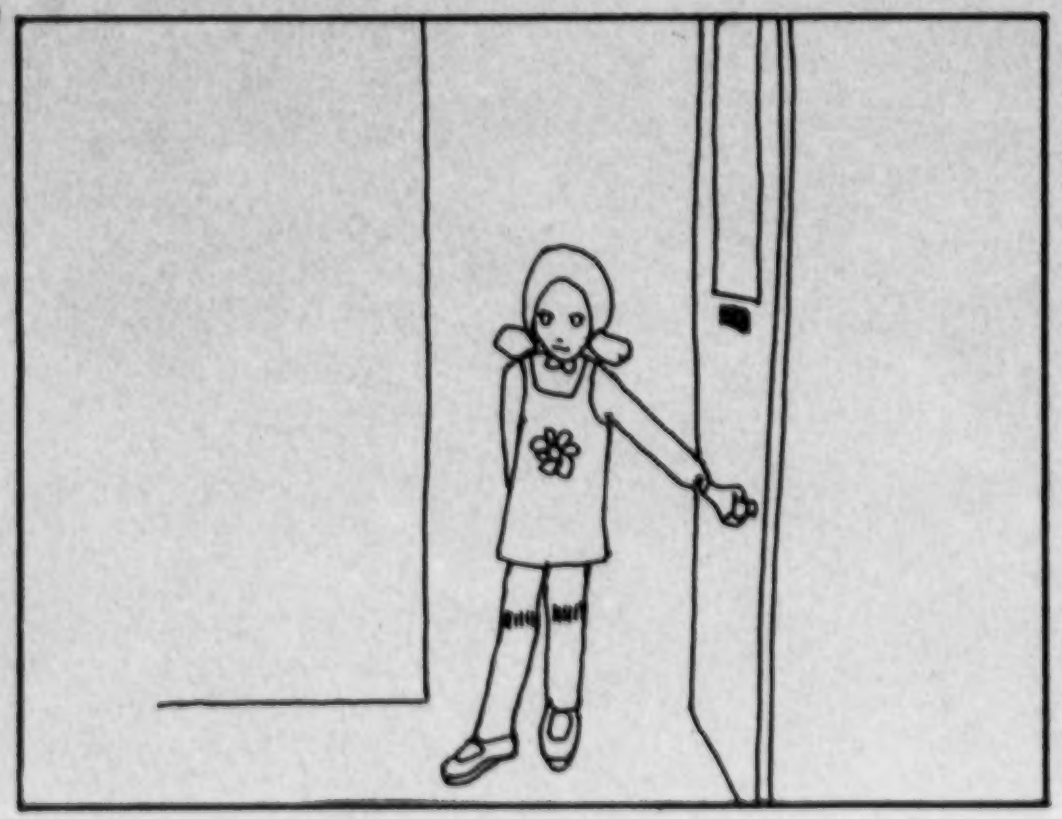

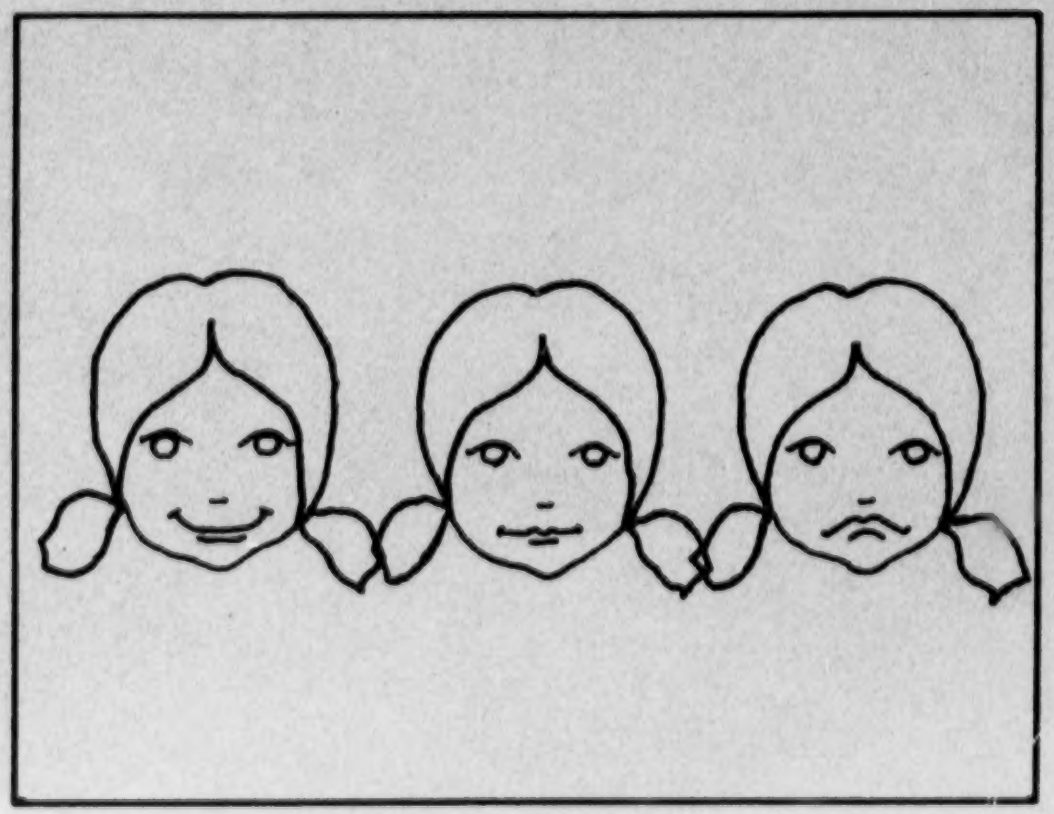

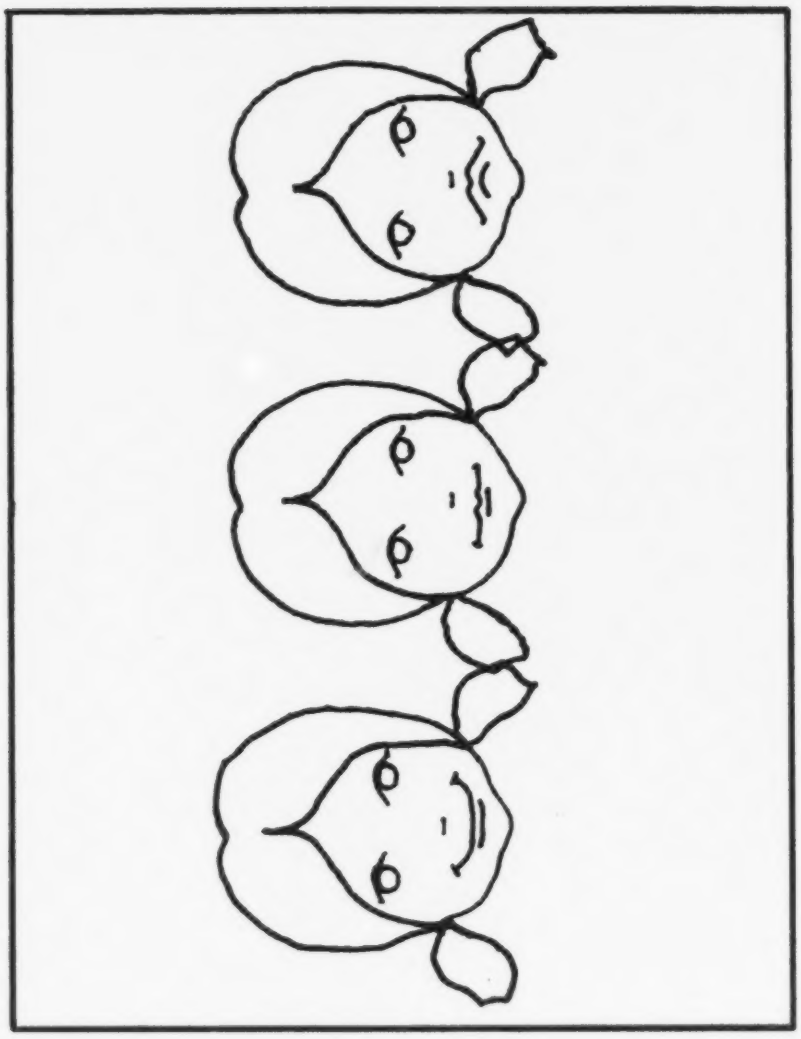

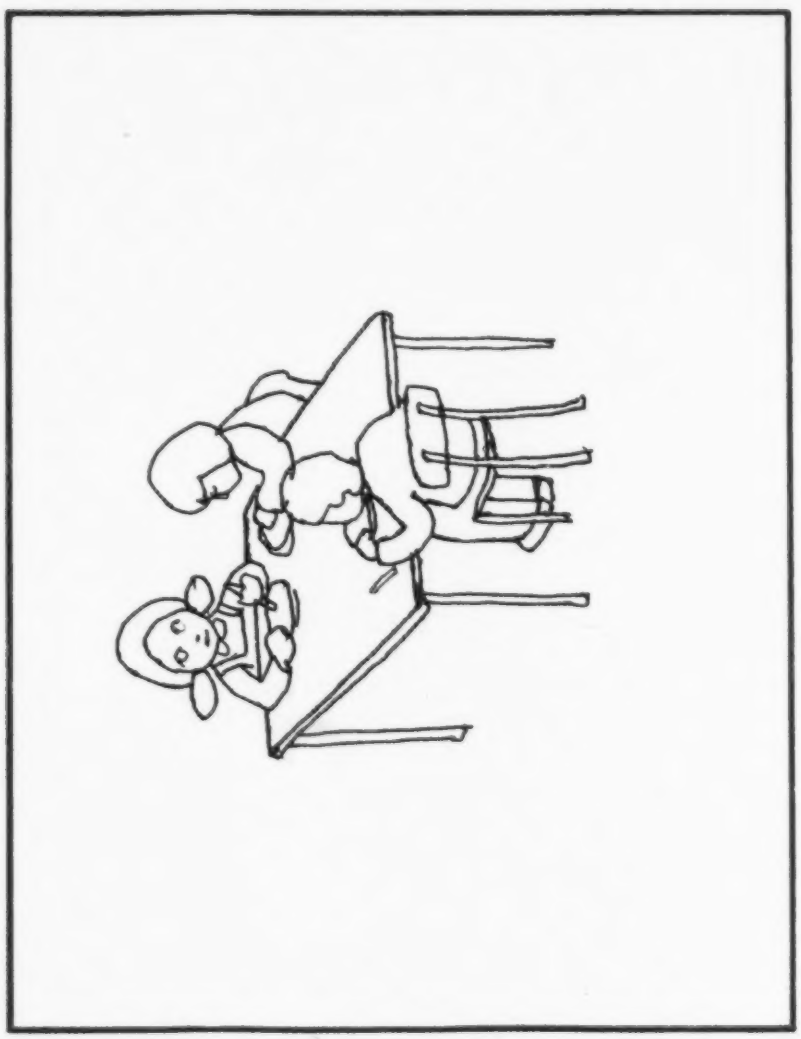

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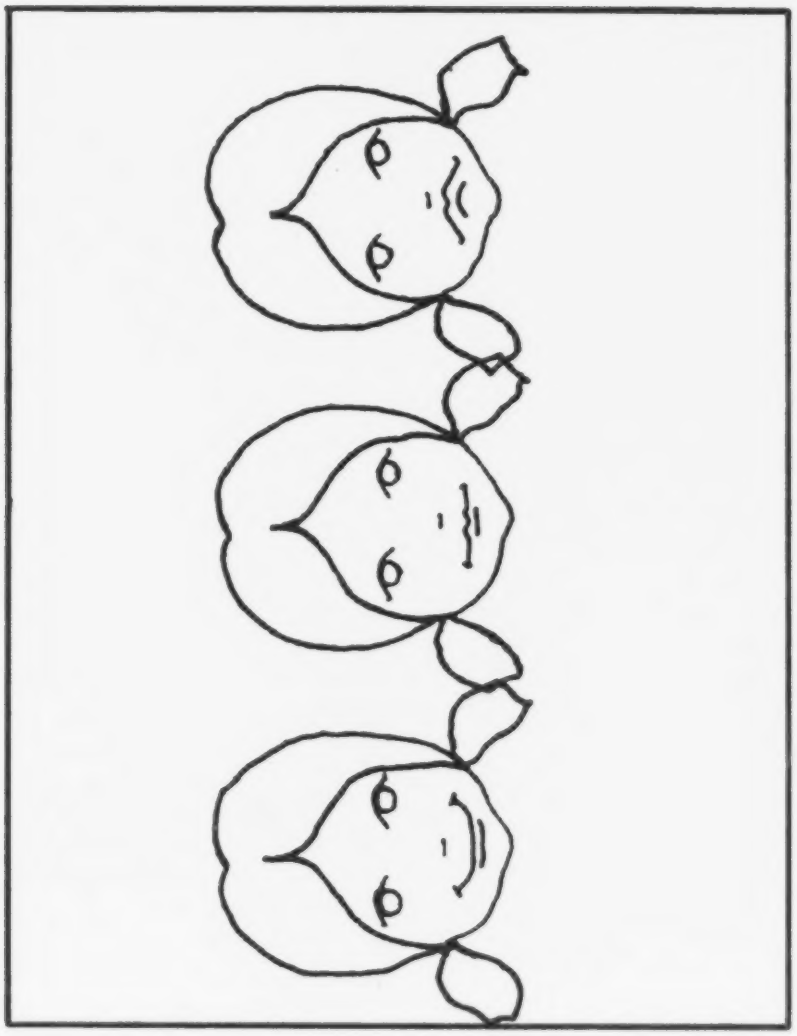

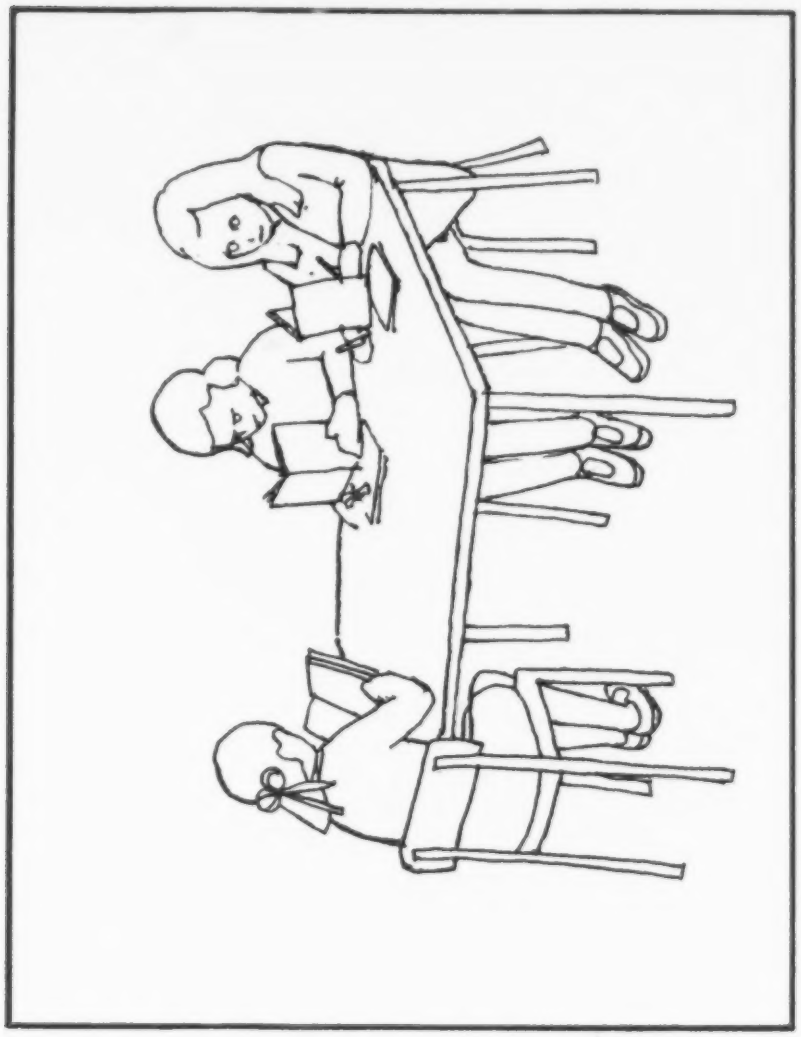

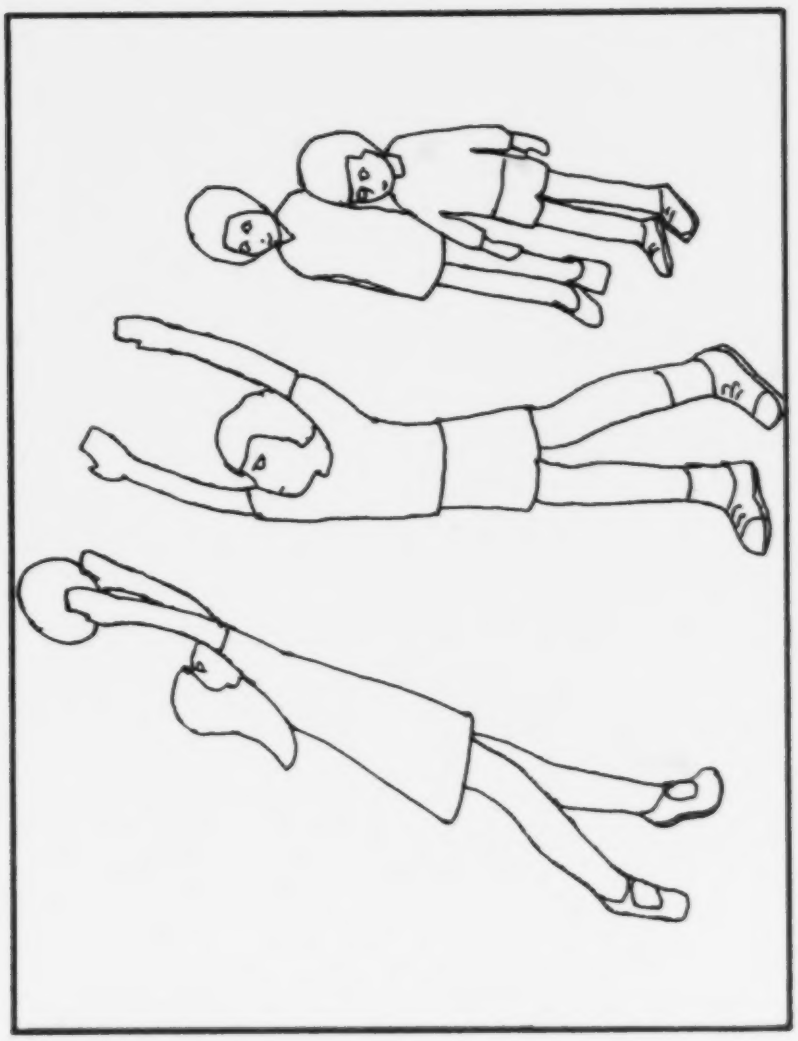

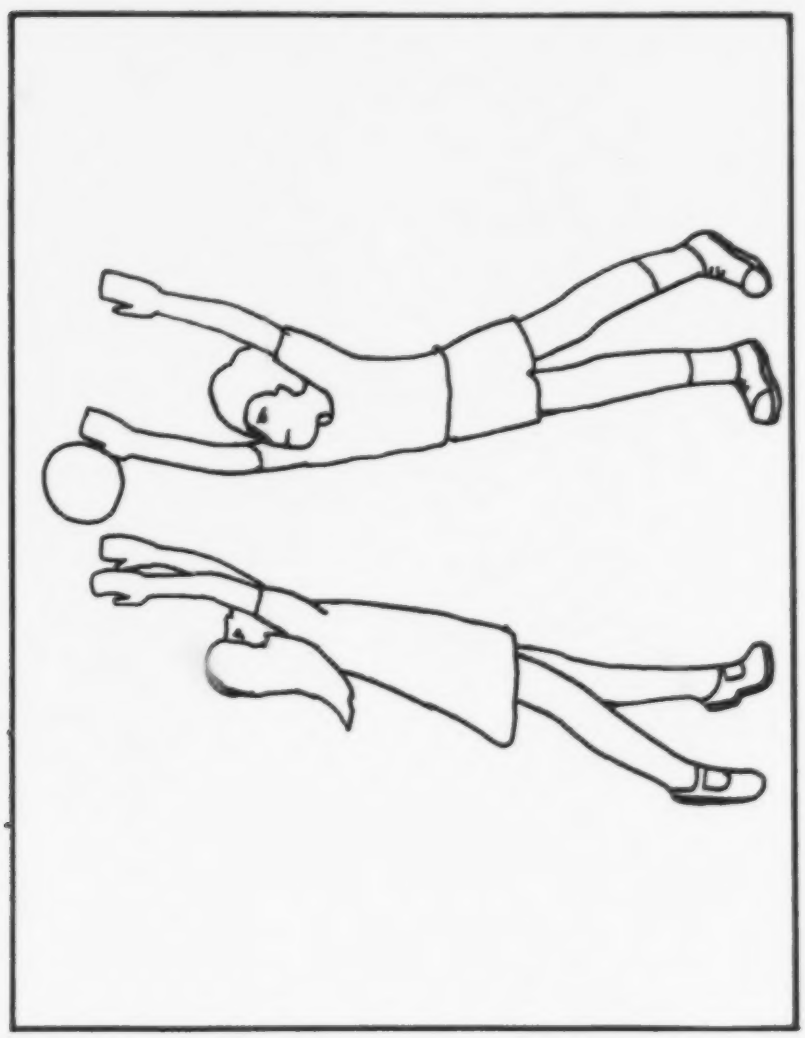

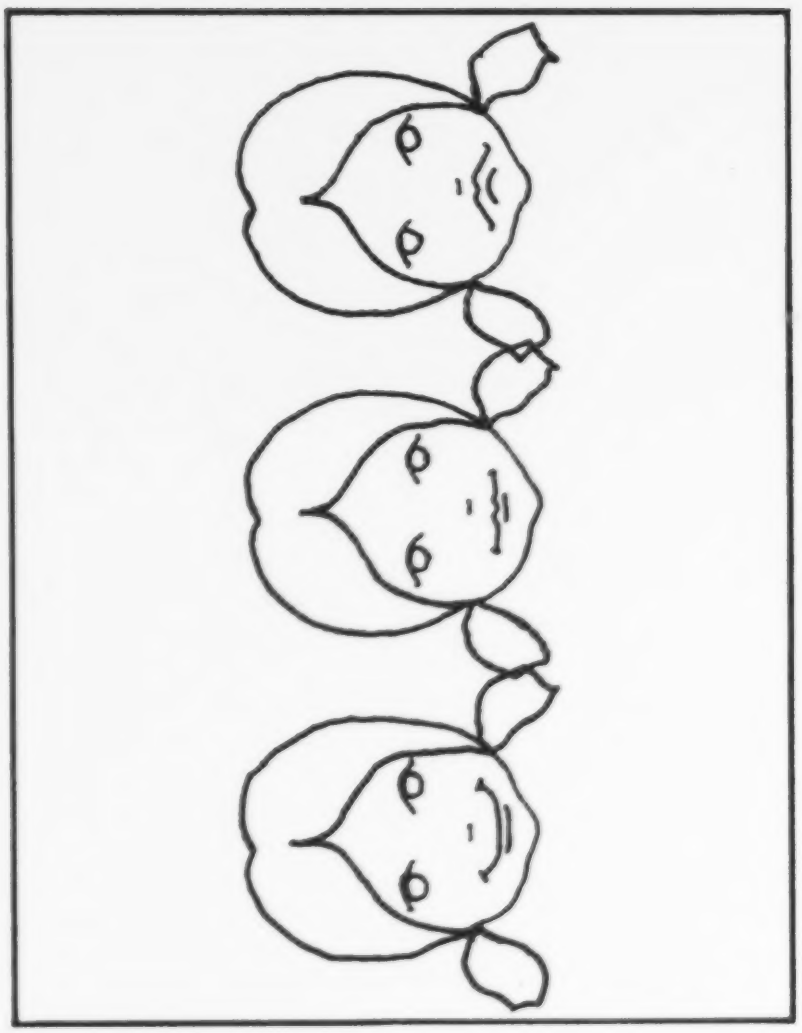

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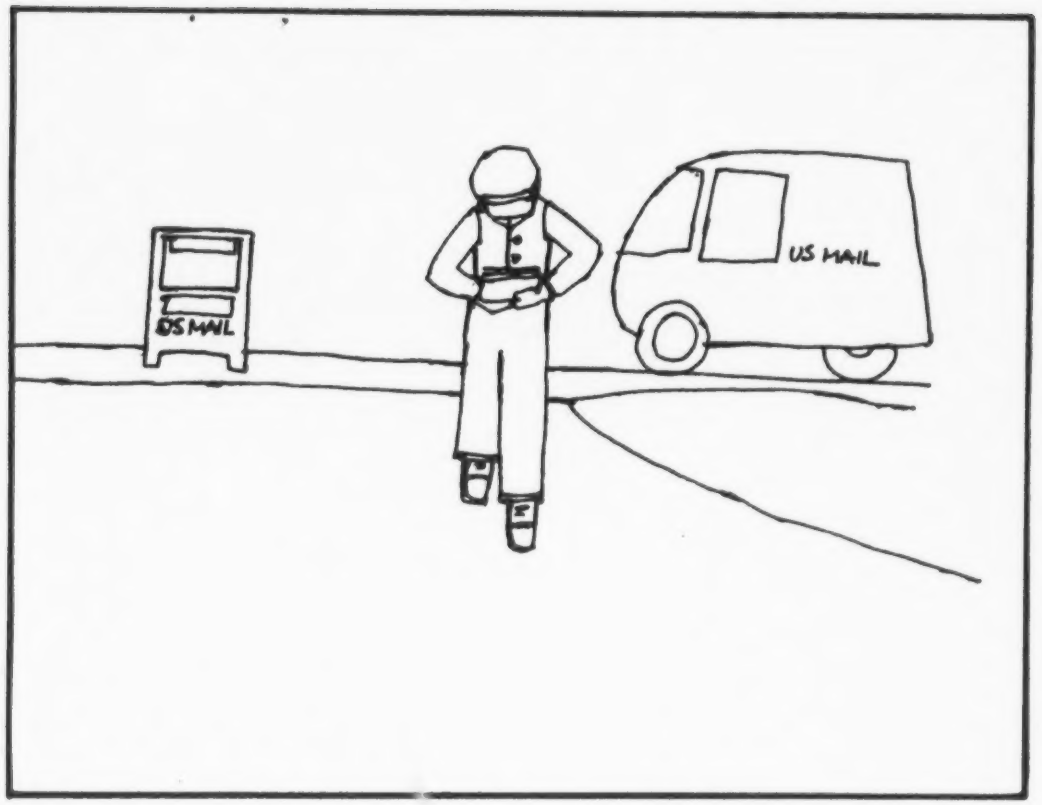

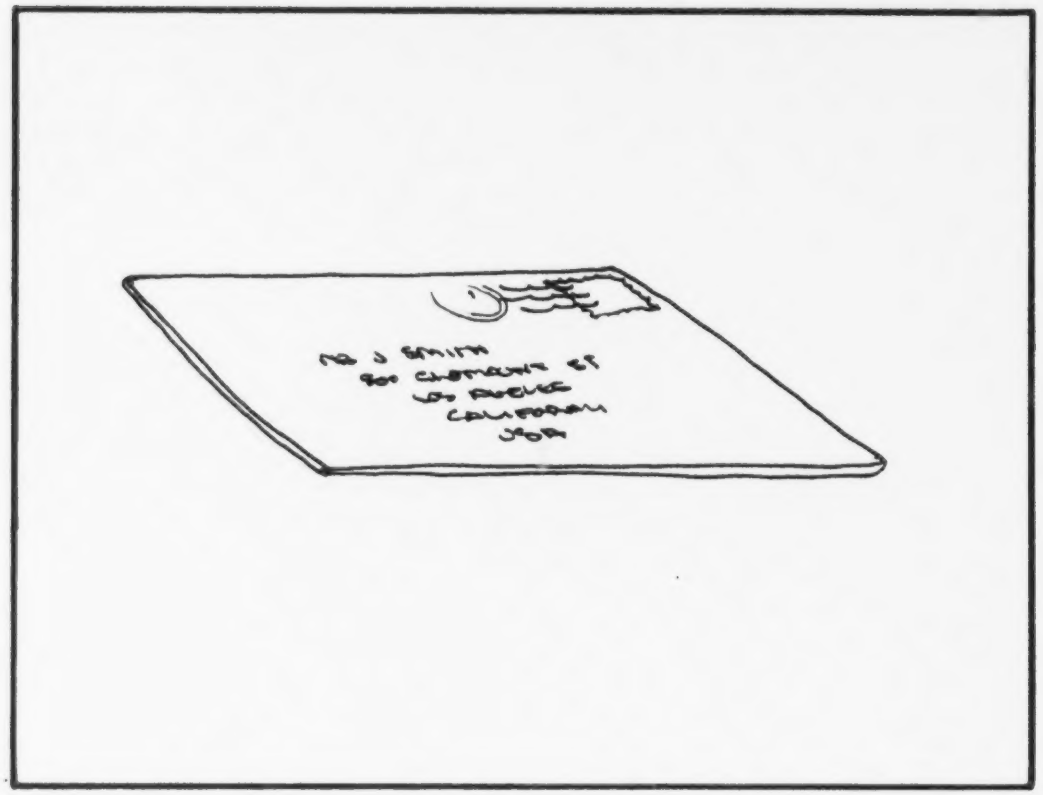

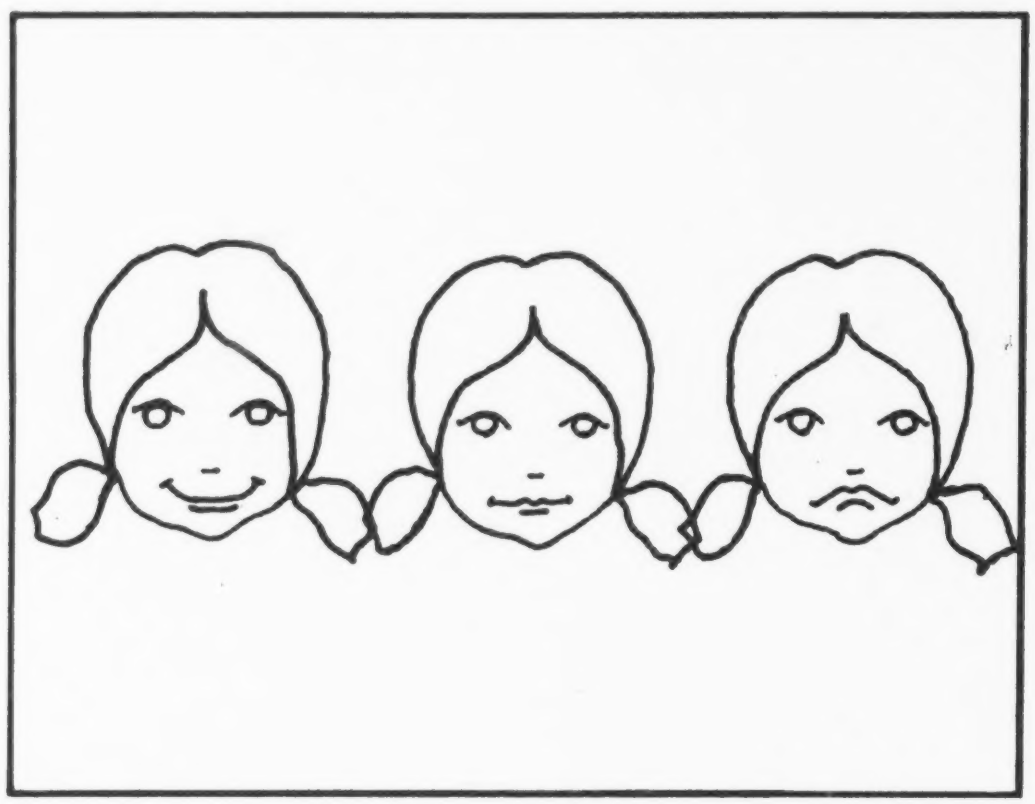

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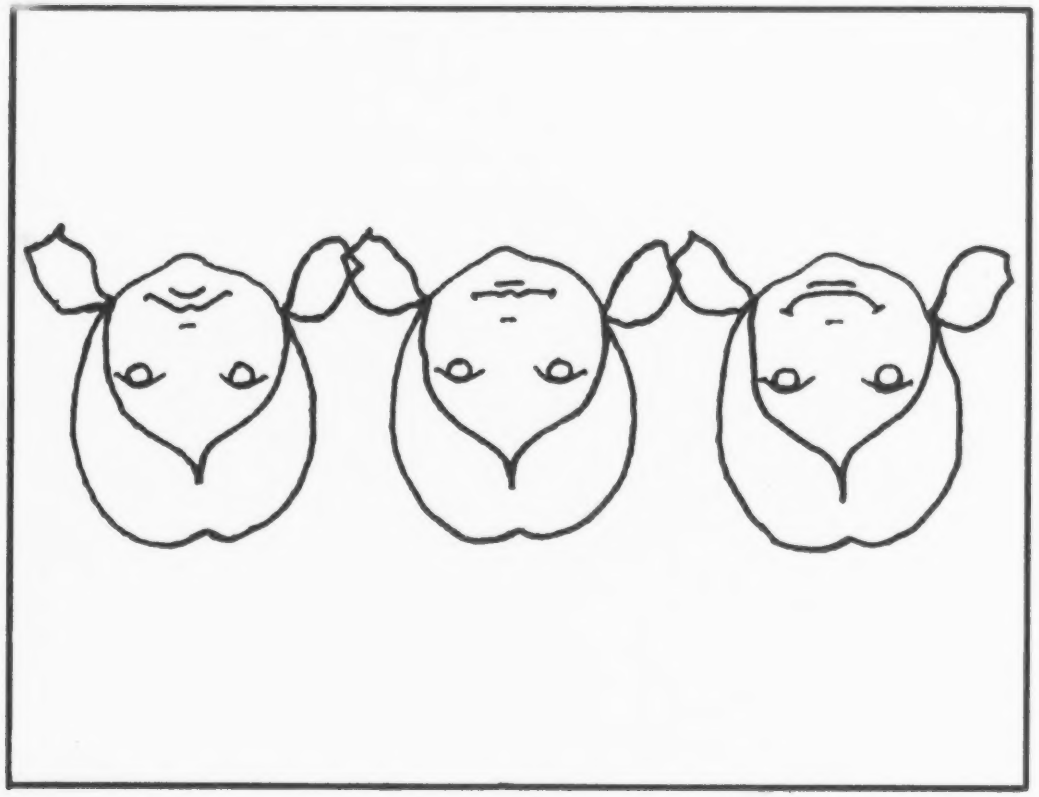

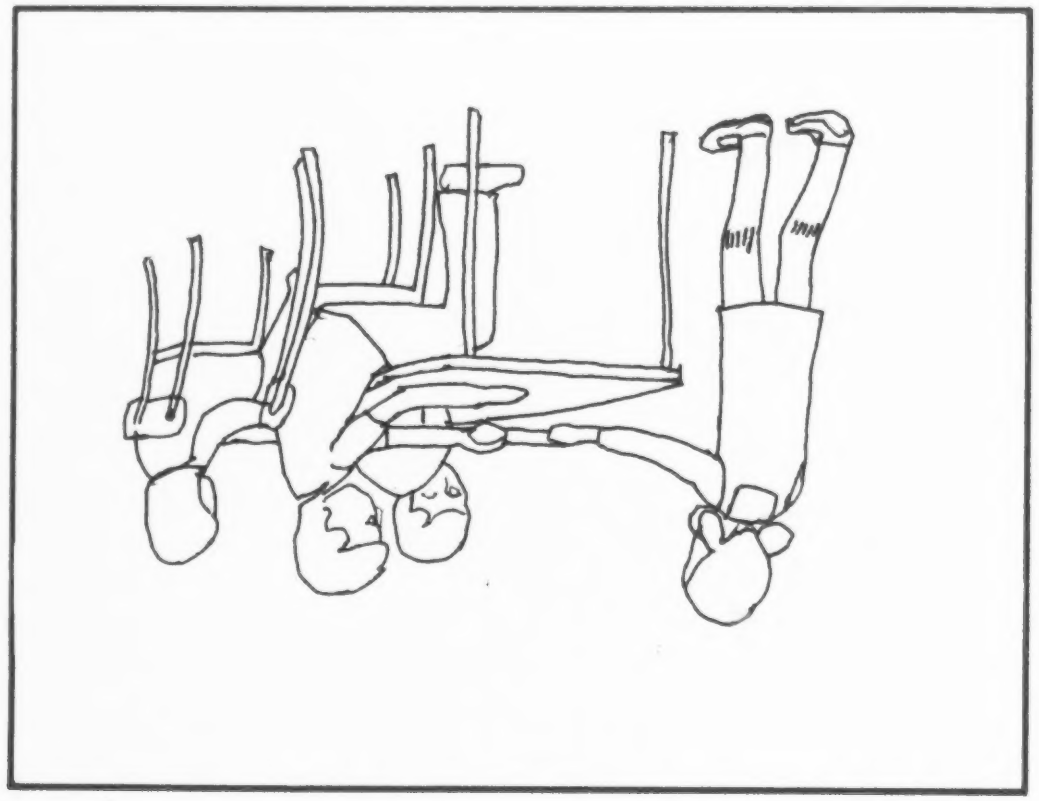

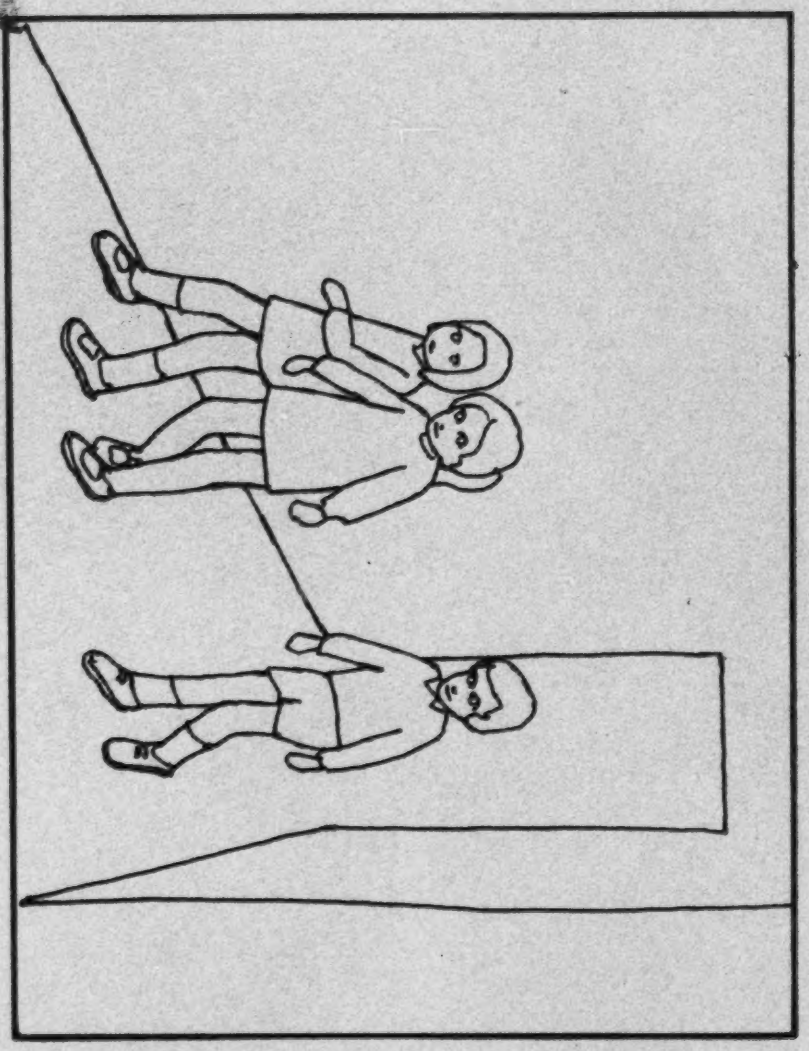

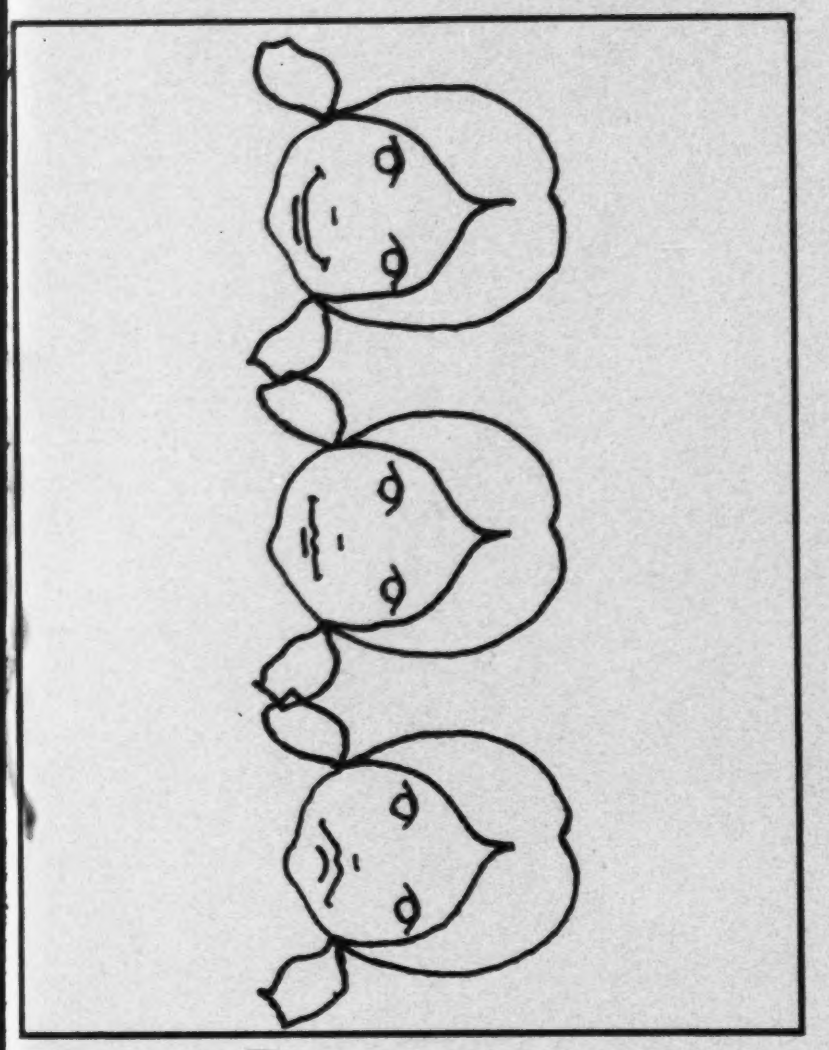

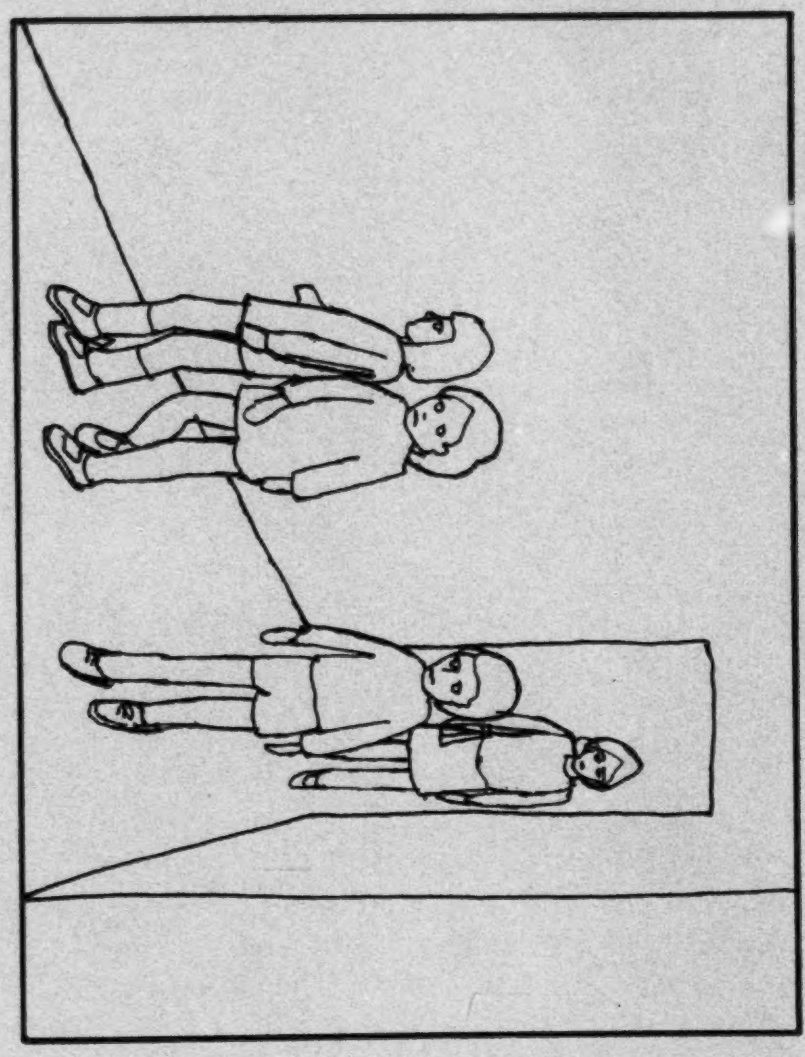

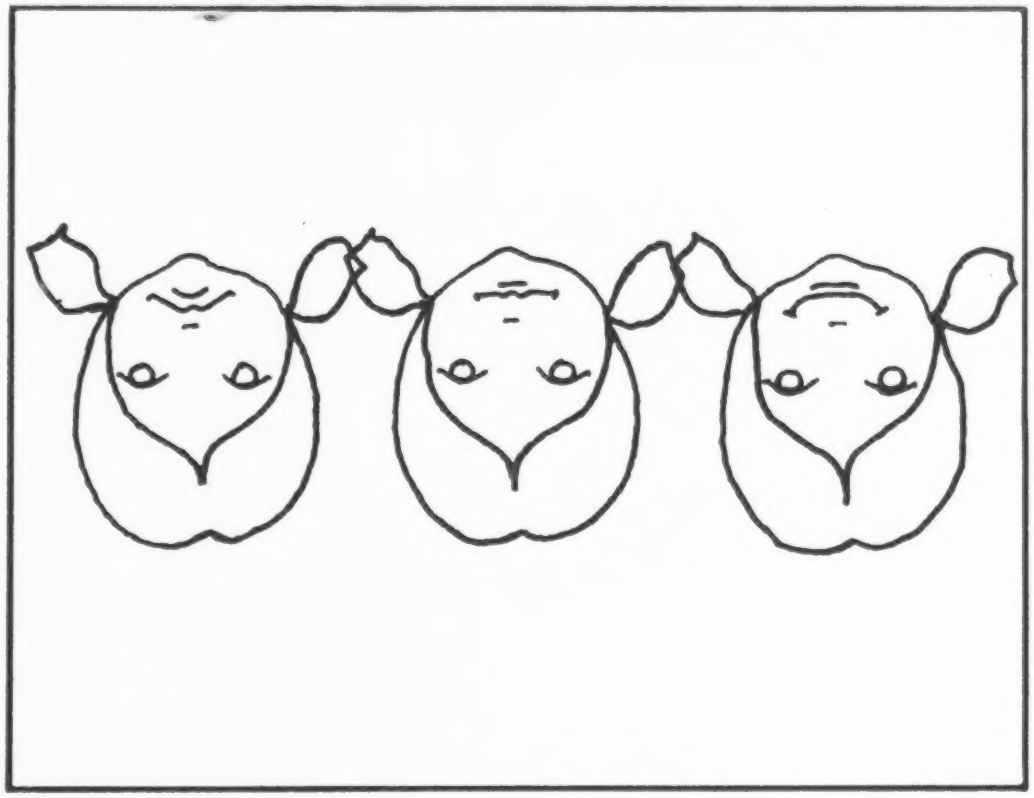

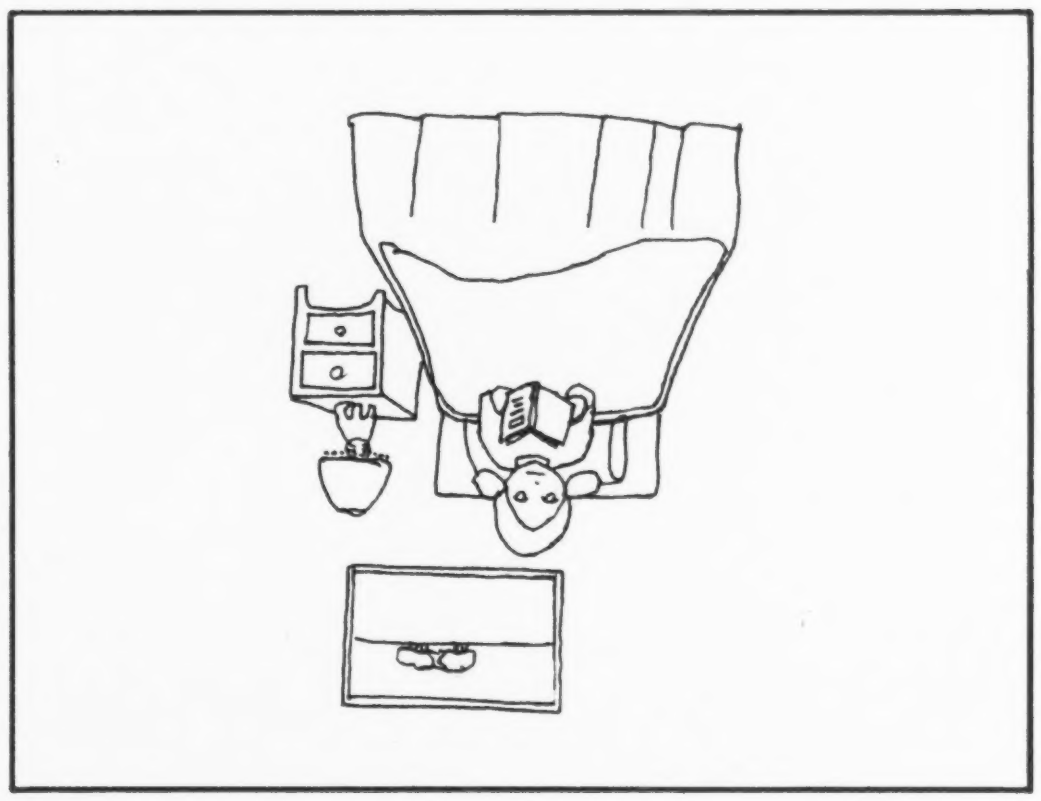

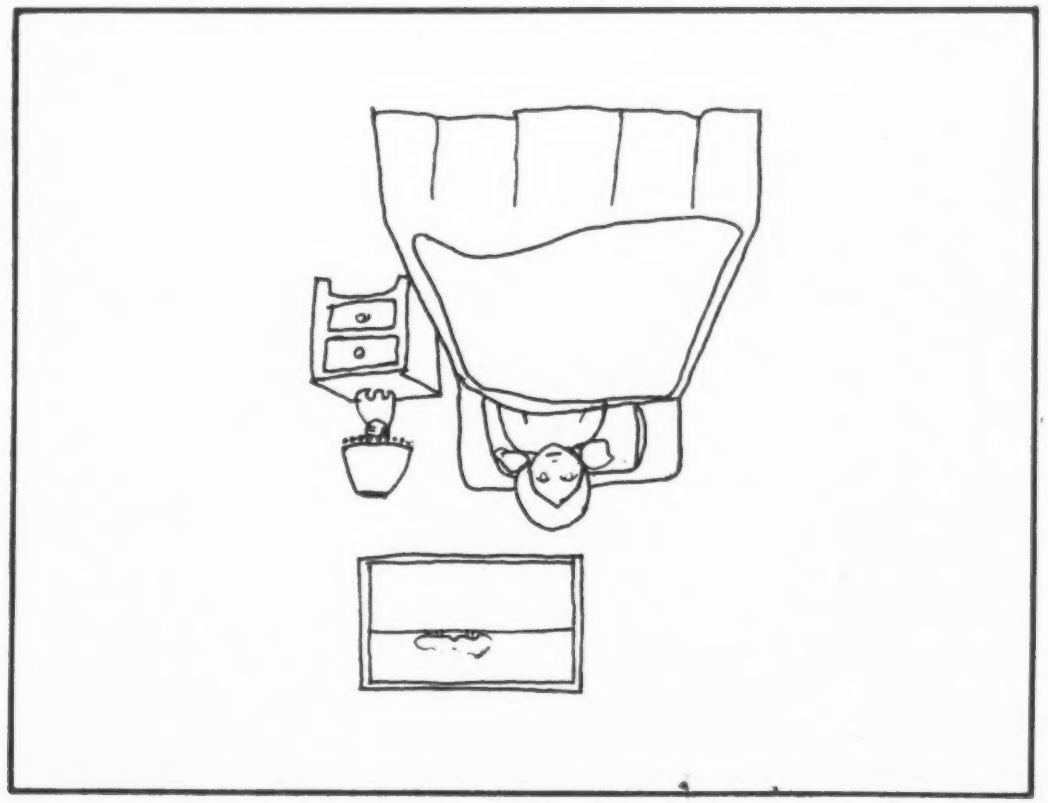

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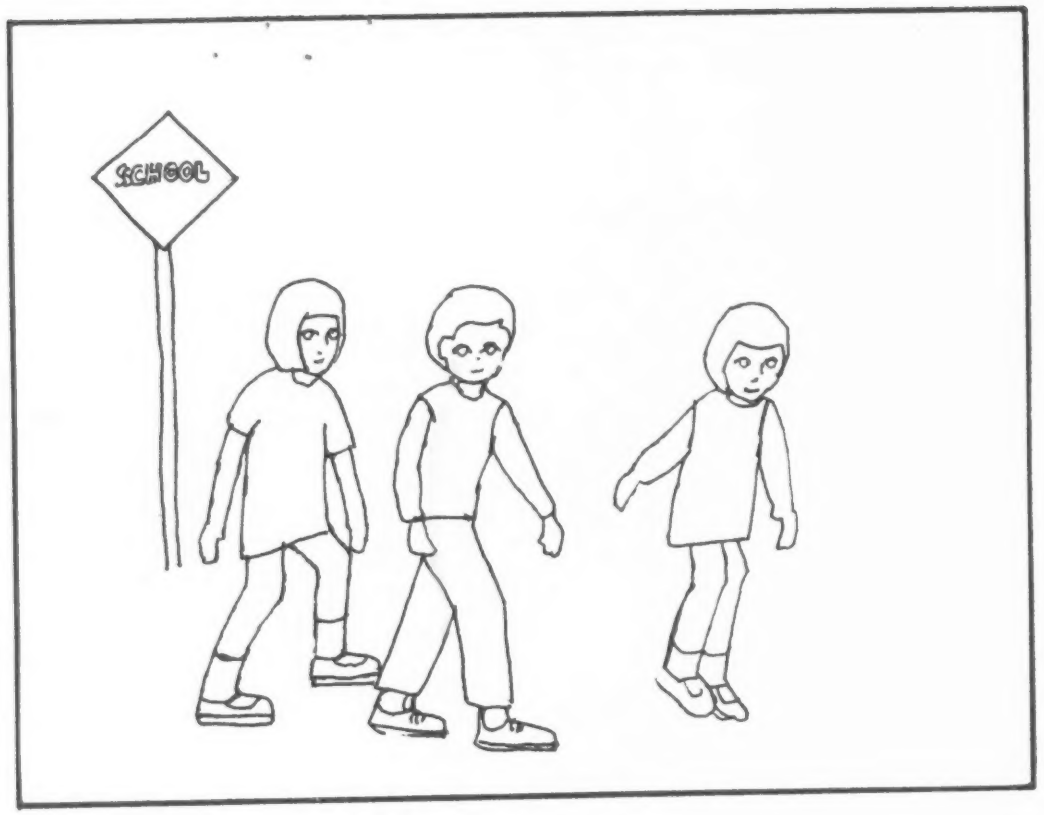

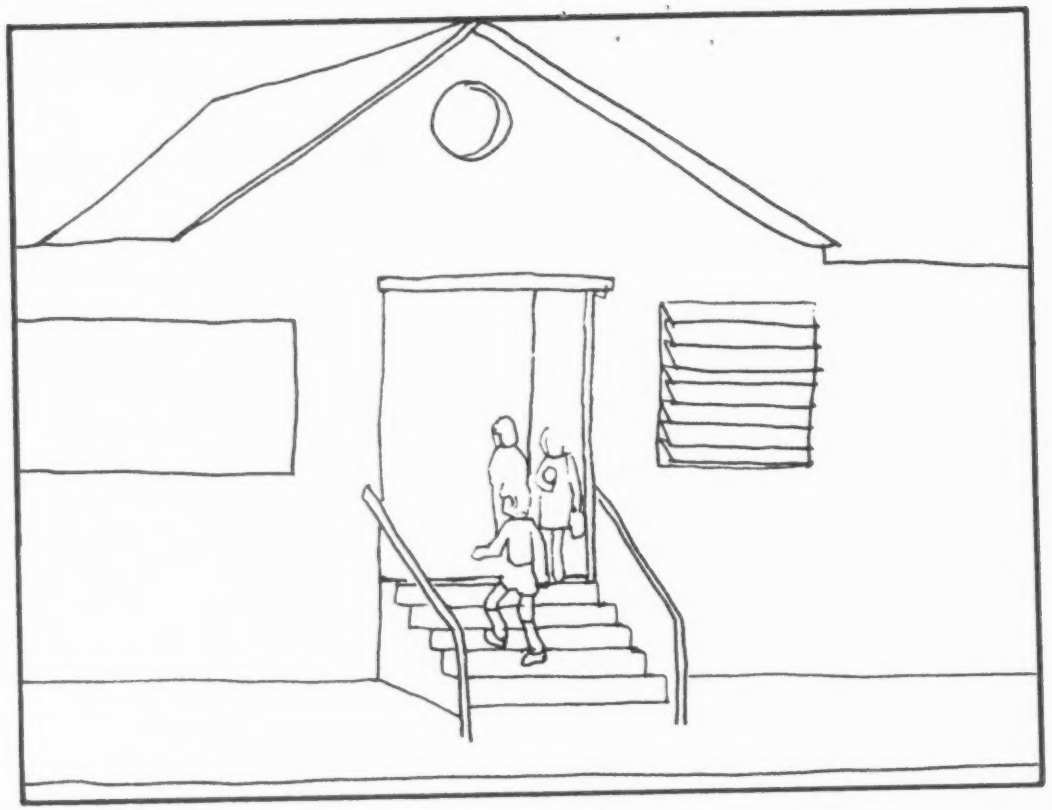

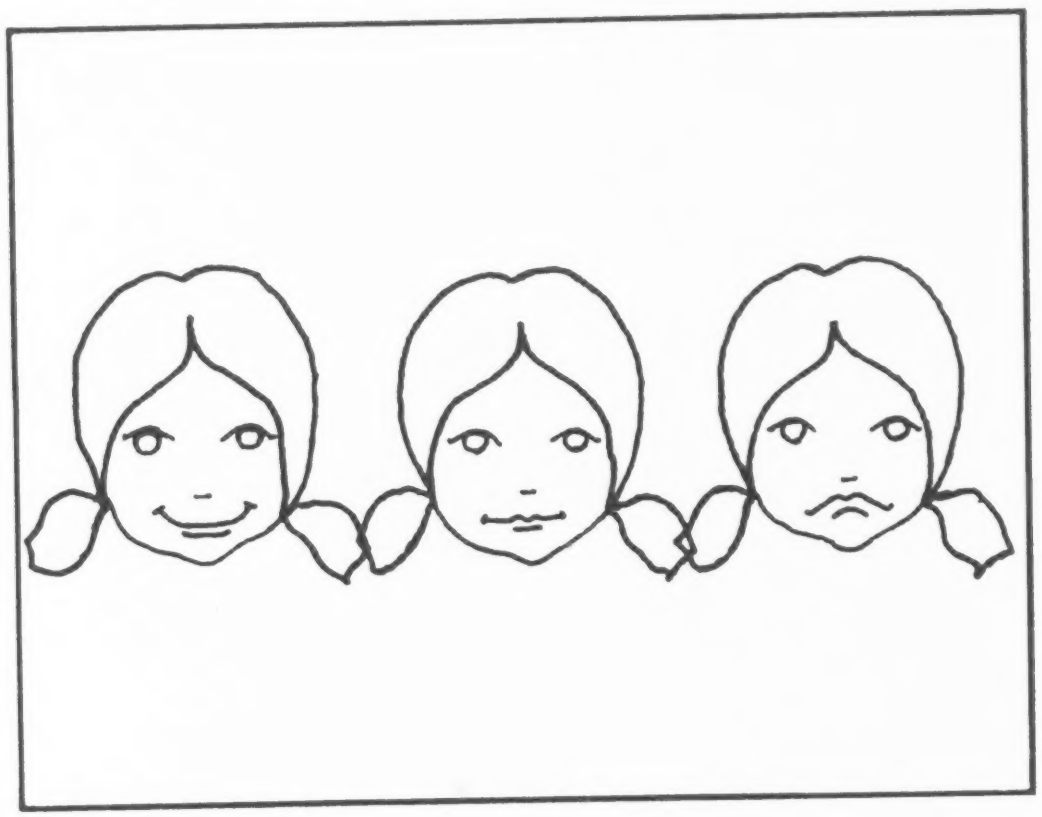

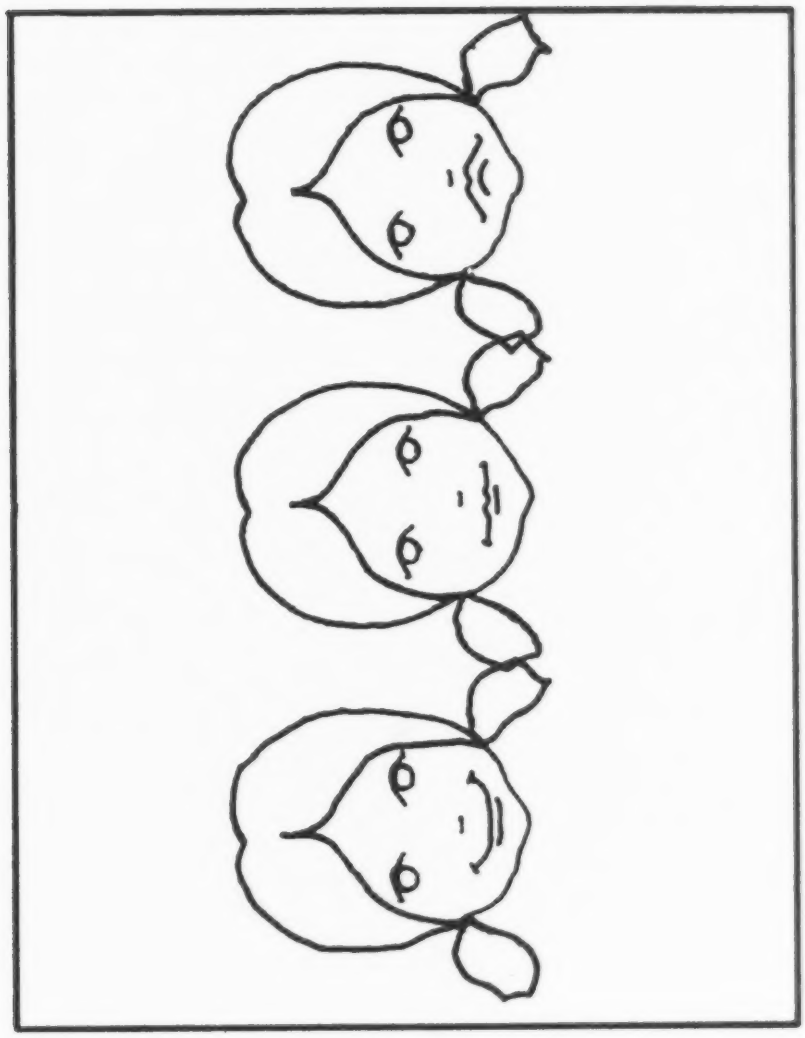

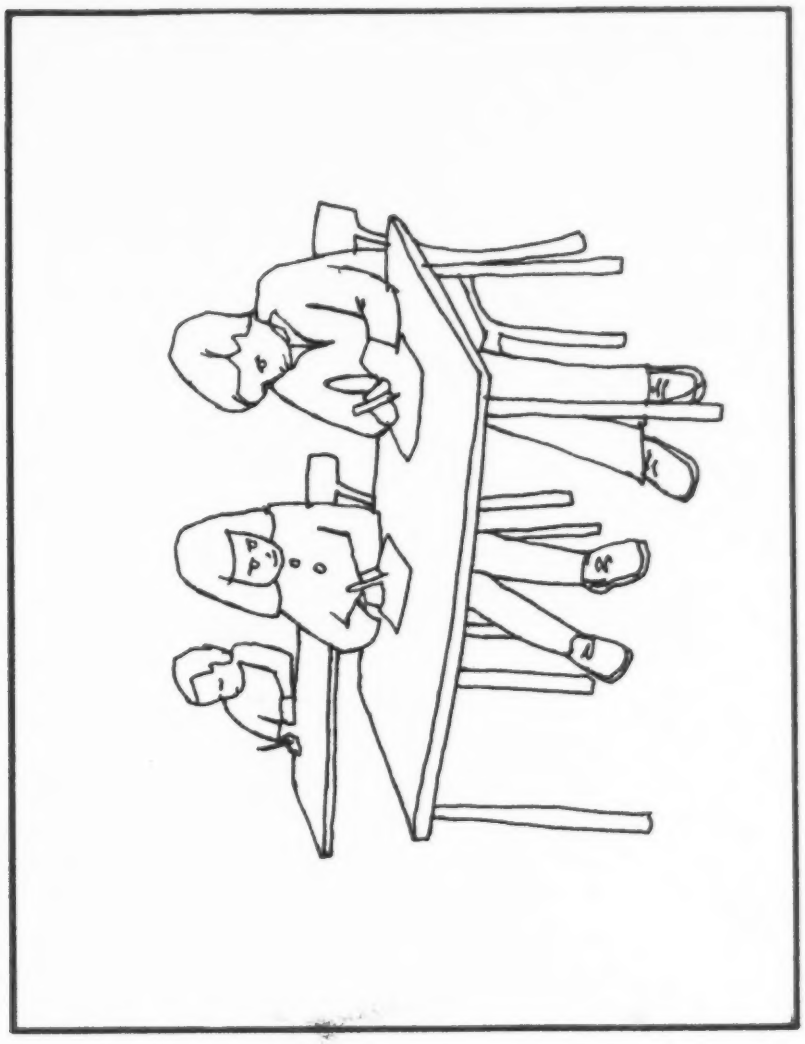

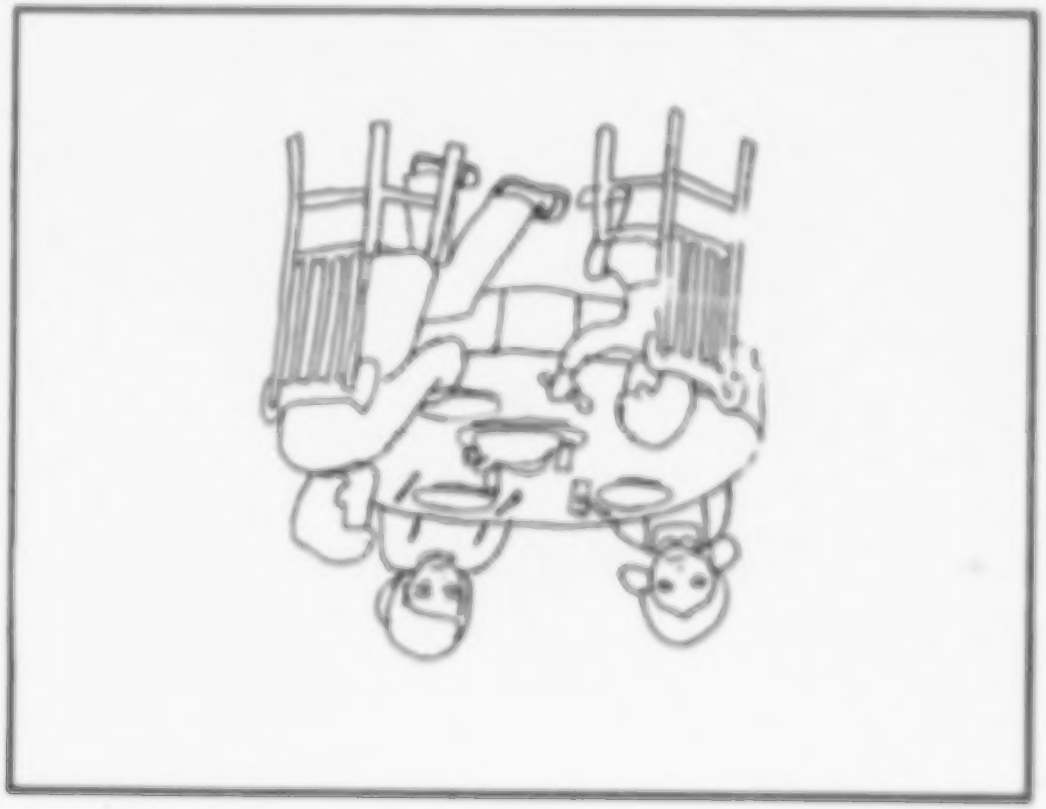

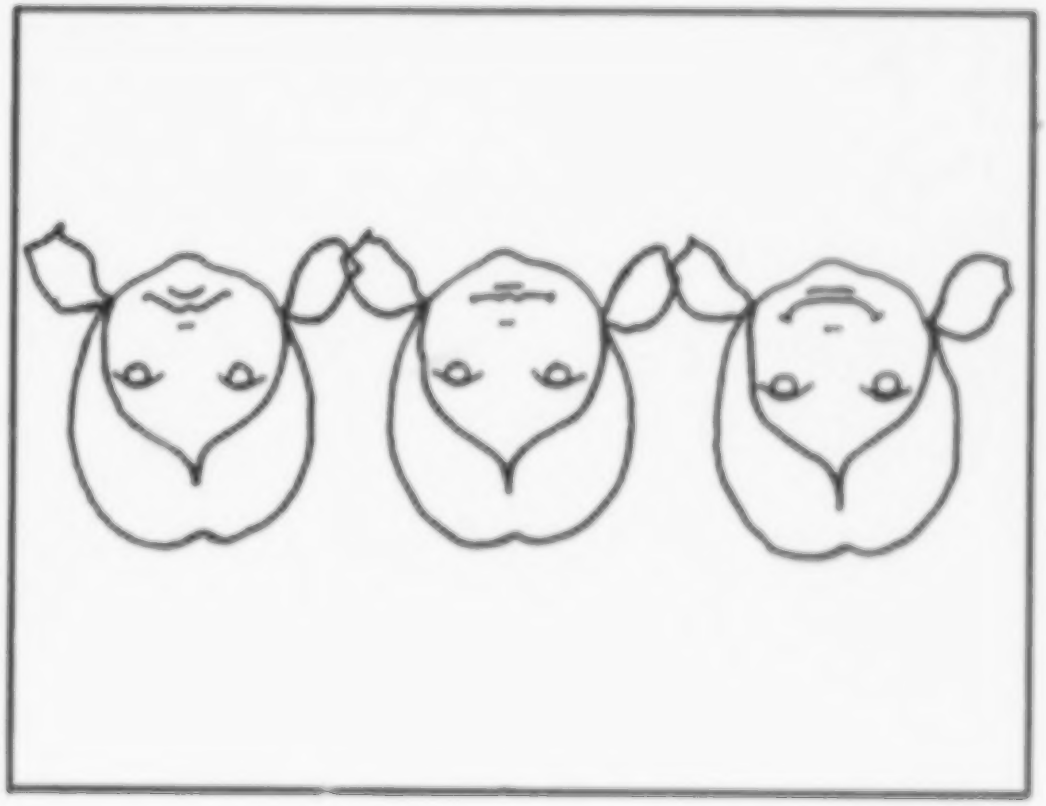

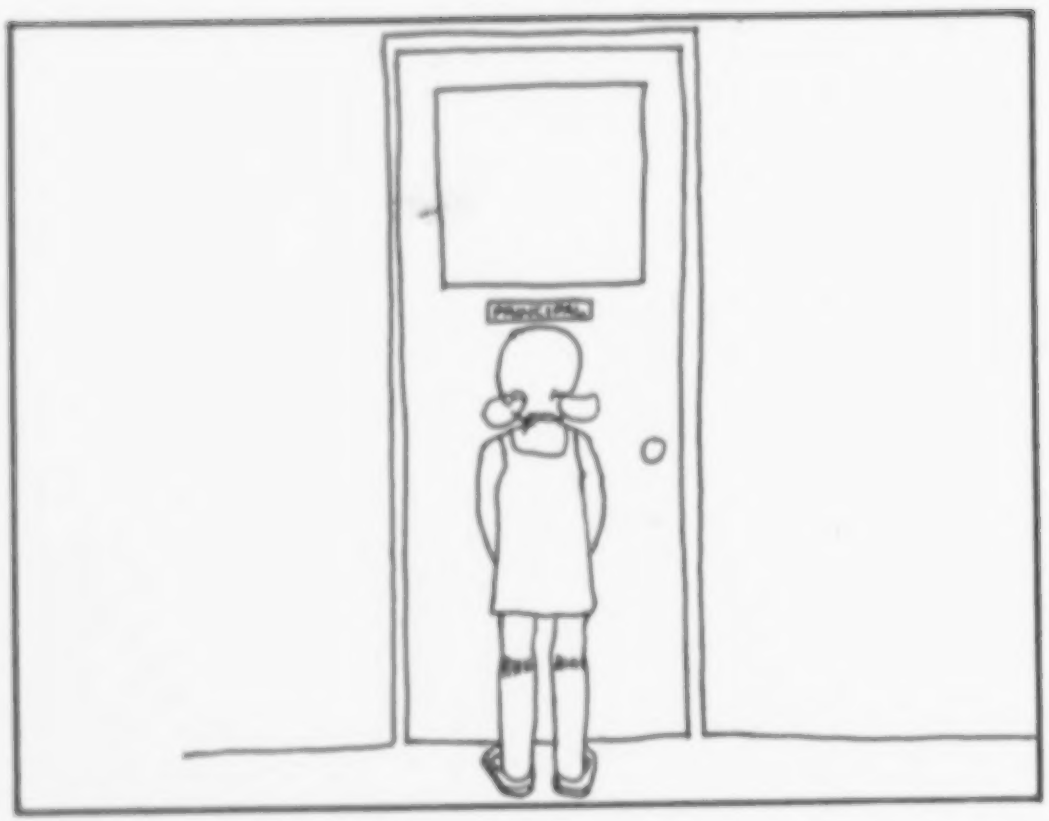

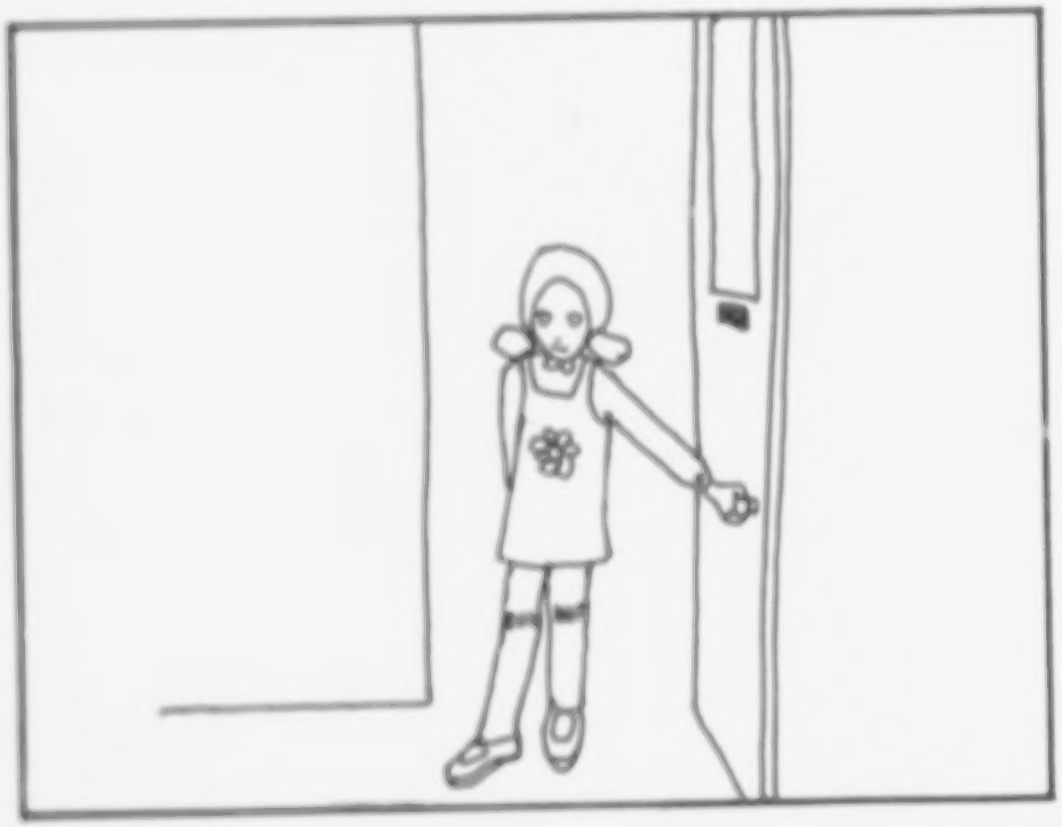

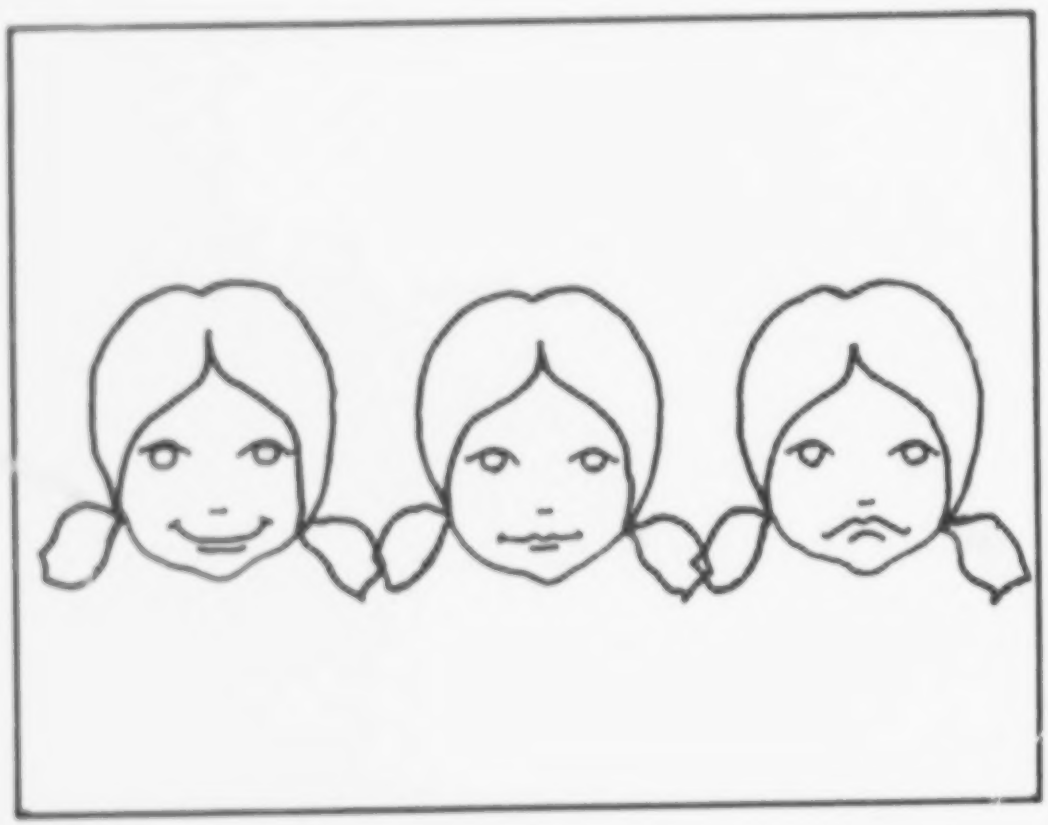

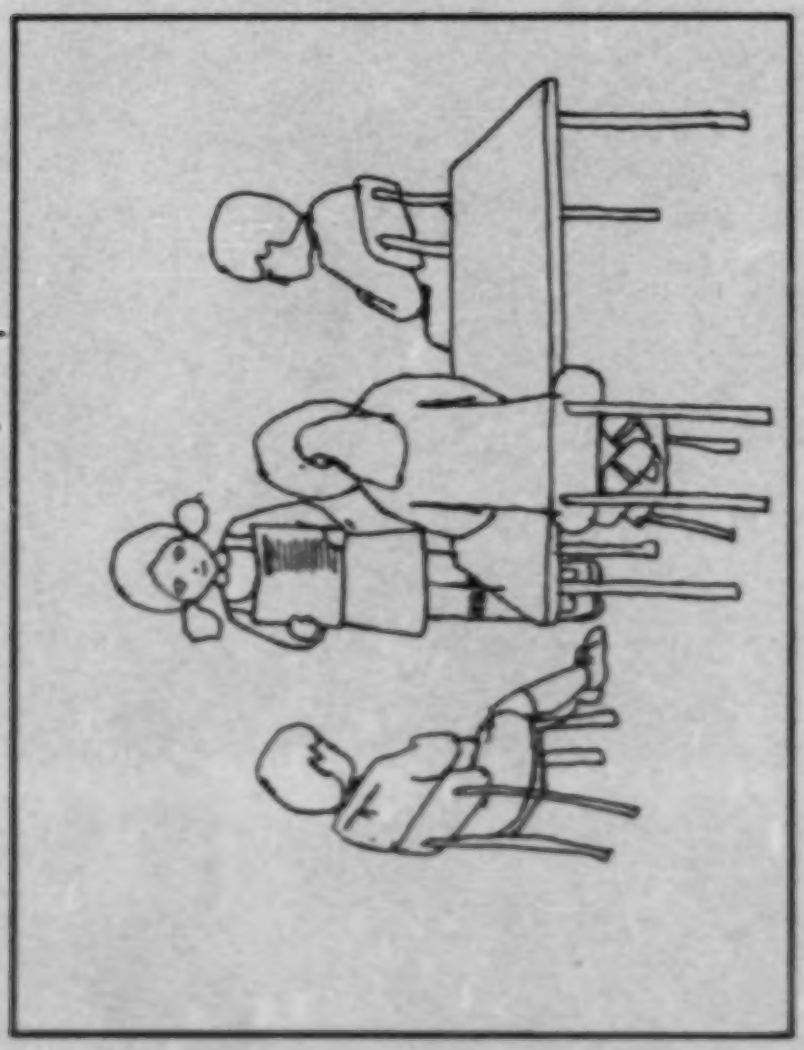

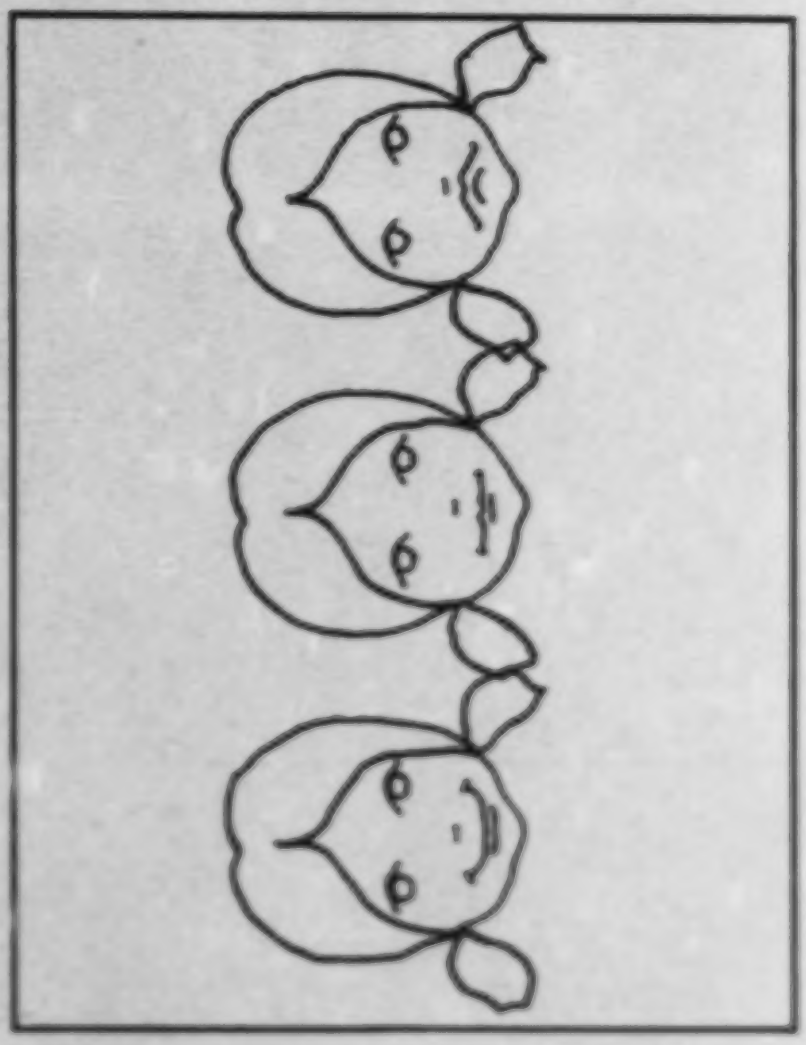

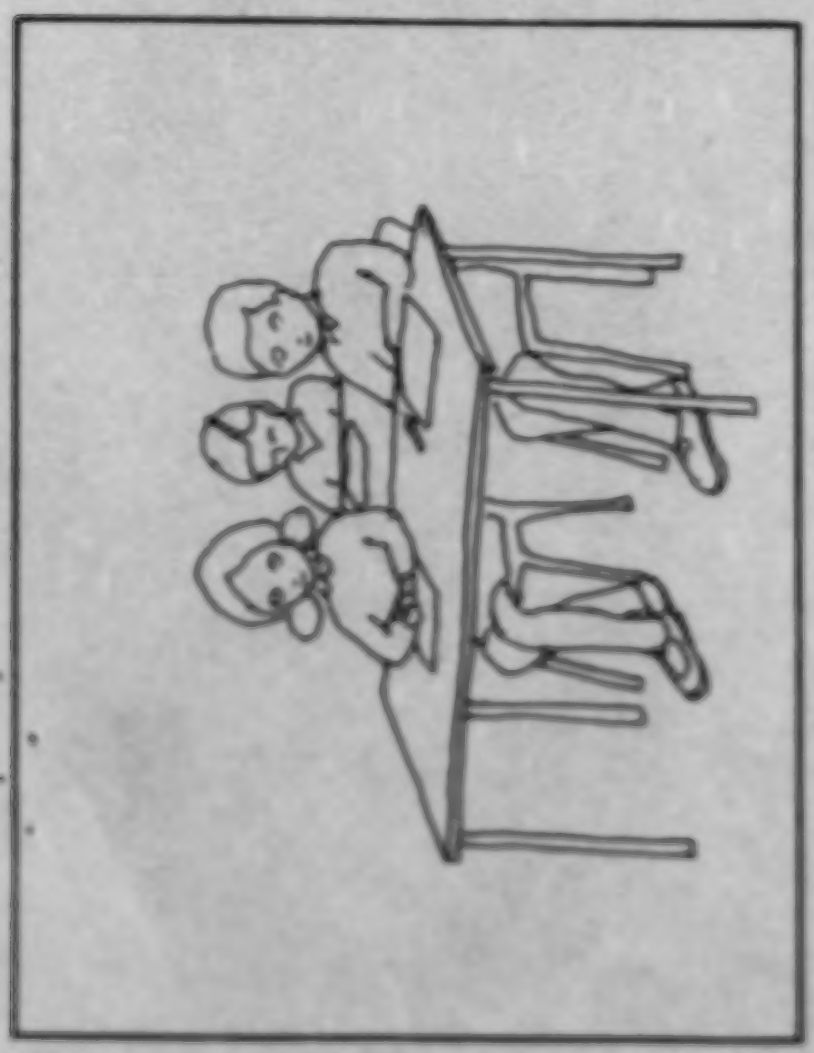

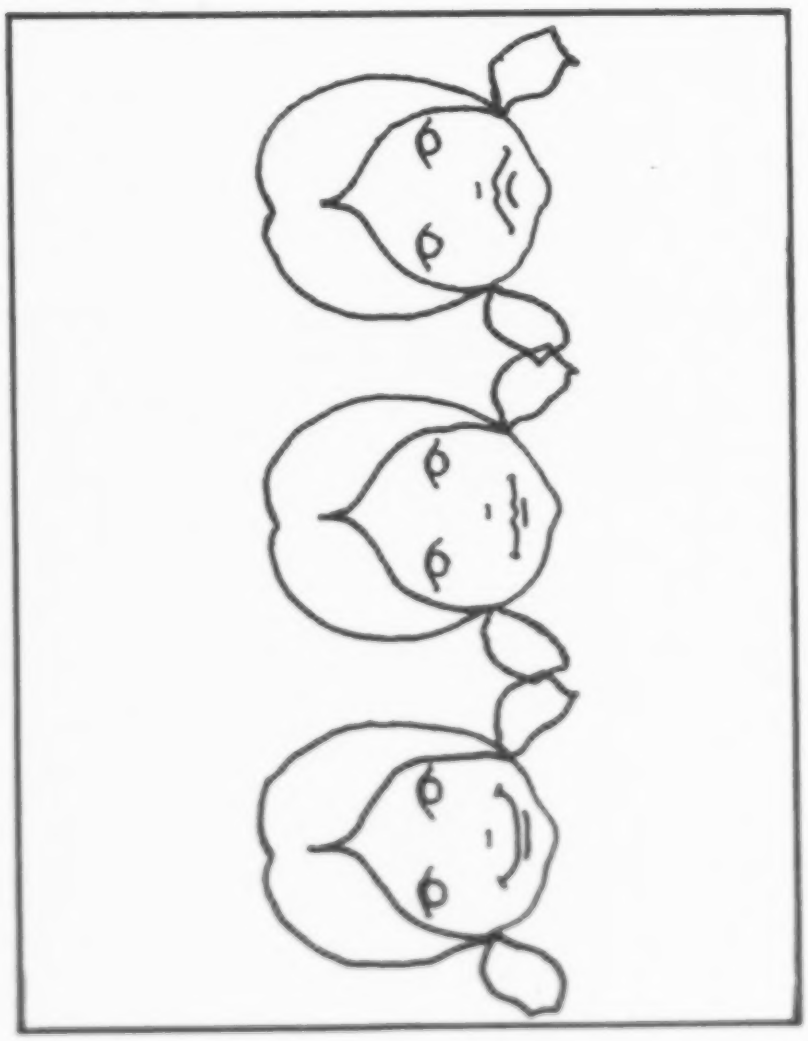

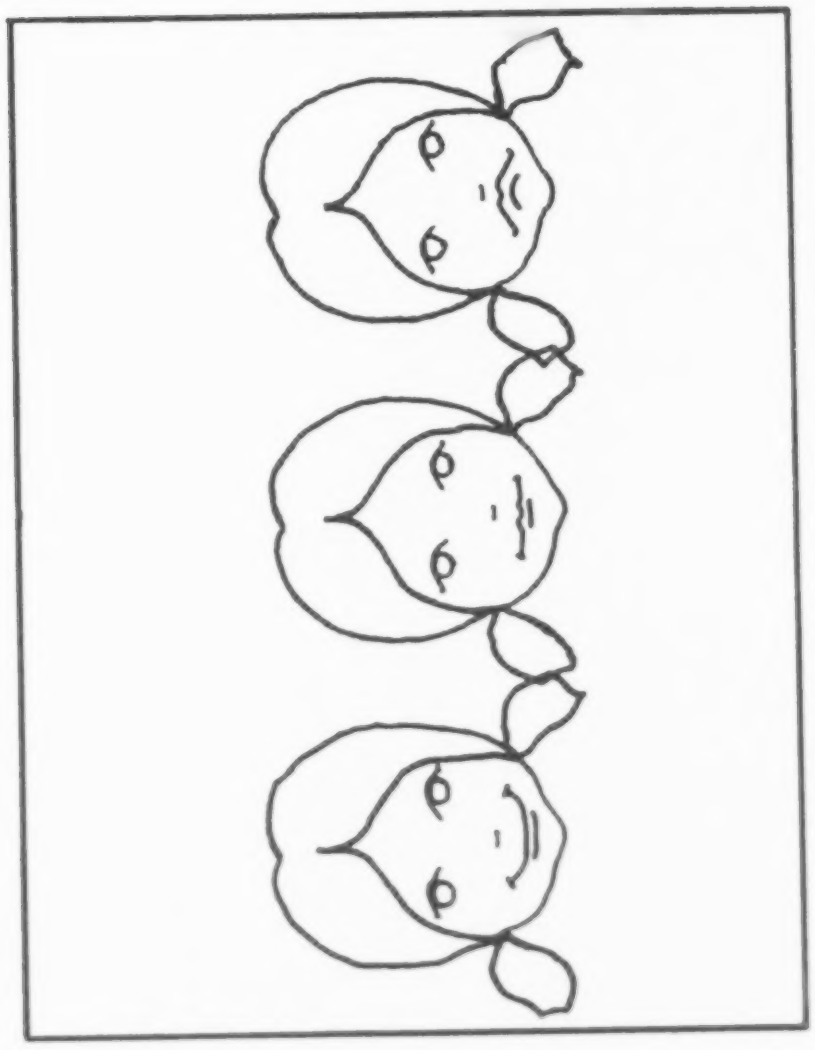

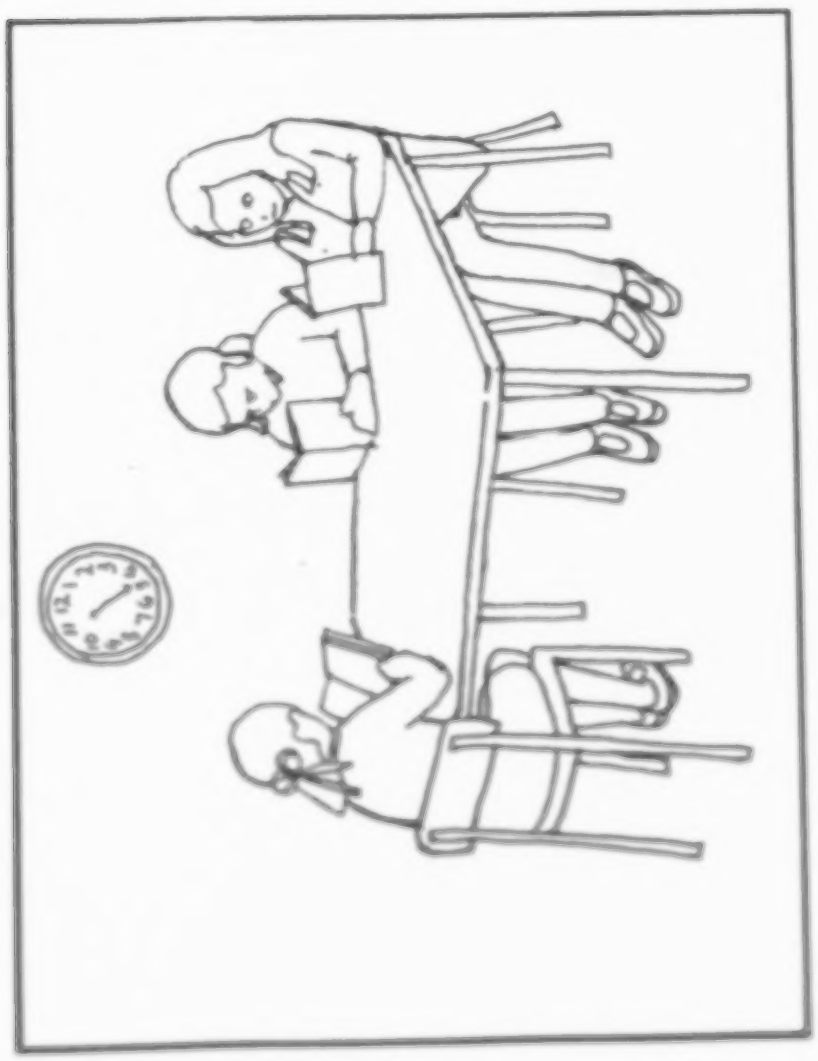

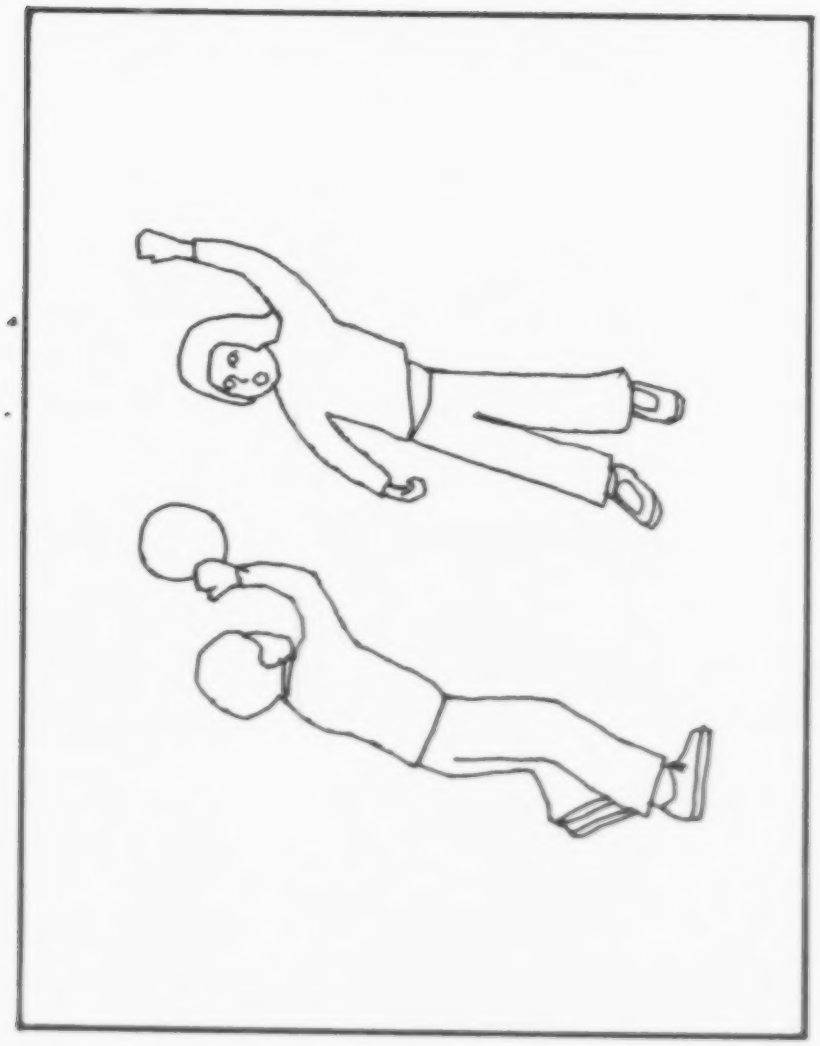

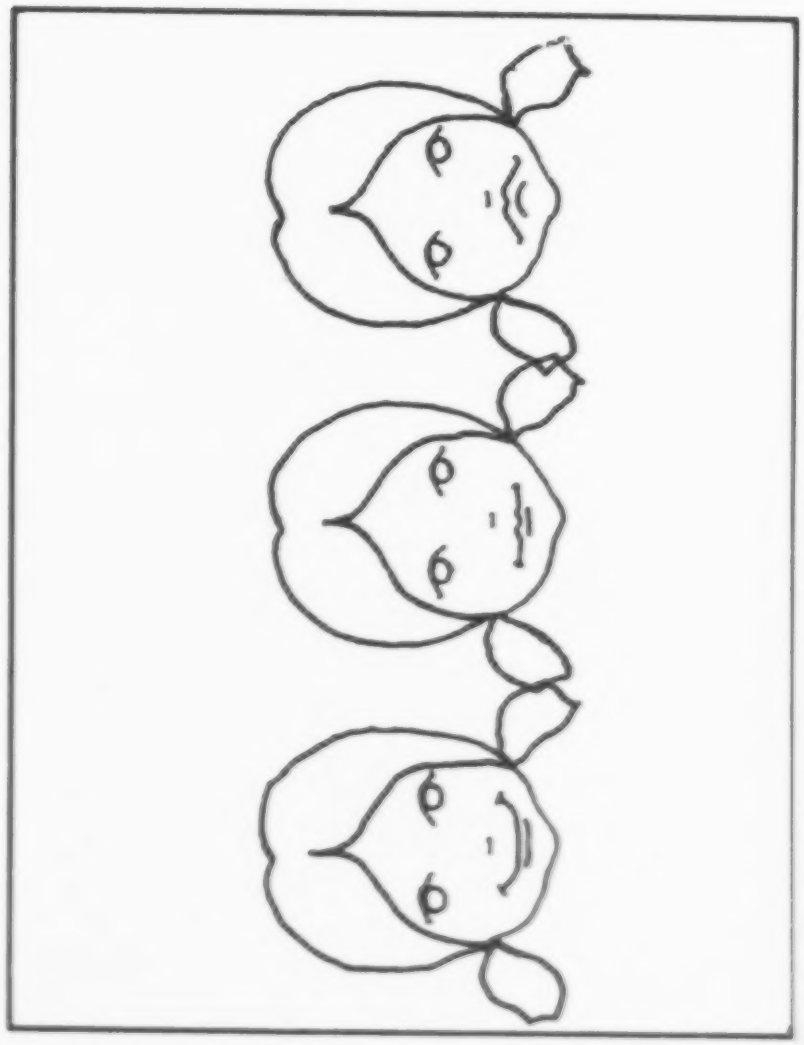

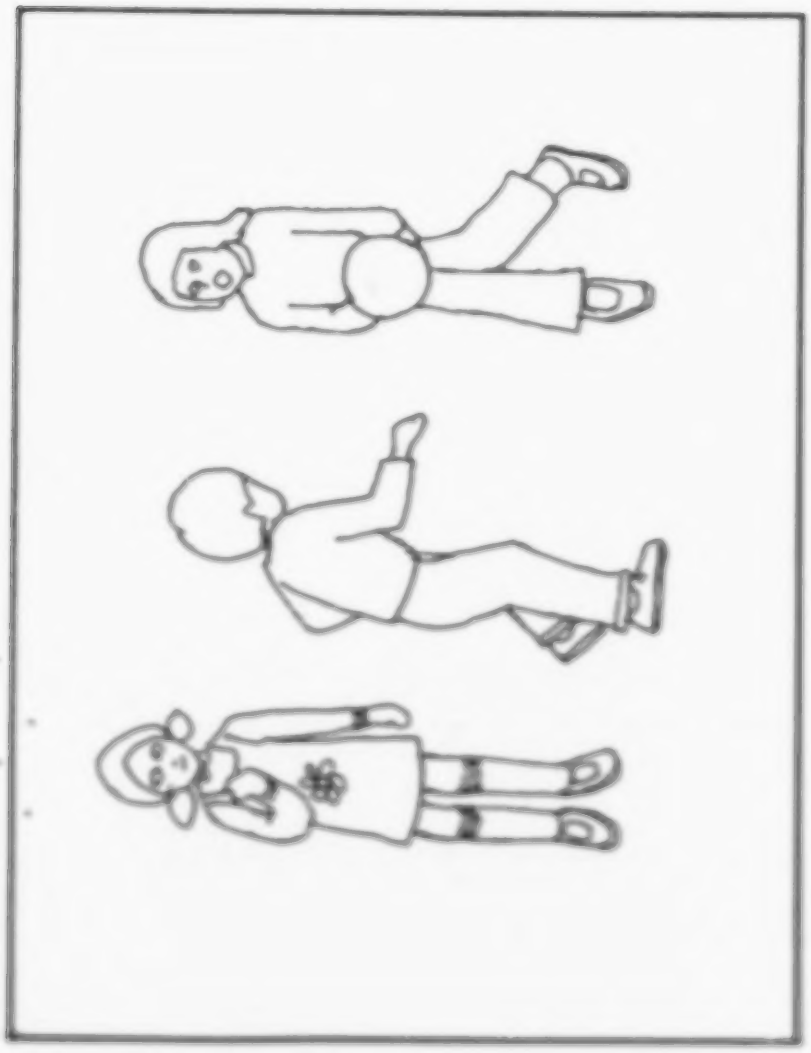

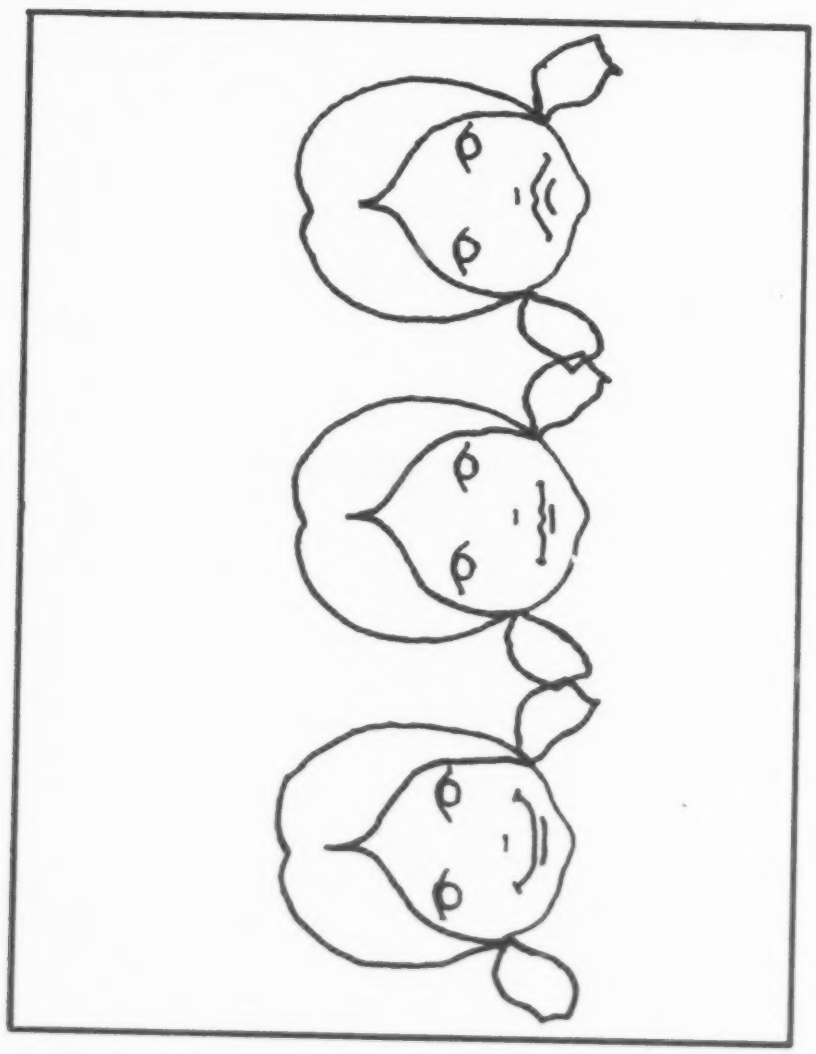

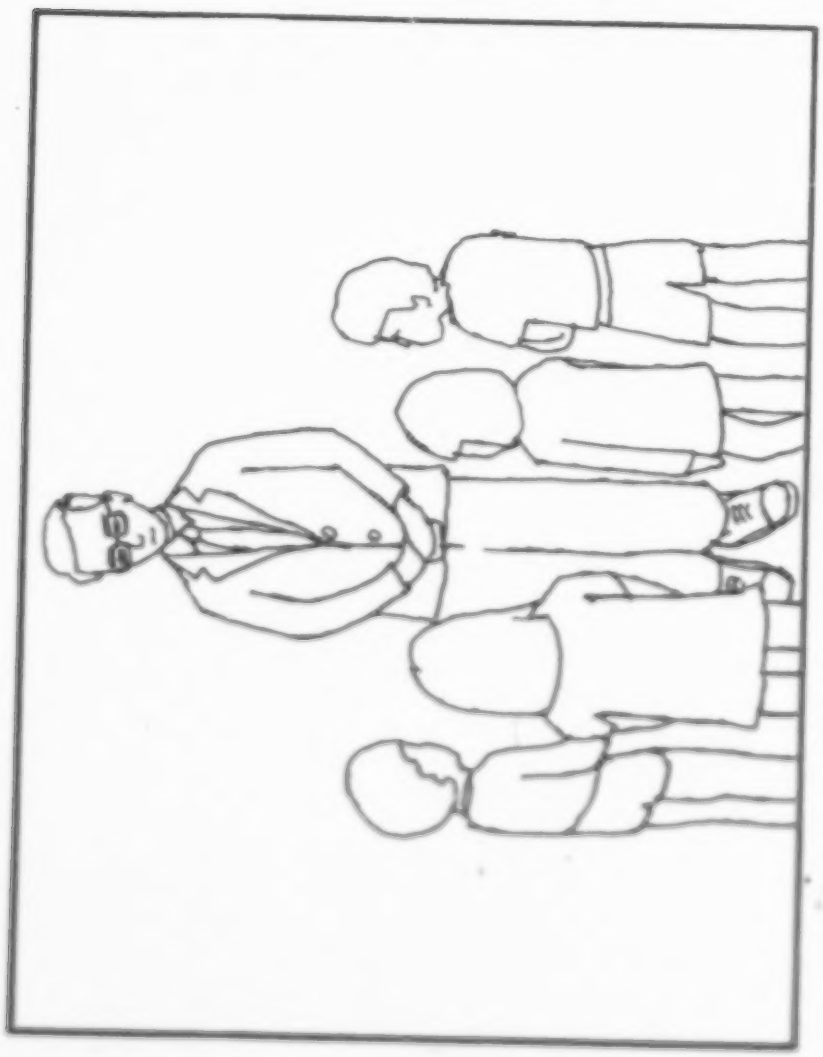

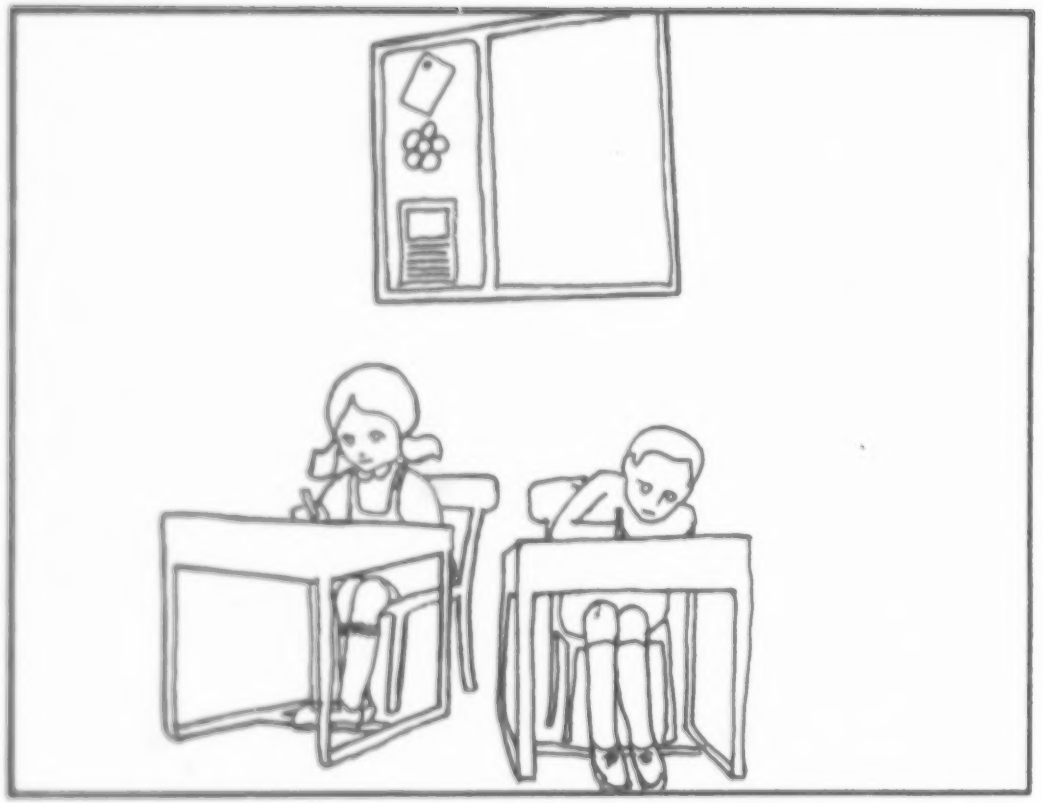

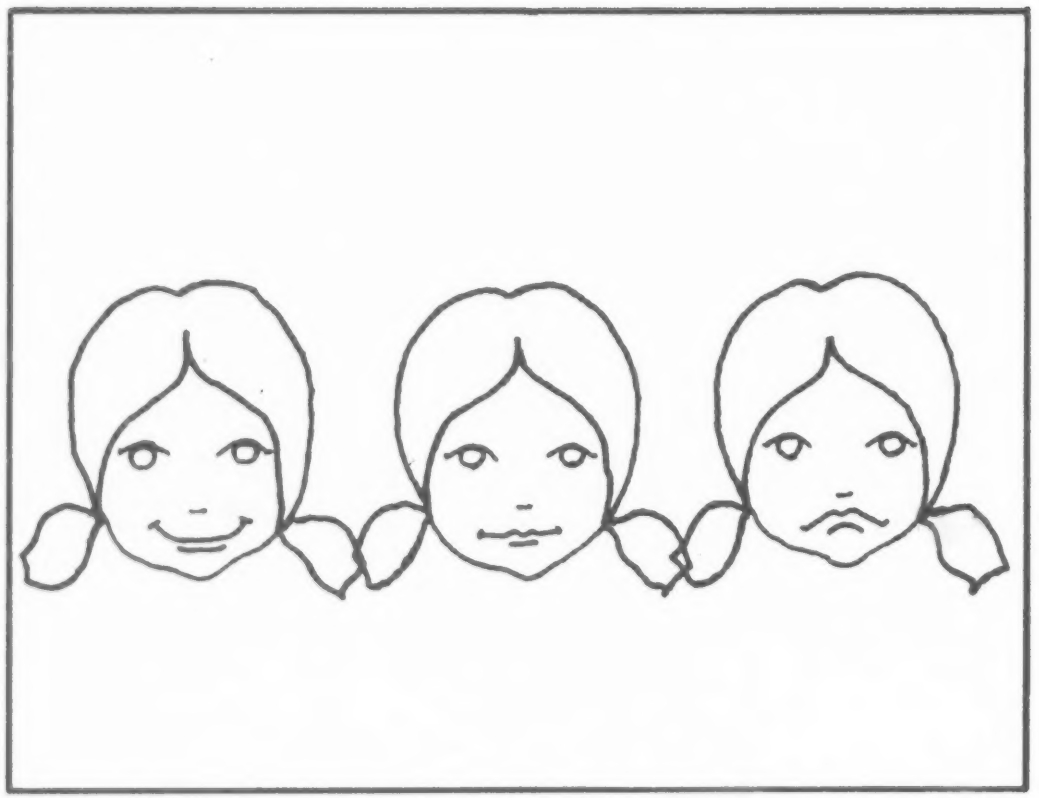

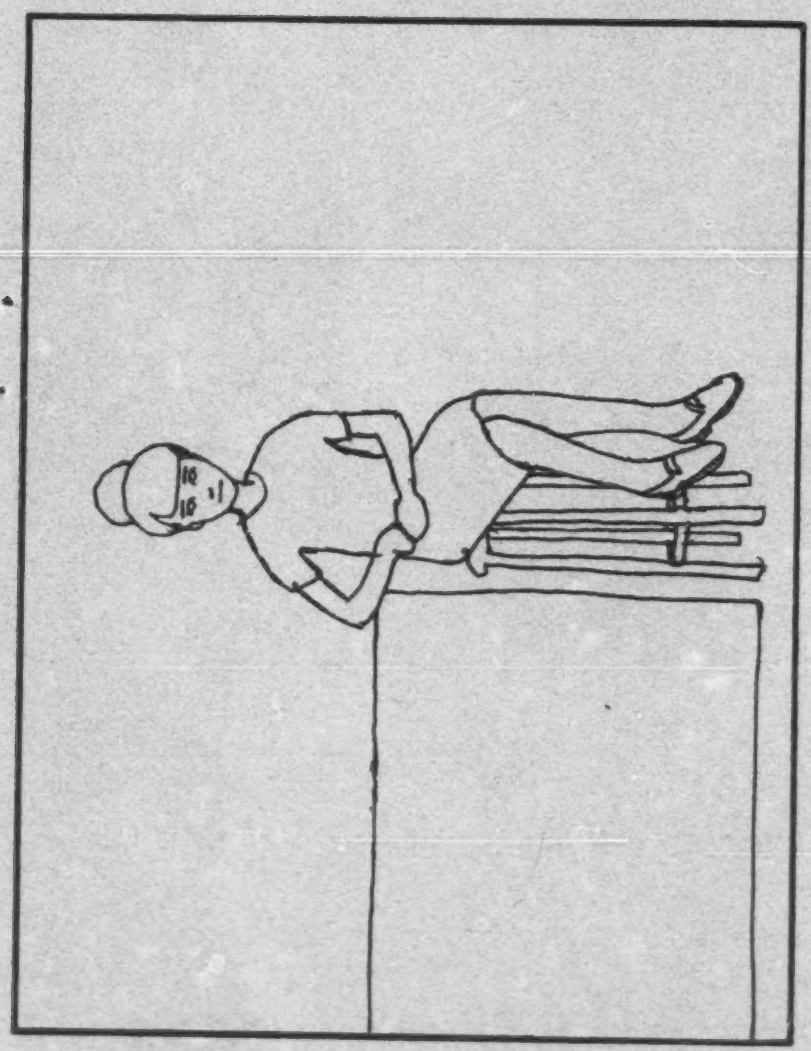

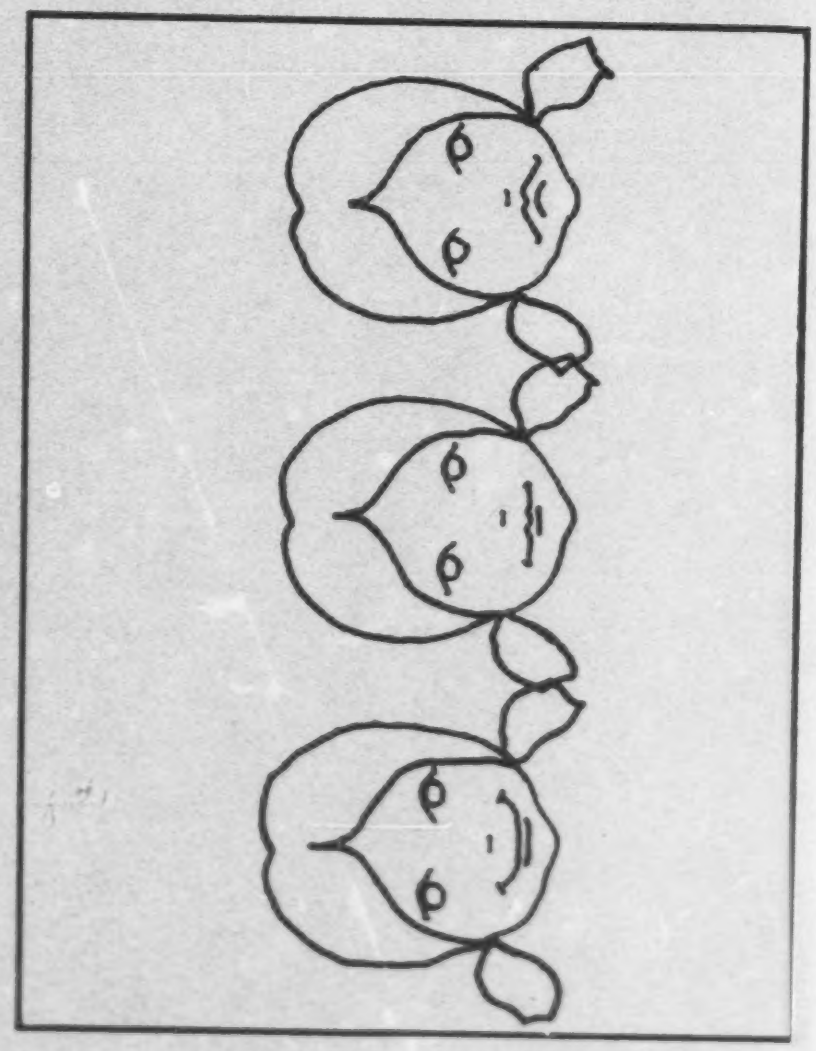

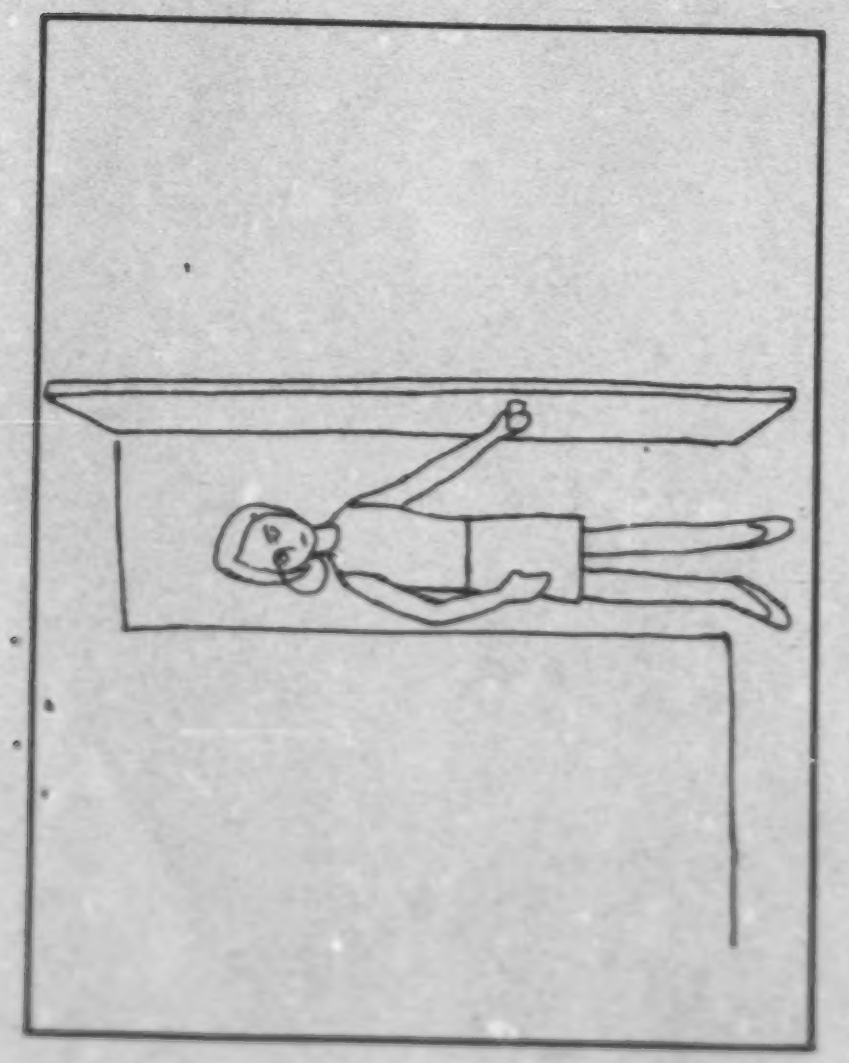

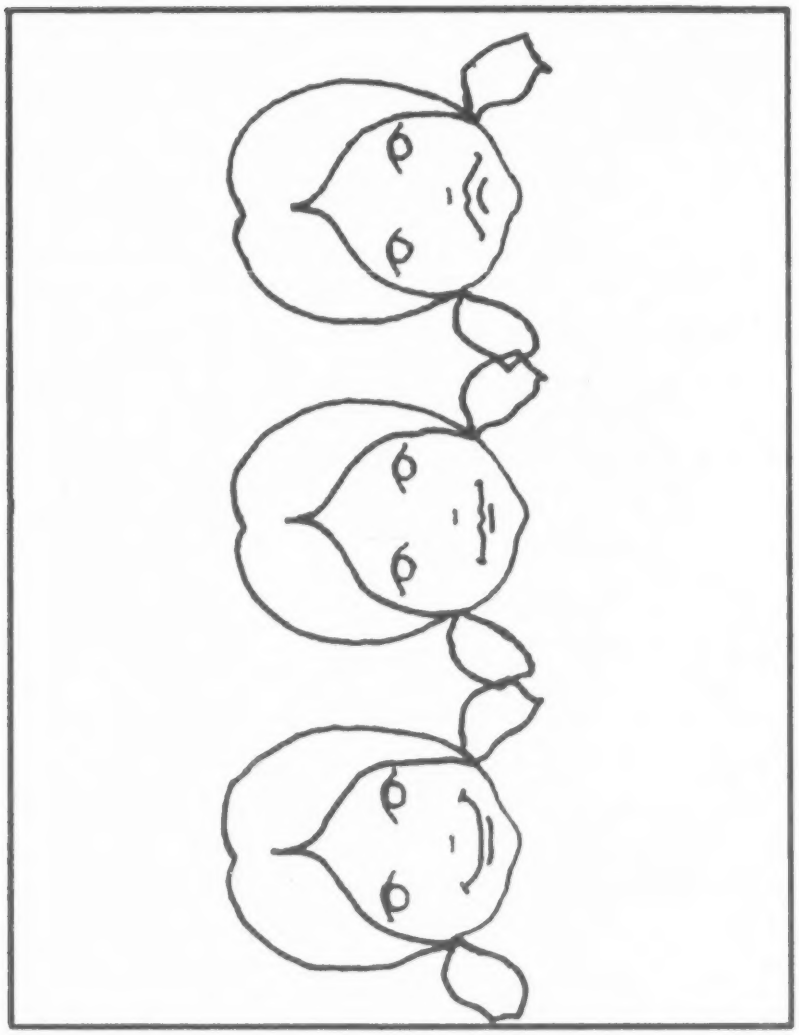

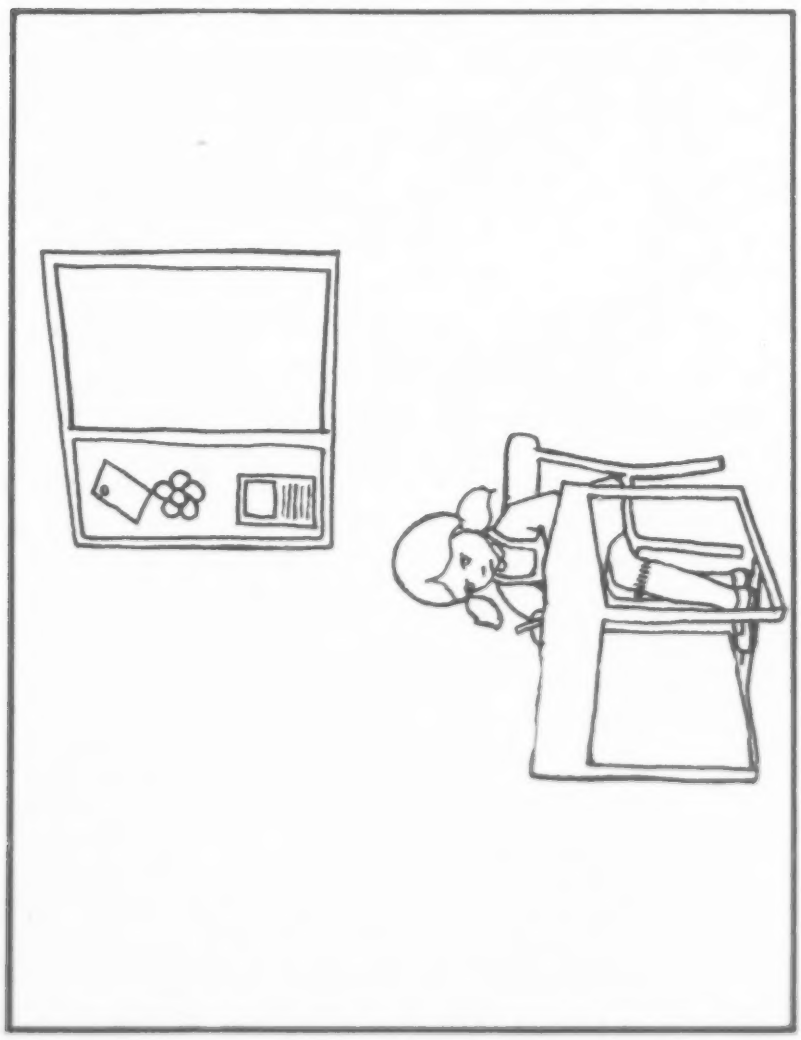

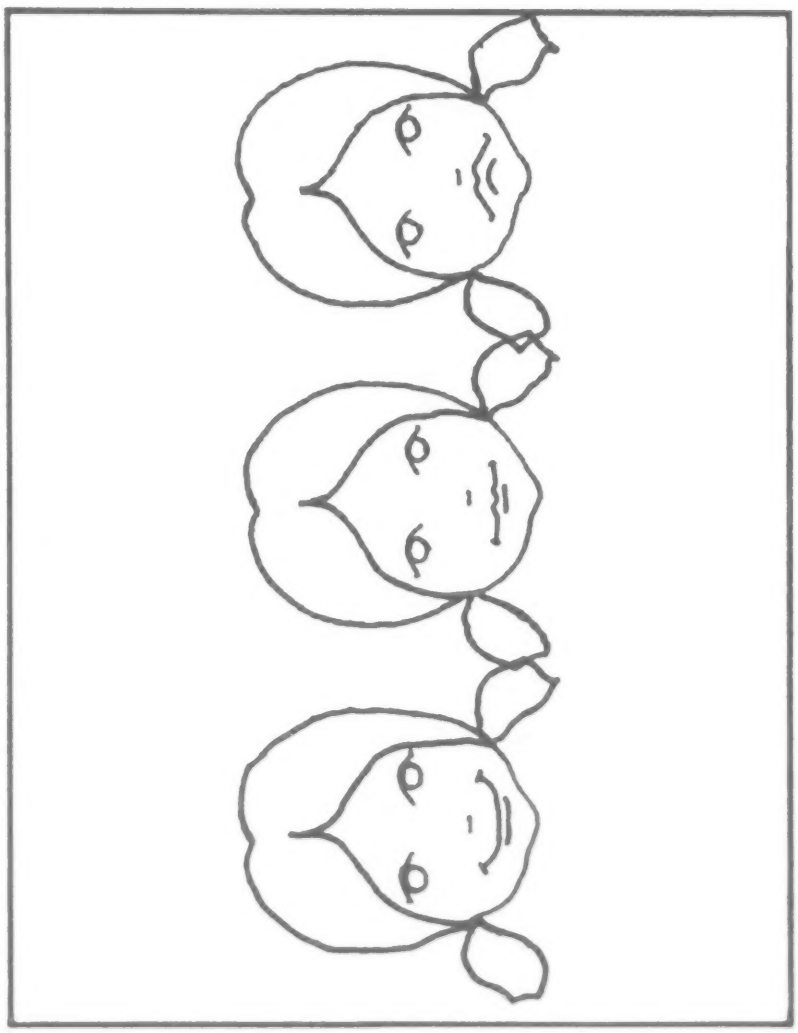

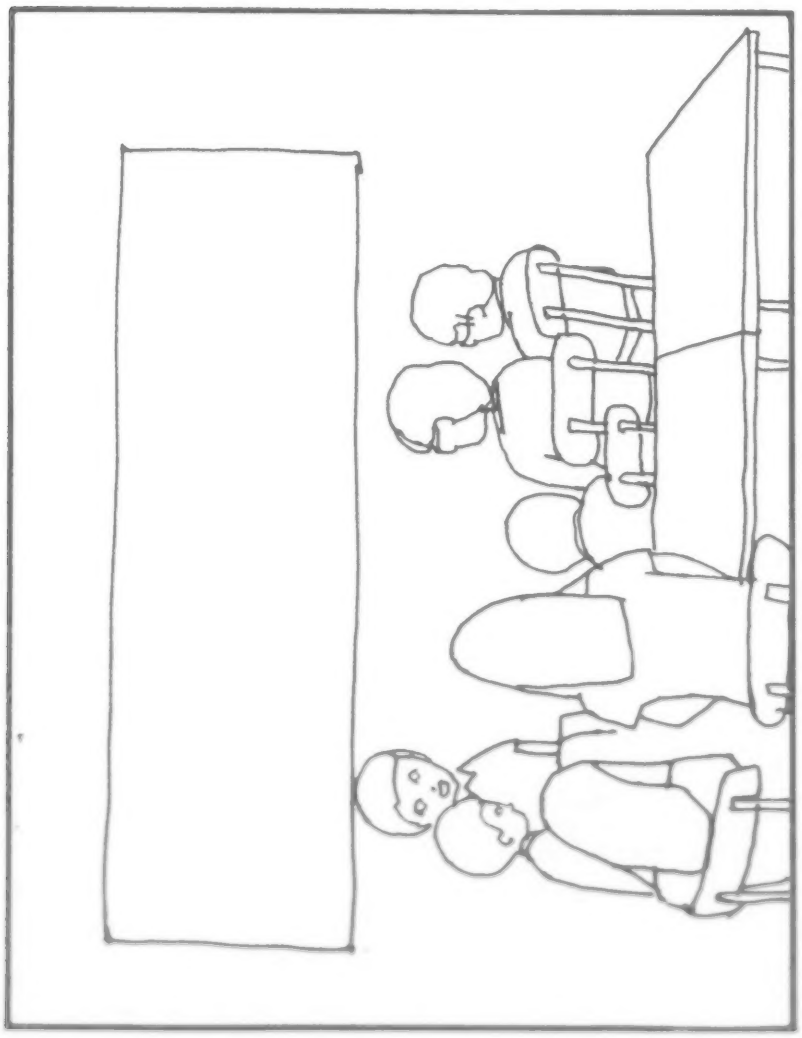

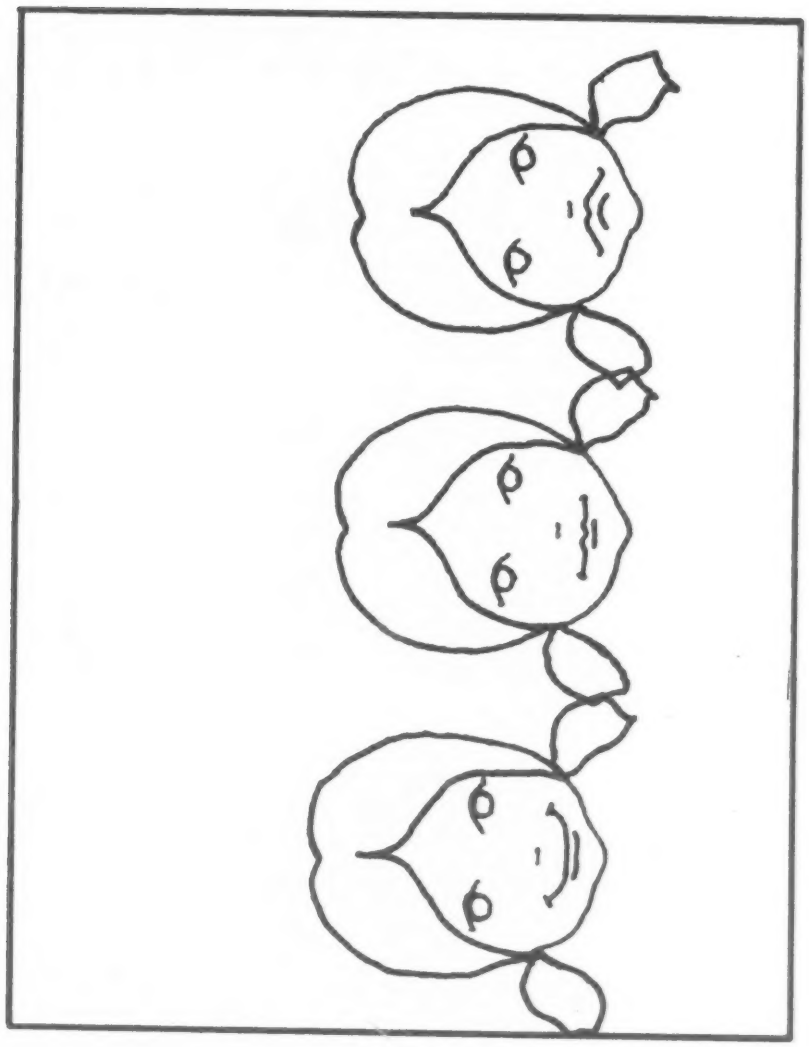

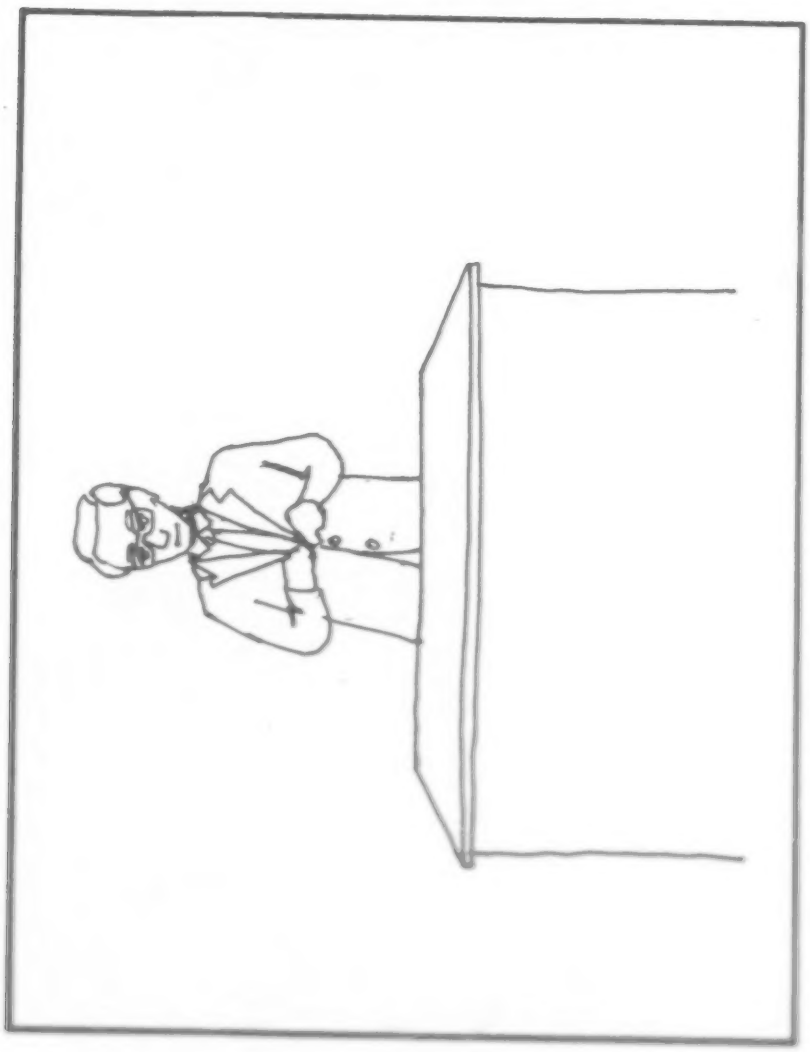

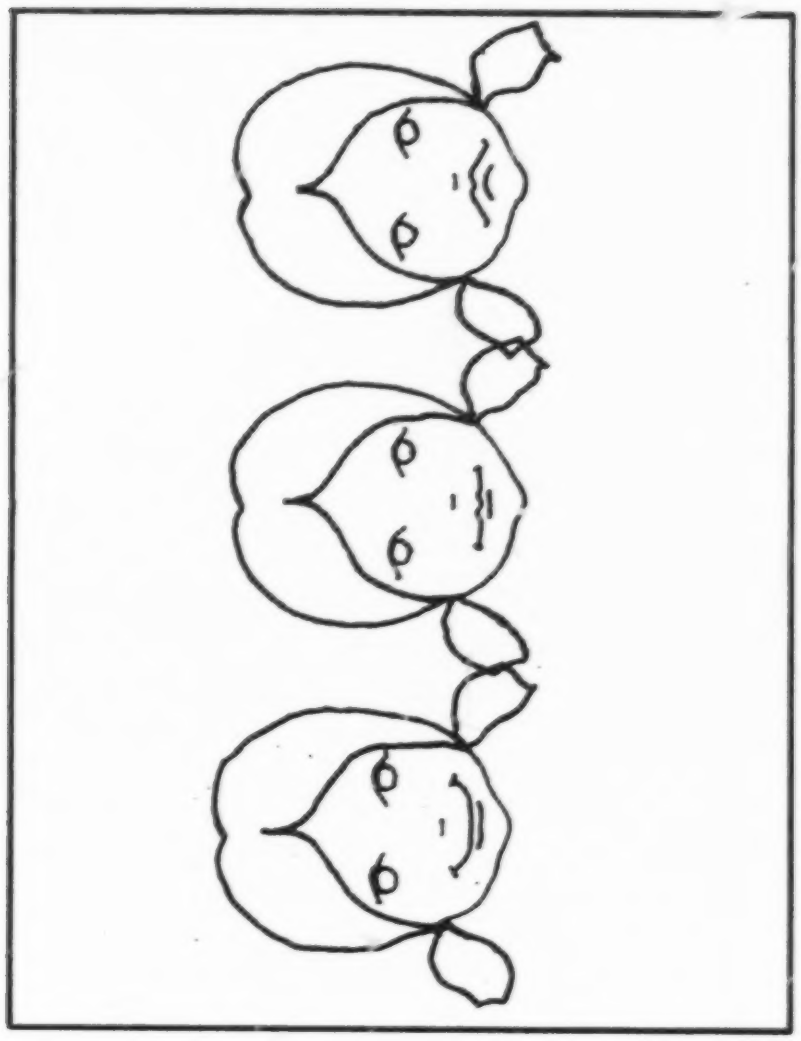

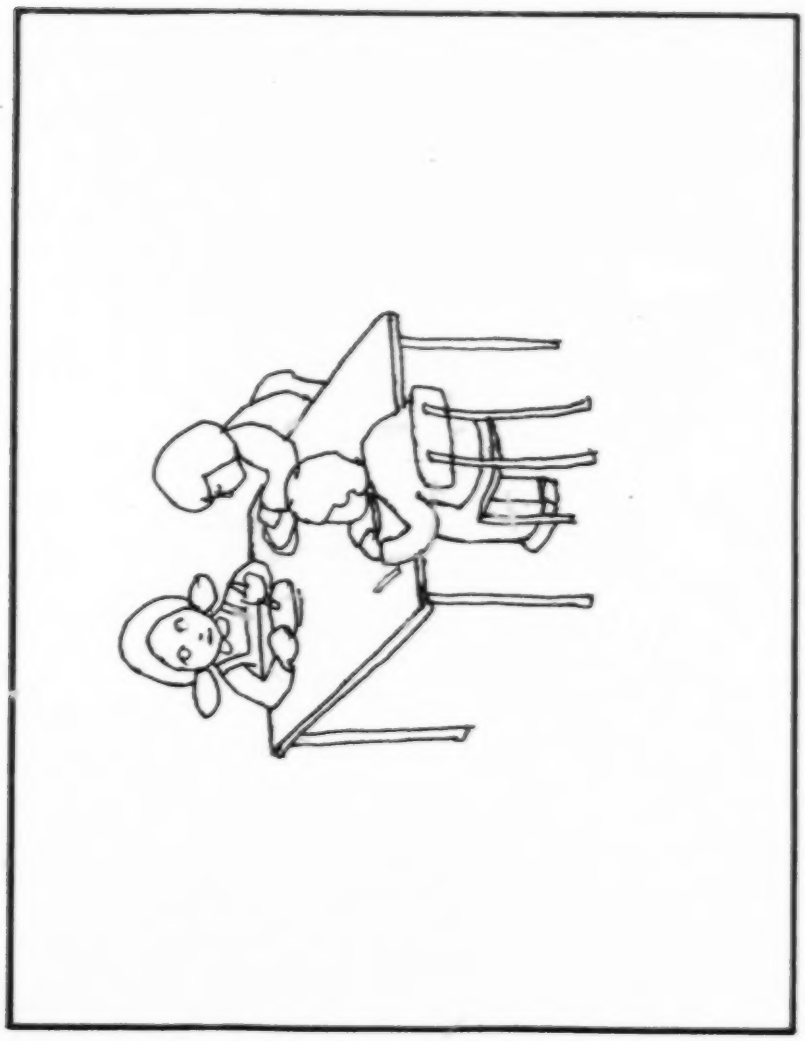

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